COURSE SLO STATEMENTS REPORT

Course SLO

ECC - RESPIRATORY CARE

Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: RC 170	Introduction to Respiratory Care Sciences and the Profession	SLO #1 Appropriate and Competent FI02 Management	Given an in-class patient care scenario during an oral examination based on assigned reading, demonstrate appropriate and competent FI02 management using guidelines set in clinical competencies section of the Data Arc system for clinical practice.	Active	11/29/2013
ECC: RC 170	Introduction to Respiratory Care Sciences and the Profession	SLO #2 Range of Respiratory Competency	During classes, students will demonstrate and explain appropriate respiratory care competencies such as FIO2 monitoring and managing patients receiving prolonged artificial ventilation, pulmonary rehabilitation, life support procedures, bronchial hygiene and oxygen therapy.	Active	04/02/2015
ECC: RC 170	Introduction to Respiratory Care Sciences and the Profession	SLO #3 Comprehensive Final Exam on RC & Profession	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination and 80% will obtain a grade of 70% or better.	Active	11/29/2013
ECC: RC 172	Fundamentals of Cardiopulmonary Physiology and Pharmacology in Respiratory Care	SLO #1 Appropriate and Competent FI02 Management	Given an in-class patient care scenario during an oral examination based on assigned reading, demonstrate appropriate and competent FI02 management using guidelines set in clinical competencies section of the Data Arc system for clinical practice.	Active	11/29/2013
ECC: RC 172	Fundamentals of Cardiopulmonary Physiology and Pharmacology in Respiratory Care	SLO #2 Demonstrate RC Competencies	During classes & labs, students will demonstrate and explain appropriate respiratory care competencies such as FIO2 monitoring and managing patients receiving prolonged artificial ventilation, pulmonary rehabilitation, life support procedures, bronchial hygiene and oxygen therapy.	Active	11/29/2013
ECC: RC 172	Fundamentals of Cardiopulmonary Physiology and Pharmacology in Respiratory Care	SLO #3 Comprehensive Final Exam on Physiology & Pharmacology	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination and 80% will obtain a grade of 70% or better.	Active	11/29/2013
ECC: RC 174	Intro Resp Care Equip/Procdres	SLO #1 Appropriate and Competent FI02 Management	Given an in-class patient care scenario during an oral examination based on assigned reading, demonstrate appropriate and competent FI02 management using guidelines set in clinical competencies section of the Data Arc system for clinical practice.	Active	11/29/2013
ECC: RC 174	Intro Resp Care Equip/Procdres	SLO #2 Explain RC Equipment Function	During classes & labs, students will demonstrate and explain appropriate respiratory care competencies such as FIO2 monitoring and managing patients receiving prolonged artificial ventilation, pulmonary rehabilitation, life support procedures, bronchial hygiene and oxygen therapy.	Active	11/29/2013
ECC: RC 174	Intro Resp Care Equip/Procdres	SLO #3 Comprehensive Final Exam on RC Equipment Operation	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination and 80% will obtain a grade of 70% or better.	Active	11/29/2013
ECC: RC 176	Introduction to Respiratory Care of	SLO #1 Appropriate and	Given an in-class patient care scenario during an oral examination based	Active	11/29/2013

on assigned reading, demonstrate appropriate and competent FI02 management using guidelines set in clinical competencies section of the

Competent FI02 Management

the Non-Critically III Patient

Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: RC 176	Introduction to Respiratory Care of the Non-Critically III Patient	SLO #1 Appropriate and Competent Fl02 Management	Data Arc system for clinical practice.	Active	11/29/2013
ECC: RC 176	Introduction to Respiratory Care of the Non-Critically III Patient	SLO #2 Demonstrate RC procedures in Non-Critical Patients	Demonstrate and explain appropriate respiratory care competencies such as FIO2 monitoring and managing patients receiving prolonged artificial ventilation, pulmonary rehabilitation, life support procedures, bronchial hygiene and oxygen therapy.	Active	11/29/2013
ECC: RC 176	Introduction to Respiratory Care of the Non-Critically III Patient	SLO #3 Comprehensive Final Exam on RC Procedures for Non- critical Patients	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination and 80% will obtain a grade of 70% or better.	Active	11/29/2013
ECC: RC 178	Respiratory Care of the Critically III Patient I	SLO #1 Appropriate and Competent FI02 Management	Given an in-class patient care scenario during an oral examination based on assigned reading, demonstrate appropriate and competent FI02 management using guidelines set in clinical competencies section of the Data Arc system for clinical practice.	Active	11/29/2013
ECC: RC 178	Respiratory Care of the Critically III Patient I	SLO #2 Demo ICU RC Procedures	During classes & labs, students will demonstrate and explain appropriate respiratory care competencies such as FIO2 monitoring and managing patients receiving prolonged artificial ventilation, pulmonary rehabilitation, life support procedures, bronchial hygiene and oxygen therapy.	Active	11/29/2013
ECC: RC 178	Respiratory Care of the Critically III Patient I	SLO #3 Comprehensive Final Exam on RC Procedures for ICU RC Patients	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination and 80% will obtain a grade of 70% or better.	Active	11/29/2013
ECC: RC 280	Respiratory Care of the Critically III Patient II	SLO #1 Appropriate and Competent Fl02 Management	Given an in-class patient care scenario during an oral examination based on assigned reading, demonstrate appropriate and competent FI02 management using guidelines set in clinical competencies section of the Data Arc system for clinical practice.	Active	11/29/2013
ECC: RC 280	Respiratory Care of the Critically III Patient II	SLO #2 Explain Ventilator & Life Support Procedures	During classes & labs, students will demonstrate and explain appropriate respiratory care competencies such as FIO2 monitoring and managing patients receiving prolonged artificial ventilation, pulmonary rehabilitation, life support procedures, bronchial hygiene and oxygen therapy.	Active	11/29/2013
ECC: RC 280	Respiratory Care of the Critically III Patient II	SLO #3 Comprehensive Final Exam on RC Life Support & Rehab for RC Patients	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination and 80% will obtain a grade of 70% or better.	Active	11/29/2013
ECC: RC 282	Fund Perinatal/Pediatric RC	SLO #1 Appropriate and Competent Fl02 Management	Given an in-class patient care scenario during an oral examination based on assigned reading, demonstrate appropriate and competent FIO2 management using guidelines set in clinical competencies section of the Data Arc system for clinical practice.	Active	04/15/2014
ECC: RC 282	Fund Perinatal/Pediatric RC	SLO #2 Explain Peds/Neo RC Differences	During classes & labs, students will demonstrate and explain appropriate respiratory care competencies such as FIO2 monitoring and managing patients receiving prolonged artificial ventilation, pulmonary rehabilitation, life support procedures, bronchial hygiene and oxygen therapy.	Active	11/29/2013
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Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: RC 282	Fund Perinatal/Pediatric RC	SLO #3 Comprehensive Final Exam on RC Perinatal & Peds Care	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination and 80% will obtain a grade of 70% or better.	Active	11/29/2013
ECC: RC 284	Resp Care Crit-III Patient III	SLO #1 Appropriate and Competent FI02 Management	Given an in-class patient care scenario during an oral examination based on assigned reading, demonstrate appropriate and competent FI02 management using guidelines set in clinical competencies section of the Data Arc system for clinical practice.	Active	11/29/2013
ECC: RC 284	Resp Care Crit-III Patient III	SLO #2 Explain Diseases & Therapies for RC Patients	During classes & labs, students will demonstrate and explain appropriate respiratory care competencies such as FIO2 monitoring and managing patients receiving prolonged artificial ventilation, pulmonary rehabilitation, life support procedures, bronchial hygiene and oxygen therapy.	Active	11/29/2013
ECC: RC 284	Resp Care Crit-III Patient III	SLO #3 Comprehensive Final Exam on Diseases & Therapies for RC Patients	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination and 80% will obtain a grade of 70% or better.	Active	11/29/2013
ECC: RC 286	Fund Pulmonary Rehab/Home RC	SLO #1 Appropriate and Competent FI02 Management	Given an in-class patient care scenario during an oral examination based on assigned reading, demonstrate appropriate and competent FI02 management using guidelines set in clinical competencies section of the Data Arc system for clinical practice.	Active	11/29/2013
ECC: RC 286	Fund Pulmonary Rehab/Home RC	SLO #2 Demo or Explain RC pulmonary Rehab Procedures	During classes & labs, students will demonstrate and explain appropriate respiratory care competencies such as FIO2 monitoring and managing patients receiving prolonged artificial ventilation, pulmonary rehabilitation, life support procedures, bronchial hygiene and oxygen therapy.	Active	04/02/2015
ECC: RC 286	Fund Pulmonary Rehab/Home RC	SLO #3 Comprehensive Final Exam on Pulmonary Rehabilitation & Home Respiratory Care	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination and 80% will obtain a grade of 70% or better.	Active	11/29/2013
ECC: RC 288	Fund Pulmonary Function Testng	SLO #1 Appropriate and Competent PFT Administration	Given an in-class patient care scenario during an oral examination based on assigned reading, demonstrate appropriate and competent clinical competencies for performing basic bedside Pulmonary Function Testing found in the section of the Data Arc system for clinical practice.	Active	11/29/2013
ECC: RC 288	Fund Pulmonary Function Testng	SLO #2 Expain RC PFT Administration	During classes & labs, students will demonstrate and explain appropriate respiratory care Pulmonary Function Testing competencies such as performing a FEV1, FVC and the calculations to convert to FEV1%.	Active	11/29/2013
ECC: RC 288	Fund Pulmonary Function Testng	SLO #3 Comprehensive Final Exam on Pulmonary Function Testing	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination on Pulmonary Function Testing and 80% will obtain a grade of 70% or better.	Active	11/29/2013
ECC: RC 289	Adv Resp Thrpy Asmtic Patient	SLO #1 Explain Acute vs Chronic Asthma	Students will be able to answer written questions, oral questions and perform procedures that demonstrate knowledge and ability to manage patients with acute and chronic asthma.	Active	11/29/2013
ECC: RC 289	Adv Resp Thrpy Asmtic Patient	SLO #2 Demonstrate Cognitive Knowledge of Asthma Control	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination on Asthma	Active	11/29/2013
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ECC. RC 290 Adv Specialty Resp Gases SLO #1 Specialty Gases SLO #2 Administration of Specialty Gases Slabs, students will demonstrate and explain appropriate Active 11/29/201. respiratory care partient education techniques for pulmonary rehabilitation, MOI use, and Asthram to the phagination. FCC: RC 290 Adv Specialty Resp Gases SLO #1 Specialty Gases Students will be able to answer written questions, oral questions and Active 11/29/201. Specialty Resp Gases SLO #2 Administration of Specialty Gases Specialty Gases or Specialty Gases Gas	Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
FECC. RC 290 Adv Specialty Resp Gases SLO #1 Specialty Gases SLO #2 Administration of Specialty Gases and BUNK Will be able to answer written questions, oral questions and perform procedures that demonstrate knowledge and ability to manage partents receiving procedures that demonstrate knowledge and ability to manage partents and explain appropriate Active 11/29/2011 and effectively to the patient on the patients of Specialty Gases and BUNK will be able to answer written questions, oral questions and Active 11/29/2011 and effectively to the patient of Specialty Gases Specialty Gases and BUNK will demonstrate and explain appropriate Active 11/29/2011 and effectively to the patient 11/29/2011	ECC: RC 289	Adv Resp Thrpy Asmtic Patient	_	management & control and 80% will obtain a grade of 70% or better.	Active	11/29/2013
perform procedures that demonstrate knowledge and ability to manage patterns receiving speathing for various pulmonary disorders. ECC: RC 290 Adv Specialty Resp Gases SLO #2 Administration of Specialty Gases SLO #3 Demonstrate Cognitive Knowledge of RC Specialty Gases SLO #3 Demonstrate Cognitive Knowledge of RC Specialty Gases SLO #3 Demonstrate Cognitive Knowledge of RC Specialty Gases SLO #3 Demonstrate Cognitive Knowledge of RC Specialty Gases SLO #3 Demonstrate Cognitive Knowledge of Active Specialty Gases Administration of RC specialty gases and 80% will obtain a grade of 70% or better. ECC: RC 291 Adv Spcity Vent/Oxgn Divry Dev SLO #1 Competent Specialty Gase Administration of RC specialty Gases ECC: RC 291 Adv Spcity Vent/Oxgn Divry Dev Waveform Interpretation ECC: RC 291 Adv Spcity Vent/Oxgn Divry Dev Waveform Interpretation ECC: RC 292 Adv Spcity Vent/Oxgn Divry Dev Knowledge of RC Specialty Ventilators & Gases SLO #1 Interpret Arterial Blood Gas Results ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #1 Interpret Arterial Blood Gase Results SLO #3 Demonstrate Cognitive Knowledge of Arterial Blood Gases Analysis and Interpretation CEC: RC 292 Adv Clnic App/Interp Bld Gases SLO #1 Demonstrate Cognitive Knowledge of Arterial Blood Gases Analysis and Interpretation Active T1/29/201: Advisory of Proposed artificial ventilation oxygen delivery devices and 80% will obtain a grade of 70% or better. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #1 Interpret Arterial Blood Gases Sults on patients receiving PAV. Students will be able to answer written questions, or al questions and perform procedures that demonstrate knowledge and ability to interpret arterial biod gas results on patients receiving all types of respiratory care for wardus pulmonary of reported blood gas results using the latest ASE equipment available for patient care. ECC: RC 293 Cardiac Monitring Adv Resp Care Monitoring Techniques Monitoring Techniques Monitoring Techniques Monitoring Techniques Monitoring Techniq	ECC: RC 289	Adv Resp Thrpy Asmtic Patient		respiratory care patient education techniques for pulmonary	Active	11/29/2013
Specialty Gases respiratory care techniques and competencies to deliver specialty gases safely and effectively to the patient ECC: RC 290 Adv Specialty Resp Gases SLO #3 Demonstrate Cognitive Knowledge of RC Specialty Gases and Stop will be competent specialty Gases and Stop will obtain a grade of 70% or better. ECC: RC 291 Adv Spcity Vent/Oxgn Dlvry Dev SLO #1 Competent Specialty Gase and Stop will obtain a grade of 70% or better. ECC: RC 291 Adv Spcity Vent/Oxgn Dlvry Dev SLO #2 Explain or Demo Waveform Interpretation Waveform Interpretation Part of the patients of the course till the end of semester will take a Active patients for various pulmonary disorders. ECC: RC 291 Adv Spcity Vent/Oxgn Dlvry Dev SLO #3 Demonstrate Cognitive Knowledge of RC Specialty Ventilators and patients for various pulmonary disorders. ECC: RC 291 Adv Spcity Vent/Oxgn Dlvry Dev SLO #3 Demonstrate Cognitive Knowledge of RC Specialty Ventilators & Gases and Stop #4 Interpret Arterial Blood Gas Results ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive Knowledge of RC Specialty Ventilators and part of patients will be able to answer written questions, oral questions and perform procedures that demonstrate and explain appropriate Active Comprehensive final multiple choice examination on use and monitoring of protonged artificial on oxygen delivery devices and 80% will obtain a grade of 70% or better. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive Knowledge and ability to interpret arterial blood gas results using the latest ABG equipment available for patient care. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive Knowledge of 70% or better. ECC: RC 293 Cardiac Monitring Adv Resp Care SLO #3 Demonstrate Cognitive Knowledge of 70% or better. ECC: RC 294 Cardiac Monitring Adv Resp Care SLO #1 Explain Advanced Cardiac Monitoring Techniques and Mayor to patients will be able to answer written questions, on a during analyzing and interpretation and interpret	ECC: RC 290	Adv Specialty Resp Gases	SLO #1 Specialty Gases	perform procedures that demonstrate knowledge and ability to manage	Active	11/29/2013
ECC: RC 291 Adv Spcity Vent/Oxgn Divry Dev SLO #2 Explain or Demo Waveform Interpretation will will be able to answer written questions, oral questions and Administration of RC specialty gases and 80% will obtain a grade of 70% or better. ECC: RC 291 Adv Spcity Vent/Oxgn Divry Dev SLO #2 Explain or Demo Waveform Interpretation will full be able to answer written questions, oral questions and administration and specialized oxygen administration devices to patients for various pulmonary disorders. ECC: RC 291 Adv Spcity Vent/Oxgn Divry Dev SLO #3 Demonstrate Cognitive Knowledge of RC Specialty Ventilators & Gases ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #1 Interpret Arterial Blood Gas Results ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #2 Solve ABG Problems ECC: RC 293 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive Knowledge of RC Specialty Ventilators will be able to answer written questions, oral questions and perform procedures that demonstrate knowledge and ability to interpret arterial blood agriculture of perform procedures that demonstrate knowledge and ability to interpret arterial blood agriculture for better. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #2 Solve ABG Problems ECC: RC 293 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive Knowledge of Activate Blood Gase Sanalysis and Interpretation of problems and ways to insure accuracy of reported blood gas results using the latest ABG equipment available for patient care. ECC: RC 293 Cardiac Monitring Adv Resp Care SLO #1 Explain Advanced Cardiac Monitoring Techniques Monitoring Techniques will be able to answer written questions, oral questions and perform procedures that demonstrate and explain arterial blood gas results using the latest ABG equipment available for patient care. ECC: RC 293 Cardiac Monitring Adv Resp Care SLO #1 Explain Advanced Cardiac Monitoring Techniques Monitoring Techniques will be able to answer written questions, oral questions and perform procedures that demonstrate knowledge	ECC: RC 290	Adv Specialty Resp Gases		respiratory care techniques and competencies to deliver specialty gases	Active	11/29/2013
Administration perform procedures that demonstrate knowledge and ability to manage advanced ventilators and specialized oxygen administration devices to patients for various pulmonary disorders. ECC: RC 291 Adv Spctty Vent/Oxgn Dlvry Dev Waveform Interpretation Waveform Interpretation waveforms and correctly monitor the patient receiving PAV. ECC: RC 291 Adv Spctty Vent/Oxgn Dlvry Dev SLO #3 Demonstrate Cognitive Knowledge of RC Specialty Ventilators & Gases ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #1 Interpret Arterial Blood Gas Results SLO #2 Solve ABG Problems ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive Company of prolonged artificial ventilation oxygen delivery devices and 80% will obtain a grade of 70% or better. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive Company of prolonged artificial ventilation oxygen delivery devices and 80% will obtain a grade of 70% or better. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive Company of prolonged artificial ventilation oxygen delivery devices and 80% will obtain a grade of 70% or better. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive Company of prolonged artificial ventilation oxygen delivery devices and 80% will obtain a grade of 70% or better. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive Cognitive Company of prolonged artificial ventilation oxygen delivery devices and 80% will obtain a grade of 70% or better. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive Cognitive Company of prolonged artificial ventilation oxygen delivery devices and 80% will obtain a grade of 70% or better. ECC: RC 293 Cardiac Monitring Adv Resp Care SLO #3 Demonstrate Cognitive Company of State Ventilation oxygen delivery devices and 80% will obtain a grade of 70% or better. ECC: RC 293 Cardiac Monitring Adv Resp Care SLO #1 Explain Advanced Cardiaic Monitoring techniques in patients suffering from various pulmona	ECC: RC 290	Adv Specialty Resp Gases		comprehensive final multiple choice examination on use and administration of RC specialty gases and 80% will obtain a grade of 70%	Active	11/29/2013
Waveform Interpretation respiratory care ventilatory management techniques and competencies including the ability to interpret ventilatory waveforms and correctly monitoring the patient receiving PAV. ECC: RC 291 Adv Spcity Vent/Oxgn Divry Dev Knowledge of RC Specialty Ventilators & Gases ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #1 Interpret Arterial Blood Gas Results SLO #2 Solve ABG Problems ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #2 Solve ABG Problems ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive ventilatory waveforms and perform procedures that demonstrate knowledge and ability to interpret arterial blood gas results on patients receiving all types of respiratory care for various pulmonary disorders. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive Knowledge of Arterial Blood Gases Analysis and Interpretation of Cases Analysis and Interpretation on use and monitoring of prolonged artificial ventilation oxygen delivery devices and 80% will be able to answer written questions, oral questions and perform procedures that demonstrate knowledge and ability to interpret arterial blood gas results using the latest ABG equipment available for patient care. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive Knowledge of Arterial Blood Gases Analysis and Interpretation or obstain and interpretation and interpreting arterial blood gases and 80% will obtain a grade of 70% or better. ECC: RC 293 Cardiac Monitring Adv Resp Care SLO #1 Explain Advanced Cardiac Monitoring Techniques Monitoring Techniques Monitoring Techniques Students who stay in the course untill the end of semester will take a comprehensive final multiple choice examination on obtaining, analyzing and interpretaging arterial blood gases and 80% will obtain a grade of 70% or better. ECC: RC 293 Cardiac Monitring Adv Resp Care SLO #1 Explain Advanced Cardiac Monitoring Techniques Monitoring Techniques Monitoring Techniques Monitoring Techniques Monitori	ECC: RC 291	Adv SpcIty Vent/Oxgn Dlvry Dev		perform procedures that demonstrate knowledge and ability to manage advanced ventilators and specialized oxygen administration devices to	Active	11/29/2013
Knowledge of RC Specialty Ventilators & Gases of prolonged artificial ventilation oxygen delivery devices and 80% will obtain a grade of 70% or better. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #1 Interpret Arterial Blood Gas Results SLO #2 Solve ABG Problems During classes students will be able to answer written questions, oral questions and perform procedures that demonstrate knowledge and ability to interpret arterial blood gas results on patients receiving all types of respiratory care for various pulmonary disorders. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #2 Solve ABG Problems During classes students will demonstrate and explain arterial blood gas results using the latest ABG equipment available for patient care. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive Knowledge of Arterial Blood Gases Analysis and Interpretation and interpretation or better. ECC: RC 293 Cardiac Monitrng Adv Resp Care SLO #1 Explain Advanced Cardiac Monitoring Techniques Suffering from various pulmonary disorders. ECC: RC 294 Cardiac Monitrng Adv Resp Care SLO #1 Explain Advanced Cardiac Monitoring Techniques Suffering from various pulmonary disorders. ECC: RC 295 Slove ABG Problems During classes students will demonstrate and explain arterial blood gas results using the latest ABG equipment available for patient care. Students who stay in the course untill the end of semester will take a Active comprehensive final multiple choice examination on obtaining, analyzing and interpretation and interpretation or better. ECC: RC 293 Cardiac Monitrng Adv Resp Care SLO #1 Explain Advanced Cardiac Monitoring Techniques Suffering from various pulmonary disorders.	ECC: RC 291	Adv SpcIty Vent/Oxgn Dlvry Dev	·	respiratory care ventilatory management techniques and competencies including the ability to interpret ventilatory waveforms and correctly	Active	11/29/2013
ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #2 Solve ABG Problems During classes students will demonstrate and explain arterial blood gas results on patients receiving all types of respiratory care for various pulmonary disorders. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #2 Solve ABG Problems During classes students will demonstrate and explain arterial blood gas results using the latest ABG equipment available for patient care. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive Knowledge of Arterial Blood Gases Analysis and Interpretation Gases Analysis and Interpretation and interpreting arterial blood gases and 80% will obtain a grade of 70% or better. ECC: RC 293 Cardiac Monitrng Adv Resp Care SLO #1 Explain Advanced Cardiac Monitoring Techniques Monitoring Techniques Students will be able to answer written questions, oral questions and patients using advanced cardiac monitoring techniques in patients suffering from various pulmonary disorders.	ECC: RC 291	Adv SpcIty Vent/Oxgn Dlvry Dev	Knowledge of RC Specialty	comprehensive final multiple choice examination on use and monitoring of prolonged artificial ventilation oxygen delivery devices and 80% will	Active	11/29/2013
problems and ways to insure accuracy of reported blood gas results using the latest ABG equipment available for patient care. ECC: RC 292 Adv Clnic App/Interp Bld Gases SLO #3 Demonstrate Cognitive Knowledge of Arterial Blood comprehensive final multiple choice examination on obtaining, analyzing and interpretation or better. ECC: RC 293 Cardiac Monitrng Adv Resp Care SLO #1 Explain Advanced Cardiac Monitoring Techniques Monitoring Techniques SLO #1 Explain Advanced Cardiac Monitoring techniques patients using advanced cardiac monitoring techniques in patients suffering from various pulmonary disorders.	ECC: RC 292	Adv Clnic App/Interp Bld Gases	•	perform procedures that demonstrate knowledge and ability to interpret arterial blood gas results on patients receiving all types of respiratory	Active	11/29/2013
Knowledge of Arterial Blood Gases Analysis and Interpretation Gases Analysis and Interpretation or better. ECC: RC 293 Cardiac Monitrng Adv Resp Care SLO #1 Explain Advanced Cardiac Monitoring Techniques Monitoring Techniques Patients using advanced cardiac monitoring techniques in patients suffering from various pulmonary disorders. Knowledge of Arterial Blood comprehensive final multiple choice examination on obtaining, analyzing and interpreting arterial blood gases and 80% will obtain a grade of 70% or better. Students will be able to answer written questions, oral questions and Active 11/29/2013 perform procedures that demonstrate knowledge and ability to manage patients using advanced cardiac monitoring techniques in patients suffering from various pulmonary disorders.	ECC: RC 292	Adv Clnic App/Interp Bld Gases	SLO #2 Solve ABG Problems	problems and ways to insure accuracy of reported blood gas results	Active	11/29/2013
Monitoring Techniques perform procedures that demonstrate knowledge and ability to manage patients using advanced cardiac monitoring techniques in patients suffering from various pulmonary disorders.	ECC: RC 292	Adv Clnic App/Interp Bld Gases	Knowledge of Arterial Blood	comprehensive final multiple choice examination on obtaining, analyzing and interpreting arterial blood gases and 80% will obtain a grade of 70% $$	Active	11/29/2013
40/00/0040 O	ECC: RC 293	Cardiac Monitrng Adv Resp Care		perform procedures that demonstrate knowledge and ability to manage patients using advanced cardiac monitoring techniques in patients	Active	11/29/2013
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Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: RC 293	Cardiac Monitrng Adv Resp Care	SLO #2 Respond appropriately to Cardiac Monitoring Data	During classes & labs, students will demonstrate the ability to interpret cardiac monitor data and take or recommend the appropriate action according to AHA ACLS protocols.	Active	11/29/2013
ECC: RC 293	Cardiac Monitrng Adv Resp Care	SLO #3 Demonstrate Cognitive Knowledge of Cardiac Monitoring	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination on analyzing and interpreting cardiac monitoring data and 80% will obtain a grade of 70% or better.	Active	11/29/2013
ECC: RC 294	Pulmnry Tstng in Adv Resp Care	SLO #1 Demonstrate or Explain How to Perform Advanced PFTs	Students will be able to answer written questions, oral questions and perform procedures that demonstrate knowledge and ability to conduct advanced pulmonary function testing on patients with various pulmonary disorders.	Active	11/29/2013
ECC: RC 294	Pulmnry Tstng in Adv Resp Care	SLO #2 Demo Use of PFT Devices & Problems	During classes & labs, students will demonstrate and explain bedside and laboratory Pulmonary Function Testing competencies such as performing a ERV,IRV, IC, FVC, FRC, esophageal pressures and RV.		11/29/2013
ECC: RC 294	Pulmnry Tstng in Adv Resp Care	SLO #3 Demonstrate Cognitive Knowledge of Advanced PFT in RC	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination on conducting, using and interpreting Advanced PFT in RC and 80% will obtain a grade of 70% or better.	Active	11/29/2013
ECC: RC 295	Phrmclgy in Advanced Resp Care	SLO #1 Explain & Demo Delivery of Respiratory Care Medications	Students will be able to answer written questions, oral questions and perform procedures that demonstrate knowledge and ability to deliver all respiratory care medications used on patients with various pulmonary disorders.	Active	11/29/2013
ECC: RC 295	Phrmclgy in Advanced Resp Care	SLO #2 Demonstrate Cognitive Knowledge of Advanced Pharmacology in RC	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination on conducting, using and interpreting Advanced PFT in RC and 80% will obtain a grade of 70% or better.	Active	11/29/2013
ECC: RC 295	Phrmclgy in Advanced Resp Care	SLO #3 Explain How to Apply Pharmacology Knowledge	During classes students will be able to participate in Pharmacology mini simulations applying their knowledge of different RC drugs to patients with various pulmonary conditions requiring medication .	Active	11/29/2013
ECC: RC 296	Physical Exam in Adv Resp Care	SLO #1 Demonstrate or Explain Pulmonary Physical Exam	Students will be able to answer written questions, oral questions and perform procedures that demonstrate knowledge and ability to conduct a complete pulmonary physical exam on patients with various pulmonary disorders.	Active	11/29/2013
ECC: RC 296	Physical Exam in Adv Resp Care	SLO #2 Show How to Apply Physical Exam Knowledge to Patients	During classes & labs, students will be able to participate in physical exam of the chest VP and HPS mini simulations applying their knowledge of physical exam to patients and identifying various pulmonary conditions.	Active	11/29/2013
ECC: RC 296	Physical Exam in Adv Resp Care	SLO #3 Demonstrate Cognitive Knowledge of Physical Exam of the Chest in RC	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination on conducting, performing and interpreting Physical exam of the chest and 80% will obtain a grade of 70% or better.	Active	11/29/2013
ECC: RC 297	Perinatal/Ped in Adv Resp Care	SLO #1 Demo Competent Management of Perinatal and	Students will be able to answer written questions, oral questions and perform procedures that demonstrate knowledge and ability to manage	Active	11/29/2013
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Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: RC 297	Perinatal/Ped in Adv Resp Care	Pediatric Patients	perinatal and pediatric patients receiving all forms of respiratory care for various pulmonary disorders.	Active	11/29/2013
ECC: RC 297	Perinatal/Ped in Adv Resp Care	SLO #2 Contrast Neonatal & Pediatric care	During classes & labs, students will be able to contrast and take appropriate action when given mini simulations involving neonatal vs pediatric patients requiring respiratory care.	Active	11/29/2013
ECC: RC 297	Perinatal/Ped in Adv Resp Care	SLO #3 Demonstrate Cognitive Knowledge of Perinatal and Pediatric Respiratory Care	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination on the differences in respiratory care for neonatal, pediatric and adult patients requiring RC and 80% will obtain a grade of 70% or better.	Active	11/29/2013
ECC: RC 298	Advanced Emergency Management	SLO #1 Functioning as a Rapid Response Team	Students will be able to answer written questions, oral questions and perform procedures that demonstrate knowledge and ability to manage widespread emergency disaster plan and function as part of the team performing respiratory procedures and therapy on patients with various pulmonary disorders.	Active	11/29/2013
ECC: RC 298	Advanced Emergency Management	SLO #2 Explain & Demo Use of Emergency Management Procedures & Equipment	During classes & labs, students will be able to apply emergency management procedures when given mini simulations involving natural, accidental and terrorists-based emergencies requiring respiratory care and coordination of resources.	Active	11/29/2013
ECC: RC 298	Advanced Emergency Management	SLO #3 Demonstrate Cognitive Knowledge of Emergency Management in Respiratory Care	Students who stay in the course till the end of semester will take a comprehensive final multiple choice examination applying the principals and procedures of emergency management in RC and 80% will obtain a grade of 70% or better.	Active	11/29/2013

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