## COURSE SLO ASSESSMENT 4-YEAR TIMELINE

**Course SLO Title** 

SLO #1 Major Theoretical

**Course SLO Statement** 

In a written assignment, students will demonstrate knowledge of

**Course SLO Assessment** 

Cycle

El Camino: Course SLOs 2013-14 (Fall 2013)

**Course ID** 

ECC: POLI 10

**Course Name** 

Introduction to

**Unit Name** 

10/28/2019 7:

(BSS) - Political Science	2013 14 (1411 2013)	200.1 02.10	International Relations	Approaches	the major theoretical approaches to studying international politics including but not limited to: Realism, Liberalism, Constructivism, Feminism, etc.
	2013-14 (Spring 2014)	ECC: POLI 6	Civil Rights and Liberties in the United States	SLO #1 Judicial Tests	In a written essay, students will demonstrate knowledge of the various judicial tests pertaining to speech, press, and assembly as interpreted through various court decisions.
	2013-14 (Spring 2014)	ECC: POLI 7	Political Philosophy (Same course as PHIL 117)	SLO #1 Greek Philosophers	In a written essay students will analyze how philosophers, from ancient Greece through the modern era, have considered and conceptualized a variety of ideas critical to the discourse of political theory.
	2014-15 (Fall 2014)	ECC: POLI 1	Governments of the United States and California	SLO #1 Articles and Amendments	In a multiple choice test, students will demonstrate knowledge of the basic principles of the United States Constitution including its Articles and Amendments, as well as those for the government of California.
	2014-15 (Fall 2014)	ECC: POLI 3	Introduction to Principles and Methods of Political Science	SLO #1 Ideologies	In a written essay, the students will discuss and critically analyze the major political ideologies found among contemporary political systems.
	2014-15 (Fall 2014)	ECC: POLI 5	Ethnicity in the American Political Process	SLO #1 Inclusion Strategies	In a written essay students will demonstrate knowledge and analyze the inclusion strategies used by minority groups within the democratic system as applicable to urban politics.
	2014-15 (Spring 2015)	ECC: POLI 10	Introduction to International Relations	SLO #1 Major Theoretical Approaches	In a written assignment, students will demonstrate knowledge of the major theoretical approaches to studying international politics including but not limited to: Realism, Liberalism, Constructivism, Feminism, etc.
	2014-15 (Spring 2015)	ECC: POLI 6	Civil Rights and Liberties in the United States	SLO #2 Constitutional Jurisprudence	In a written essay, students will discuss and critically analyze the different approaches to Constitutional Jurisprudence.
	2015-16 (Fall 2015)	ECC: POLI 1	Governments of the United States and California	SLO #2 Linkage Mechanisms	In a multiple choice or written essay test, students will demonstrate an understanding of how political parties and interest groups serve as channels for popular participation, and compare/contrast the techniques they use to do so.
	2015-16 (Fall 2015)	ECC: POLI 3	Introduction to Principles and Methods of Political	SLO #2 Presidential and Parliamentary Systems	In a written essay students will demonstrate knowledge and analyze the differences between presidential and parliamentary systems

Page 1 of

Unit Name	Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
	2015-16 (Fall 2015)	ECC: POLI 3	Science	SLO #2 Presidential and Parliamentary Systems	found in democracies today.
	2015-16 (Fall 2015)	ECC: POLI 5	Ethnicity in the American Political Process	SLO #2 Race within Policymaking	In a series of multiple choice questions students will critically analyze the major theories regarding race within the policymaking process.
	2015-16 (Spring 2016)	ECC: POLI 10	Introduction to International Relations	SLO #2 Causes of War	In a written assignment, students will discuss and critically analyze the causes of war within the international system of states.
	2015-16 (Spring 2016)	ECC: POLI 3	Introduction to Principles and Methods of Political Science	SLO #1 Ideologies	In a written essay, the students will discuss and critically analyze the major political ideologies found among contemporary political systems.
	2015-16 (Spring 2016)	ECC: POLI 6	Civil Rights and Liberties in the United States	SLO #3 Equal Protection Clause	In a written essay students will demonstrate knowledge of the various judicial tests pertaining to the Equal Protection Clause.
	2016-17 (Fall 2016)	ECC: POLI 2	Introduction to Comparative Politics	SLO #2 Institutional Choices	In a written essay, students will demonstrate knowledge and analyze the differences between presidential and parliamentary systems and the impact they have on the policymaking process.
	2016-17 (Fall 2016)	ECC: POLI 3	Introduction to Principles and Methods of Political Science	SLO #3 Methodology	In a written essay, students will demonstrate knowledge and distinguish the differences among the various methodological techniques used to study Political Science.
	2016-17 (Fall 2016)	ECC: POLI 7	Political Philosophy (Same course as PHIL 117)	SLO #2 The State	In a written essay students will describe and assess the value of a state based on privilege versus one based on equality, and the apparent conflict between liberty and equality in a democratic state.
	2016-17 (Spring 2017)	ECC: POLI 1	Governments of the United States and California	SLO #3 The Executive Branch	In a written essay or multiple choice exam, students will demonstrate an understanding of the various roles played by the President and California Governor, the political resources available to them to meet the expectations associated with those roles, and how those resources are limited.
	2016-17 (Spring 2017)	ECC: POLI 10	Introduction to International Relations	SLO #3 International Political Economy	In a written assignment, students will discuss and compare and contrast the major theoretical approaches as they pertain to International Political Economy.
	2016-17 (Spring 2017)	ECC: POLI 2	Introduction to Comparative Politics	SLO #1 Political Systems	In a written essay, the students will discuss and critically analyze both differences and similarities found among different political systems as they pertain to the functions that their institutions perform.
	2016-17 (Spring 2017)	ECC: POLI 2	Introduction to Comparative Politics	SLO #3 Democracy	In a written essay, students will demonstrate knowledge of and analyze the various concepts of democracy and how these differences impact the system of government.
10/28/2019 7:			Page 2 c	of	

Unit Name	Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
	2016-17 (Spring 2017)	ECC: POLI 2	Introduction to Comparative Politics	SLO #3 Democracy	
	2017-18 (Fall 2017)	ECC: POLI 5	Ethnicity in the American Political Process	SLO #3 Public Policy	In a written assignment students will demonstrate knowledge of and compare and contrast the different government public policies that have influenced race and ethnic relations in America.
	2017-18 (Fall 2017)	ECC: POLI 7	Political Philosophy (Same course as PHIL 117)	SLO #3 Social Justice	In a written essay students will describe and analyze the different theories of the "just state", and compare and contrast their ideas on political power and social justice.
	2017-18 (Spring 2018)	ECC: POLI 6	Civil Rights and Liberties in the United States	SLO #1 Judicial Tests	In a written essay, students will demonstrate knowledge of the various judicial tests pertaining to speech, press, and assembly as interpreted through various court decisions.
	2017-18 (Spring 2018)	ECC: POLI 7	Political Philosophy (Same course as PHIL 117)	SLO #1 Greek Philosophers	In a written essay students will analyze how philosophers, from ancient Greece through the modern era, have considered and conceptualized a variety of ideas critical to the discourse of political theory.
	2018-19 (Fall 2018)	ECC: POLI 1	Governments of the United States and California	SLO #1 Articles and Amendments	In a multiple choice test, students will demonstrate knowledge of the basic principles of the United States Constitution including its Articles and Amendments, as well as those for the government of California.
	2018-19 (Fall 2018)	ECC: POLI 3	Introduction to Principles and Methods of Political Science	SLO #1 Ideologies	In a written essay, the students will discuss and critically analyze the major political ideologies found among contemporary political systems.
	2018-19 (Fall 2018)	ECC: POLI 5	Ethnicity in the American Political Process	SLO #1 Inclusion Strategies	In a written essay students will demonstrate knowledge and analyze the inclusion strategies used by minority groups within the democratic system as applicable to urban politics.
	2018-19 (Spring 2019)	ECC: POLI 10	Introduction to International Relations	SLO #1 Major Theoretical Approaches	In a written assignment, students will demonstrate knowledge of the major theoretical approaches to studying international politics including but not limited to: Realism, Liberalism, Constructivism, Feminism, etc.
	2018-19 (Spring 2019)	ECC: POLI 6	Civil Rights and Liberties in the United States	SLO #2 Constitutional Jurisprudence	In a written essay, students will discuss and critically analyze the different approaches to Constitutional Jurisprudence.
	2019-20 (Fall 2019)	ECC: POLI 1	Governments of the United States and California	SLO #2 Linkage Mechanisms	In a multiple choice or written essay test, students will demonstrate an understanding of how political parties and interest groups serve as channels for popular participation, and compare/contrast the
10/28/2019 7:			Page 3 o	of	

Unit Name	Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
	2019-20 (Fall 2019)	ECC: POLI 1	Governments of the United States and California	SLO #2 Linkage Mechanisms	techniques they use to do so.
	2019-20 (Fall 2019)	ECC: POLI 3	Introduction to Principles and Methods of Political Science	SLO #2 Presidential and Parliamentary Systems	In a written essay students will demonstrate knowledge and analyze the differences between presidential and parliamentary systems found in democracies today.
	2019-20 (Fall 2019)	ECC: POLI 5	Ethnicity in the American Political Process	SLO #2 Race within Policymaking	In a series of multiple choice questions students will critically analyze the major theories regarding race within the policymaking process.
	2019-20 (Spring 2020)	ECC: POLI 10	Introduction to International Relations	SLO #2 Causes of War	In a written assignment, students will discuss and critically analyze the causes of war within the international system of states.
	2019-20 (Spring 2020)	ECC: POLI 6	Civil Rights and Liberties in the United States	SLO #3 Equal Protection Clause	In a written essay students will demonstrate knowledge of the various judicial tests pertaining to the Equal Protection Clause.
	2020-21 (Fall 2020)	ECC: POLI 1	Governments of the United States and California	SLO #3 The Executive Branch	In a written essay or multiple choice exam, students will demonstrate an understanding of the various roles played by the President and California Governor, the political resources available to them to meet the expectations associated with those roles, and how those resources are limited.
	2020-21 (Fall 2020)	ECC: POLI 2	Introduction to Comparative Politics	SLO #2 Institutional Choices	In a written essay, students will demonstrate knowledge and analyze the differences between presidential and parliamentary systems and the impact they have on the policymaking process.
	2020-21 (Fall 2020)	ECC: POLI 3	Introduction to Principles and Methods of Political Science	SLO #3 Methodology	In a written essay, students will demonstrate knowledge and distinguish the differences among the various methodological techniques used to study Political Science.
	2020-21 (Fall 2020)	ECC: POLI 7	Political Philosophy (Same course as PHIL 117)	SLO #2 The State	In a written essay students will describe and assess the value of a state based on privilege versus one based on equality, and the apparent conflict between liberty and equality in a democratic state.
10/28/2019 7:			Page 4 c	of	