COURSE SLO STATEMENTS REPORT

ECC - COMMUNICATION STUDIES

Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: COMS 100 (formerly COMS 1)	Public Speaking	SLO #01 Prepare and Deliver Speeches (INACTIVE)	Prepare and deliver speeches that contain informative and/or persuasive components with a clear thesis, logical organization of main points, credible sources, supplemental audience-based visual aids, and a citation page.	Inactive	05/15/2014
ECC: COMS 100 (formerly COMS 1)	Public Speaking	SLO #02 Exhibit Basic Competency in Verbal and Non-verbal Delivery Skills (INACTIVE)	Exhibit basic competency in both verbal and non-verbal delivery skills.	Inactive	05/15/2014
ECC: COMS 100 (formerly COMS 1)	Public Speaking	SLO #03 Reasoning and Evidence (INACTIVE)	Evaluate speeches for organization, sound reasoning, and verbal and non-verbal delivery skills.	Inactive	05/15/2014
ECC: COMS 100 (formerly COMS 1)	Public Speaking	SLO #1 Knowledge of course content	Identify /describe concepts and theories related to public speaking.	Active	07/10/2017
ECC: COMS 100 (formerly COMS 1)	Public Speaking	SLO #2 Research, organize, & present	Prepare, present, and evaluate an audience-based informative and persuasive speech containing an organized outline, credible research, and a citation page.	Active	07/10/2017
ECC: COMS 100 (formerly COMS 1)	Public Speaking	SLO #3 Delivery & evaluation	Demonstrate and evaluate verbal and nonverbal delivery skills in concert with course instructions.	Active	07/10/2017
ECC: COMS 120 (formerly COMS 4)	Argumentation and Debate	SLO #01 Fundamental Concepts of Communication Theories (INACTIVE)	Upon completion of the course, students will be able to understand and identify fundamental concepts of communication theories that govern argumentation and debate.	Inactive	02/06/2014
ECC: COMS 120 (formerly COMS 4)	Argumentation and Debate	SLO #02 Basic Ability to Argue Logically (INACTIVE)	Upon completion of the course, students should be able to demonstrate basic ability to argue logically using sound reasoning and credible evidence that support and defend claims.	Inactive	12/02/2013
ECC: COMS 120 (formerly COMS 4)	Argumentation and Debate	SLO #03 Basic Competency in Verbal and Non-verbal Delivery Skills (INACTIVE)	Upon completion of the course, students should be able to exhibit basic competency in both verbal and non-verbal delivery skills.	Inactive	12/02/2013
ECC: COMS 120 (formerly COMS 4)	Argumentation and Debate	SLO #1 Knowledge of course content	Identify/describe theories/concepts related to argumentation.	Active	07/10/2017
ECC: COMS 120 (formerly COMS 4)	Argumentation and Debate	SLO #2 Reasoning & fallacies	Identify/describe sound and fallacious reasoning.	Active	07/10/2017
ECC: COMS 120 (formerly COMS 4)	Argumentation and Debate	SLO #3 Theory application	Apply selected theory/concept to a given context.	Active	06/05/2018
ECC: COMS 130 (formerly COMS 12)	Interpersonal Communication	SLO #01 Explaining Factors That Affect Communication (INACTIVE)	Upon completion of the course, students will be able to identify and differentiate interpersonal communication concepts including perception, self-concept, emotions, and theories of interpersonal communication.	Inactive	02/06/2014
ECC: COMS 130 (formerly COMS 12)	Interpersonal Communication	SLO #02 Evaluating the Nature of Language and Non-Verbal Messages	Upon completion of the course, students will be able to create a well-organized outline and present the content of an interpersonal	Inactive	02/06/2014

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ECC: COMS 130 (formerly COMS 12)	Interpersonal Communication	(INACTIVE)	communication topic demonstrating basic verbal and non-verbal competency.	Inactive	02/06/2014
ECC: COMS 130 (formerly COMS 12)	Interpersonal Communication	SLO #03 Communication Competence (INACTIVE)	Upon completion of the course, students will be able to identify and differentiate theories of interpersonal communication pertaining to listening, self-disclosure, language, nonverbal, conflict, male/female communication and communication climate.	Inactive	02/06/2014
ECC: COMS 130 (formerly COMS 12)	Interpersonal Communication	SLO #1 Knowledge of course content	Identify/describe various theories/concepts related to interpersonal communication.	Active	07/10/2017
ECC: COMS 130 (formerly COMS 12)	Interpersonal Communication	SLO #2 Conflict management	Demonstrate effective conflict prevention/management skills in a given context.	Active	07/10/2017
ECC: COMS 130 (formerly COMS 12)	Interpersonal Communication	SLO #3 Theory application	Apply selected theory/concept to a given context.	Active	07/10/2017
ECC: COMS 140 (formerly COMS 3)	Small Group Communication	SLO #01 Understanding Basic Communication (INACTIVE)	Upon completion of the course, students should be able to understand and explain basic communication theories related to group membership.	Inactive	12/02/2013
ECC: COMS 140 (formerly COMS 3)	Small Group Communication	SLO #02 Audience-based Group Projects (INACTIVE)	Upon completion of the course, students should be able to prepare and participate in delivery of audience-based group projects that include credible research, logical organization, supplemental visual aid/s, and a citation page.	Inactive	12/02/2013
ECC: COMS 140 (formerly COMS 3)	Small Group Communication	SLO #03 Basic Competency (INACTIVE)	Upon completion of the course, students should be able to demonstrate basic competency in both verbal and non-verbal delivery skills.	Inactive	12/02/2013
ECC: COMS 140 (formerly COMS 3)	Small Group Communication	SLO #1 Knowledge of course content	Identify/describe theories/concepts related to small group dynamics.	Active	07/10/2017
ECC: COMS 140 (formerly COMS 3)	Small Group Communication	SLO #2 Theory application	Create group identity and culture using a small-group communication theory/concept in concert with course instructions.	Active	07/10/2017
ECC: COMS 140 (formerly COMS 3)	Small Group Communication	SLO #3 Prepare & perform	Design, create, and perform a group presentation employing a small-group communication theory/concept.	Active	07/10/2017
ECC: COMS 250 (formerly COMS 8)	Oral Interpretation of Literature	SLO #01 Interpret Literary Devices (INACTIVE)	Upon completion of the course, students will be able to interpret and explain genres of literature including poetry, prose, short-story, and drama.	Inactive	02/06/2014
ECC: COMS 250 (formerly COMS 8)	Oral Interpretation of Literature	SLO #02 Prepare and Deliver Performances (INACTIVE)	Upon completion of the course, students will be able to prepare and deliver performances that clear organization, and audience adaptation.	Inactive	02/06/2014
ECC: COMS 250 (formerly COMS 8)	Oral Interpretation of Literature	SLO #03 Exhibit Basic Performance Competency (INACTIVE)	Upon completion of the course, students will be able to exhibit basic performance competency in both verbal and non-verbal delivery skills.	Inactive	02/06/2014
ECC: COMS 250 (formerly COMS 8)	Oral Interpretation of Literature	SLO #1 Knowledge of course content	Identify/describe the elements of performance in oral interpretation.	Active	07/10/2017
ECC: COMS 250 (formerly COMS 8)	Oral Interpretation of Literature	SLO #2 Analyze, prepare, & present	Analyze (prose, poetry & drama), prepare, and present a thematic argument for an audience.	Active	07/10/2017

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ECC: COMS 250 (formerly COMS 8)	Oral Interpretation of Literature	SLO #3 Voice articulation delivery	Demonstrate voice/articulation delivery skills in selected interpretative presentations in concert with course instructions.	Active	07/10/2017
ECC: COMS 260 (formerly COMS 14)	Introduction to Intercultural Communication	SLO #01 Dimension of Cultural Variability (INACTIVE)	Upon completion of the course, students should be able to understand and explain dimensions of cultural variability.	Inactive	12/02/2013
ECC: COMS 260 (formerly COMS 14)	Introduction to Intercultural Communication	SLO #02 Influence of Culture on Communication (INACTIVE)	Upon completion of the course, students should be able to give examples of the influence of culture on communication using theory-based models of intercultural communication.	Inactive	12/02/2013
ECC: COMS 260 (formerly COMS 14)	Introduction to Intercultural Communication	SLO #03 Researching and Discussing Various Cultural Contexts (INACTIVE)	Upon completion of the course, students should be able to research and discuss various cultural contexts in terms of individualism/collectivism, power distance, time orientations, gender roles, verbal and non-verbal codes, and acculturation.	Inactive	12/02/2013
ECC: COMS 260 (formerly COMS 14)	Introduction to Intercultural Communication	SLO #1 Knowledge of course content	Identify/describe theories/concepts related to intercultural communication.	Active	07/10/2017
ECC: COMS 260 (formerly COMS 14)	Introduction to Intercultural Communication	SLO #2 Theory application	Apply theories/concepts to different cultural contexts.	Active	07/10/2017
ECC: COMS 260 (formerly COMS 14)	Introduction to Intercultural Communication	SLO #3 Research, prepare, & present	Prepare and present various cultural contexts to a selected country/culture.	Active	07/10/2017
ECC: COMS 265 (formerly COMS 5)	Mass Communication	SLO #01 Understanding History and Communication Theories (INACTIVE)	Upon completion of the course, students should be able to understand and describe the history and communication theories associated with mass communication.	Inactive	12/02/2013
ECC: COMS 265 (formerly COMS 5)	Mass Communication	SLO #02 Identifying Rules and Regulations (INACTIVE)	Upon completion of the course, students should be able to identify and explain rules and regulations that govern mass communication.	Inactive	12/02/2013
ECC: COMS 265 (formerly COMS 5)	Mass Communication	SLO #03 Analyzing and Describing the Impact of New Media (INACTIVE)	Upon completion of the course, students should be able to analyze and describe the impact of new media, movies, television, and music on society and culture.	Inactive	12/02/2013
ECC: COMS 265 (formerly COMS 5)	Mass Communication	SLO #1 Knowledge of course content	Identify/describe theories/concepts related to Mass Communication.	Active	07/10/2017
ECC: COMS 265 (formerly COMS 5)	Mass Communication	SLO #2 Media impact	Analyze/describe the impact of media on society and culture.	Inactive	07/10/2017
ECC: COMS 265 (formerly COMS 5)	Mass Communication	SLO #3 Prepare & present	Demonstrate by presentation, theories/concepts of Mass communication, focusing on a particular medium in a particular context.	Active	07/10/2017
ECC: COMS 270 (formerly COMS 11)	Organizational Communications	SLO #01 Theories of Organizational Communication (INACTIVE)	Upon completion of the course, students should be able to understand and explain theories of organizational communication.	Inactive	12/04/2013
ECC: COMS 270 (formerly COMS 11)	Organizational Communications	SLO #02 Demonstrate Leadership Techniques (INACTIVE)	Upon completion of the course, students should be able to demonstrate leadership techniques and group processes applicable to organizational contexts.	Inactive	12/04/2013
ECC: COMS 270 (formerly COMS 11)	Organizational Communications	SLO #03 Explain Effective Leadership Techniques (INACTIVE)	Upon completion of the course, students should be able to explain effective leadership techniques in professional and non-profit organizations.	Inactive	12/04/2013
ECC: COMS 270	Organizational	SLO #1 Knowledge of course content	Identify/describe theories/concepts related to Organizational	Active	07/10/2017

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(formerly COMS 11)	Communications	SLO #1 Knowledge of course content	communication.	Active	07/10/2017
ECC: COMS 270 (formerly COMS 11)	Organizational Communications	SLO #2 Research & theory application	Research an organization and apply theories/concepts of Organizational Communication.	Active	07/10/2017
ECC: COMS 270 (formerly COMS 11)	Organizational Communications	SLO #3 Research, organize, & present	Prepare and present theories/concepts of Organizational communication to a selected organization.	Active	07/10/2017
ECC: COMS 275	Gender Communication	SLO #01 Communication Styles (INACTIVE)	Identify the differences between feminine and masculine communication styles and their influences on communication interaction.	Inactive	
ECC: COMS 275	Gender Communication	SLO #02 Communication Skills (INACTIVE)	Exhibit several practical communication skills appropriate for successful cross-gendered/cross-sexed communication.	Inactive	
ECC: COMS 275	Gender Communication	SLO #03 Gender Role Messages (INACTIVE)	Identify gender role messages in popular culture such as television, music, video games, and film.	Inactive	
ECC: COMS 275	Gender Communication	SLO #1 Knowledge of course content	Identify/describe theories related to gender and communication.	Active	07/10/2017
ECC: COMS 275	Gender Communication	SLO #2 Gender comparison	Compare and contrast gender communication styles.	Active	07/10/2017
ECC: COMS 275	Gender Communication	SLO #3 Gender construct	Analyze gender as a social construct in popular culture.	Active	07/10/2017
ECC: COMS 290abcd (formerly 25abcd)	Forensics - Winter Events	SLO #01 Competitiveness at the Junior-Division Level (INACTIVE)	Upon completion of the course, students should be able to demonstrate competitiveness, at the junior-division level, in one or more Forensics event.	Inactive	12/04/2013
ECC: COMS 290abcd (formerly 25abcd)	Forensics - Winter Events	SLO #02 Evaluate Research and Evidence (INACTIVE)	Upon completion of the course, students should be able to gather, classify, and evaluate research and evidence to support and defend claims.	Inactive	12/04/2013
ECC: COMS 290abcd (formerly 25abcd)	Forensics - Winter Events	SLO #03 Advanced Oral Communication Competence (INACTIVE)	Upon completion of the course, students should be able to demonstrate advanced oral communication competence in Forensics events.	Inactive	12/04/2013
ECC: COMS 290abcd (formerly 25abcd)	Forensics - Winter Events	SLO #1 Knowledge of Course Content	Identify/describe content and format of competitive events.	Active	07/10/2017
ECC: COMS 290abcd (formerly 25abcd)	Forensics - Winter Events	SLO #2 Analyze Debate	Analyze effective/ineffective techniques of a parliamentary debate case.	Active	07/10/2017
ECC: COMS 290abcd (formerly 25abcd)	Forensics - Winter Events	SLO #3 Delivery Skills	Demonstrate competency in delivering an impromptu speech in concert with course instructions.	Active	07/10/2017
ECC: COMS 292abcd (formerly COMS 22abcd)	Forensics - Individual Events	SLO #01 Demonstrating Competitiveness (INACTIVE)	Upon completion of the course, students should be able to demonstrate competitiveness, at the junior-division level, in one or more individual Forensics event.	Inactive	12/02/2013
ECC: COMS 292abcd (formerly COMS 22abcd)	Forensics - Individual Events	SLO #02 Gathering and Evaluating Research and Evidence (INACTIVE)	Upon completion of the course, students should be able to gather, classify, and evaluate research and evidence to support and defend claims.	Inactive	12/02/2013
ECC: COMS 292abcd (formerly COMS 22abcd)	Forensics - Individual Events	SLO #03 Demonstrating Intermediate Verbal and Non-verbal Communication Competence (INACTIVE)	Upon completion of the course, students should be able to demonstrate intermediate verbal and non-verbal communication competence in Forensics events.	Inactive	12/02/2013

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ECC: COMS 292abcd (formerly COMS 22abcd)	Forensics - Individual Events	SLO #1 Knowledge of course content	Identify/describe content and format of competitive events.	Active	07/10/2017
ECC: COMS 292abcd (formerly COMS 22abcd)	Forensics - Individual Events	SLO #2 Analyze debate	Analyze effective/ineffective techniques of a parliamentary debate case.	Active	07/10/2017
ECC: COMS 292abcd (formerly COMS 22abcd)	Forensics - Individual Events	SLO #3 Delivery skills	Demonstrate competency in delivering an impromptu speech in concert with course instructions.	Active	07/10/2017
ECC: COMS 293abcd (formerly COMS 23abcd)	Forensics - Team Events	SLO #01 Demonstrating Competitiveness at the Junior Division Level (INACTIVE)	Upon completion of the course, students should be able to demonstrate competitiveness, at the junior-division level, in one or more Forensics event.	Inactive	12/02/2013
ECC: COMS 293abcd (formerly COMS 23abcd)	Forensics - Team Events	SLO #02 Gathering and Evaluating Research and Evidence (INACTIVE)	Upon completion of the course, students should be able to gather, classify, and evaluate research and evidence to support and defend claims.	Inactive	12/02/2013
ECC: COMS 293abcd (formerly COMS 23abcd)	Forensics - Team Events	SLO #03 Demonstrating Intermediate Verbal and Non-verbal Communication Competence (INACTIVE)	Upon completion of the course, students should be able to exhibit intermediate verbal and non-verbal communication competence suited to Forensics events.	Inactive	12/02/2013
ECC: COMS 293abcd (formerly COMS 23abcd)	Forensics - Team Events	SLO #1 Knowledge of course content	Identify/describe content and format of competitive events.	Active	07/10/2017
ECC: COMS 293abcd (formerly COMS 23abcd)	Forensics - Team Events	SLO #2 Analyze debate	Analyze effective/ineffective techniques of a parliamentary debate case.	Active	07/10/2017
ECC: COMS 293abcd (formerly COMS 23abcd)	Forensics - Team Events	SLO #3 Delivery skills	Demonstrate competency in delivering an impromptu speech in concert with course instructions.	Active	07/10/2017