## \*COURSE SLO STATEMENTS REPORT\*

**Course SLO** 

Input Date

11/08/2013

11/08/2013

11/08/2013

11/08/2013

Active

Active

Active

Active

**ECC - PHYSICS** 

error analysis.

data, including error analysis.

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SLO #1 Applying Relevant

SLO #2 Solving Physics

SLO #3 Data Collection &

SLO #1 Applying Relevant

Principles

**Problems** 

**Analysis** 

**Principles** 

				Status	mpat bate
	Descriptive Introduction to Physics	SLO #1 Applying Relevant Principles	Given a description of a physical situation (floating ice cube, falling body,) the student should be able to recognize the basic physical principles involved in order to correctly answer conceptual questions.	Active	07/01/2013
	Laboratory for Introductory Physics	SLO #1 Data Collection & Analysis	Students can read and record, with appropriate units and uncertainties, measurements taken from a ruler a vernier and a protractor. Students can interpret and analyze that data, including error analysis.	Active	07/01/2013
ECC: PHYS 1A	Mechanics of Solids	SLO #1 Applying Relevant Principles	Students can recognize the basic physical principles which are relevant in a given physical situation involving mechanics in order to correctly answer conceptual questions.	Active	11/08/2013
ECC: PHYS 1A	Mechanics of Solids	SLO #2 Solving Physics Problems	Students can identify and apply the relevant laws of physics along with the necessary mathematics to successfully solve a mechanics problem.	Active	11/08/2013
ECC: PHYS 1A	Mechanics of Solids	SLO #3 Data Collection & Analysis	Students can read and record, with appropriate units and uncertainties, measurements taken from a Vernier caliper and a micrometer caliper. Students can interpret and analyze the collected data, including error analysis.	Active	11/08/2013
ECC: PHYS 1B	Fluids, Heat and Sound	SLO #1 Applying Relevant Principles	Students can recognize the basic physical principles which are relevant in a given physical situation involving heat, fluids or sound in order to correctly answer conceptual questions.	Active	11/08/2013
ECC: PHYS 1B	Fluids, Heat and Sound	SLO #2 Solving Physics Problems	Students can identify and apply the laws of physics along with the necessary mathematics to successfully solve a problem dealing with heat, fluids or sound.	Active	11/08/2013
ECC: PHYS 1B	Fluids, Heat and Sound	SLO #3 Data Collection & Analysis	Students can read and record, with appropriate units and uncertainties, measurements taken from an instrument used to measure temperatures, densities or pressures. Students can interpret and analyze that data, including error analysis.	Active	11/08/2013
	Electricity and Magnetism	SLO #1 Applying Relevant Principles	Students can recognize the basic physical principles which are relevant in a given physical situation involving electricity, magnetism or electromagnetism in order to correctly answer conceptual questions.	Active	11/08/2013
	Electricity and Magnetism	SLO #2 Solving Physics Problems	Students can identify and apply the relevant laws of physics along with the necessary mathematics to successfully solve a problem dealing with electricity, magnetism or electromagnetism.	Active	11/08/2013
	Electricity and Magnetism	SLO #3 Data Collection & Analysis	Students can read and record, with appropriate units and uncertainties, measurements taken from a multimeter and a voltmeter. Students can interpret and analyze that data, including	Active	11/08/2013

Students can recognize the basic physical principles which are relevant in a given physical

Students can identify and apply the relevant laws of physics along with the necessary

mathematics to successfully solve a problem dealing with optics or modern physics.

situation involving optics or modern physics in order to correctly answer conceptual questions.

Students can read and record, with appropriate units and uncertainties, measurements taken

from an instrument used in an optics lab.. Students can interpret and analyze the collected

Students can identify the physical principles which are relevant in a given physical situation

involving mechanics, heat, fluids or sound in order to correctly answer conceptual questions.

Course ID	Course Name	Course SLO Title	Course SLO Statement
ECC: PHYS 11	Descriptive Introduction to Physics	SLO #1 Applying Relevant Principles	Given a description of a physical situation (floating ice cul be able to recognize the basic physical principles involved conceptual questions.
ECC: PHYS 12	Laboratory for Introductory Physics	SLO #1 Data Collection & Analysis	Students can read and record, with appropriate units and from a ruler a vernier and a protractor. Students can inte

Optics and Modern

Optics and Modern

**Physics** 

**Physics** 

**Physics** 

ECC: PHYS 1D Optics and Modern

ECC: PHYS 2A General Physics

ECC: PHYS 1D

ECC: PHYS 1D

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Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: PHYS 2A	General Physics	SLO #2 Solving Physics Problems	Students can identify and apply the relevant laws of physics along with the necessary mathematics to successfully solve a mechanics problem.	Active	11/08/2013
ECC: PHYS 2A	General Physics	SLO #3 Data Collection & Analysis	Students demonstrate ability to correctly read and record, with appropriate units and uncertainties, measurements taken from a vernier caliper and a micrometer caliper. Students can interpret and analyze the collected data, including error analysis.	Active	11/08/2013
ECC: PHYS 2B	General Physics	SLO #1 Applying Relevant Principles	Students can identify the physical principles which are relevant in a given physical situation involving electricity, magnetism, electromagnetism, optics or modern physics in order to correctly answer conceptual questions.	Active	11/08/2013
ECC: PHYS 2B	General Physics	SLO #2 Solving Physics Problems	Students can identify and apply the relevant laws of physics along with the necessary mathematics to successfully solve a problem dealing with electricity, magnetism, electromagnetism, optics or modern physics.	Active	11/08/2013
ECC: PHYS 2B	General Physics	SLO #3 Data Collection & Analysis	Students can read and record, with appropriate units and uncertainties, measurements taken from a multimeter. Students can interpret and analyze that data, including error analysis.	Active	11/08/2013
ECC: PHYS 3A	General Physics With Calculus	SLO #1 Applying Relevant Principles	Students can identify the physical principles which are relevant in a given physical situation involving mechanics, heat, fluids or sound in order to correctly answer conceptual questions.	Active	11/08/2013
ECC: PHYS 3A	General Physics With Calculus	SLO #2 Solving Physics Problems	Students can identify and apply the relevant laws of physics along with the necessary mathematics to successfully solve a mechanics problem.	Active	11/08/2013
ECC: PHYS 3A	General Physics With Calculus	SLO #3 Data Collection & Analysis	Students can read and record, with appropriate units and uncertainties, measurements taken from a Vernier caliper and a micrometer caliper. Students can interpret and analyze that data, including error analysis.	Active	11/08/2013
ECC: PHYS 3B	General Physics With Calculus	SLO #1 Applying Relevant Principles	Students can recognize the physical principles of which are relevant in a given physical situation involving electricity, magnetism, electromagnetism, optics or modern physic in order to correctly answer conceptual questions.	Active	11/08/2013
ECC: PHYS 3B	General Physics With Calculus	SLO #2 Solving Physics Problems	Students can identify and apply the laws of physics along with the necessary mathematics to successfully solve a problem dealing with electricity, magnetism, electromagnetism, optics or modern physics.	Active	11/08/2013
ECC: PHYS 3B	General Physics With Calculus	SLO #3 Data Collection & Analysis	Students can read and record, with appropriate units and uncertainties, measurements taken from a multimeter. Students can interpret and analyze that data, including error analysis.	Active	11/08/2013
ECC: PSCI 25	Exploring Physical Sciences	SLO#1 Applying Relevant Principles	Students can identify the physical principles which are relevant in a given physical situation (floating object, falling object) and explain how these principles are manifested in, and influence the behavior of a described physical situation.	Active	11/08/2013
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