

Foreign Language Meeting Minutes September 5, 2017

In attendance:

Andrade, Argelia
Berman, Evelyne
Class, Alicia
Degnan, Kevin

Factor, Donna
Geraghty, Elise
Moina, Andres
Pescatori, Rosella

Shan, David
Sotolongo, Carmen
Yoshida, Nina

Minutes taken by:

Michele Bynum

ANNOUNCEMENTS

- **Cuba Symposium** – D. Factor discussed the 4-day Cuba Symposium which will be held Monday, 10/16/17 thru Thursday 10/19/17.
- **No-Show Reports** - Elise reminded faculty that No-Show Reports are due this Friday. Don't wait until the last minute in case there are problems with the system. Active enrollment will continue through next week.
- **The Great California Shakeout** is on Thursday, 10/19 at 10:19 a.m.

EVALUATIONS

The process for obtaining student evaluations has been modified. Evaluators will now be administering the student evaluations at the time of the observation. The office staff will administer the remaining student evaluations. Evaluations are to help others improve and need to be constructive, so please be honest if there are areas that need improvement. Talk to Deb or Elise if you feel there is a problem or if you are uncertain.

SLO ASSESSMENTS (K. Degnan)

- Kevin has reviewed the following SP '17 results and reports that they look good. Concerns have been expressed that SLO data was input but looks like it was not. There appears to be a filter issue in which reports look like they disappeared. Verify with Kevin or Rhea if you have concerns.

PROGRAM REVIEW – (A. Andrade)

- Argelia is compiling the results of the Program Review and will print copies for anyone wanting to look at it. It will be turned in by Friday, 9/8/17. She will be sharing the list of recommendations to everyone for feedback and approval.

SLO UPDATES, CURRICULUM, AND PLANNING (A. Moina)

- Spanish 2 SLO's were modified and unanimously approved. Andres will communicate changes to Compton. The new Spanish 2 SLO's are as follows:

Upon completion of Spanish 2, successful students will:

SLO#1: converse in and comprehend Spanish using the simple past tenses (Preterite/ Imperfect), and Future tense about everyday topics, such as description and narration about childhood and other stages of life, celebrations and social life, within the limits of vocabulary appropriate to beginning Spanish 2.

SLO#2: read and comprehend short paragraphs in Spanish on topics such as food, health and well-being, housing, city life, personal relationships, and celebrations.

SLO#3: write a three- paragraph essay in Spanish describing and narrating in the past about childhood and other stages of life, celebrations and social life using the Preterite and Imperfect, Present Subjunctive tenses.

SLO#4: demonstrate developing awareness of Hispanic culture, values and traditions such as coming of age at fifteen parties (quinceañera), day of the dead, saint day celebration, etc.

OTHER

- It was suggested that a Humanities Banner, with all of the departments listed, be displayed at school events, such as College Day, Career Fairs, etc.