

COURSE SLO ASSESSMENT 4-YEAR TIMELINE

Unit Name	Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
El Camino: Course SLOs (HSA) - Sign Language Interpreter Training	2013-14 (Spring 2014)	ECC: SLAN 114	American Sign Language IV	SLO #2 Conversational Expression	Students will demonstrate ability to express conversational ASL among two or more ASL users.
	2013-14 (Spring 2014)	ECC: SLAN 130	Deaf Culture	SLO #2 Myths	Students will identify myths and misconceptions on deafness and D/deaf people.
	2013-14 (Summer 2014)	ECC: SLAN 120	Fingerspelling and Numerical Concepts	SLO #1 Receptive Skills	Students will demonstrate improvement of receptive Fingerspelling skills.
	2014-15 (Fall 2014)	ECC: SLAN 111	American Sign Language I	SLO #3 Cultural Components	Students will describe and analyze basic cultural components of the Deaf world.
	2014-15 (Fall 2014)	ECC: SLAN 112	American Sign Language II	SLO #3 Major Events	Students will identify major events that have shaped the history of Deaf people.
	2014-15 (Fall 2014)	ECC: SLAN 113	American Sign Language III	SLO #3 Trends	Students will list and explain current trends in Deaf culture.
	2014-15 (Fall 2014)	ECC: SLAN 131	Perspective on Deafness	SLO #2 Cross Cultural Components	Students will list and differentiate major cross cultural components of deaf and hearing societies.
	2014-15 (Fall 2014)	ECC: SLAN 240	Interpreting Practicum	SLO #1 Job Seeking	Students will utilize job seeking tools for entry level employment.
	2014-15 (Spring 2015)	ECC: SLAN 101	Individualized American Sign Language Laboratory	SLO #2 Vocabulary	Students will demonstrate basic vocabulary and sign recognition at the beginning through intermediate level.
	2014-15 (Spring 2015)	ECC: SLAN 114	American Sign Language IV	SLO #3 Major Differences	Students will compare major differences between Deaf and hearing cultures.
	2014-15 (Spring 2015)	ECC: SLAN 115	American Sign Language V	SLO #1 Signed Discussions	Students will demonstrate ASL comprehension language skills to participate fully in a wide variety of spontaneous signed discussions and debates.
	2014-15 (Spring 2015)	ECC: SLAN 130	Deaf Culture	SLO #1 Cultural Models	Students will compare and contrast the pathological and cultural models of D/deaf people.
	2014-15 (Spring 2015)	ECC: SLAN 200	Principles of Sign Language Interpreting	SLO #1 Employment Settings and Working Conditions	Students will describe common employment settings and working conditions for sign language interpreters.
	2014-15 (Summer 2015)	ECC: SLAN 120	Fingerspelling and Numerical Concepts	SLO #2 Conversations	Students will utilize and recognize Fingerspelling and numbers embedded in conversations and activities for beginning through advanced levels.
	2015-16 (Fall 2015)	ECC: SLAN 111	American Sign Language I	SLO #2 Expression	Students will demonstrate ability to express basic ASL vocabulary related to oneself and family.
2015-16 (Fall 2015)	ECC: SLAN 113	American Sign Language III	SLO #2 Academic and Employment Expression	Students will demonstrate ability to express advanced ASL vocabulary related to academic and employment settings.	
2015-16 (Fall 2015)	ECC: SLAN 240	Interpreting Practicum	SLO #2 Business	Students will design a freelance interpreting business.	
2015-16 (Spring 2016)	ECC: SLAN 101	Individualized American Sign Language Laboratory	SLO #1 Cultural Components	Students will describe and analyze basic cultural components of the Deaf world.	
2015-16 (Spring 2016)	ECC: SLAN 101	Individualized American	SLO #3 Internet	Students will utilize the internet to locate information about Deaf	

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	2015-16 (Spring 2016)	ECC: SLAN 101	Sign Language Laboratory	SLO #3 Internet	organizations/agencies and Deaf events at the local and national levels.
	2015-16 (Spring 2016)	ECC: SLAN 114	American Sign Language IV	SLO #1 Conversational Comprehension	Students will demonstrate ability to comprehend conversational ASL among two or more ASL users.
	2015-16 (Spring 2016)	ECC: SLAN 115	American Sign Language V	SLO #2 Expressive Skills	Students will demonstrate ASL language expressive skills to fully participate in a wide variety of spontaneous signed discussions and debates.
	2015-16 (Spring 2016)	ECC: SLAN 130	Deaf Culture	SLO #3 Technological Advances	Student will differentiate positive and negative technological and medical advances, and the impact on deaf peoples' lives.
	2015-16 (Spring 2016)	ECC: SLAN 131	Perspective on Deafness	SLO #3 Pros and Cons of Mainstreaming deaf children	Students will identify and give 5 examples of the pro and cons of mainstreaming deaf children in an educational setting.
	2015-16 (Spring 2016)	ECC: SLAN 200	Principles of Sign Language Interpreting	SLO #2 Code of Ethics	Students will apply appropriate tenets of the Code of Ethics to solve basic ethical dilemmas.
	2015-16 (Spring 2016)	ECC: SLAN 210	American Sign Language to English Interpreting I	SLO #1 Interpreter Training Skills Development	Students will utilize information and discourse from English to ASL and from ASL to English at the beginning level.
	2015-16 (Spring 2016)	ECC: SLAN 211	English to American Sign Language Interpreting I	SLO #1 Interpreter Training Skills Development	Students will utilize information and discourse from English to ASL and from ASL to English.
	2016-17 (Fall 2016)	ECC: SLAN 111	American Sign Language I	SLO #1 Comprehension	Students will demonstrate ability to comprehend ASL vocabulary related to oneself and family.
	2016-17 (Fall 2016)	ECC: SLAN 112	American Sign Language II	SLO #1 Recreation Vocabulary Comprehension	Students will demonstrate ability to comprehend intermediate ASL vocabulary related to recreation and description of people.
	2016-17 (Fall 2016)	ECC: SLAN 112	American Sign Language II	SLO #2 Recreation Vocabulary Expression	Students will demonstrate ability to express intermediate ASL vocabulary related to recreation and description of people.
	2016-17 (Fall 2016)	ECC: SLAN 113	American Sign Language III	SLO #1 Academic and Employment Comprehension	Students will demonstrate ability to comprehend advanced ASL vocabulary related to academic and employment settings.
	2016-17 (Fall 2016)	ECC: SLAN 131	Perspective on Deafness	SLO #1 Agencies	Students will compile a resource list of agencies, organizations, and web sites that provide services for persons who are deaf or hard of hearing.
	2016-17 (Fall 2016)	ECC: SLAN 220	American Sign Language to English Interpreting II	SLO #1 Interpreter Training Skills Development	Students will utilize information and discourse from English to ASL and from ASL to English at the intermediate level.
	2016-17 (Fall 2016)	ECC: SLAN 221	English to American Sign Language Interpreting II	SLO #1 Interpreter Training Skills Development	Students will utilize information and discourse from English to ASL and from ASL to English.
	2016-17 (Fall 2016)	ECC: SLAN 240	Interpreting Practicum	SLO #3 Online Branding	Students will utilize methods to promote themselves through online branding in the field of interpreting.
	2016-17 (Spring 2017)	ECC: SLAN 114	American Sign Language IV	SLO #2 Conversational Expression	Students will demonstrate ability to express conversational ASL among two or more ASL users.
	2016-17 (Spring 2017)	ECC: SLAN 115	American Sign Language V	SLO #3 Linguistic Features	Students will be able to identify and explain major linguistic features of ASL.

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	2016-17 (Spring 2017)	ECC: SLAN 200	Principles of Sign Language Interpreting	SLO #3 Identify Laws and Other Factors	Students will identify laws and other factors that led to the growth of interpreting as a profession.
	2016-17 (Spring 2017)	ECC: SLAN 210	American Sign Language to English Interpreting I	SLO #2 Semantically Appropriate ASL/English	Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the beginning level.
	2016-17 (Spring 2017)	ECC: SLAN 211	English to American Sign Language Interpreting I	SLO #2 Semantically Appropriate ASL/English	Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the entry level.
	2016-17 (Spring 2017)	ECC: SLAN 230	Sign Language Interpreting III	SLO #1 Interpreter Training Skills Development	Students will utilize information and discourse from English to ASL and from ASL to English at the advanced level.
	2016-17 (Summer 2017)	ECC: SLAN 120	Fingerspelling and Numerical Concepts	SLO #1 Receptive Skills	Students will demonstrate improvement of receptive Fingerspelling skills.
	2016-17 (Summer 2017)	ECC: SLAN 120	Fingerspelling and Numerical Concepts	SLO #3 Real Life Situations	Students will select and summarize appropriate fingerspelled words and numbers that relate to real life situations, their residences and their heritage.
	2017-18 (Fall 2017)	ECC: SLAN 111	American Sign Language I	SLO #3 Cultural Components	Students will describe and analyze basic cultural components of the Deaf world.
	2017-18 (Fall 2017)	ECC: SLAN 112	American Sign Language II	SLO #2 Recreation Vocabulary Expression	Students will demonstrate ability to express intermediate ASL vocabulary related to recreation and description of people.
	2017-18 (Fall 2017)	ECC: SLAN 113	American Sign Language III	SLO #2 Academic and Employment Expression	Students will demonstrate ability to express advanced ASL vocabulary related to academic and employment settings.
	2017-18 (Fall 2017)	ECC: SLAN 220	American Sign Language to English Interpreting II	SLO #2 Semantically Appropriate ASL/English	Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the intermediate level.
	2017-18 (Fall 2017)	ECC: SLAN 221	English to American Sign Language Interpreting II	SLO #2 Semantically Appropriate ASL/English	Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the entry level.
	2017-18 (Fall 2017)	ECC: SLAN 240	Interpreting Practicum	SLO #1 Job Seeking	Students will utilize job seeking tools for entry level employment.
	2017-18 (Spring 2018)	ECC: SLAN 101	Individualized American Sign Language Laboratory	SLO #2 Vocabulary	Students will demonstrate basic vocabulary and sign recognition at the beginning through intermediate level.
	2017-18 (Spring 2018)	ECC: SLAN 114	American Sign Language IV	SLO #3 Major Differences	Students will compare major differences between Deaf and hearing cultures.
	2017-18 (Spring 2018)	ECC: SLAN 115	American Sign Language V	SLO #1 Signed Discussions	Students will demonstrate ASL comprehension language skills to participate fully in a wide variety of spontaneous signed discussions and debates.
	2017-18 (Spring 2018)	ECC: SLAN 130	Deaf Culture	SLO #2 Myths	Students will identify myths and misconceptions on deafness and D/deaf people.
	2017-18 (Spring 2018)	ECC: SLAN 131	Perspective on Deafness	SLO #2 Cross Cultural Components	Students will list and differentiate major cross cultural components of deaf and hearing societies.
	2017-18 (Spring 2018)	ECC: SLAN 200	Principles of Sign Language Interpreting	SLO #1 Employment Settings and Working Conditions	Students will describe common employment settings and working conditions for sign language interpreters.
	2017-18 (Spring 2018)	ECC: SLAN 210	American Sign Language to English Interpreting I	SLO #3 Form and Meaning	Student will analyze and evaluate beginning discourse with regard to form and meaning of the source languages and produce

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	2017-18 (Spring 2018)	ECC: SLAN 210	American Sign Language to English Interpreting I	SLO #3 Form and Meaning	appropriate message in the target languages.
	2017-18 (Spring 2018)	ECC: SLAN 211	English to American Sign Language Interpreting I	SLO #3 Form and Meaning	Students will analyze and evaluate basic discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.
	2017-18 (Spring 2018)	ECC: SLAN 230	Sign Language Interpreting III	SLO #2 Semantically Appropriate ASL/English	Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the advanced level.
	2017-18 (Spring 2018)	ECC: SLAN 230	Sign Language Interpreting III	SLO #3 Form and Meaning	Student will analyze and evaluate advanced discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.
	2017-18 (Summer 2018)	ECC: SLAN 120	Fingerspelling and Numerical Concepts	SLO #1 Receptive Skills	Students will demonstrate improvement of receptive Fingerspelling skills.
	2018-19 (Fall 2018)	ECC: SLAN 111	American Sign Language I	SLO #2 Expression	Students will demonstrate ability to express basic ASL vocabulary related to oneself and family.
	2018-19 (Fall 2018)	ECC: SLAN 112	American Sign Language II	SLO #3 Major Events	Students will identify major events that have shaped the history of Deaf people.
	2018-19 (Fall 2018)	ECC: SLAN 113	American Sign Language III	SLO #3 Trends	Students will list and explain current trends in Deaf culture.
	2018-19 (Fall 2018)	ECC: SLAN 220	American Sign Language to English Interpreting II	SLO #3 Form and Meaning	Student will analyze and evaluate intermediate discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.
	2018-19 (Spring 2019)	ECC: SLAN 101	Individualized American Sign Language Laboratory	SLO #3 Internet	Students will utilize the internet to locate information about Deaf organizations/agencies and Deaf events at the local and national levels.
	2018-19 (Spring 2019)	ECC: SLAN 115	American Sign Language V	SLO #2 Expressive Skills	Students will demonstrate ASL language expressive skills to fully participate in a wide variety of spontaneous signed discussions and debates.
	2018-19 (Spring 2019)	ECC: SLAN 130	Deaf Culture	SLO #1 Cultural Models	Students will compare and contrast the pathological and cultural models of D/deaf people.
	2018-19 (Spring 2019)	ECC: SLAN 131	Perspective on Deafness	SLO #1 Agencies	Students will compile a resource list of agencies, organizations, and web sites that provide services for persons who are deaf or hard of hearing.
	2018-19 (Spring 2019)	ECC: SLAN 210	American Sign Language to English Interpreting I	SLO #1 Interpreter Training Skills Development	Students will utilize information and discourse from English to ASL and from ASL to English at the beginning level.
	2018-19 (Spring 2019)	ECC: SLAN 211	English to American Sign Language Interpreting I	SLO #1 Interpreter Training Skills Development	Students will utilize information and discourse from English to ASL and from ASL to English.
	2018-19 (Spring 2019)	ECC: SLAN 221	English to American Sign Language Interpreting II	SLO #3 Form and Meaning	Students will analyze and evaluate basic discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.
	2018-19 (Spring 2019)	ECC: SLAN 230	Sign Language Interpreting III	SLO #3 Form and Meaning	Student will analyze and evaluate advanced discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.

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	2018-19 (Summer 2019)	ECC: SLAN 120	Fingerspelling and Numerical Concepts	SLO #2 Conversations	Students will utilize and recognize Fingerspelling and numbers embedded in conversations and activities for beginning through advanced levels.
	2019-20 (Fall 2019)	ECC: SLAN 111	American Sign Language I	SLO #1 Comprehension	Students will demonstrate ability to comprehend ASL vocabulary related to oneself and family.
	2019-20 (Fall 2019)	ECC: SLAN 112	American Sign Language II	SLO #1 Recreation Vocabulary Comprehension	Students will demonstrate ability to comprehend intermediate ASL vocabulary related to recreation and description of people.
	2019-20 (Fall 2019)	ECC: SLAN 113	American Sign Language III	SLO #1 Academic and Employment Comprehension	Students will demonstrate ability to comprehend advanced ASL vocabulary related to academic and employment settings.
	2019-20 (Fall 2019)	ECC: SLAN 131	Perspective on Deafness	SLO #3 Pros and Cons of Mainstreaming deaf children	Students will identify and give 5 examples of the pro and cons of mainstreaming deaf children in an educational setting.
	2019-20 (Fall 2019)	ECC: SLAN 220	American Sign Language to English Interpreting II	SLO #1 Interpreter Training Skills Development	Students will utilize information and discourse from English to ASL and from ASL to English at the intermediate level.
	2019-20 (Fall 2019)	ECC: SLAN 221	English to American Sign Language Interpreting II	SLO #1 Interpreter Training Skills Development	Students will utilize information and discourse from English to ASL and from ASL to English.
	2019-20 (Fall 2019)	ECC: SLAN 240	Interpreting Practicum	SLO #2 Business	Students will design a freelance interpreting business.
	2019-20 (Fall 2019)	ECC: SLAN 240	Interpreting Practicum	SLO #3 Online Branding	Students will utilize methods to promote themselves through online branding in the field of interpreting.
	2019-20 (Spring 2020)	ECC: SLAN 114	American Sign Language IV	SLO #1 Conversational Comprehension	Students will demonstrate ability to comprehend conversational ASL among two or more ASL users.
	2019-20 (Spring 2020)	ECC: SLAN 200	Principles of Sign Language Interpreting	SLO #2 Code of Ethics	Students will apply appropriate tenets of the Code of Ethics to solve basic ethical dilemmas.
	2019-20 (Spring 2020)	ECC: SLAN 230	Sign Language Interpreting III	SLO #1 Interpreter Training Skills Development	Students will utilize information and discourse from English to ASL and from ASL to English at the advanced level.
	2019-20 (Summer 2020)	ECC: SLAN 120	Fingerspelling and Numerical Concepts	SLO #3 Real Life Situations	Students will select and summarize appropriate fingerspelled words and numbers that relate to real life situations, their residences and their heritage.
	2020-21 (Fall 2020)	ECC: SLAN 131	Perspective on Deafness	SLO #2 Cross Cultural Components	Students will list and differentiate major cross cultural components of deaf and hearing societies.