

ESL Department

Minutes

4/27/21

In attendance: A. Carr, M. Kline, D. Mochidome, J. Simon, E. Uyemura,
L. Dellapasqua
D. Breckheimer, S. Kushigemachi, M. Mattern, H. Wada

Not in attendance: R. Loya

Business:

- SLOs Mora
 - A reminder will be sent out around week 13 or 14 to submit assessment data. ESL 53A, 53B, 53C, and 02D are being assessed. No PLO's this semester.
 - Debbie Mochidome will replace Rebecca as 53B lead.

- Curriculum
 - 4 to 5 units Deb
Deb forwarded justification that was written by Matt to Curriculum team.
 - Discussion on changes made to the course outline and on number count for 53 series. It was agreed that for 53C to have 5000 word count.

- ESL Adoption Plan
 - Chancellor's webinar regarding AB705 attended by Deb and Matt
 - For ESL Placement – Continue to use Accuplacer with a writing assessment.

Ideas:

- Equity Statement
 - The English department developed an Equity Statement template for the syllabus. Statement was emailed to the ESL faculty to discuss at the next meeting.
 - Statement can be modified and is not required.
 - Sample of English Department Equity Statement and a draft of Evelyn Uyemura's ESL Equity statement at end of the minutes.

- Faculty Showcase
 - Deb wants to launch in fall a Faculty Showcase as a way of sharing ideas with the division. When evaluating faculty, if you see interesting activities, teaching methods, etc., ask them if they would like to share with the division.

Announcements:

- AAPI Read-In – May 20 from 2:30-3:30
- Evaluation student survey results were resent and due a week from today – results will be available around the end of next week.
- Guided Pathways – Jenny Simon
 - There are many things going on with Guided Pathways to make students feel supported.
 - There is a big launch coming in fall.

Equity Statement

The ECC English Department believes that access to a high-quality education in an inclusive, anti-racist, culturally responsive environment is the right of all students. In addition, as an educator, I recognize that individual abilities, backgrounds, gender identities, and learning differences, as well as systemic structures -- including our existing economic, educational, and socio-political systems -- affect how students absorb, process, and respond to all that occurs within a classroom. I know that I am in a unique position of authority, but I invite you to collaborate with me as we strive to create a classroom environment that acknowledges all people's contribution to the curriculum and builds a diverse community.

Draft ESL Equity Statement:

The ESL Department at El Camino College believes that all students from every background have the ability to learn and to succeed. We strive to treat students of every language, culture, race, gender, religious (or non-religious) and political beliefs, gender or sexual identity, socioeconomic and educational background, and immigration status equitably and respectfully. We are open to your ideas and viewpoints, and we ask you to be open and respectful to your classmates, who come from many different circumstances. Our goal is to help you increase your knowledge of English, but we also acknowledge and respect your right to maintain your native language. We recognize your strengths and your unique viewpoints and experiences.