# Human Development Department Meeting

Tuesday, April 25, 2023

# Human Development Department

## Reports and Announcements

# Spring Section Count 2020-23

| Class | Spring 2020 (27 sections) | Spring 2021 (30 sections) | Spring 2022 (27 sections) | Spring 2023 (33 Sections) |
|---|---|---|---|---|
| 101 | 4 | 7 | 7 | 7 |
| 105 | 6 | 7 | 7 | 9 |
| 107 | 0 | 0 | 1 | 1 |
| 110 | 10 | 12 | 9 | 11 |
| 110H | 1 | 1 | 1 | 1 |
| 115 | 6 | 3 | 2 | 4 |

# Enrollment and Modality

| Spring 2022 | Fall 2022 | Spring 2023 |
|---|---|---|
| Total Sections – 27 sections | Total Sections – 32 sections | Total Sections – 33 sections |
| Seats Filled – 495 | Seats Filled – 789 | Seats Filled – 689 |
| Overall Fill Rate – 72% fill rate | Overall Fill Rate – 82% fill rate | Overall Fill Rate – 70% fill rate |
| Online – 14 sections, 80% fill rate | Online – 21 sections, 85% fill rate | Online – 17 sections, 79% fill rate |
| On Campus – 6 sections, 55% fill | On Campus – 7 sections, 84% fill rate | On Campus – 10 sections, 56% fill |
| Hybrid – 2 sections, 63% fill rate | Hybrid – 3 sections, 82% fill rate | Hybrid – 4 sections, 70% fill rate |
| Dual Enrollment – 4 sections | Dual Enrollment – 4 sections | Dual En – 2 sections, 53% fill |
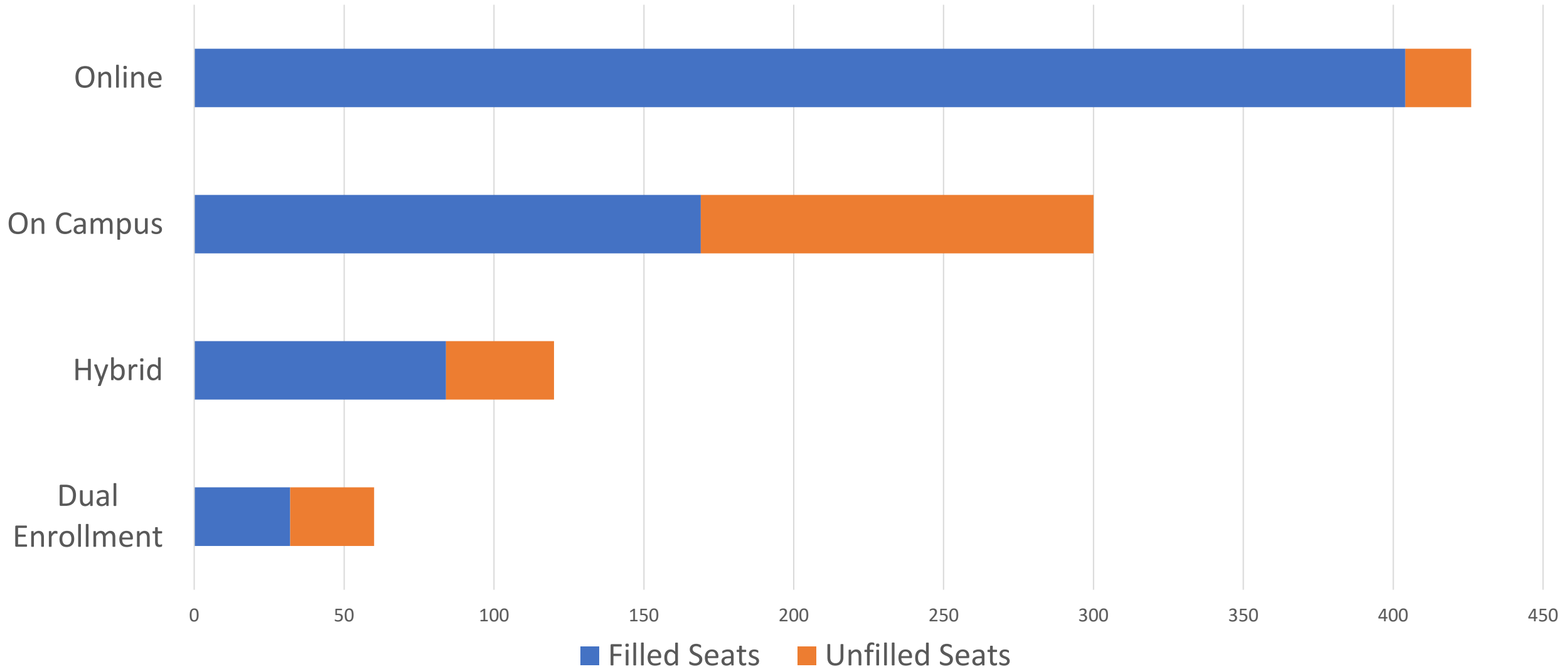
# Fall 2023 Scheduling

**Scheduling Priority**:  Improve fill rates while maximizing student access to general education and major's courses in a strategically selected variety of modalities that reflect enrollment patterns and shifting student demand since the return to campus.

**Goals/Factors**
1. Strategically schedule fewer on campus sections, so we don't have multiple sections of a course with very low enrollment yet we still maintain a variety of on campus options for students (Spring 2023 BSS on campus fill rate 54%).
2. Maintain online sections (Spring 2023 BSS online fill rate 87%).
3. Avoid scheduling overlapping sections of a course or courses required for a major.
4. Modest demand for on campus and hybrid classes will support the expectation that faculty be teaching on campus 2 days a week in Fall 2023.  In Spring 2024, it is possible that will increase to 3 instructional days a week on campus.
5. All classes must comply with the block schedule.

# Program Collaborations: Spring 2022

**Spring 2023 Collaborations**
- Dual Enrollment
  - Lloyde (101,105)
  - TUSD Early College (2 sections of 110 taught by HS Instructor)
- International Student Program (101)
- Student Resource Center (110)
- Honors Transfer Program (110H)
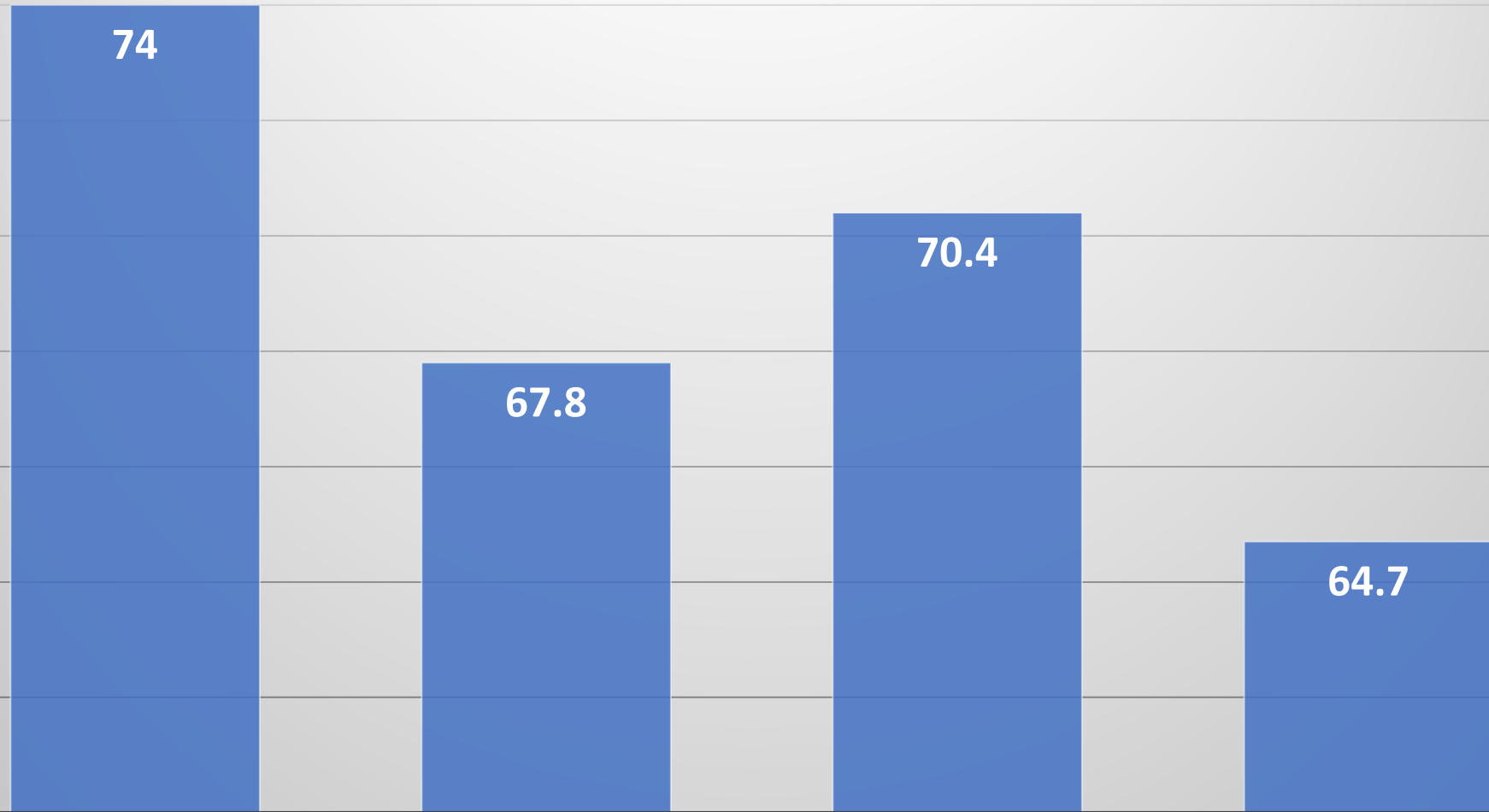- STEM Contextualization (101)
- Transfer Center (107)

**Additional Ongoing Fall Collaborations**
- Puente
- Umoja

**Under Development**
- Non-credit offering of NDEV 105 with South Bay Adult School this summer.
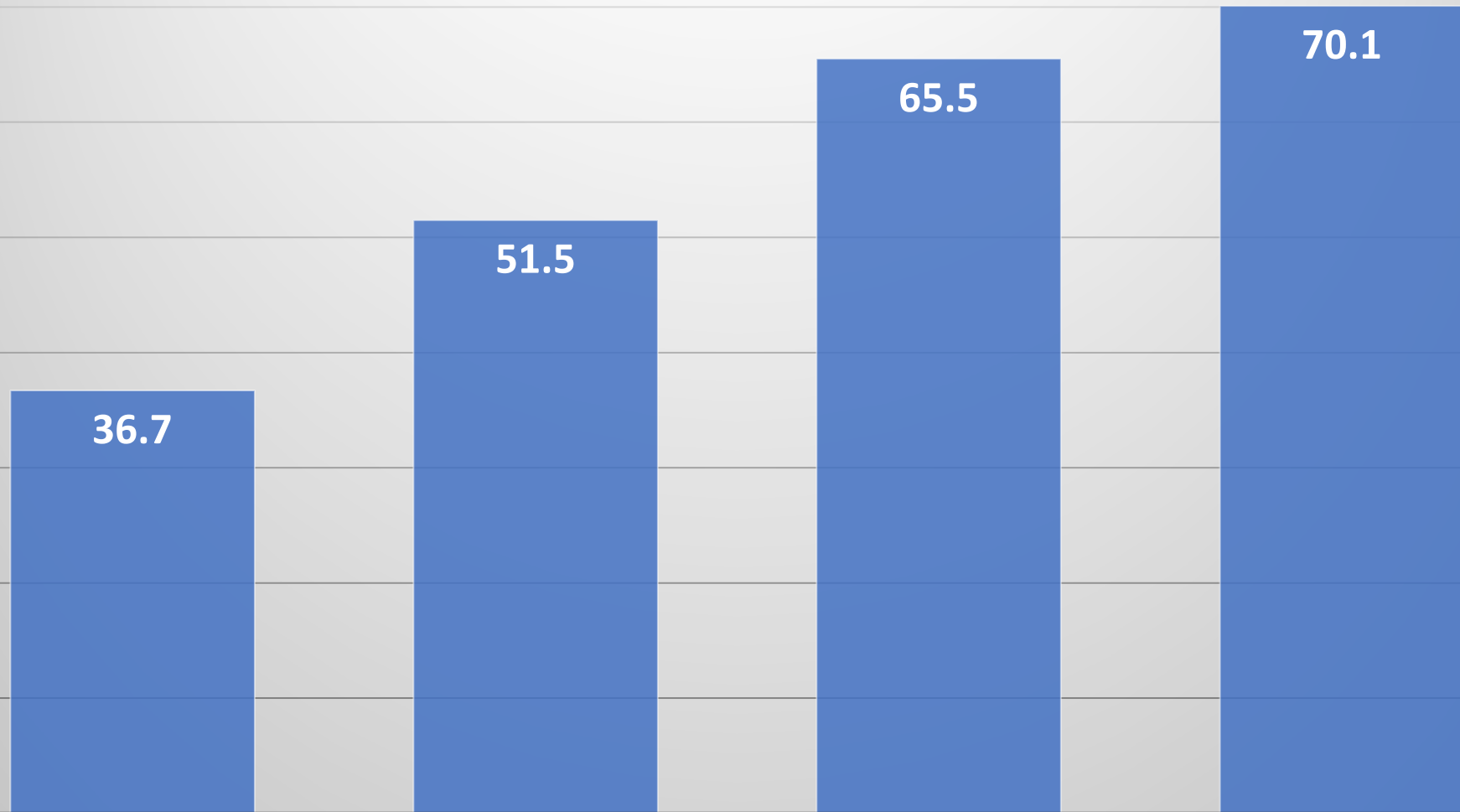
Success – Human Development Fall 2019-2022

| FALL 2019 | FALL 2020 | FALL 2021 | FALL 2022 |
|-----------|-----------|-----------|-----------|
| 74 | 67.8 | 70.4 | 64.7 |

Success by Modality – HDEV Fall 2022

| HYBRID | DUAL ENROLLMENT | ONLINE | ON CAMPUS |
|--------|-----------------|--------|-----------|
| 36.7 | 51.5 | 65.5 | 70.1 |

# Success Gaps – HDEV Fall 2019-2022
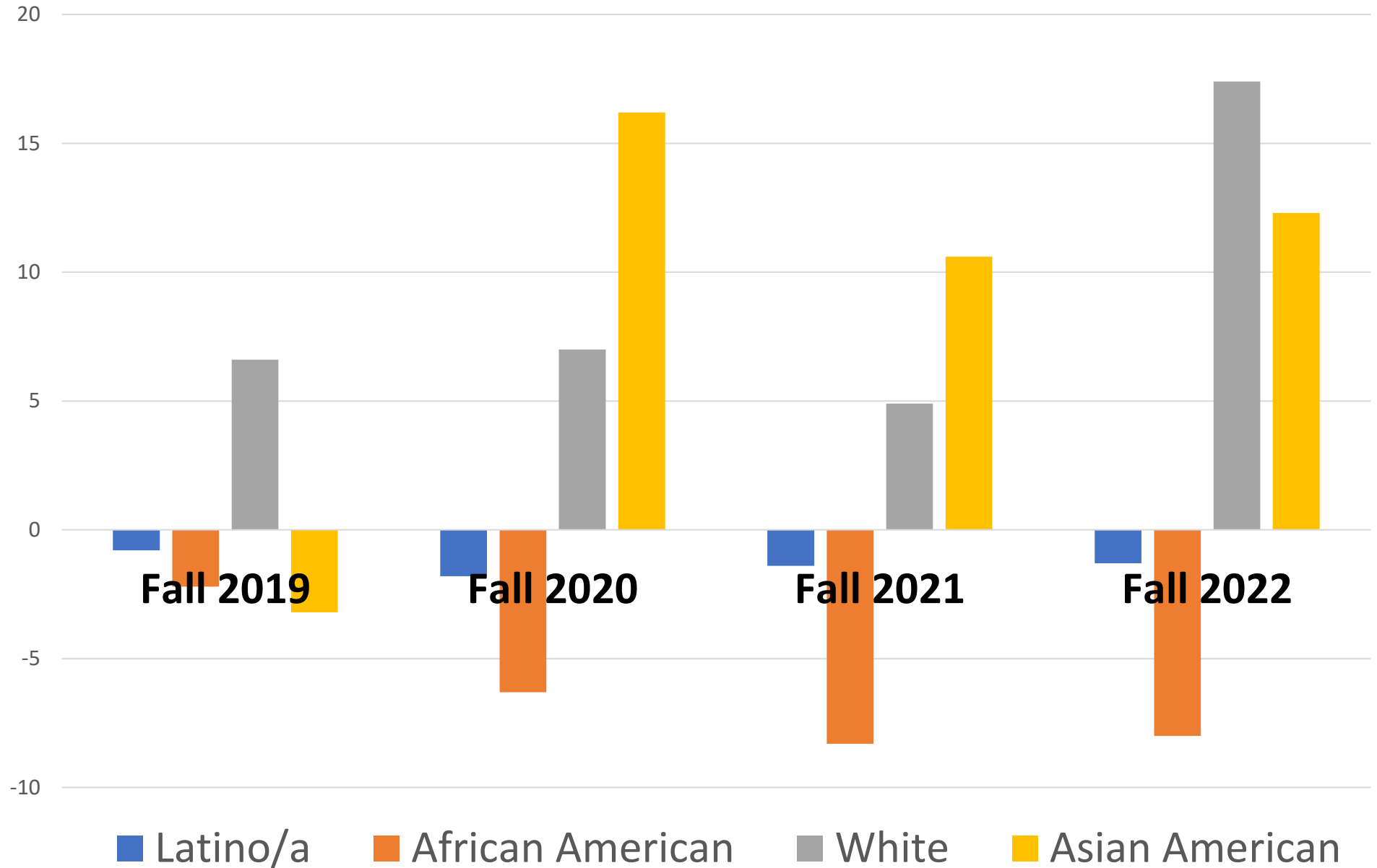
**Key findings** *(rounded to whole numbers)*:
• Over 4 years, HDEV student success rates were 2% higher than institutional success rates.

• African American students taking HDEV courses had a 4-year average success rate that was 5% higher than African American students campus-wide.

• African American female students taking HDEV courses had a 4-year average success rate that was 5% higher than those campus-wide.

• African American male students taking HDEV courses had a 4-year average success rate that was 5% higher than those campus-wide.

• Overall, Hispanic students taking HDEV courses had a 4-year average success rate that was 6% higher than Hispanic campus-wide.

• Hispanic female students taking HDEV courses had a 4-year average success rate that was 7% higher than those campus-wide.

• Hispanic male students taking HDEV courses had a 4-year average success rate that was 4% higher than those campus-wide.

## First Time Students in Summer/Fall with at Least One Attempted Unit in Academic Year

| Headcount | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 4-Year Total | | Percent | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 4-Year Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| HDEV in First Year | 1,176 | 636 | 546 | 591 | 2,949 | | HDEV in First Year | 11% | 7% | 8% | 8% | 9% |
| No HDEV in First Year | 9,705 | 7,868 | 6,144 | 6,903 | 30,620 | | No HDEV in First Year | 89% | 93% | 92% | 92% | 91% |
| Total Students | 10,881 | 8,504 | 6,690 | 7,494 | 33,569 | | Total Students | | | | | |

## Tracking the Students Above...How Many Passed Transfer-level English in Math in First Year

| Headcount | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 4-Year Total | | Percent | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 4-Year Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| HDEV in First Year | 154 | 141 | 161 | 153 | 609 | | HDEV in First Year | 13% | 22% | 29% | 26% | 21% |
| No HDEV in First Year | 659 | 917 | 830 | 708 | 3,114 | | No HDEV in First Year | 7% | 12% | 14% | 10% | 10% |
| Total Students | 813 | 1,058 | 991 | 861 | 3,723 | | Total Students | 7% | 12% | 15% | 11% | 11% |

## Tracking the Students Above...Average Attempted Units in First Year

| Headcount | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 4-Year Total |
|---|---|---|---|---|---|
| HDEV in First Year | 22 | 24 | 24 | 23 | 23 |
| No HDEV in First Year | 13 | 14 | 14 | 13 | 13 |
| Total Students | 14 | 14 | 15 | 13 | 14 |

## Tracking the Students Above...Average Earned Units in First Year

| Headcount | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 4-Year Total |
|---|---|---|---|---|---|
| HDEV in First Year | 14 | 17 | 18 | 17 | 16 |
| No HDEV in First Year | 9 | 10 | 11 | 9 | 10 |
| Total Students | 10 | 11 | 11 | 10 | 10 |

# Assessment, Program Review, Curriculum and Textbooks

**<u>Assessment - Spring 2023</u>**

HDEV 105 SLO 3
HDEV 115 SLO 3
HDEV PLO 1

**<u>Curriculum</u>**

None

**<u>Program Review</u>**

Complete!

**<u>Textbooks</u>**

Purchasing 3 class sets of <u>On Course</u>.

| CalGETC Area | Subject | Courses/Units |
|---|---|---|
| 1 – English Communication | English Composition<br>Critical Thinking and Composition<br>Oral Communication | 1 course (3 units)<br>1 course (3 units)<br>1 course (3 units) |
| 2 | Mathematical Concepts and Quantitative Reasoning | 1 course (3 units) |
| 3 – Arts and Humanities | Arts<br>Humanities | 1 course (3 units)<br>1 course (3 units) |
| 4 | Social and Behavioral Sciences | 2 courses (6 units) |
| 5 | Physical Science<br>Biological Science<br>Laboratory (for Phys/Bio Science course) | 1 course (3 units)<br>1 course (3 units)<br>(1 unit) |
| N/A | Lifelong Learning and Self-Development<br>*(CSU upper division GE)* | - |
| 6 | Language other than English (LOTE)<br>*(Currently UC only, carries no units)* | - |
| 7 | Ethnic Studies | 1 course (3 units) |
| **Total Courses (units)** | | ***11 courses (34 units)*** |

# SOCS Building Move and Offices

Construction is delayed – the building will possibly be ready to be occupied on September 1, 2023
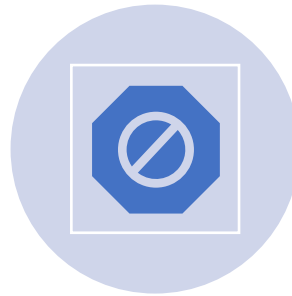
Will avoid disrupting instruction with the move.
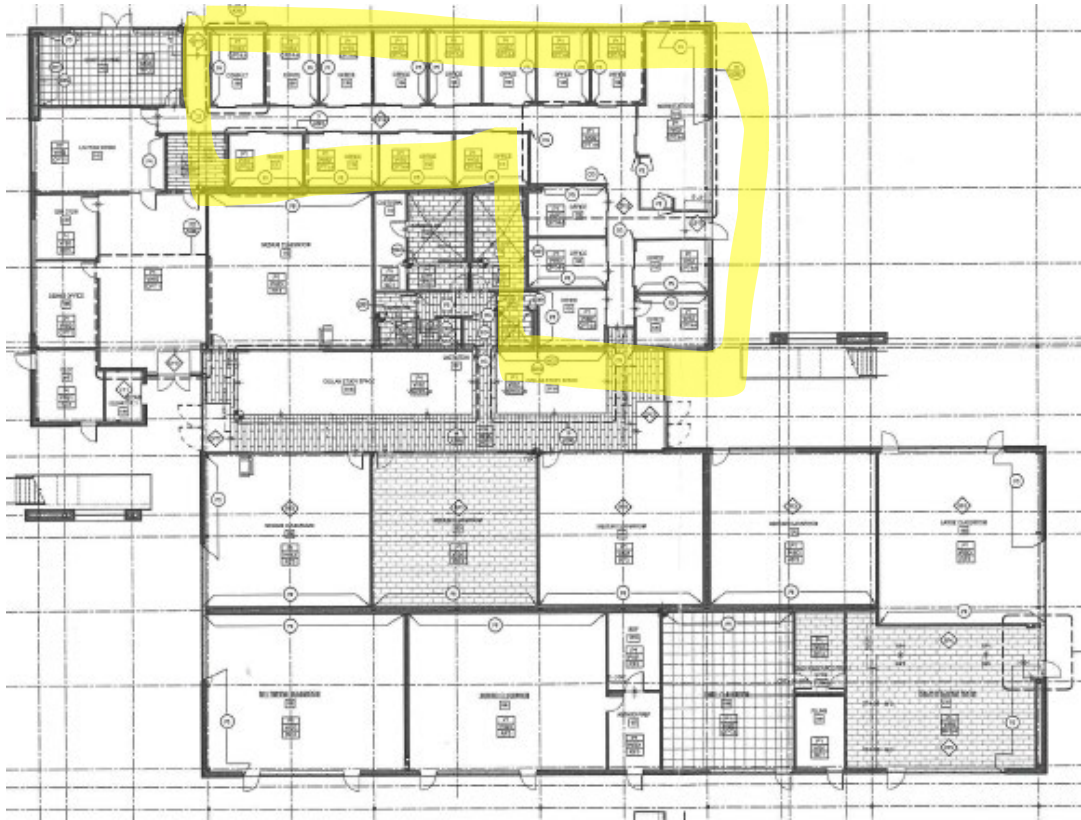
Possible instruction to begin in new building Winter 2024.

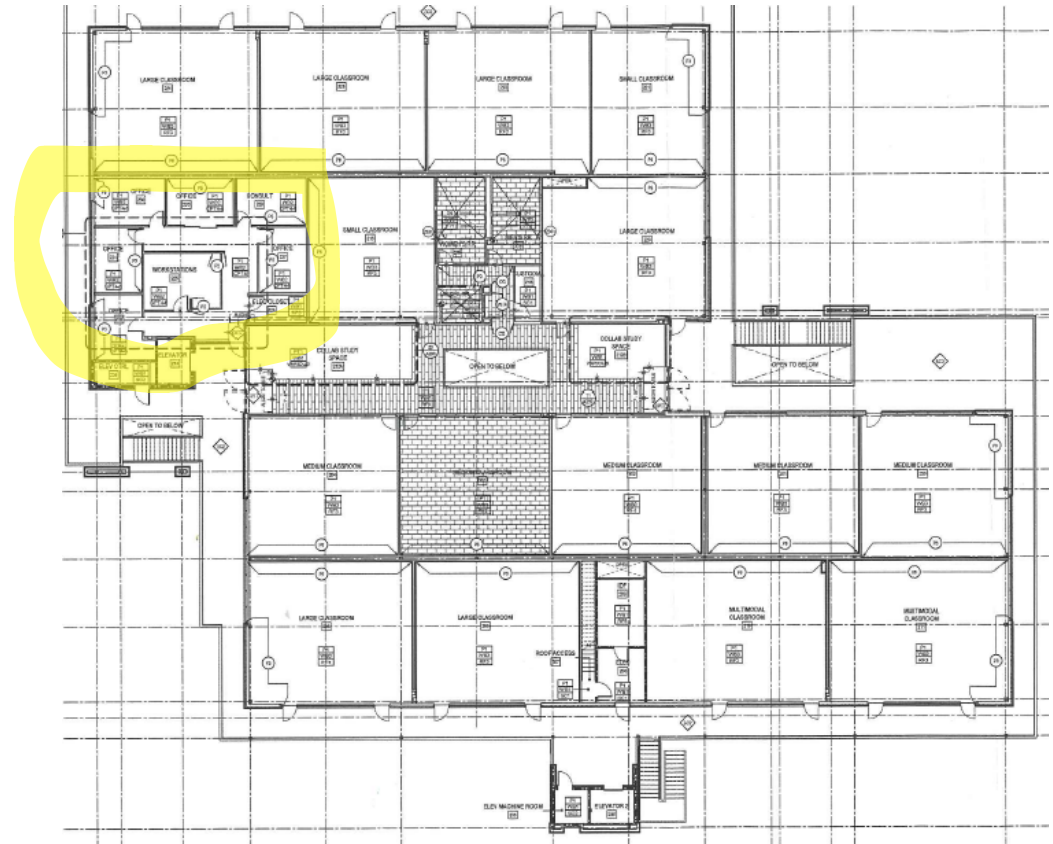This may all change given weather or other construction delays.

# Office Selection Procedure - Seniority

By seniority, faculty members will select a roommate and an office beginning with the most senior faculty member and proceeding according to seniority.
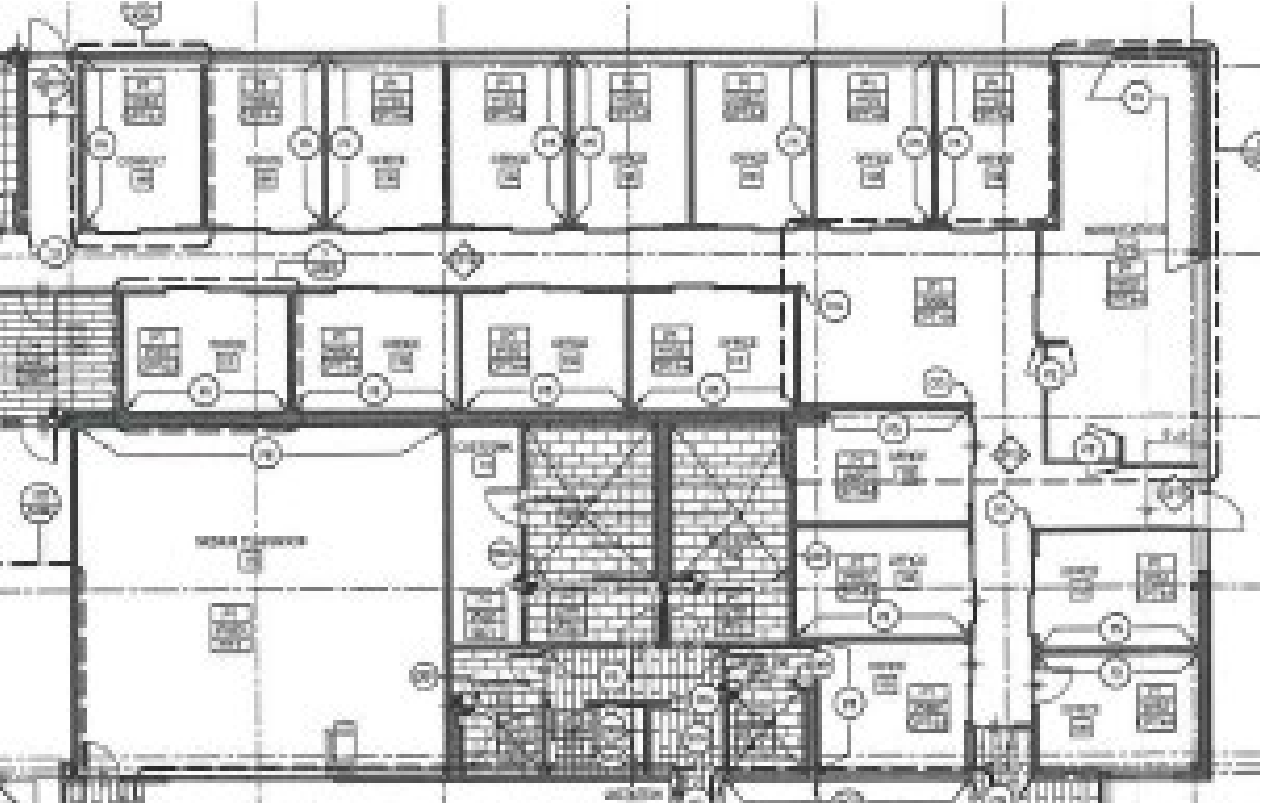
First Floor

Second Floor

First Floor – 15 available offices

Second Floor – 6 available offices