

**El Camino College Humanities Division  
Foreign Language Meeting  
April 16, 2013**

T. Lew	X	E. Geraghty	X	E. Berman	X	A. Class	X	A. Cummings	X
D. Factor	X	B. Rang	X	D. Shan	X	C. Sotolongo	X	N. Yoshida	X

1. ACCREDITATION

1.1. PROGRAM REVIEW

1.1.2 Bernie passed out template for Program Review; some is filled out, and Bernie asked for feedback and recommendations. All faculty will contribute to Program Review; Bernie will solicit input when needed.

2. CURRICULUM AND SLO UPDATES

2.1. SLO alignment grid (program ILO—PLO—SLO) and department minutes: Now available on division website.

1.2.1. Elise showed faculty how to access SLO documents and meeting minutes on the division webpage.

1.2.2. Bernie shared a proposed timeline for ongoing SLO assessment.

1.2.3. Evelyne and Anne suggested an SLO-aligned final assessment for the French program. If they do adopt a “common” final assessment, Bernie will no longer conduct the comprehensive assessments, including student self-evaluations, for the French classes. Evelyne and Anne will take full control of French SLO assessments.

2.2. SPANISH TMC-ALIGNED AA-T TRANSFER DEGREE

2.2.1. The April 16 memo from T. Lew about the finalized TMC AA-T for Spanish was distributed to all faculty. Tom noted that the chancellor is looking for more TMC AA-T degrees to be finalized (80% by next fall is the goal). SB1440 passed about four years ago with the intent to expedite transfer of community college students to the CSU system. T.L. reviewed the benefits for students (bump in GPA for admissions consideration, etc.) and the flexibility of the AA-T degrees.

2.2.2. The Spanish AA-T was approved in January and revised in March, and now the F.L. department must approve ECC’s version of the degree so that it can move through the DCC and the CCC. Lori Suekawa has noted that we have some flexibility, but that we shouldn’t digress too much in the last category, “course

substitutions” (to make up for courses out of which a student might have placed out of or for which they have earned credit by exam) as the “double counting” feature (classes satisfy both GE and major requirements) is emphasized in the TMC degrees.

2.2.3. We need a meeting with Lori Suekawa to discuss a few issues, including the possible inclusion of independent studies courses counting towards the degree, the inactivation of Spanish 24 (initiated post meeting), and increasing the unit load of Spanish 52A/B (Spanish for Native Speakers) from three to four units (like most other community colleges). Elise is arranging the meeting.

### 2.3. Curriculum

2.3.1. IGETC: Elise noted that all of our level 2 and higher language courses should appear on the IGETC course list, but many do not. Lori S. indicated that she has been pushing this for some time now, but some courses need COR revisions with an increased emphasis on cultural components. The following courses should be reviewed, discussed with Lori, and submitted for IGETC inclusion over the summer to meet the fall deadline for IGETC approval: Chinese 3 (new course),

2.3.2. Inactivation of French 24: has been initiated.