

ESL Department Meeting on February 27, 2020

In Attendance:

Dean Debra Breckheimer	Kline, Matt	Mochidome, Debbie
Carr, Allison	Loya, Rebecca	Simon, Jenny
Geraghty, Elise	Mattern, Mora	Uyemura, Evelyn

Announcements

- No shows must be completed by Friday, 2/28. Please do as soon as possible, preferably today or tomorrow, as the system will be shutting down on the weekend.
- Active Enrollment begins Monday, 3/2
 - Please be certain to check rosters carefully; Lillian Justice, our registrar, would like to avoid the need for late add petitions.

SLOs

- Mora reminded those who are responsible for submitting Fall 2019 reports that the due date is coming up soon. This semester, the department will be assessing the 53 series. Evelyn asked for a demonstration of how to access Nuventive as it is not intuitive. Matt and Debbie voiced their frustration about the program losing their work on previous SLO reports. Mora agreed that the program is not user-friendly and said she would email a link to a training video on how to access and enter SLO reports.
- Everyone thanked Mora for her hard work as the Division's SLO Coordinator and also for agreeing to continue the position into fall. She will eventually be joined by a new Co-Coordinator, Andrew Gard.

Guided Pathways

- Jenny encouraged everyone to sign up for the Canvas/ECC Connect Incentive Program. Those who sign up will receive \$100 at the end of the period. The requirements are to use Canvas for attendance and grade-keeping, and to send students progress reports twice a semester via ECC Connect.

- Jenny asked that at least one ESL faculty member join the Guided Pathways Meta-Major Team. The team will focus on improving student success, and the team member will get paid for being on the committee.

Noncredit

- Matt and Jelena Savina, the ESL Coordinator, took the CASAS placement test in the Warrior Welcome Center last week. The CASA is an adaptive assessment; it begins with a 15-minute diagnostic pretest and then follows with a 60-minute reading and listening assessment. After non-credit students are given 40 hours of instruction, they will take the test again to view their progress. After completing the assessment, Matt and Jelena felt that the test would be well-suited to assess our non-credit students. The test would be even better-suited if the 02 and 03 courses were combined into one course. They were not pleased, however, with the atmosphere where the test is given. The room was noisy, and they were distracted during the test.

Mirrored Classes

- This semester, all ESL courses had mirrored sections, except for 53C and 1 section of 53B. The cap for mirrored sections is five students. Although the percentage of mirrored students should be less than 50% of the class, Deb feels that allowing up to five students is the safest approach. The grading process was clarified during discussion. Students who complete a mirrored section get a Pass/No Pass; however, there is no notation on transcripts.

Curriculum

- The Chancellor's Office has recognized that the number of hours per class (5) do not match the units (4). There was a discussion about possible future changes, such as combining the 53 series with the 52 series and increasing the units to 5.

Scheduling Changes

- Classes that are currently scheduled during college hour will need to be rescheduled. All students need to be free during college hour.
- Matt volunteered to teach a hybrid ESL class that would be offered in Spring 2020.