COURSE SLO STATEMENTS REPORT

ECC - SIGN LANGUAGE INTERPRETER TRAINING

Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: SLAN 101	Individualized American Sign Language Laboratory	SLO #1 Cultural Components	Students will describe and analyze basic cultural components of the Deaf world.	Active	05/15/2015
ECC: SLAN 101	Individualized American Sign Language Laboratory	SLO #2 Vocabulary	Students will demonstrate basic vocabulary and sign recognition at the beginning through intermediate level.	Active	05/15/2015
ECC: SLAN 101	Individualized American Sign Language Laboratory	SLO #3 Internet	Students will utilize the internet to locate information about Deaf organizations/agencies and Deaf events at the local and national levels.	Active	11/12/2013
ECC: SLAN 111	American Sign Language I	SLO #1 Comprehension	Students will demonstrate ability to comprehend ASL vocabulary related to oneself and family.	Active	11/12/2013
ECC: SLAN 111	American Sign Language I	SLO #2 Expression	Students will demonstrate ability to express basic ASL vocabulary related to oneself and family.	Active	11/12/2013
ECC: SLAN 111	American Sign Language I	SLO #3 Cultural Components	Students will describe and analyze basic cultural components of the Deaf world.	Active	11/12/2013
ECC: SLAN 112	American Sign Language II	SLO #1 Recreation Vocabulary Comprehension	Students will demonstrate ability to comprehend intermediate ASL vocabulary related to recreation and description of people.	Active	11/12/2013
ECC: SLAN 112	American Sign Language II	SLO #2 Recreation Vocabulary Expression	Students will demonstrate ability to express intermediate ASL vocabulary related to recreation and description of people.	Active	11/12/2013
ECC: SLAN 112	American Sign Language II	SLO #3 Major Events	Students will identify major events that have shaped the history of Deaf people.	Active	11/12/2013
ECC: SLAN 113	American Sign Language III	SLO #1 Academic and Employment Comprehension	Students will demonstrate ability to comprehend advanced ASL vocabulary related to academic and employment settings.	Active	11/12/2013
ECC: SLAN 113	American Sign Language III	SLO #2 Academic and Employment Expression	Students will demonstrate ability to express advanced ASL vocabulary related to academic and employment settings.	Active	11/12/2013
ECC: SLAN 113	American Sign Language III	SLO #3 Trends	Students will list and explain current trends in Deaf culture.	Active	11/12/2013
ECC: SLAN 114	American Sign Language IV	SLO #1 Conversational Comprehension	Students will demonstrate ability to comprehend conversational ASL among two or more ASL users.	Active	11/12/2013
ECC: SLAN 114	American Sign Language IV	SLO #2 Conversational Expression	Students will demonstrate ability to express conversational ASL among two or more ASL users.	Active	11/12/2013
ECC: SLAN 114	American Sign Language IV	SLO #3 Major Differences	Students will compare major differences between Deaf and hearing cultures.	Active	05/15/2015
ECC: SLAN 115	American Sign Language V	SLO #1 Signed Discussions	Students will demonstrate ASL comprehension language skills to participate fully in a wide variety of spontaneous signed discussions and debates.	Active	11/12/2013
ECC: SLAN 115	American Sign Language V	SLO #2 Expressive Skills	Students will demonstrate ASL language expressive skills to fully participate in a wide variety of spontaneous signed discussions and debates.	Active	11/12/2013
ECC: SLAN 115	American Sign Language V	SLO #3 Linguistic Features	Students will be able to identify and explain major linguistic features of ASL.	Active	11/12/2013

Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: SLAN 120	Fingerspelling and Numerical Concepts	SLO #1 Receptive Skills	Students will demonstrate improvement of receptive Fingerspelling skills.	Active	11/12/2013
ECC: SLAN 120	Fingerspelling and Numerical Concepts	SLO #2 Conversations	Students will utilize and recognize Fingerspelling and numbers embedded in conversations and activities for beginning through advanced levels.	Active	11/12/2013
ECC: SLAN 120	Fingerspelling and Numerical Concepts	SLO #3 Real Life Situations	Students will select and summarize appropriate fingerspelled words and numbers that relate to real life situations, their residences and their heritage.	Active	11/12/2013
ECC: SLAN 130	Deaf Culture	SLO #1 Cultural Models	Students will compare and contrast the pathological and cultural models of D/deaf people.	Active	11/12/2013
ECC: SLAN 130	Deaf Culture	SLO #2 Myths	Students will identify myths and misconceptions on deafness and D/deaf people.	Active	11/12/2013
ECC: SLAN 130	Deaf Culture	SLO #3 Technological Advances	Student will differentiate positive and negative technological and medical advances, and the impact on deaf peoples' lives.	Active	11/12/2013
ECC: SLAN 131	Perspective on Deafness	SLO #1 Agencies	Students will compile a resource list of agencies, organizations, and web sites that provide services for persons who are deaf or hard of hearing.	Active	11/12/2013
ECC: SLAN 131	Perspective on Deafness	SLO #2 Cross Cultural Components	Students will list and differentiate major cross cultural components of deaf and hearing societies.	Active	11/12/2013
ECC: SLAN 131	Perspective on Deafness	SLO #3 Pros and Cons of Mainstreaming deaf children	Students will identify and give 5 examples of the pro and cons of mainstreaming deaf children in an educational setting.	Active	11/12/2013
ECC: SLAN 18A	Fundamentals of Interpreting and Translation (INACTIVE)	SLO #1 Interpreter Training Skills Development (INACTIVE)	(INACTIVE) Students will utilize information and discourse from English to ASL and from ASL to English.	Inactive	11/12/2013
ECC: SLAN 18A	Fundamentals of Interpreting and Translation (INACTIVE)	SLO #2 Semantically Appropriate ASL/English (INACTIVE)	(INACTIVE) Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the entry level.	Inactive	11/12/2013
ECC: SLAN 18A	Fundamentals of Interpreting and Translation (INACTIVE)	SLO #3 Form and Meaning (INACTIVE)	(INACTIVE) Students will analyze and evaluate basic discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.	Inactive	11/12/2013
ECC: SLAN 18B	Applied Interpreting and Translating Technique (INACTIVE)	SLO #1 Interpreter Training Skills Development (INACTIVE)	(INACTIVE) Students will utilize information and discourse from English to ASL and from ASL to English.	Inactive	11/12/2013
ECC: SLAN 18B	Applied Interpreting and Translating Technique (INACTIVE)	SLO #2 Semantically Appropriate ASL/English (INACTIVE)	(INACTIVE) Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the intermediate level.	Inactive	11/12/2013
ECC: SLAN 18B	Applied Interpreting and Translating Technique (INACTIVE)	SLO #3 Form and Meaning (INACTIVE)	(INACTIVE) Student will analyze and evaluate intermediate discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.	Inactive	11/12/2013
ECC: SLAN 19	Advanced Interpreting: Sign to Voice (INACTIVE)	SLO #1 ASL to English (INACTIVE)	(INACTIVE) Students will interpret information and discourse from ASL to English.	Inactive	11/12/2013
ECC: SLAN 19	Advanced Interpreting: Sign to Voice (INACTIVE)	SLO #2 Apply Knowledge (INACTIVE)	(INACTIVE) Students will apply their knowledge of appropriate conduct and standard practices in the interpreting profession to identify demands and controls for a variety of ethical dilemmas.	Inactive	11/12/2013

Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: SLAN 19	Advanced Interpreting: Sign to Voice (INACTIVE)	SLO #3 Self Analysis (INACTIVE)	(INACTIVE) Students will analyze their own interpretations for strengths and weaknesses.	Inactive	11/12/2013
ECC: SLAN 200	Principles of Sign Language Interpreting	SLO #1 Employment Settings and Working Conditions	Students will describe common employment settings and working conditions for sign language interpreters.	Active	09/18/2014
ECC: SLAN 200	Principles of Sign Language Interpreting	SLO #2 Code of Ethics	Students will apply appropriate tenets of the Code of Ethics to solve basic ethical dilemmas.	Active	09/18/2014
ECC: SLAN 200	Principles of Sign Language Interpreting	SLO #3 Identify Laws and Other Factors	Students will identify laws and other factors that led to the growth of interpreting as a profession.	Active	09/18/2014
ECC: SLAN 210	American Sign Language to English Interpreting I	SLO #1 Interpreter Training Skills Development	Students will utilize information and discourse from English to ASL and from ASL to English at the beginning level.	Active	04/10/2014
ECC: SLAN 210	American Sign Language to English Interpreting I	SLO #2 Semantically Appropriate ASL/English	Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the beginning level.	Active	04/10/2014
ECC: SLAN 210	American Sign Language to English Interpreting I	SLO #3 Form and Meaning	Student will analyze and evaluate beginning discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.	Active	04/10/2014
ECC: SLAN 211	English to American Sign Language Interpreting I	SLO #1 Interpreter Training Skills Development	Students will utilize information and discourse from English to ASL and from ASL to English.	Active	04/10/2014
ECC: SLAN 211	English to American Sign Language Interpreting I	SLO #2 Semantically Appropriate ASL/English	Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the entry level.	Active	04/10/2014
ECC: SLAN 211	English to American Sign Language Interpreting I	SLO #3 Form and Meaning	Students will analyze and evaluate basic discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.	Active	04/10/2014
ECC: SLAN 220	American Sign Language to English Interpreting II	SLO #1 Interpreter Training Skills Development	Students will utilize information and discourse from English to ASL and from ASL to English at the intermediate level.	Active	04/10/2014
ECC: SLAN 220	American Sign Language to English Interpreting II	SLO #2 Semantically Appropriate ASL/English	Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the intermediate level.	Active	04/10/2014
ECC: SLAN 220	American Sign Language to English Interpreting II	SLO #3 Form and Meaning	Student will analyze and evaluate intermediate discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.	Active	04/10/2014
ECC: SLAN 221	English to American Sign Language Interpreting II	SLO #1 Interpreter Training Skills Development	Students will utilize information and discourse from English to ASL and from ASL to English.	Active	04/10/2014
ECC: SLAN 221	English to American Sign Language Interpreting II	SLO #2 Semantically Appropriate ASL/English	Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the entry level.	Active	04/10/2014
ECC: SLAN 221	English to American Sign Language Interpreting II	SLO #3 Form and Meaning	Students will analyze and evaluate basic discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.	Active	04/10/2014
ECC: SLAN 230	Sign Language Interpreting III	SLO #1 Interpreter Training Skills Development	Students will utilize information and discourse from English to ASL and from ASL to English at the advanced level.	Active	04/10/2014
ECC: SLAN 230	Sign Language Interpreting III	SLO #2 Semantically Appropriate ASL/English	Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the advanced level.	Active	04/10/2014

Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: SLAN 230	Sign Language Interpreting III	SLO #3 Form and Meaning	Student will analyze and evaluate advanced discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.	Active	04/10/2014
ECC: SLAN 240	Interpreting Practicum	SLO #1 Job Seeking	Students will utilize job seeking tools for entry level employment.	Active	11/12/2013
ECC: SLAN 240	Interpreting Practicum	SLO #2 Business	Students will design a freelance interpreting business.	Active	11/12/2013
ECC: SLAN 240	Interpreting Practicum	SLO #3 Online Branding	Students will utilize methods to promote themselves through online branding in the field of interpreting.	Active	11/12/2013
ECC: SLAN 263	Interpreting/Transliterating Laboratory (INACTIVE)	SLO #1 Interpreter Training Skills Development (INACTIVE)	(INACTIVE) Students utilize information and discourse from English to ASL and from ASL to English at entry level.	Inactive	11/12/2013
ECC: SLAN 263	Interpreting/Transliterating Laboratory (INACTIVE)	SLO #2 Semantically Appropriate ASL/English (INACTIVE)	(INACTIVE) Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at entry level.	Inactive	11/12/2013
ECC: SLAN 263	Interpreting/Transliterating Laboratory (INACTIVE)	SLO #3 Form and Meaning (INACTIVE)	(INACTIVE) Student will analyze and evaluate the discourse at entry level with regard to form and meaning of the source languages and produce appropriate message in the target languages.	Inactive	11/12/2013
ECC: SLAN 264	Sign to Voice Laboratory (INACTIVE)	SLO #1 ASL to English (INACTIVE)	(INACTIVE) Students will utilize information and discourse from American Sign Language to English.	Inactive	11/12/2013
ECC: SLAN 264	Sign to Voice Laboratory (INACTIVE)	SLO #2 Conduct and Practices (INACTIVE)	(INACTIVE) Students will apply knowledge of appropriate conduct and standard practices in the interpreting profession to identify demands and controls for a variety of ethical dilemmas.	Inactive	11/12/2013
ECC: SLAN 264	Sign to Voice Laboratory (INACTIVE)	SLO #3 Analyze Interpretations (INACTIVE)	(INACTIVE) Students will analyze interpretations for strengths and weaknesses.	Inactive	11/12/2013