

EL CAMINO COLLEGE



# PROFESSIONAL DEVELOPMENT DAY

Spring 2026

**Thursday, February 12, 2026**

**Don't forget to scan the  
QR code to sign-in!**



**<https://bit.ly/spring2026pdday>**

EL CAMINO COLLEGE



**PROFESSIONAL**  
**DEVELOPMENT DAY**

**Welcome to Spring 2026**

# Dr. Brenda Thames

President/CEO, El Camino College

EL CAMINO COLLEGE

**PROFESSIONAL DEVELOPMENT DAY**

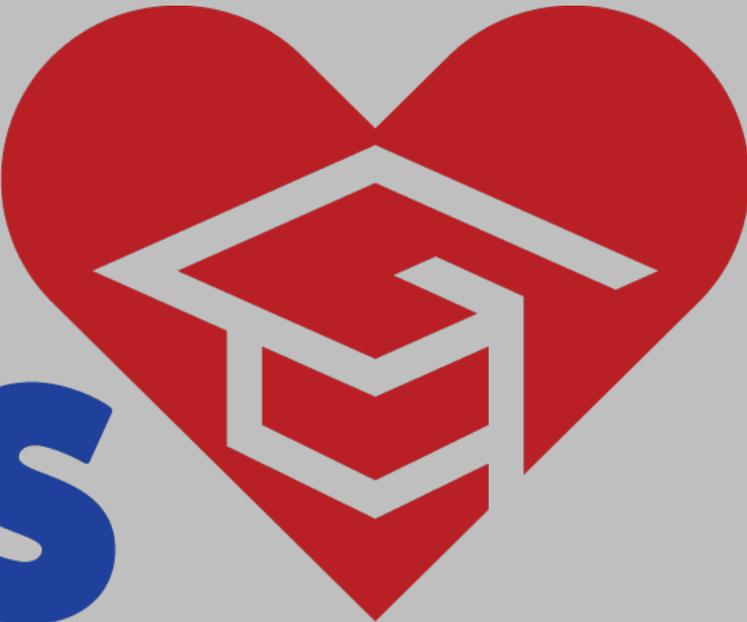






**Katya Bowser** and her daughter **Marisol**

EL CAMINO COLLEGE  
**CARING**  
**CAMPUS**





ARTS COMPLEX

ARTS COMPLEX

Environmental Science

El Camino College  
Portrait of a woman in a dark top.

**MESA**  
MESA (Mesa Community College) is a leading provider of workforce training and education. We offer a wide range of programs and services to help you succeed in your career.

El Camino College  
Portrait of a man in a white t-shirt.  
Emmanuel Obiora

**HONORARY PROGRAM**  
The Honorary Program is a unique opportunity for students to receive a wide range of awards and recognition for their academic achievements. It provides a unique learning environment that emphasizes academic excellence.





# Warrior Wellness Walks

# Power User Workshop Series

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# Colleague Improvement Group

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- Recommend **systems improvements and develop training** across campus
- Implementation of a **new Procurement Module**
  - Enables users to track requisitions
  - Puts all necessary information in one place
- Developing/supporting **data governance**

# SUPPORTING PLANS



EDUCATION PLAN



FACILITIES PLAN



PEOPLE PLAN



TECHNOLOGY PLAN



ACCESSIBILITY &  
SAFETY/SECURITY  
PLAN



# SUPPORTING PLANS



EDUCATION PLAN



FACILITIES PLAN



PEOPLE PLAN



TECHNOLOGY PLAN



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## SUPPORTING PLANS



EDUCATION PLAN



FACILITIES PLAN



PEOPLE PLAN



TECHNOLOGY PLAN



ACCESSIBILITY &  
SAFETY/SECURITY  
PLAN

### **Create a culture of cybersecurity, data resiliency, and business intelligence**

- Building skilled staff, regularly updating hardware, and implementing strong data governance practices
- Data governance work will include:
  - Training
  - Mapping our processes
  - Developing a data dictionary and management plan
  - Adopting a governance structure for our data
  - Creating board and administrative policies

## SUPPORTING PLANS



EDUCATION PLAN



FACILITIES PLAN



PEOPLE PLAN



TECHNOLOGY PLAN



ACCESSIBILITY &  
SAFETY/SECURITY  
PLAN

### **Create a culture of cybersecurity, data resiliency, and business intelligence**

- Supports our accreditation activities as we continue to work on our Institutional Self-Evaluation this year
  - Document due December 1, 2026, in preparation for fall 2027 site visit
  - **Thank you** to all engaged in this work since last fall!

# Accreditation Timeline



**Source:** [https://www.elcamino.edu/accreditation/docs/ISER\\_Workshop\\_El\\_Camino\\_03122025preview.pdf](https://www.elcamino.edu/accreditation/docs/ISER_Workshop_El_Camino_03122025preview.pdf)

# Accreditation Standard Leads

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- **Dr. Viviana Unda**, Director of Institutional Research and Planning
- **Carlos Lopez**, Vice President of Academic Affairs
- **Dr. Darcie L. McClelland**, Biology Professor
- **Dr. Jeff Stephenson**, Vice President of Equity and Student Services
- **Jane Miyashiro**, Vice President of Human Resources
- **Loïc Audusseau**, Chief Technology Officer

# Institutional Improvement

- Fine-tune what we offer to assist students
- Ensure they are informed and confident about their academic and career choices
- Integrate educational plans with program maps
  - Provide students with accessible tools needed for major and career exploration
  - Ensure students can complete A-G degree requirements within two years



**“Meta-Majors” Soon Becoming...**

**Career & Academic  
Pathways**



El Camino College

## BUSINESS

Customize your education and discover career options in **business administration, paralegal studies, real estate, management, marketing, and office administration.**

Christian Bustillo



El Camino College

## BEHAVIORAL & SOCIAL SCIENCES

Make an impact on your community and pursue a career in **counseling, human resources, urban planning, marketing, education,** and other fields related to the understanding of cultures, communities, and human behavior.

Nicole Bracken



El Camino College

## LANGUAGES, COMPOSITION & JOURNALISM

Develop skills in **storytelling, writing, multimedia, communication,** and **professional skills** across multiple platforms to prepare for a career in a variety of industries.

Nikki Yunker



El Camino College

## CREATIVE ARTS

Tap into your creative side and explore careers in fields related to **design, digital art, visual and performing arts, television and film.**

Travis Duncan



El Camino College

## SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

Get ready for university transfer and explore careers in **science, technology, engineering and math** through coursework that focuses on problem-solving, innovation, and critical thinking.

Gabriella Collana

# Workforce Pell Grant Program

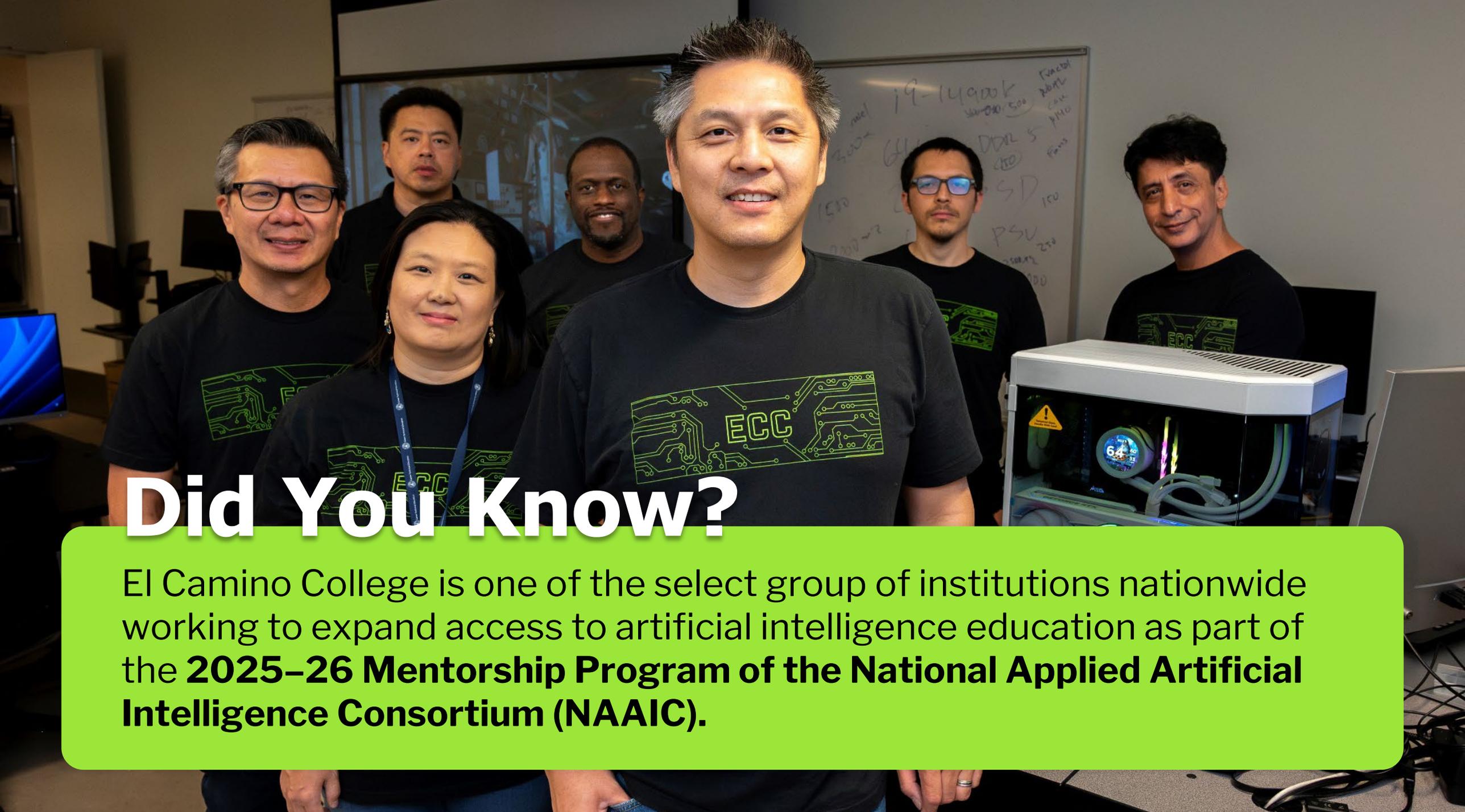
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## **The Department of Education Requiring Institutions of Higher Education to:**

- Create short-term pathways
- No less than eight weeks long, no more than 16 weeks
- Tied to high-skill, high-wage careers
- Support in-demand industry sectors and occupations

# Industry Driven Regional Collaboratives (IDRC) Grant

- Applied Artificial Intelligence for Advanced Manufacturing
- 8-Week STEM Pre-Apprenticeship



# Did You Know?

El Camino College is one of the select group of institutions nationwide working to expand access to artificial intelligence education as part of the **2025-26 Mentorship Program of the National Applied Artificial Intelligence Consortium (NAAIC)**.

# **\$6 Million**

## **Grant Funding**

**\$1.4 Million**

*Renewable Grant Funding*

**\$1.4 Million**

*STEM Grants*

**\$1.15 Million**

*Nursing Grant*



# El Camino College

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**Grants Development  
& Management**



# 2025-28 Student Equity Plan

- Expanding participation in the **Transfer Success Pathway program**
- Support early and sustained **transfer preparation**
- Develop a **transfer awareness module** that introduces additional tools such as:
  - CSU Transfer Planner
  - Transfer Admission Guarantee agreements
  - UC Transfer Admission Planning
  - HBCU Transfer Pathways assistance



## STUDENT EQUITY PLAN REFLECTION

El Camino  
College 

# “Close to Completion” Alert System

*Via Ellucian and ECC Connect*

- Ensure timely evaluation of external transcripts
- Equity-driven support and accelerated transfer outcomes



## HIGHLIGHTS

### AB 705: Long-Term Impact on Student Completion of Transfer-Level Requirements and Education Goals



**New research examines the long-term impact of AB 705 implementation on student completion across California's community colleges.**<sup>1</sup> It specifically focuses students' completion of transfer-level English and math within one year of their first enrollment in the system and attainment of education goals such as transfer and associate's degrees within two years.

**Results point to the effectiveness of policy measures designed to reduce barriers** to the courses required for transfer and associate's degrees by moving away from developmental education to direct enrollment in transfer-level coursework.

#### Since AB 705 implementation...

##### Significantly more students complete transfer-level English and/or math within one year of entry.

- Rates have increased dramatically; one-year completion is highest in English, though proportionally, the largest growth can be seen in math as well as math and English combined.
- These findings hold across all racial/ethnic groups and levels of preparation, including students who enter with a high school grade point average (GPA) of <1.9.

##### More students attain educational goals within two years of their first enrollment.

- Student completion of transfer and associate's degrees is trending positive, again across all racial/ethnic groups and levels of preparation, including among students who enter with a low high school GPA.

##### Sustaining these positive trends will require additional efforts to achieve the goals of developmental education reform across the system.

- Opportunities include advising that encourages students to enroll in transfer-level English and math in their first year, scaled implementation of active learning strategies in these courses, and concurrent support for students with the lowest levels of preparation.
- In the following figures, find findings on transfer-level English and math completion within one year and educational goal attainment within two years of students' first enrollment—overall and then by race/ethnicity and lowest level of preparation.

#### For more information:

[www.rpgroup.org/mmap](http://www.rpgroup.org/mmap).

#### Research Overview

MMAP tracked the outcomes of more than 3,400,000 students—controlling for numerous factors such as students' demographics and high school performance, college implementation of AB 705 requirements, and COVID-19 pandemic impacts—across three key periods:

- **Baseline (2012-2013 through 2014-2015):** the period prior to California's widespread adoption of assessment and placement reform.
- **Transition (2015-2016 through 2018-2019):** the time surrounding AB 705's development and passage, and the movement toward developmental education reform.
- **Post Implementation (2019-2020 through 2023-2024):** the window after the legislation went into effect requiring assessment, placement, and developmental education reform.

<sup>1</sup> Find a full description of data and methods and key findings in the full research brief [AB 705: Long-Term Impact on Student Completion of Transfer-Level Requirements and Education Goal](#).

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**Certification of  
Completion Letter**



**Scholar  
Seal**



**Commencement  
Program Notation**

# Linda Cooks

DEIA Librarian, Library & Learning Resources





ECC LIBRARY & ECC ART GALLERY PRESENT

# THE SPACE WITHIN

EXHIBIT BY ARTIST & AUTHOR  
SUSIE CHAVEZ

Curated by Dulce Stein

• Sept. 25th •

1-2 PM - Reception

Reading of *Littleshoes*  
by Susie Chavez

ECC Library Lobby

A testament to the  
power of  
storytelling in  
overcoming trauma



El Camino  
College

LIBRARY  
www.elcamino.edu/library  
@elcaminolibrary



She asked me to just pick out some special



# SUSIE CHAVEZ

ARTIST & AUTHOR  
"LITTLE SHOES"

This

es".

|| ⏮ 0.25x 🔊

00:00:16;26 ▾

HD

A FILM BY JUAN ESCOBEDO

# ALMAS

EN (WHISPERS BETWEEN WORLDS)

# CAMINO

CERAMIC SCULPTURES EXHIBIT & FILM  
BY JUAN ESCOBEDO  
CURATED BY DULCE STEIN

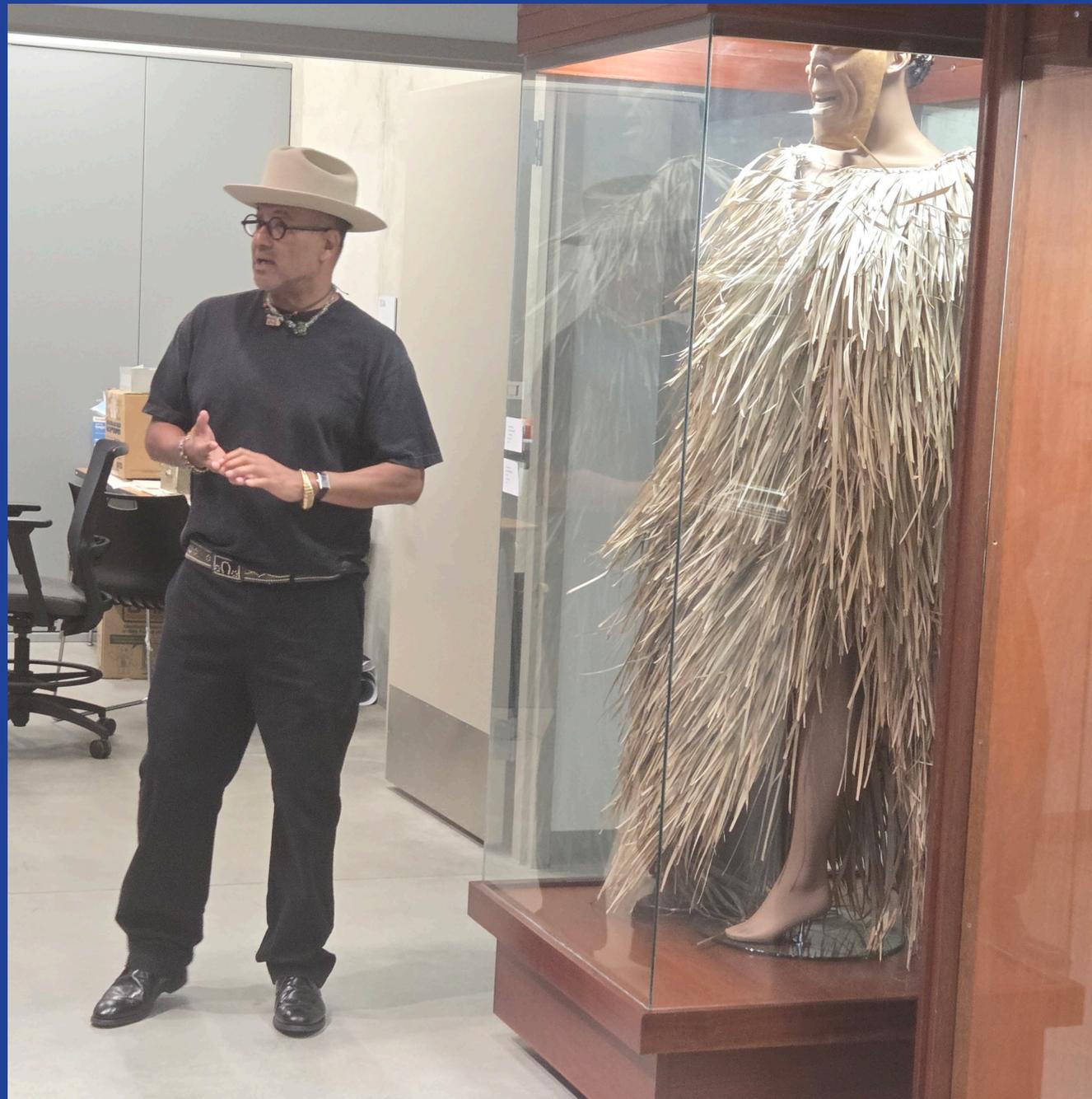
FILM SCREENING  
**NOVEMBER 6, 2025**  
ANTHROPOLOGY MUSEUM  
AT  
1:15 PM

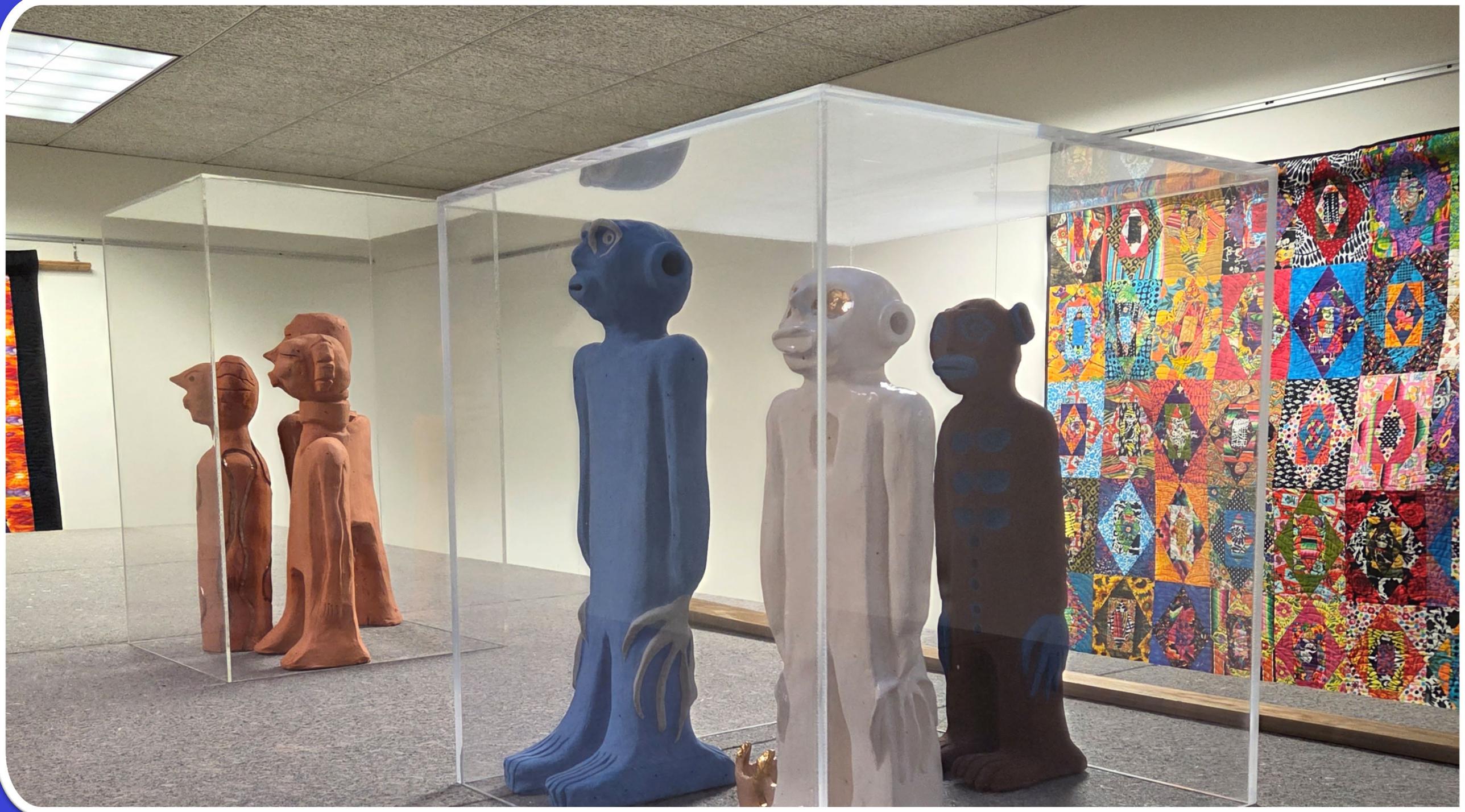


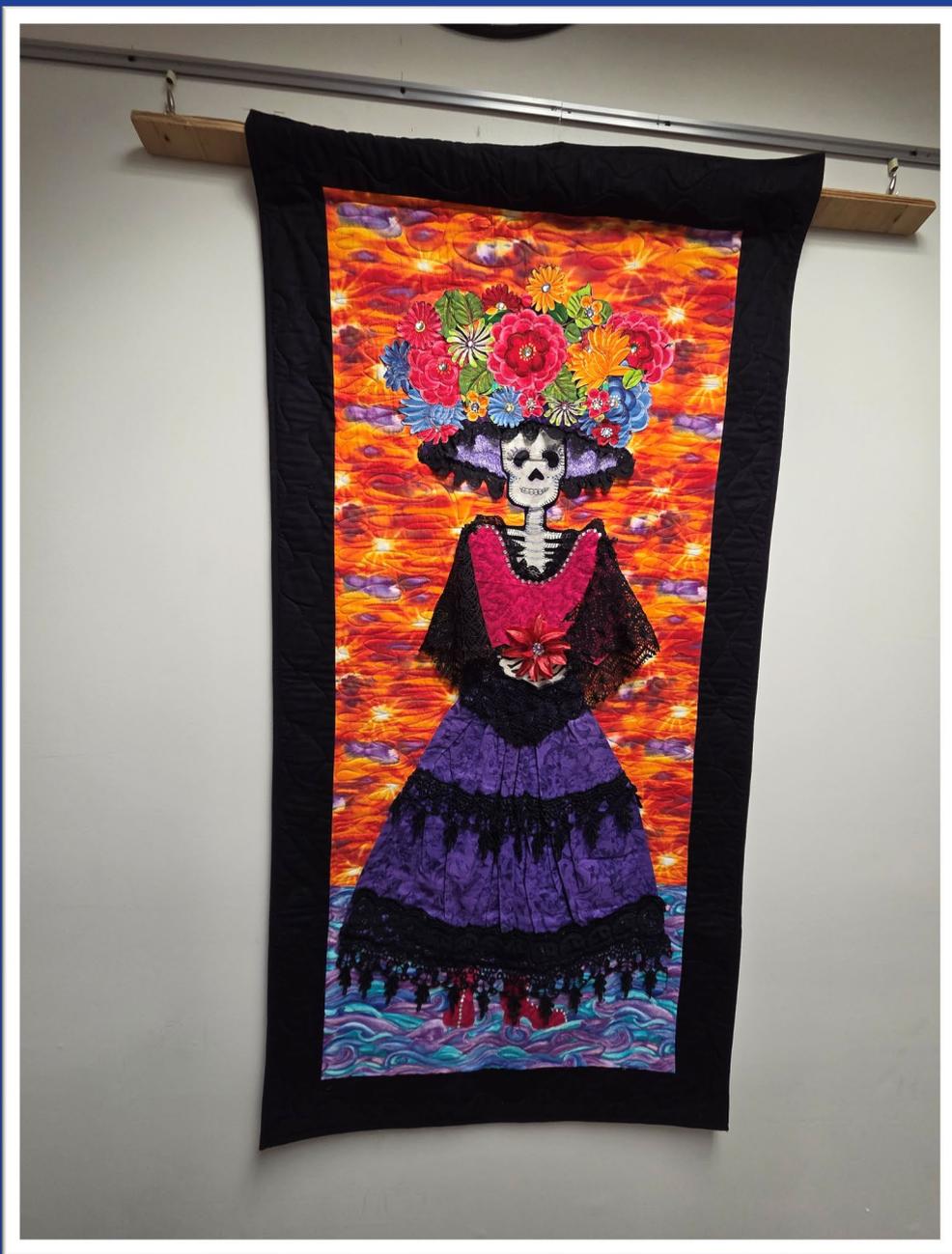
DIRECTED BY JUAN ESCOBEDO  
DIRECTOR OF PHOTOGRAPHY EDSON CABALLERO TRUJILLO  
WRITTEN BY JEFF RANSON  
EDITED BY PAULO MARTINEZ MEDELES  
MUSIC BY JEHAD CHOATE

El Camino College ART GALLERY

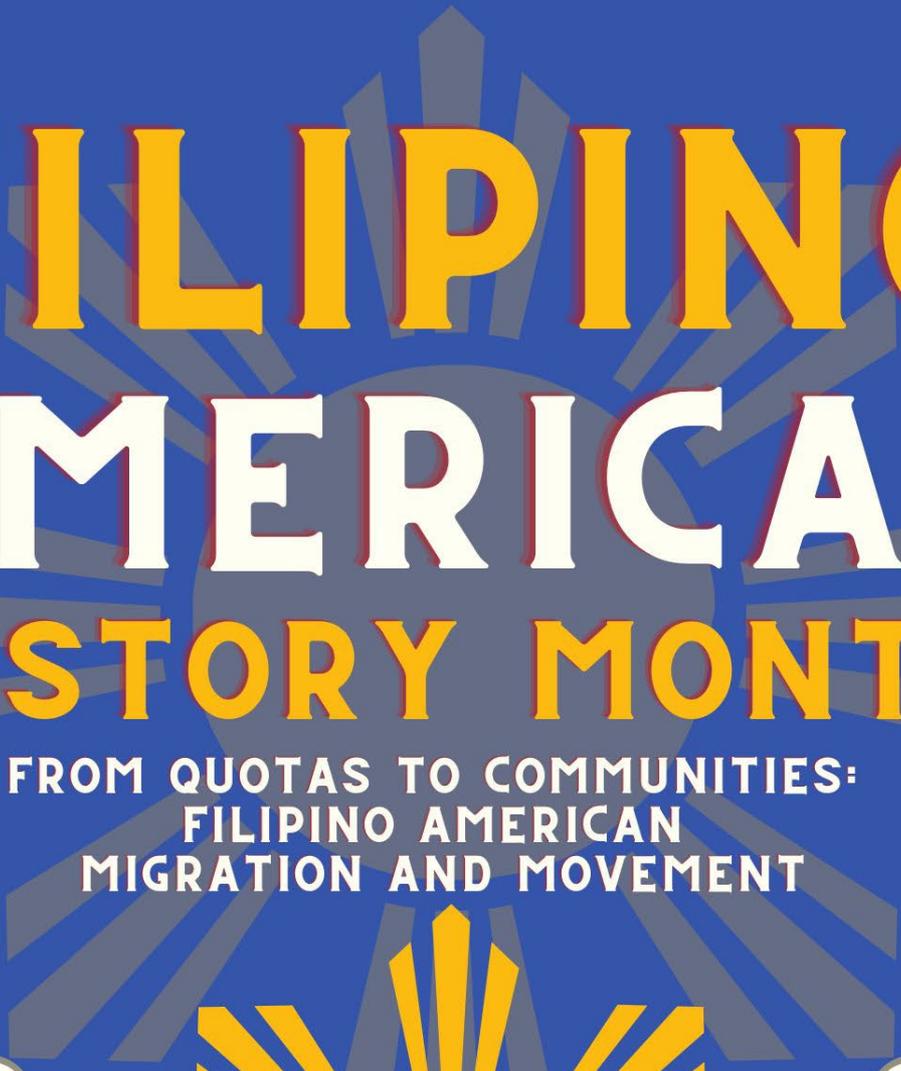
COVILLO INAH OAXACA TELASOFA LIBRARY El Camino College





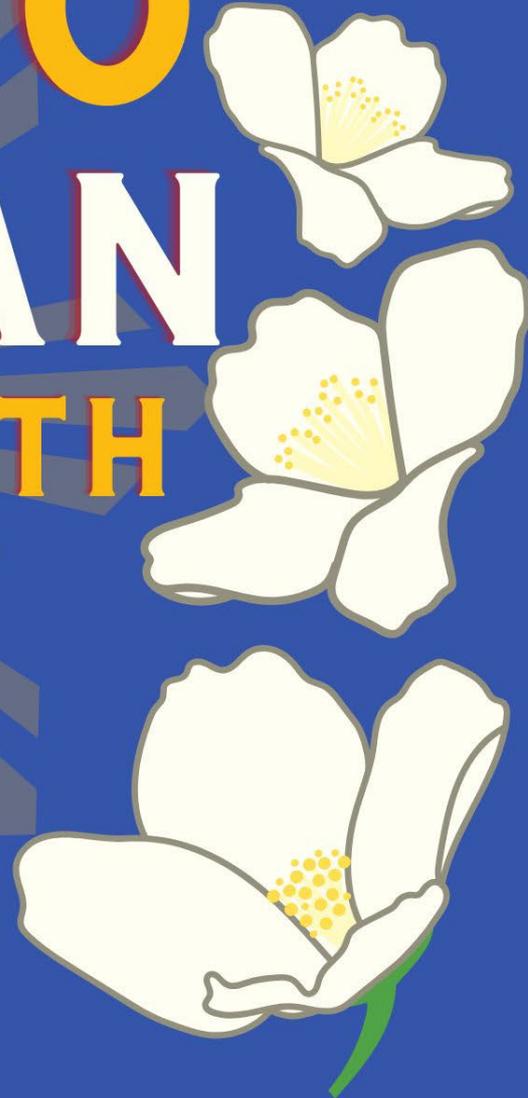




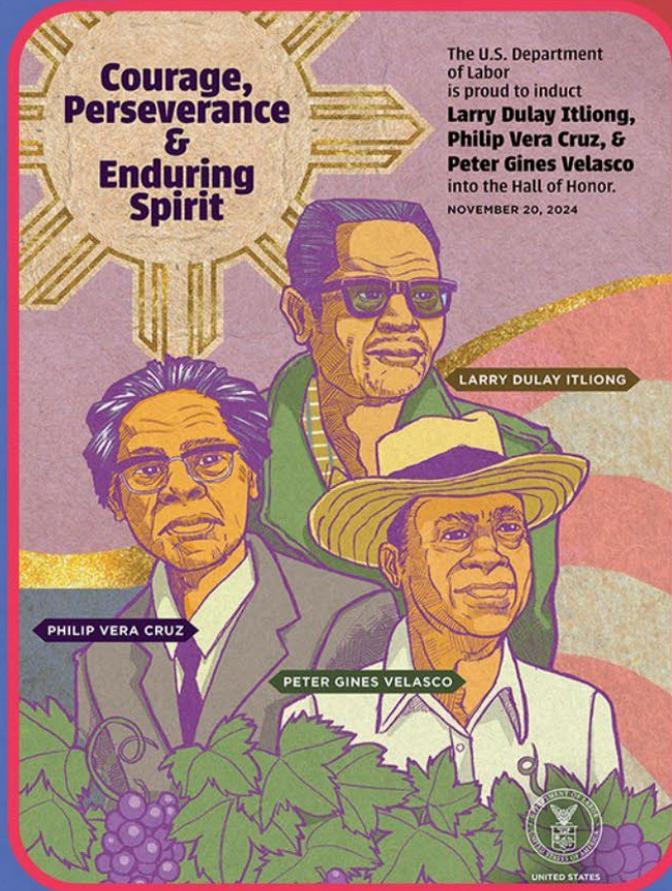


# FILIPINO AMERICAN HISTORY MONTH

FROM QUOTAS TO COMMUNITIES:  
FILIPINO AMERICAN  
MIGRATION AND MOVEMENT



# LABOR AND ACTIVISM IN AGRICULTURE



Department of Labor - Poster, Inductees into the Labor Department Hall of Fame, 2024.  
Leaders of the United Farm Workers - Larry Dulay Itliong, Philip Vera Cruz and Peter Gines Velasco.

Filipino migration surged after the U.S. annexation of the Philippines in 1898. By the 1920s, thousands of young Filipino men, often called Sakadas or Manongs, worked in California's agricultural fields, Hawai'i's plantations, and Alaska's canneries. Manongs (an Ilocano term of respect for an older brother or male elder) became a term of endearment for the entire generation of pioneering Filipino men who immigrated in the early 20th century. In California, they harvested lettuce, grapes, and asparagus, often under exploitative conditions. Facing racial discrimination and low wages, many Filipinos turned to labor activism. Leaders like Larry Dulay Itliong, Philip Vera Cruz, Peter Gines Velasco and the Agricultural Workers Organizing Committee (AWOC) organized strikes in Delano. César Chávez and the National Farm Workers Association (NFWA) joined the strike a week later. These two unions merged to form the United Farm Workers (UFW) in 1966. This activism highlighted the Filipino contribution to labor rights and civil rights in the United States.

~~CENSORSHIP~~  
is so 1984

★ ★ ★ ★ ★  
READ FOR YOUR RIGHTS



Oct. 5-11, 2025 • BannedBooksWeek.org

# READ-IN FOR BANNED BOOKS WEEK

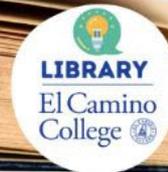
Thursday, October 9

1pm - 2pm

Library Lawn

Join us in celebrating the power  
of stories in our lives and the  
freedom to read!

This will be an hour of story-  
telling on the lawn with Dr. Amina  
Humphrey, so drop by for as long  
as you'd like!



elcaminolibrary  
elcaminolibrary • Original audio

LIBRARY  
El Camino  
College

# Librarians Talk Banned Books

and "The Bluest Eye"  
by Toni Morrison.



# National Native American Heritage Month

## The History

## We Stand On

### A Chronicle of the Land El Camino College Occupies

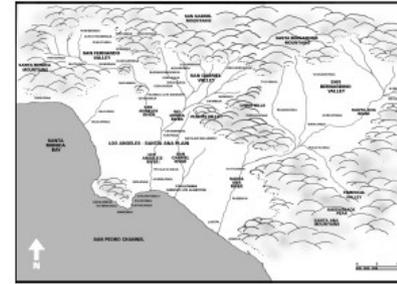
Before the establishment of El Camino College and Alondra Park and Golf Course, various groups of people called this place home over many generations. Government authorities and wealthy landowners sought to control the space and contested any claims by other people. The history of this land and who belongs here has been debated for centuries. This exhibit explores the multi-layered story of the land on which we stand.

The land beneath the structures of our institution bore witness to the centuries of people who have treaded, resided, transacted and maintained life on this terrain. This exhibit explores these questions: What connections can we make between the events on this land in the past and our own values and responsibilities in the present? Looking at the cultural geography, how has systemic bias created an accepted, yet narrow, portrayal of history? Who authored the narrative and who benefits from its account of events? How might we tell a new, more inclusive story of the land we occupy?



Unveiling of Warrior Sculpture, (c. 1959), El Camino College Archives

The El Camino College campus, Alondra Park and the Alondra Golf Course reside within the primordial homeland of the Tongva (pronounced TUNG-VA) people. The word Tongva means "people of the earth." The language and identity of the Tongva are embedded into the cultural geography of the Los Angeles Basin also known as Tovaangar which means "the world." Place names such as Topanga (Topaa'nga), Tujunga (Tuhuunga) and Cahuenga (Kawee'nga) stem from languages of the Tongva and the Tataviam, an indigenous tribe who lived north of Tongva homeland. Sacred places include the village of Kuruvungna, located on the site of the contemporary University High School in West Los Angeles, and Povuu'ngna located at Rancho Los Alamitos and the campus of Cal State University Long Beach. Tovaangar contained approximately 100 villages. The closest sites to El Camino College include a major seasonal village, Amupunga at Compton Creek and a coastal village, Ataavyanga at Palos Verdes.



Gabilan-Tongva Villages on the Mainland (c. 2008). Courtesy of Rancho Los Alamitos Foundation. Map by William McCawley. Drawing by William S. Well. Map does not depict all of the village sites.



Gabilan-Tongva Territory and Neighboring Indian Groups (c. 2008). Courtesy of Rancho Los Alamitos Foundation. Map by William McCawley. Drawing by William S. Well.

Tongva villages in Tovaangar shared a common culture, religion and language that was related to Uto-Aztecan dialects. The varied geography of Los Angeles influenced individual village lifestyle and prosperity. Villages near the coast or on the Channel Islands benefited from fish, shellfish and other sea life in their diet and as a trade commodity. Those inland were more vulnerable to drought and famine. Material used to build Kizh (pronounced KEECH) or dome-like dwellings varied among island, coastal, mountain and desert peoples based on regional plants. Overall, the Tongva villages thrived in a culture that valued work, family and spirituality – a self-sustaining, flourishing community before European invasion.



\*Two Gabilan-Tongva sisters at the Fall Equinox celebration at Hearshegna Native American Cultural Center, Angeles National Forest, CA (2014). Photograph by Kayle DeLima.

The Tongva have not disappeared. Though the settler colonial narrative of the Tongva describes a people who were erased from the region, they remain resilient throughout the Los Angeles Basin. Through oral history, traditions and interaction with sacred spaces, they maintain community and a sense of place.



1/6



## Wildhorse Singers and Dancers



2/6



4/6

**Who: Dr. Amina's Ethnic Studies and Social Justice Classes  
Debuting Their Children's Picture Books . . . A Publishing Party with Presentations and Readings**



**When: Thursday, December 4, 2025**

**EVENT SCHEDULE:**

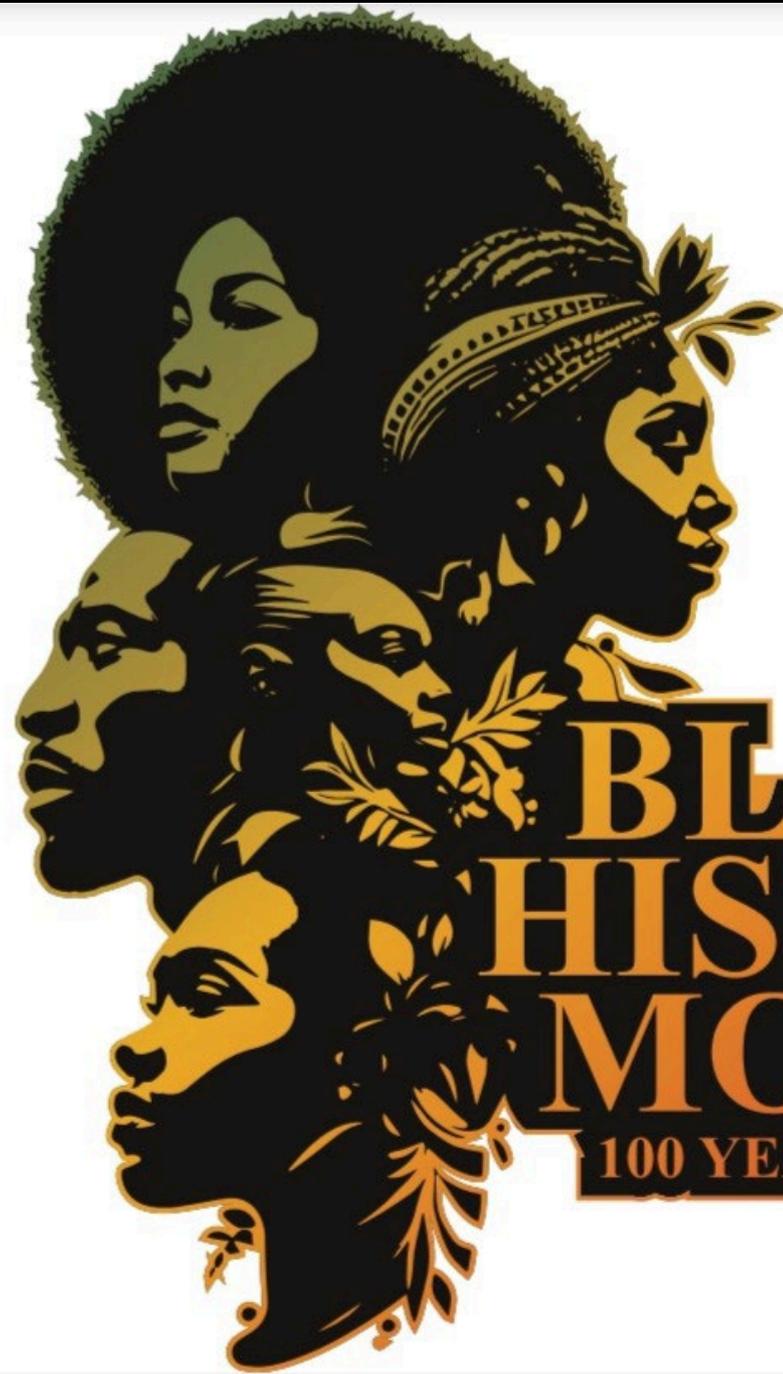
**Ethnic Studies (Dual Enrollment): 8:00 am – 9:25 am: Ethnic Studies: 9:35 am – 11:00 am: Intro to Social Justice: 11:10 am – 12:35 pm**



¡Hola! ¿Cómo estás?  
It is appreciation  
for a  
Mariachi = Musicians  
to play classic spanish  
songs at formal  
parties.  
Formal is an Elegant  
Word that means dress up and  
be on your best behavior for  
a special party like a  
wedding!

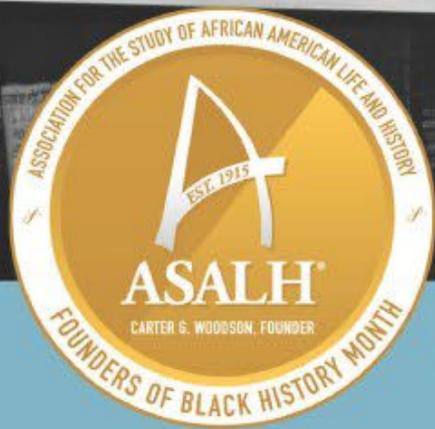
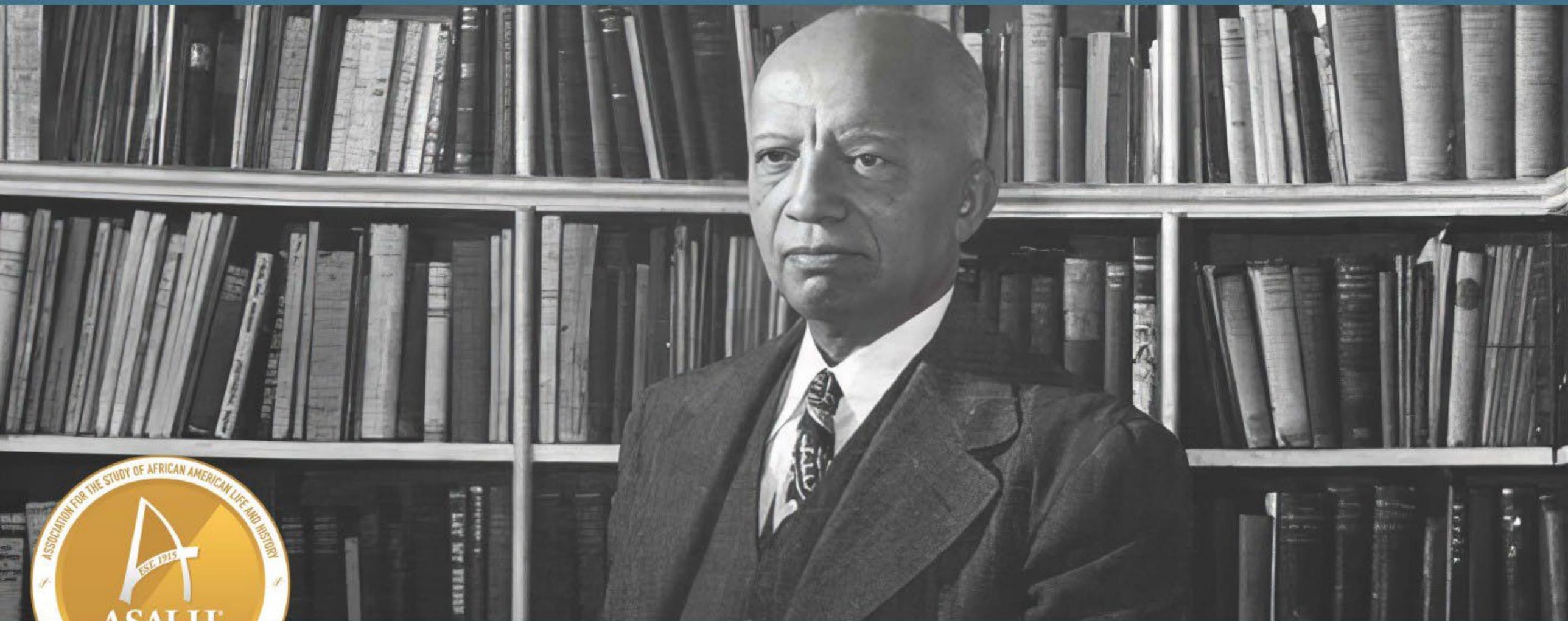
A dance with Daddy or any  
Special person  
is called a  
Vals - Waltz





**BLACK  
HISTORY  
MONTH**  
100 YEARS STRONG

# THE ORIGINS OF **BLACK HISTORY MONTH**



**ASSOCIATION FOR THE STUDY OF AFRICAN AMERICAN LIFE AND HISTORY®**  
THE FOUNDERS OF BLACK HISTORY MONTH

ECC  
FACULTY DEVELOPMENT COMMITTEE

# College Book Club

Meeting Dates  
Fridays @ 11 am via Zoom

- March 13<sup>th</sup>
- April 10<sup>th</sup>
- May 8<sup>th</sup>
- June 5<sup>th</sup>

**SPRING 2026**

***All About Love*  
by bell hooks**

“Presenting radical new ways to think about love, the author examines the role of love in our personal and professional lives and how it can be used to end struggles between individuals, communities, and societies”

- Publisher description

**All faculty & staff are welcome!**

**Workshops and related events will be held across campus**

**Details to come - February 2026**

LIVING HISTORY

**STORIES**

— OF THE —  
**SOUTHLAND**



EL CAMINO COLLEGE

**PRO**  **FES** **SIONAL**  
**DEVELOPMENT DAY**





# **2026 Commencement**

Wednesday, June 10

Thursday, June 11

**Location:** Murdock Stadium

# Budget Update

## GOVERNOR'S BUDGET SUMMARY 2026-27

Gavin Newsom, Governor  
STATE OF CALIFORNIA



**175** YEARS OF STATEHOOD  
(1850-2025)

# Budget Update

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## **Core funding impacts for community colleges include:**

- 2.41% Cost-of-Living Adjustment (COLA) to base funding
- Enrollment growth funding returning after pandemic declines
- Full repayment of prior deferrals, improving district cash flow
- Stability funding floor based on 2024–25 revenue levels
- Continued support for student success and workforce programs

# State Facilities & Infrastructure Investments

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- **\$736 million statewide** for community college construction
- Funding for both **new projects and ongoing construction**
- Selection of **two ECC projects** – the interdisciplinary science center replacement and hydronic infrastructure improvements
- Represents a significant opportunity to **modernize our campus and improve learning environments**

# Budget Update

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Gavin Newsom, Governor  
STATE OF CALIFORNIA



**175** YEARS OF STATEHOOD  
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EL CAMINO COLLEGE

**PRO****FES**  
**SIONAL**  
**DEVELOPMENT DAY**



# LightLeap Fraud Detection Updates

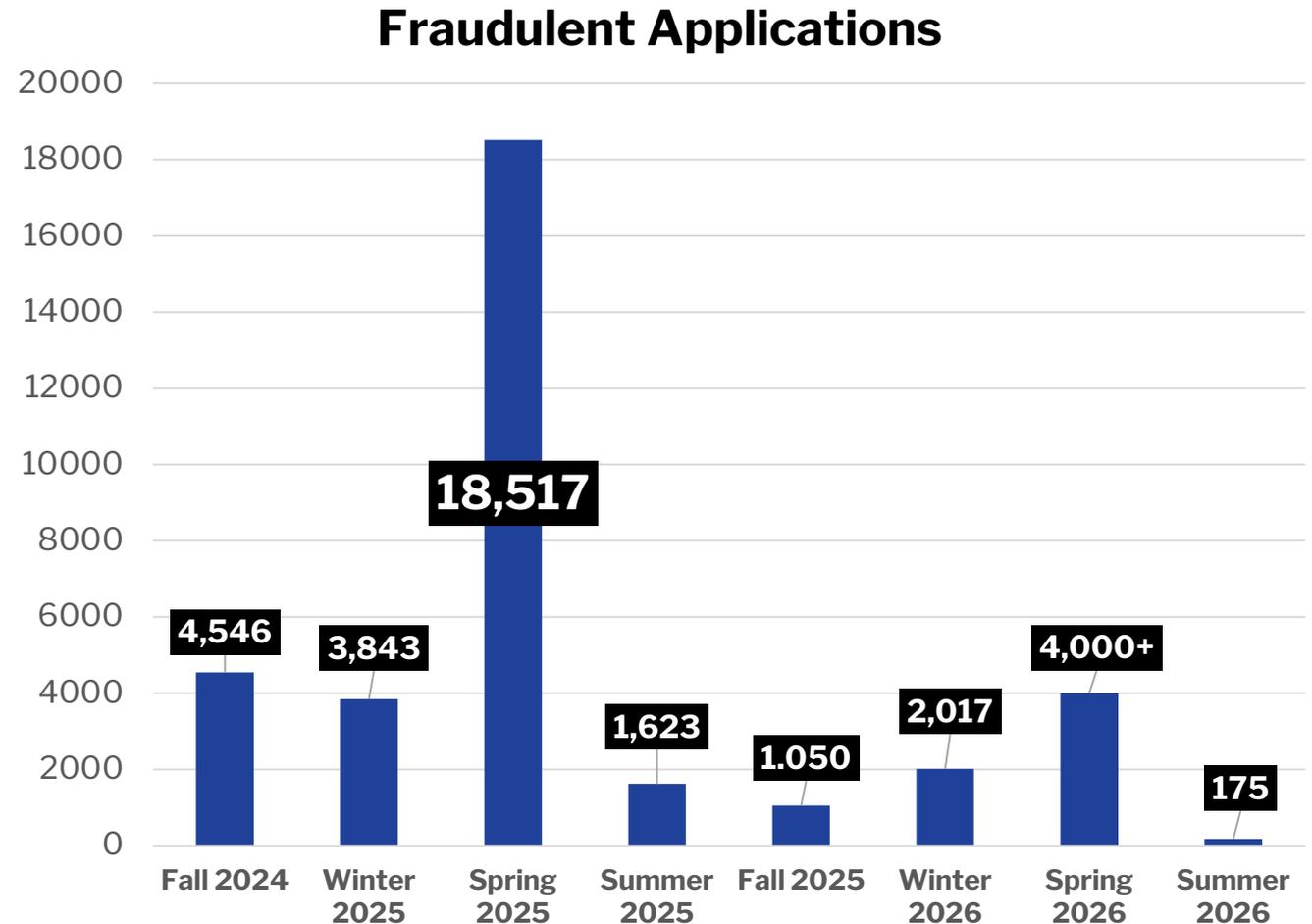
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- ECC works in collaboration with LightLeap to **mitigate enrollment fraud**
- New Features Include:
  - Student identity verification
  - Flagging unusual enrollment patterns
  - Financial aid fraud detection
- Accurately predicts enrollment numbers
- Alleviates faculty need to identify fraudulent students

# Fraud Detection Updates and Trends

## Results

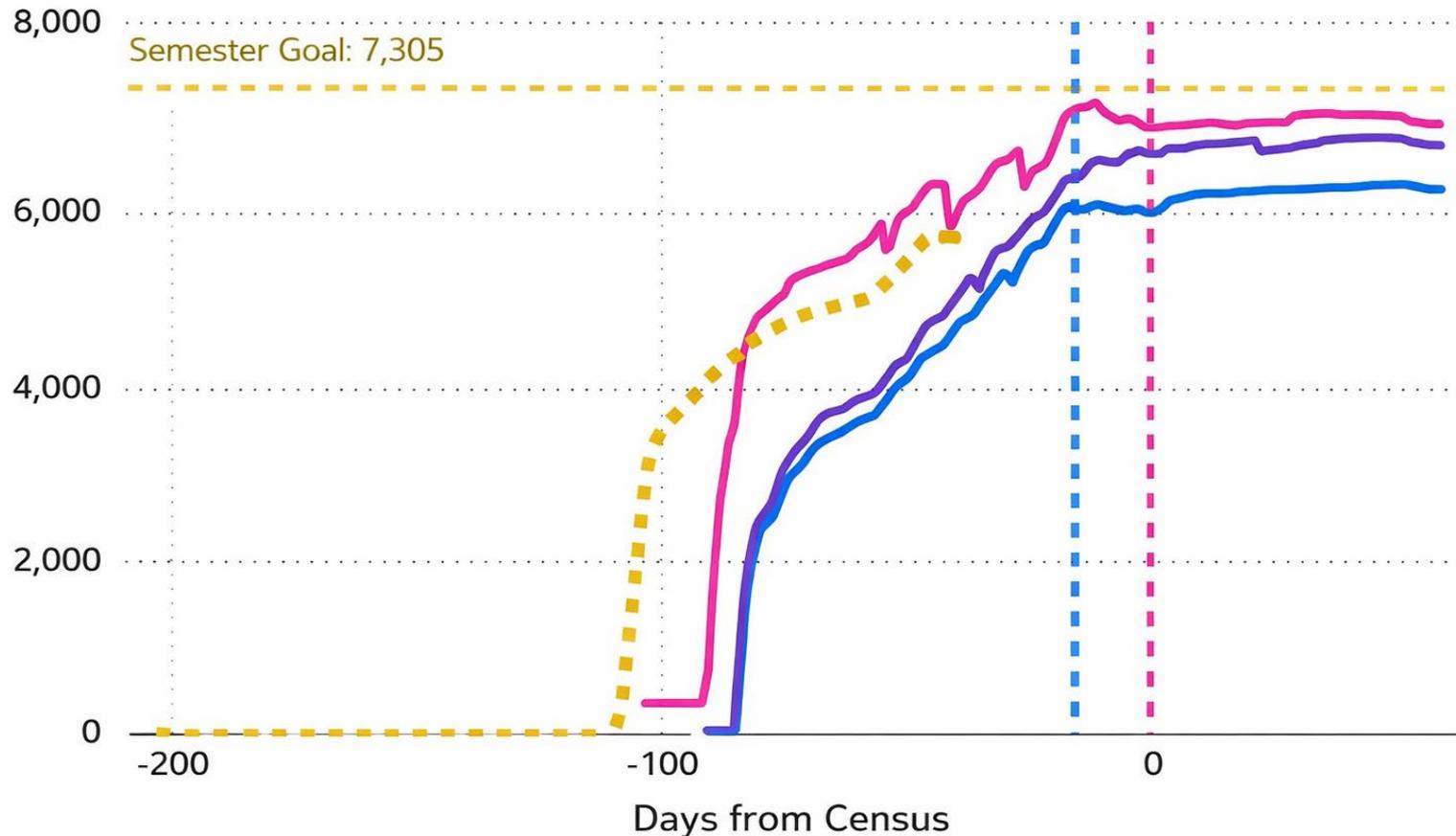
- Nearly 130,000 applications reviewed approximately 30% identified as fraudulent applications
- Over 200 students flagged for registration patterns
- Applications flagged by LightleapAi no longer brought into Colleague



# Fall 2025 Enrollment Trends

## FTES Daily Projections

Academic Year ● 2022-23 ● 2023-24 ● 2024-25 ● 2025-26



## Spring YTD FTES

2022-2023: 4,862

2023-2024: 5,282

2024-2025: 6,157

2025-2026: 5,881

**Note:** Impact on Fraud for 2024-2025 numbers. Spring 2026 fraudulent applications were brought into Colleague and students were able to register. As fraudulent applications were manually identified VERN holds were added and students were de-registered.



# **Administrative Services**

# Jessie Wang

*Vice President of  
Administrative Services*

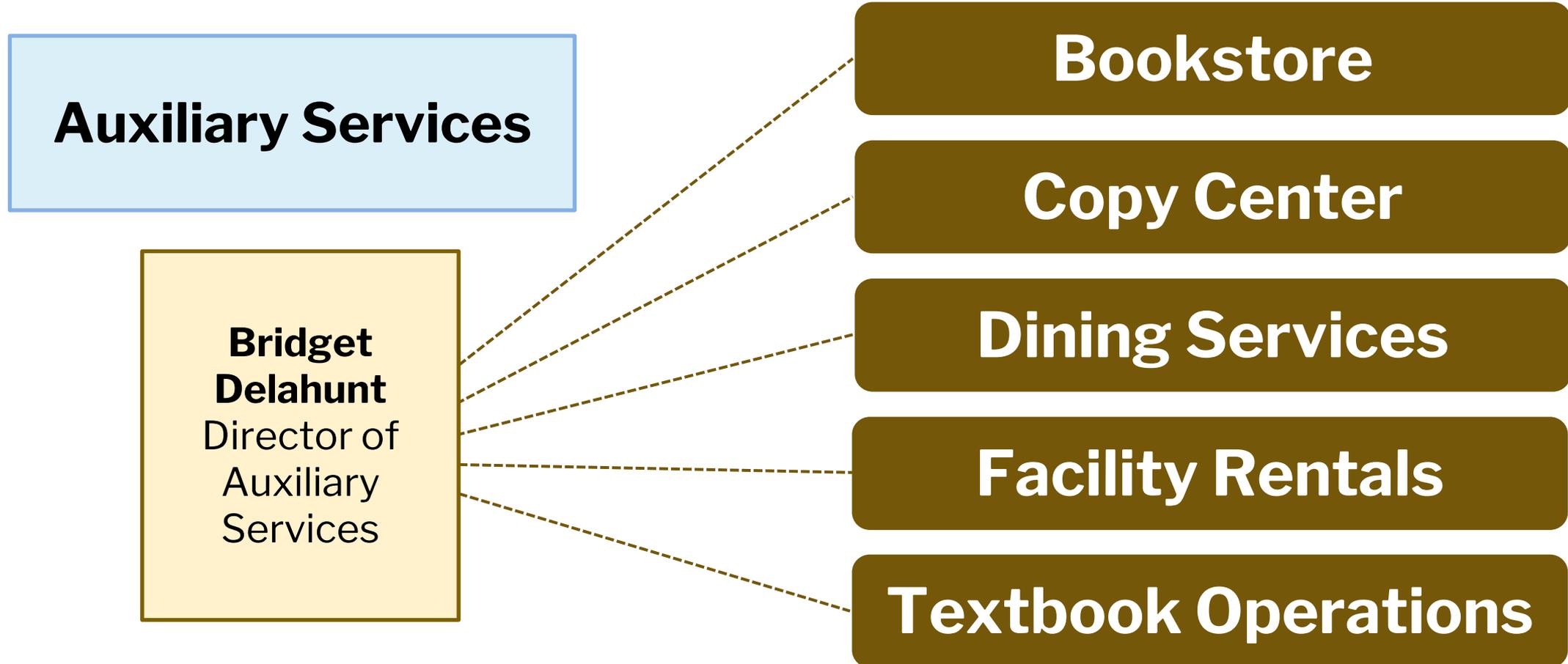




**Thank you, Loïc!**

# Administrative Services: Auxiliary Services

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EL CAMINO  
EC

EL CAMINO  
COLLEGE

EL CAMINO

CAMINO

EL CAMINO  
EC

EL CAMINO  
EC



# Bookstore Improvements

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- Access to textbooks delivered digitally
- Codes available for digital platform
- Ability to “re-adopt” materials
- Students can buy books in person, online, and pick them up in store.

# Tae Kim

*Executive Director of  
Facilities Planning,  
Operations, and  
Construction*





**Thank You!**





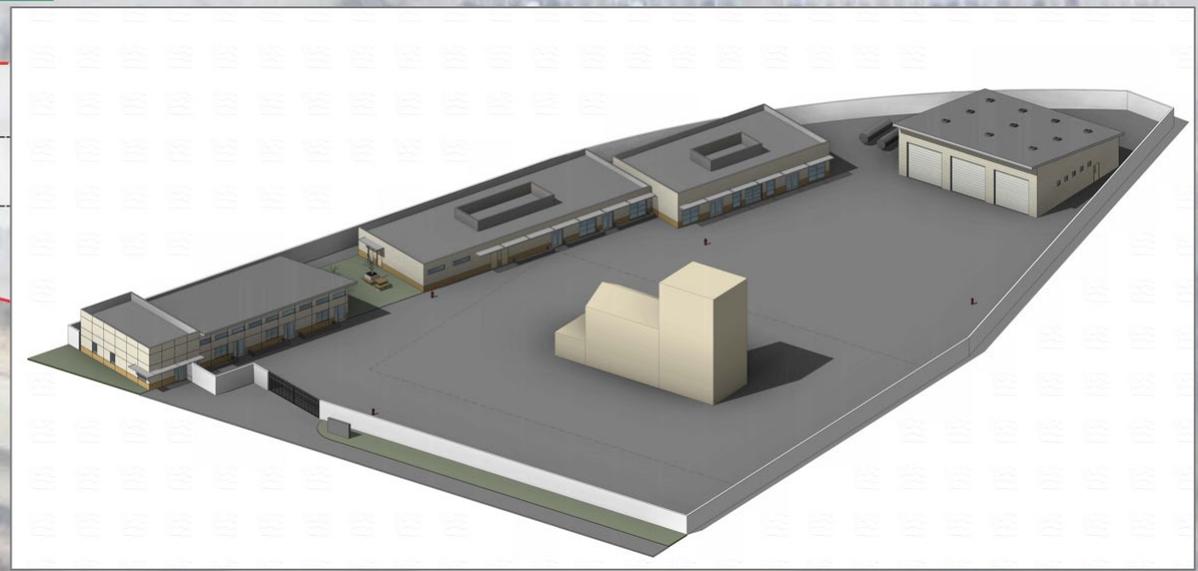
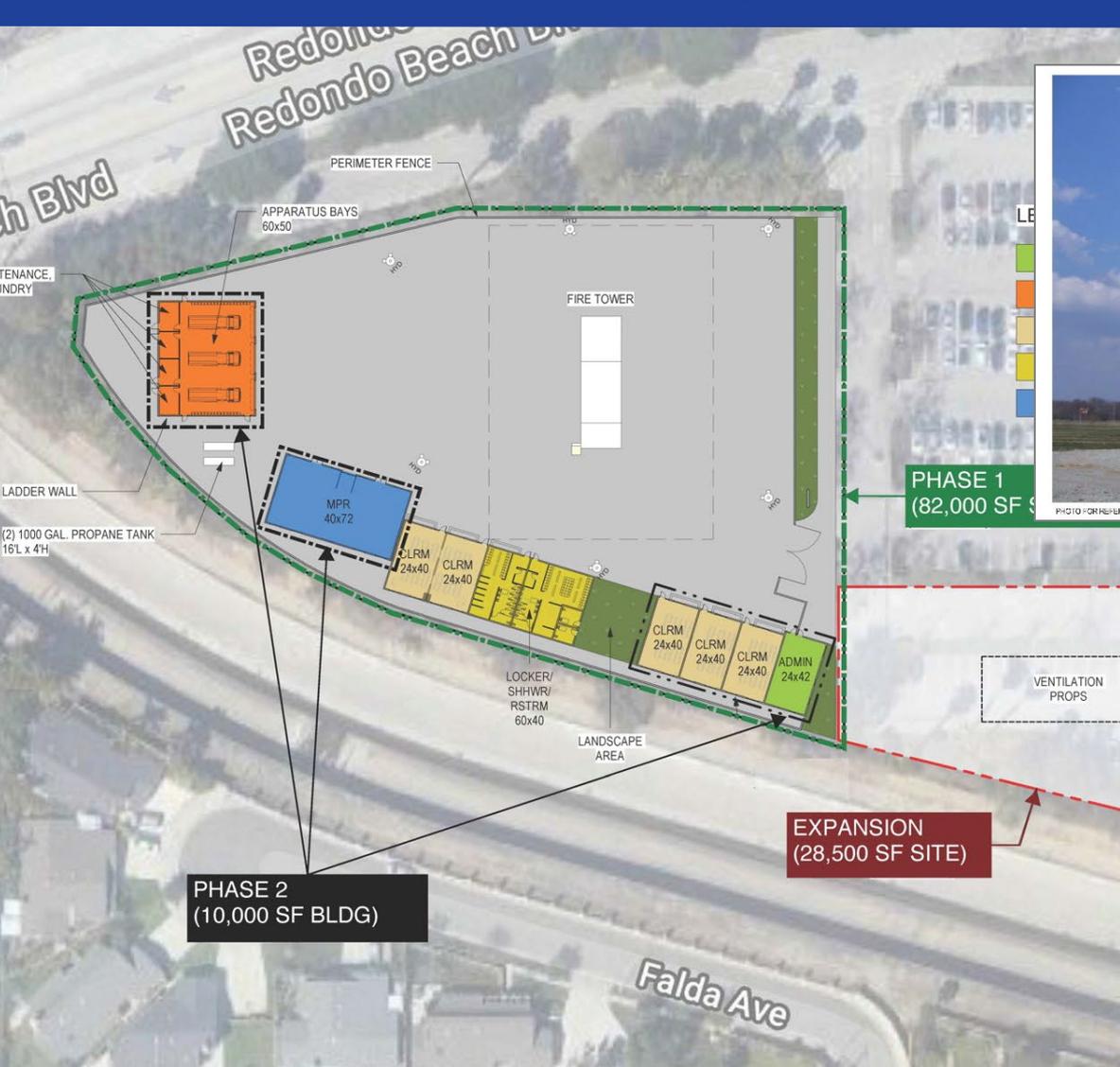
**Softball Field**



# Public Safety Training Center

P  
Radium Parking & Shuttle

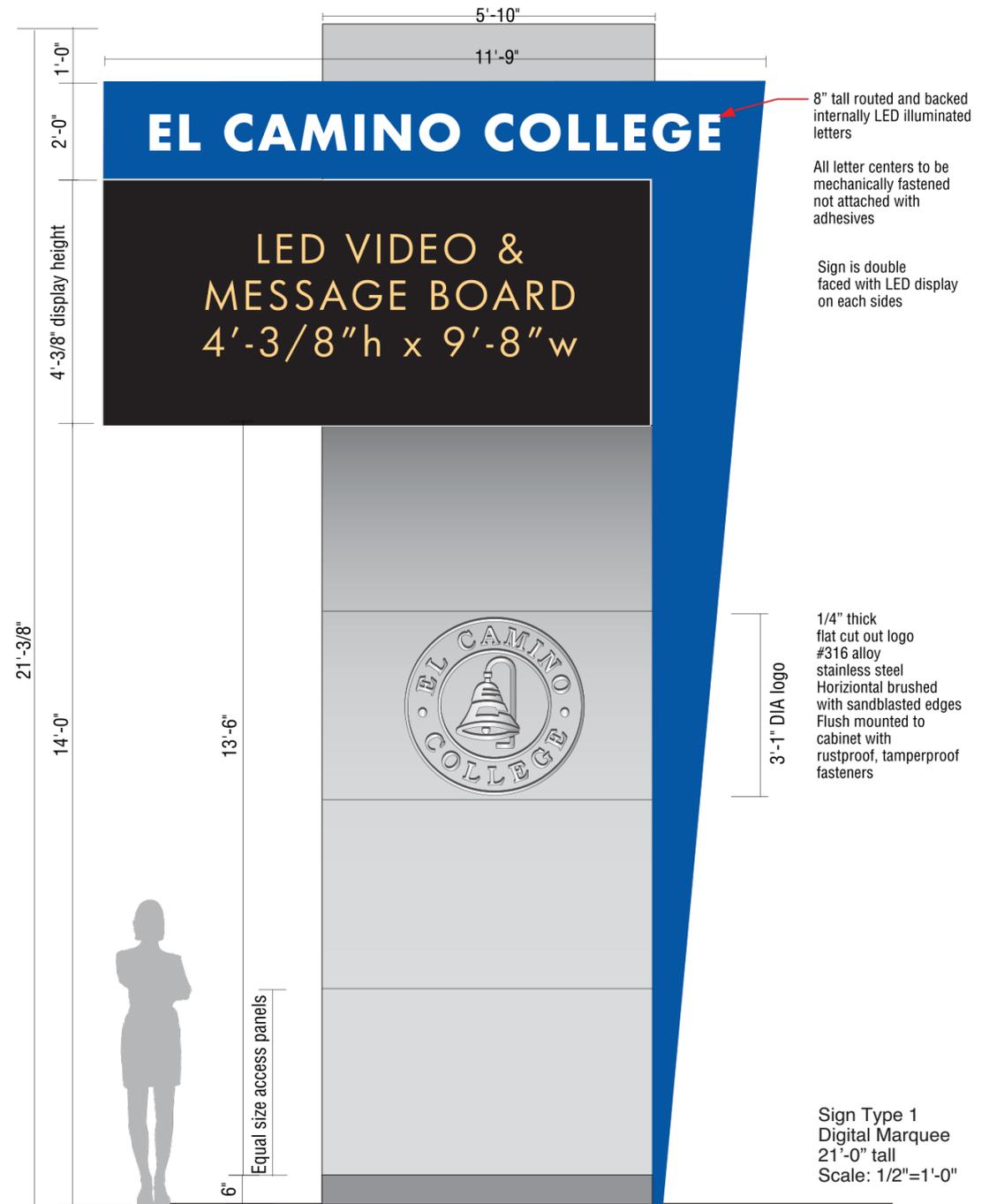
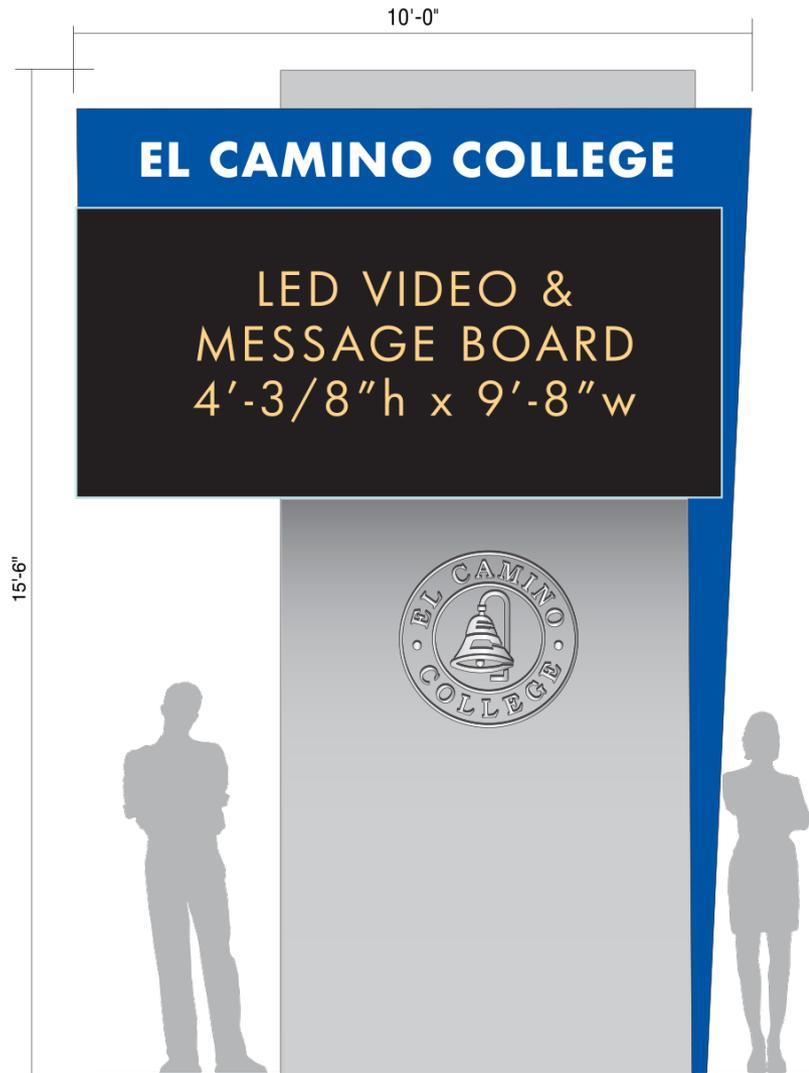
PHASE 1 (SITE AND MODULAR STRUCTURES)  
TRAINING LEVELS, FENCING



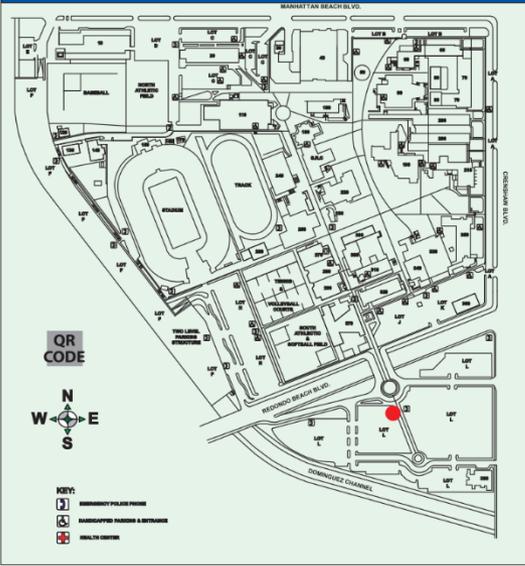
Grenshaw Blvd



# Digital Marquees



# EL CAMINO COLLEGE



Poster Case

# Map/Poster Kiosk

Raise 6" concrete  
mow strip



JOIN THE

**CONVERSATION**

[www.elcamino.edu/join-the-conversation](http://www.elcamino.edu/join-the-conversation)

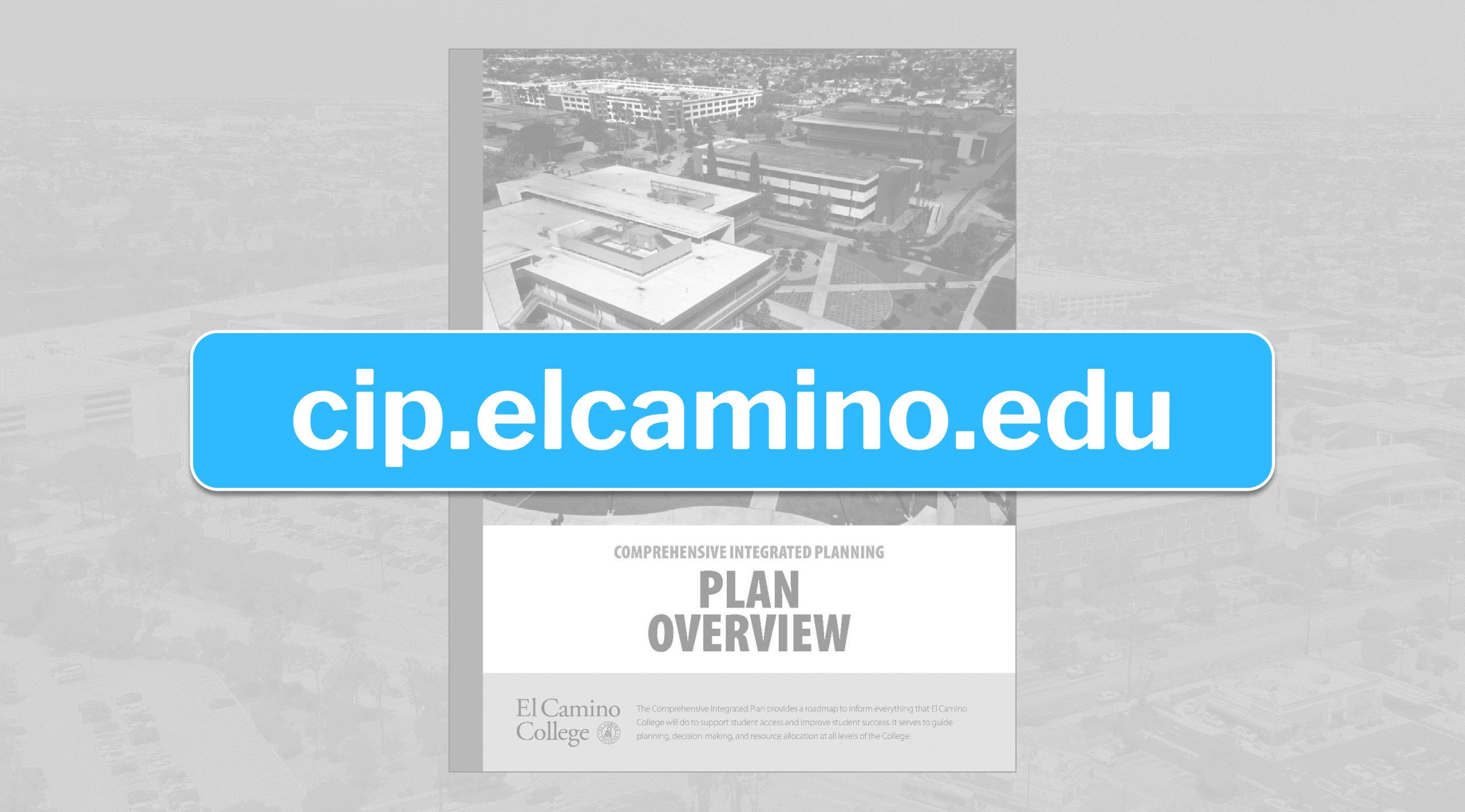


COMPREHENSIVE INTEGRATED PLANNING

# PLAN OVERVIEW

El Camino  
College 

The Comprehensive Integrated Plan provides a roadmap to inform everything that El Camino College will do to support student access and improve student success. It serves to guide planning, decision-making, and resource allocation at all levels of the College.



[cip.elcamino.edu](http://cip.elcamino.edu)

COMPREHENSIVE INTEGRATED PLANNING

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# 10-Year Comprehensive Integrated Plan (CIP) Themes

**Student-Centered Learning & Experience**

Multiple **Pathways** to Success

Innovative **Community Partnerships**

Culture of **Inclusion**

Environment for **Transformation**

## Accrediting Commission for Community and Junior Colleges (ACCJC) Standards

**Institutional Mission & Effectiveness**

**Student Success**

**Infrastructure and Resources**

**Governance and Decision-Making**



# Digital Center for Innovation, Transformation and Equity

1 of 8  
Community  
Colleges

The Digital Center for Innovation, Transformation and Equity ("Digital Center") represents a strategic approach to supporting Vision 2030 for the California Community Colleges, including leading in innovation, harnessing the power of generative AI, public and private technology partnerships, and transforming our ability to serve students as they move into an AI-powered workforce.



Futures Summit 2025: Educational Innovation in the Digital Era

The **California Community Colleges Digital Center for Innovation, Transformation and Equity**, an initiative of the California Community Colleges Chancellor's Office, operated with principal partner **Foothill De Anza Community**

Home » [About Us](#) » [California Community Colleges Digital Center for Innovation, Transformation and Equity](#)

Digital Center for

# At El Camino College, *we have chosen to lead.*

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# AI Fluency Strategy

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## Not About:

- Replacing people with technology
- Automating judgment, eliminating jobs, or chasing the latest tools

# AI Fluency Strategy

---

## Not About:

- Replacing people with technology
- Automating judgment, eliminating jobs, or chasing the latest tools

## About:

- Investing in our people - students, faculty, staff, and administrators
- Using AI thoughtfully, ethically, and responsibly
- Reduce administrative burden, improve decision quality
- Focus on work that only humans can do: teaching, mentoring, problem-solving, and serving students

# AI Fluency Strategy

---

- Establishes a **shared framework for AI fluency** across the College
- Role-based **professional development**
- Guardrails for **ethical and responsible use**
- Governance so accountability **always remains human**
- Emphasizes capacity **extension and discipline**
- Workforce, governance, and fiscal **sustainability strategy**

# AI Fluency Strategy

---

**Lead with foresight  
rather than react under  
pressure**

EL CAMINO COLLEGE

**PRO**  **FES** **SIONAL**  
**DEVELOPMENT DAY**

**Thank You!**

EL CAMINO COLLEGE

**PRO**  **FES** **SIONAL**  
**DEVELOPMENT DAY**



El Camino College

# FamilyU

## Generation Hope

Spring Professional Development Day  
February 12, 2026



# FamilyU

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- **FamilyU is Generation Hope's** evidence-based, capacity-building initiative designed to strengthen institutional competencies that improve **student-parent success**.
- El Camino College joined the FamilyU Cohort as part of a two-year effort to **transform the college experience** for student parents through data, policy, people, and culture.
- Student parents are a vital part of our Warrior Community- this works helps ensure they are **seen, supported, and valued**.

# FamilyU

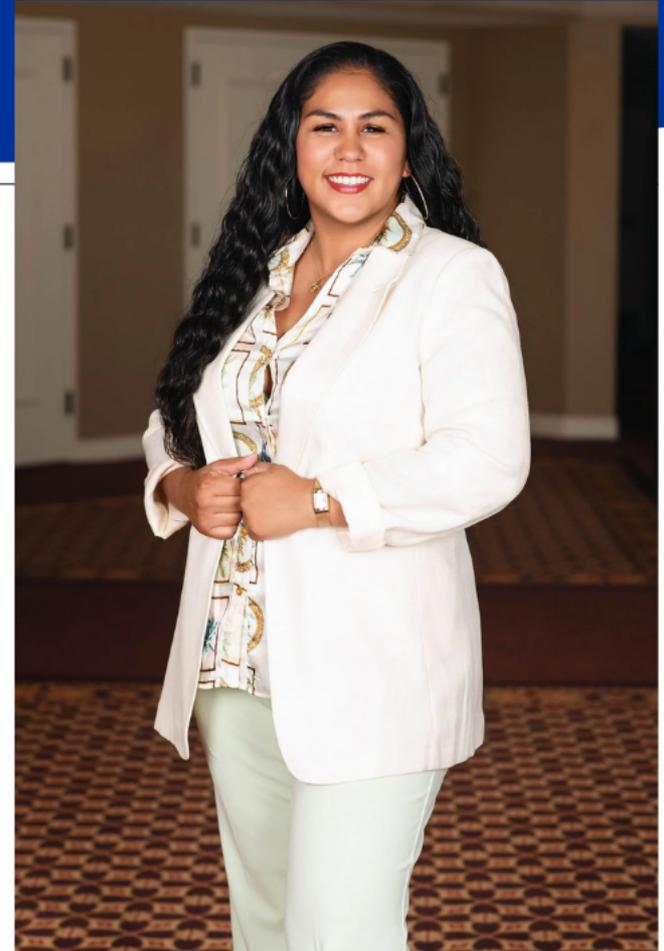
## Student Parent Success Core Competencies

<b>Data</b>	Establish a comprehensive and utilitarian student parent-centered data collection system.
<b>Policy</b>	Analyze institutional policy using a student-parent lens, develop a plan to amend policies that negatively impact student parents, and create policies to help this population thrive.
<b>People</b>	Assess the staff, faculty, and administration's knowledge of student parents and identify strategies to increase awareness, training, and understanding that will lead to transformative support.
<b>Culture</b>	Develop and implement strategies that foster a welcoming environment for student parents

# ECC's Student Parent Fellow

## Student-Centered Leadership in Action

- Fellows are training leaders who directly inform system-level improvements, bringing authentic student voice to decision-making.
- Spearheaded the Family-Inclusive Celebration for Pregnant & Parenting Warriors last fall- **Parenting Student Community Baby Shower.**
- Represents student-parent needs during convenings and professional development activities.
- President of Child Development Club (2025-2026)
- Former student for inaugural Positive Parenting/Parenting Course



**Maria Lopez**

# ECC FamilyU Team



- Jeff Stephenson
- Maria Lopez
- Kristen Johnson
- David Brown
- Marci Mojica
- Cynthia Cervantes
- Janice Jefferies
- Edith Gutierrez
- Dwight Bradley

# California Policy that Powers Possibility

## **AB 2881 - Public Postsecondary Education: Students with Dependent Children**

- California Community Colleges must provide priority registration for student parents who have children under the age of 18 who receive more than half of their support from the student.
- The college must also create a student-parent webpage that shares information about available resources on campus and in the broader community.

## **AB 2458- Greater Accessibility, Information, Notice, and Support (GAINS) for Student Parents Act**

\*Implementation by the start of the 2026-2027 Academic Year.

- Ensures childcare and dependent-care costs are included in financial aid cost-of-attendance calculations.
- Expands required content on each college's student-parent webpage (e.g., dependent-care allowance, tax credits, financial aid, local childcare options, public benefits).
- Requires CCCs to collect and report data on student parents.

# Student Parent Success

## Strengthening Institutional Capacity

- ECC's FamilyU team is excited to announce that we have a new data tool to identify and track student success metrics for parenting students, including a parenting student filter on the ***Student Services Dashboard***.
- ***Did you know that*** ECC has a custom webpage for Pregnant & Parenting Students to connect families to rights, resources, and support- aligned with FamilyU's focus on equitable policy and visibility?

# ECC Website



## Pregnant and Parenting Students



Section Menu



Home / Support / Resources / Pregnant and Parenting Students

El Camino College is committed to helping you achieve your goals and create a fulfilling college experience for both you and your family.

### Pregnant and Parenting Student Success

Explore on- and off-campus resources available to parenting students, such as childcare services, financial aid options, career support, and more.



CARE Program



CalWORKS Program



Basic Needs Center



Title IX

# Childhood Education Department & Child development Club



- Monthly “You and Me” Play groups
- Parent Cafes in the Spring
- Collaborations with ECC Programs to offer Children’s activities
- Parent and Community Resource Fair
- Workshops for parents/caregivers
- CDEV Club meetings/workshops are held both in person and virtually in the evenings to meet parent/caregiver needs
- Non Credit Parenting/Caregiving Courses and certificate



# Connections for Children

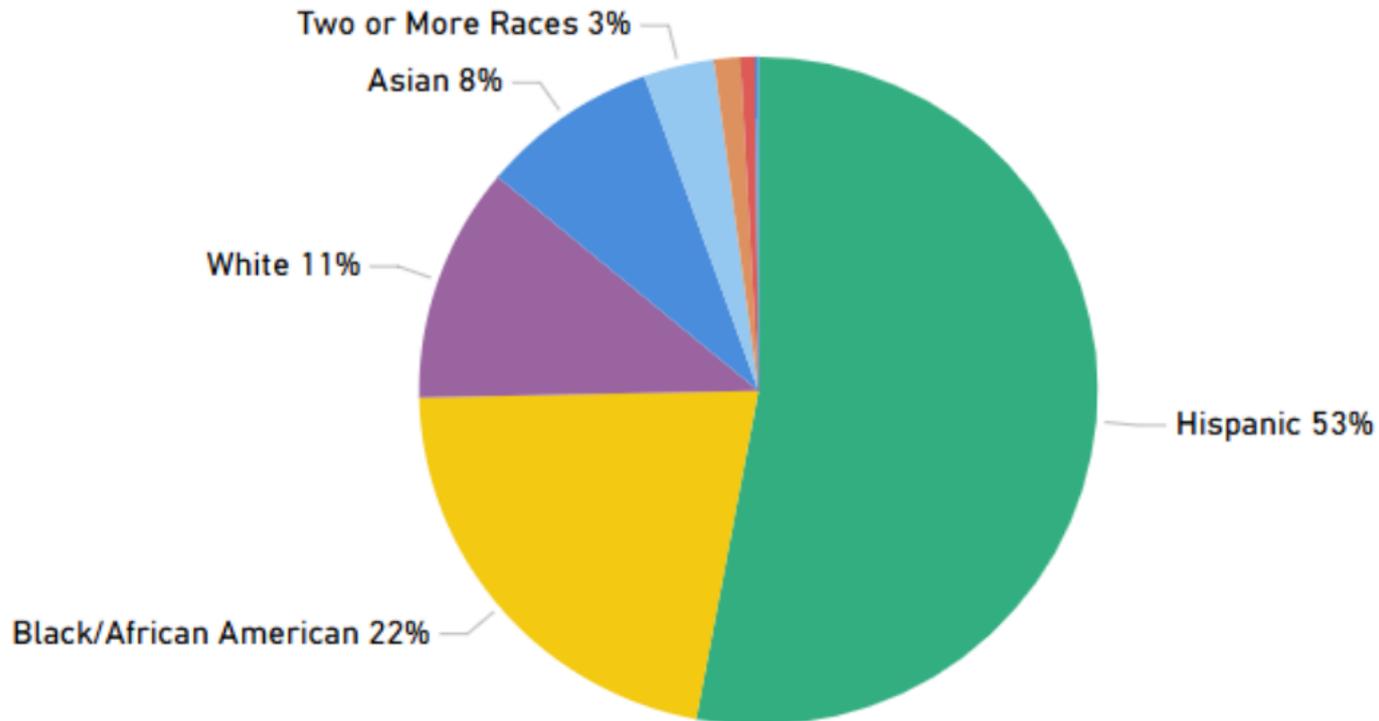
nonprofit child care resource and referral agency



**OFFICE LOCATED INSIDE OUR  
SOCIAL JUSTICE CENTER**



# KNOW YOUR STUDENT PARENTS AT ECC



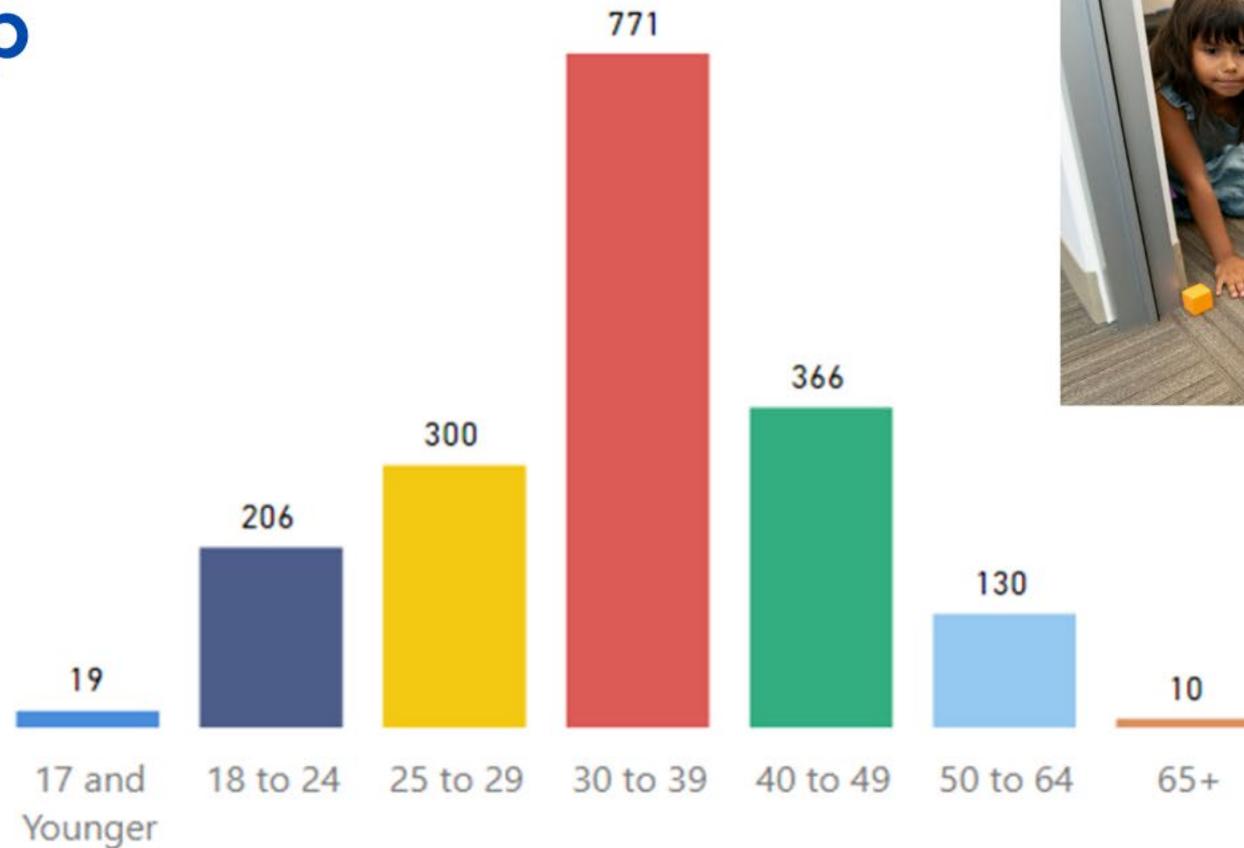
The Student Services Dashboard allows us to learn more about our parenting students so that we can better serve them;

- Demographics
- Characteristics
- Meta-Major Enrollment
- Involvement in cohorts/support programs
- Unit Load
- Term GPA
- Success & Completion
- Retention
- Awards
- Transfers

Data Source: Student Services Dashboard: Summer 2024, Fall 2024, Winter 2025, Spring 2025

# KNOW YOUR STUDENT PARENTS AT ECC

## Age Group



Data Source: Student Services Dashboard: Summer 2024, Fall 2024, Winter 2025, Spring 2025

# NEXT STEPS



Parenting students play a critical role in long-term economic & community development, as their degree attainment has a multiplier effect: improving family stability, increasing household economic mobility, and contributing skilled talent that supports Vision 2030 workforce priorities.

- **Create Family-friendly spaces on campus starting with the Library**
- **Develop a Children on Campus Policy**
- **Increase awareness of the parenting student experience and the resources available to students.**
- **Institutionalize the work of FamilyU at ECC.**



# STUDENT PARENT PANEL

Please join us at our Student Parent Panel facilitated by ECC Student Parent fellow, Maria Lopez today!

Time: 12-1 pm

Location: Student Services

Building: Room 287 (2nd floor)



**WHEN: THURSDAY, FEBRUARY 12**

**TIME: 12:00-1:00PM**

**LOCATION: STUDENT SERVICES BLDG ROOM  
287 (SSB287), 2<sup>ND</sup> FLOOR**

Grab your boxed lunch and walk over to the Student Services Building to join us for an informative and inspiring panel style interview with student-parents at El Camino College! Come learn about the unique experiences, needs, and perspectives of our student parents and understand how we can create an institutional culture that better supports and partners with students raising families.



A yellow lightbulb with a green plant sprout growing from its base, symbolizing professional development and growth.

EL CAMINO COLLEGE  
**PROFESSIONAL**  
**DEVELOPMENT DAY**  
SPRING 2026

**ANNOUNCEMENTS**

**SCAN ME**



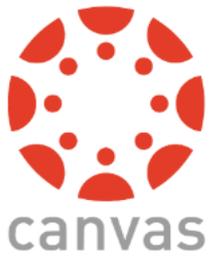
**My Applications**

- [Email](#)
- [Office 365 \(Word, Excel, PowerPoint, etc.\)](#)
- [Colleague \(VPN needed\)](#)
- [Canvas LMS](#)
- [Cornerstone \(Professional Development\)](#)
- [ECC Connect](#)
- [Faculty/Staff Parking Permit](#)
- [Facilities Work Order Request](#)

get your

**PARKING PERMIT**

@ **HONK mobile**



**BUILDING  
SUCCESS  
TOGETHER**

**ECC** CONNECT



Complete the 4<sup>th</sup> and 9<sup>th</sup> Week Progress Surveys (entire roster) and the Midterm Special Program Grade Checks (MSPGC: only students in special programs listed): These are auto-generated and available in all sections.

**SPRING 2026 DATES:**

**4<sup>th</sup> Week:** March 9<sup>th</sup> - 22<sup>nd</sup>  
**MSPGC:** March 23<sup>rd</sup> - May 1<sup>st</sup>  
**9<sup>th</sup> Week:** April 20<sup>th</sup> - 26<sup>th</sup>

**Ariana Atienza**



**MEET OUR META  
MAJOR ADVISORS**

**Toby Cho**



**HOW DO I GET  
INVOLVED?**

**Provide Feedback at anytime during the semester:** Use ECC Connect to raise referrals regarding attendance or general concerns, refer a student to tutoring, or send kudos for a job well done!

**Kudo:** No follow-up

**Flag:** Between the instructor and the student

**Referral:** Meta Major Advisors or Special Program leads follow-up with the student; make 2 attempts and close with status update.

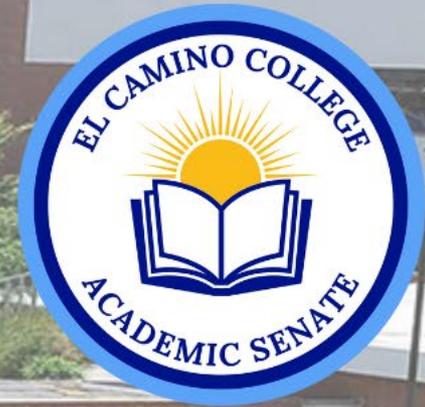
A decorative border of watercolor flowers in shades of blue and yellow, with green leaves, framing the central text.

# "SPRING INTO FUNDING"

## 2026

EL CAMINO COLLEGE  
GRANTS DEVELOPMENT &  
MANAGEMENT OFFICE

# Teaching Academy for Continuous Learning



## PARTNER WITH US

Learn strategies that help students stay engaged without lowering academic standards

TACL content is designed to meet your classroom goals

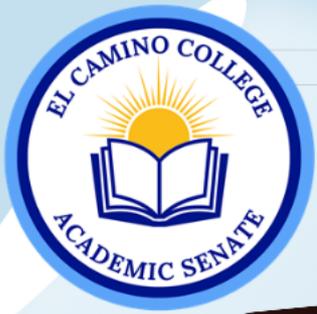
Collaborate with other like minded teaching faculty

## DETAILS

**Summer Institute:** July 6th to 10th from 10-1PM, in-person

**Fall Community of Practice:** 2 peer observations + 4 meetings (1.5 hr via zoom)

Total Commitment: 35 hrs  
Stipend included



# Informed & Inspired Returns!!!

Centering Online Student  
Voices to Strengthen **RSI**



*Panel Discussions*

Every fourth Thursday  
from 1-2PM in zoom.  
Check your emails for  
the dates!

# SCHEDULE AT-A-GLANCE

10:45AM - 12:00PM

**DIVISION ACTIVITIES\***

*Various Locations*

11:30AM - 1:00PM

**LUNCH**

*East Dining Room*

12:00PM - 1:00PM

**FAMILYU STUDENT PANEL**

*SSB 287*

12:00PM - 1:30PM

**SELF-CARE FAIR**

*Library*

1:00PM - 2:00PM

**TENURE RECEPTION**

*Multipurpose Room, GYM 216*

1:00PM - 4:00PM

**EDUCATIONAL TECH CONFERENCE**

*MBA Building*

*\*Full Time Faculty Attendance and Check In Required*

# Division/Department Meeting Locations\*

10:45am - 12:00pm

## Arts, Media, and Entertainment:

- MUSI 7 (Haag Recital Hall)

## Behavioral and Social Sciences:

- BSSB 104

## Business, Design, and Applied Technology:

- MBA 107

## Counseling:

- Marsee Auditorium

## Health Care:

- MBA 411

## Humanities:

- Humanities 114

## Kinesiology, Athletics, and Public Safety:

- PCB 207

## Library, Academic Support, and Noncredit:

- Library Quiet Commons

## Science, Engineering, and Mathematics:

- Library 160 (Collaboration Room)

## Student Support Services

- SSB Room 287

*\*Full Time Faculty Attendance and Check In Required*

EL CAMINO COLLEGE  
**PROFESSIONAL**  
**DEVELOPMENT DAY**  
Spring 2026

## CAMPUS LUNCH

*11:30am-1:00pm*

**EAST DINING ROOM**

Grab a complimentary lunch\* and enjoy it  
at your favorite ECC On-Campus location!

**\*\*LIMITED SEATING WILL BE AVAILABLE  
IN THE EAST DINING ROOM\*\***



**\*SUBJECT TO AVAILABILITY, WHILE SUPPLIES LAST**

# SELF-CARE *Fair*

**CHOOSE YOUR ADVENTURE!**

**THURSDAY, FEBRUARY 12, 2026  
12:00 PM - 1:30 PM  
ECC LIBRARY**



## Sound Bath

**WEST READING ROOM**

**12:00 PM & 12:45 PM (2 SESSIONS)**  
RELAX YOUR BODY & MIND WITH A  
MEDITATIVE SOUND BATH.



## Flower Pressed Bookmark

**RESEARCH CENTER**

MAKE YOUR OWN BOOKMARK  
WITH PRESSED FLOWERS.



## DIY Magnets

**RESEARCH CENTER**

CREATE YOUR OWN MAGNETS  
PERFECT FOR THE HOME OR  
OFFICE.



## Buttons

**RESEARCH CENTER**

LEARN HOW TO MAKE YOUR OWN  
PINBACK BUTTONS USING THE  
ECC LIBRARY'S BUTTON MAKER!



## Photo Stand

**RESEARCH CENTER**

MAKE A DECORATIVE PHOTO  
HOLDER.

**Agua Fresca & Snacks in the Lobby.**

SOUND BATH

FLOWER PRESSED BOOKMARK

DIY MAGNETS

PHOTO STAND

BUTTONS

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# INVITATION!

Please join us to celebrate!

2026 Tenure Reception

February 12, 2026

1:00 – 2:00 p.m.

Multipurpose Room, Gym 216

# 2026 Educational Technology Conference

MBA Building | 1:00 pm-3:40 pm

FLEX CREDIT  
ELIGIBLE

## Schedule

### 1-1:20 pm Library Collaboration Room

- Welcome and “What’s New in ECC Technology”

### 1:30 pm-2:30 pm

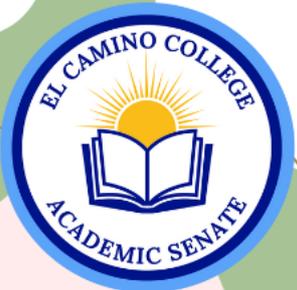
- Active Learning with AI    **MBA 207**
- Beyond the LMS: Crafting Dynamic Course Companion Sites with Weebly    **MBA 209**
- Prompt to Reality: Bringing Lessons to Life with AI Video Tools    **MBA 215**

### 2:30 pm-2:40 pm MBA Second Floor Hallway

- Coffee Break

### 2:40 pm-3:40 pm

- STEM Conversation with Colleagues: Navigating Student Usage of AI    **MBA 211**
- Humanities Conversation with Colleagues: Navigating Student Usage of AI    **MBA 213**



**Don't forget to scan the  
QR code to sign-in!**



**<https://bit.ly/spring2026pdday>**