

# Ethnic and Social Justice Studies Department Meeting

Thursday, September 9,  
2023

# Ethnic and Social Justice Studies Department Meeting - Attendance

- Members:**
- Dean: Chris Gold
  - Jose Arrieta
  - Ismael de la O
  - Mike Fraga
  - Omar Gonzalez
  - Raul Herrera
  - Xocoyotzin Herrera
  - Amina Humphrey
  - Nathan Lopez
  - Jub Sankofa
  - Taka Tanaka
- Guests:**
- Counselor: Cheryl Kroll
  - BSS Staff: Cecelia Mataalii
  - Associate Dean: Irena Zugic

Meeting Notes are found in red text embedded in the PowerPoint.

# Ethnic and Social Justice Studies Department Meeting

## I) Reports

- a) Cheryl Kroll, Counseling
- b) AI and Fraudulent Students

## II) Scheduling, Enrollment, Success and Gap Data

## III) Department Business

- a) Study Abroad
- b) SLOs and PLOs
- c) Curriculum and Dual Enrollment
- d) Committee Assignments
- e) Grant

## Counseling Updates for Department Meetings: Fall 2023

### Transfer Center Events:

<https://www.elcamino.edu/academics/transfer-center/events-and-workshops/index.aspx>.

September is TAG month. We offer the following TAG workshops: IN PERSON @ the Transfer Center LAB (SSB 200) 9/5 from 1-3 pm; 9/20 from 1-4 pm; and 9/28 from 12-3 pm. Virtual via Zoom: 9/14 from 3-5 pm; 9/26 from 2-5 pm and 9/29 from 11am-1pm

*University Fair: Our University Fall 2023 fair will be on Thursday, September 21<sup>st</sup> from 11am-2pm. With the fencing gone, we are bringing it back to the center of campus on the Library Lawn.*

*CSU/UC Application workshops began on October 1<sup>st</sup>. Both in person and virtual options will be available through the end of November. Students will sign up on the Transfer Center website using the link above.*

### Career Center Events:

<https://www.elcamino.edu/support/careers/index.aspx>

More meta major resources have been added to this website and students can now access job opportunities here as well.

### Scheduling Counseling Appointments:

All general counselors are on Express/Drop In for the first two weeks both in person in the SSC and online via the Warrior Welcome Center's Zoom room, though students can still book with our specialists in Transfer, Career, Athletics, SEA, EOP, etc. Regular appointments will resume on the week of September 11<sup>th</sup>. Students are able to book appointments via this link: <https://www.elcamino.edu/support/counseling/appointments.aspx>.

*Please note our Student Expo will be held September 13<sup>th</sup> - this is an opportunity for students and our community to learn about the extensive academic and student support services we offer.*

### Meta Major Outreach

*Planned events include contacting BSS majors with 40+ units to inform them of our Transfer Center events and to connect them to the Transfer Center; hosting a career panel with various BSS meta major professionals so students can learn more about careers in our majors; and creating a BSS social media page to give students a central place to access information regarding upcoming events, resources, etc. Per the flyer you were (or will be!) emailed, we will also continue to host Coffee With a Counselor events and meta major drop in events.*

# AI and Fraudulent Students

Meeting Notes: The department discussed the rising rates of fraud and related use of artificial intelligence this Summer and Fall.

- Create an assignment that can't be answered by AI or a BOT that is required to stay enrolled and helps weed out fraudulent students. The Distance Education Office recommends requiring a student to post a short introductory video or audio post or using an interaction on Pronto.
- Drop students as No Shows who do not complete the assignment, or do not complete it in the required format.
- You can always reinstate a student who is mistakenly dropped.
- Send a list of the fraudulent students you dropped with their name, email and student id, to the financial aid office ([eccfaid@elcamino.edu](mailto:eccfaid@elcamino.edu)).
- After No Shows, require a student suspected of fraud to meet with you on Zoom to stay enrolled. Drop them if they don't respond or show to the meeting.
- If you find a fraudulent student after No Shows have been filed, submit a [Maxient](#) form and select "suspected fraud" as the reason for the report. It will go to Student Development, Financial Aid and Admissions & Records. You can submit multiple students on one Maxient report. This will trigger the student discipline process which can lead to the withdrawal of the student(s) from your course.

# Summer Section Count

Meeting Notes: In response to the Area F requirement, the demand for summer Ethnic Studies classes has increased.

Course	Summer 2020 (2 sections)	Summer 2021 (2 sections)	Summer 2022 (5 sections)	Summer 2023 (7 sections)
1	2	2	5	6
3	0	0	0	0
5	0	0	0	1

# Fall Section Count 2020-22

**Meeting Notes:** Fall demand for ESTU classes has increased exponentially. We are very glad that Taka and Amina have joined the program! We would like to expand offerings of Intro to Social Sciences and Intro to Social Justice Studies.

Class	Fall 2020 (6 sections)	Fall 2021 (9 sections)	Fall 2022 (16 sections)	Fall 2023 (25 sections)
ESTU 1	4	7 (2 dual enrollment)	13 (2 dual enrollment)	23 (3 dual enrollment)
ESTU 3	1	1	1	1
ESTU 5	1	1	2 (1 dual enrollment)	1

Class	Fall 2020 (0 sections)	Fall 2021 (7 sections)	Fall 2022 (4 sections)	Fall 2023 (4 sections)
SSCI 101	0	6 (6 South Bay Promise)	3	3
SSCI 103	0	1	1	1

# Fall 2022-23 Schedule & Enrollment

(Snapshot in week two/three – not including dual enrollment)

Meeting Notes: The seats filled in ESTU classes in Fall 2023 doubled from Fall 2022. Fill rates are very high, and on-campus sections are in demand. Social Science/Social Justice enrollment also grew.

## Ethnic Studies Fall 2022

Total Sections – 11 sections (not including dual enrollment)  
Seats Filled – 452  
Overall Fill Rate – 94% fill rate

Online – 9 sections, 95% fill rate  
On Campus – 0 sections  
Hybrid – 2 sections, 92% fill rate

## Ethnic Studies Fall 2023

Total Sections – 20 sections (not including dual enrollment)  
Seats Filled – 944  
Overall Fill Rate – 98% fill rate

Online – 15 sections, 99% fill rate  
On Campus – 5 sections, 101% fill rate  
Hybrid – 2 sections, 89% fill rate

## Social Science/Social Justice

Total Sections – 4 sections  
Seats Filled - 101  
Overall Fill Rate – 56% fill rate

Online – 2 sections, 81% fill rate  
On Campus – 2 sections, 31% fill rate

## Social Science/Social Justice

Total Sections – 4 sections  
Seats Filled - 124  
Overall Fill Rate – 75% fill rate

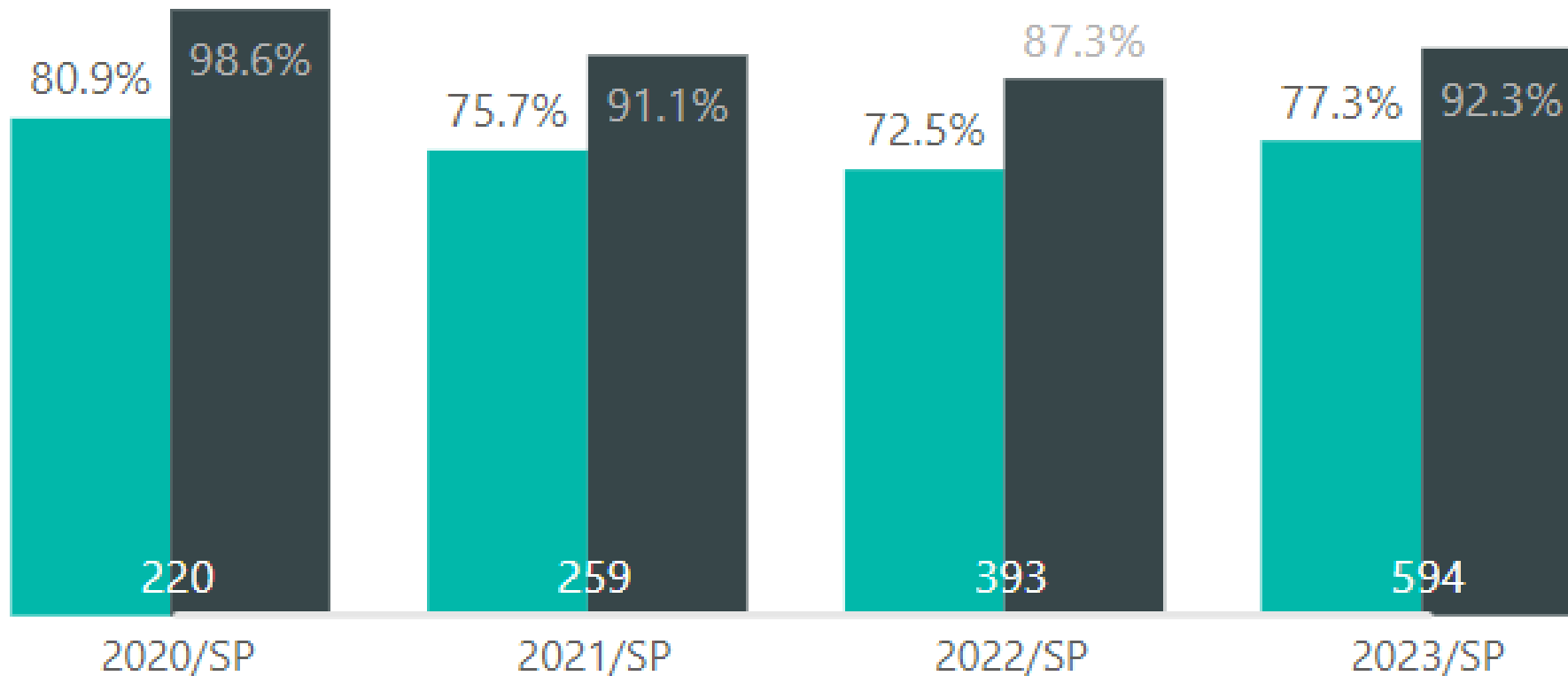
Online – 2 sections, 87% fill rate  
Hybrid – 1 section, 83% fill rate  
On Campus – 1 sections, 47% fill rate



# Ethnic Studies Success Rates

## Four Year Course Success Trend

● Course Success ● Course Completion ● Enrollment



Meeting Notes: ESTU success rates follow the general trend of being high during Spring 2020 when the the pandemic began, then dropping and stabilizing after.

# Ethnic Studies

Meeting Notes: Equity gaps in ESTU classes are smaller than those across the division and across the College.

## ***Equity and Disproportionate Impact*** Data includes last four Spring terms.

Spring 


Race/Ethnicity  
[Click on the + button to see data disaggregated by gender](#)

Race/Ethnicity	Enrollment	Success Rate	Success Rate Gap	Course Completion Rate	Course Completion Gap
+ American Indian	< 10	50.0%	-26.4%	83.3%	-8.4%
+ Asian	128	88.3%	13.2%	94.5%	3.1%
+ Black or African American	228	69.7%	-7.7%	91.2%	-0.5%
+ Hawaiian/Pacific Islander	< 10	60.0%	-16.3%	60.0%	-31.8%
+ Hispanic or Latina/e/o	910	75.6%	-1.7%	91.3%	-0.9%
+ Two or More Races	53	75.5%	-0.8%	90.6%	-1.2%
+ Unknown or Decline	26	65.4%	-11.1%	88.5%	-3.3%
+ White	110	86.4%	10.9%	95.5%	4.1%

# College Equity Gaps

Meeting Notes: ESTU equity gaps for Black students is 7.7%, well below the College level of 12.1%. ESTU equity gaps for Latina/o students is 1.7%, also well below the college level of 3.6%.

## ***Equity and Disproportionate Impact*** Data includes last four Spring terms.

Spring 

Click on the + button to see data disaggregated by gender

Race/Ethnicity	Enrollment	Success Rate	Success Rate Gap	Course Completion Rate	Course Completion Gap
+ American Indian	485	72.2%	-2.6%	90.1%	2.0%
+ Asian	28,194	84.5%	11.5%	91.9%	4.6%
+ Black or African American	22,917	64.2%	-12.1%	83.6%	-5.0%
+ Hawaiian/Pacific Islander	825	64.0%	-10.8%	84.6%	-3.5%
+ Hispanic or Latina/e/o	92,194	73.0%	-3.6%	87.4%	-1.3%
+ Two or More Races	7,453	78.7%	4.1%	89.3%	1.3%
+ Unknown or Decline	4,477	55.7%	-19.5%	80.6%	-7.6%
+ White	26,658	82.4%	8.9%	91.0%	3.4%

# Social Science/Social Justice

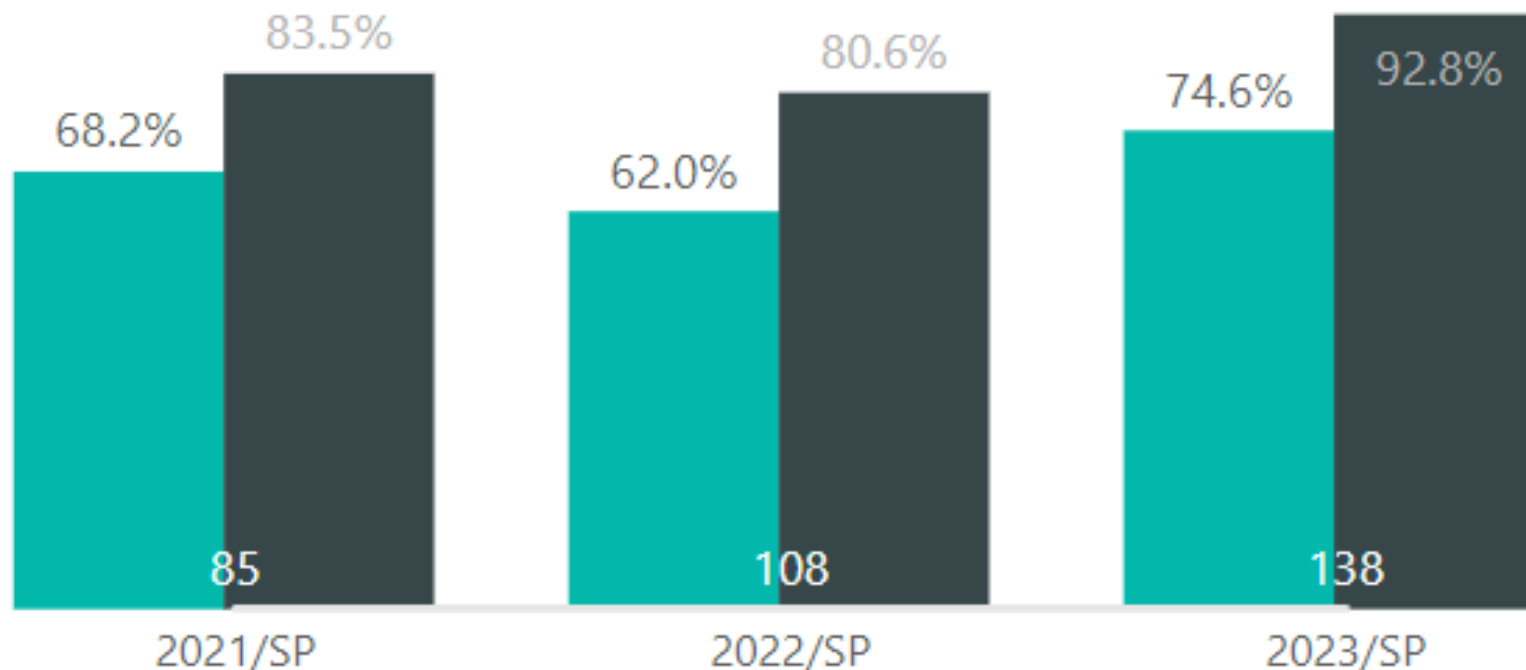
Meeting Notes: Success Rates in SSCI 101 and 103 have recovered after a drop following the outbreak of the pandemic.

0/0

## Four Year Course Success Trend

Use s  
throu

Course Success ● Course Completion ● Enrollment



# Social Science/Social Justice

Meeting Notes: SSCI equity gaps for Black students is 6.8%, well below the College level of 12.1%. ESTU equity gaps for Latina/o students is 6.9%, above the college level of 3.6%.

## ***Equity and Disproportionate Impact*** Data includes last four Spring terms.

Spring

Click on the + button to see data disaggregated by gender

Race/Ethnicity	Enrollment	Success Rate	Success Rate Gap	Course Completion Rate	Course Completion Gap
+ American Indian	< 10	100.0%	31.2%	100.0%	13.6%
+ Asian	36	77.8%	10.0%	88.9%	2.8%
+ Black or African American	46	63.0%	-6.8%	89.1%	3.2%
+ Hawaiian/Pacific Islander	< 10	100.0%	31.2%	100.0%	13.6%
+ Hispanic or Latina/e/o	181	65.7%	-6.9%	86.2%	-0.5%
+ Two or More Races	16	75.0%	6.4%	87.5%	1.2%
+ Unknown or Decline	< 10	71.4%	2.6%	100.0%	13.9%
+ White	42	78.6%	11.1%	81.0%	-6.2%

## Study Abroad – Summer 2023 - Madrid

Meeting Notes: Xocoyotzin and Argelia Andrade led the first summer study abroad program since the start of the pandemic. It was a life-changing experience for the students.



# SLOs, Curriculum and Committee Assignments

## Spring 2022

SSCI 101 SLO #1

SSCI 103 SLO #1

## Fall 2022

ESTU 1 SLO #2

ESTU 3 SLO #2

## Curriculum

- African American Studies - **Amina**
- Asian American Studies - **Taka**
- AAT degrees

Meeting Notes: The department decided who will serve on Division Committees and who will work on the curriculum for new classes.

## Committee Assignments

- Division Council - **Xocoyotzin**
- BSS Curriculum Committee - **Amina**
- BSS Assessment Committee – **Xocoyotzin**
- BSS Load Committee - **Taka**

## ETHNIC STUDIES

### 2021-22 Total Allocation

\$5,600,000 - One-time

### Revenue Recognition

Restricted, 8620 – General Categorical Programs

### 2023-24 Funding Formula

The 2021-22 Budget Act appropriated \$5.6 million in one-time funds to be allocated to 115 colleges equally in the amount of \$48,695.00. Each college received this amount through the 2023-24 Advance Apportionment in July 2023.

### Purpose of Funds

The primary purpose of these funds is to ensure the seamless transfer of community college students to the California State University given the ethnic studies general education requirements. Institutions may collaborate with key stakeholder groups, review regulations and standards, and establish a plan for implementation. As a secondary activity, funds may be used to assist with advancing anti-racism initiatives at California community colleges.

### 2023-24 Spending Guidelines

For ensuring the seamless transfer of students, activities may include, but are not limited to:

- Supporting ethnic studies faculty and the supporting articulation function for submission or resubmission for Area F approval.
- Training for Articulation Officers and/or Counselors in transfer pathways using the system ethnic studies core competencies or CSU/UC ethnic studies requirements.
- Building an ethnic studies pipeline from high school to college to university.
- Creating an ethnic studies campus task force on implementation.
- Attending conferences or workshops specifically related to implementation of the new ethnic studies requirements.

For assisting with advancing anti-racism initiatives, activities may include, but are not limited to:

- Providing professional development for faculty focused on innovative equity-conscious pedagogies and online learning to improve the outcomes of students.
- Providing professional development for staff to deepen their understanding of systemic racism, unconscious bias and cultural competency.

- Support and collaborate with student-led organizations with a focus on racial equity and social justice.
- Review existing policies, procedures, and practices that may inadvertently harm disproportionately impacted low-income students and historically marginalized populations.
- Updating course syllabi, curricula, content, teaching and grading practices, communication and engagement.
- Attending conferences or workshops specifically related to advancing anti-racism initiatives.
- Regularly assessing the impact and progress of anti-racism initiatives by collecting data, measuring outcomes and identifying areas that require improvement.

### Reporting Requirements

Expenditure reporting is required through the Chancellor's Office NOVA system, by 5:00 pm., August 31, 2024.

### Contact

For questions, please contact [EthnicStudies@CCCCO.edu](mailto:EthnicStudies@CCCCO.edu)

### Additional Resources

For more information, visit see the [Allocation for Implementation](#) memo on the [Chancellor's Office Ethnic Studies website](#) or log in to the [Vision Resource Center](#) to access the Ethnic Studies community. You may also send your questions to [EthnicStudies@CCCCO.edu](mailto:EthnicStudies@CCCCO.edu).



[Ethnic Studies Webpage](#)

**Meeting Notes:** The department reviewed the spending guidelines for the funds allocated for ensuring the seamless transfer of students in light of Area F and for advancing anti-racism initiatives. They will meet to discuss ways to spend the funds and will meet again with the Dean and Associate Dean to discuss. Initial discussion includes conferences and a student symposium.