



Economics Department Meeting

Wednesday, Oct. 11, 2023

Economics Department Meeting: Attendance

Meeting Notes are found in red text embedded
in the PowerPoint.

Economics Faculty

✔ Tanja Carter

✔ Michael Fradkin

Mine Inouye

Meric Keskinel

Brett Marschall

Gerardo Nebbia

Farshid Tahernia

✔ Dean: Christina Gold

✔ Assoc. Dean: Irena Zugic

✔ Admin Clerk: Cecelia Mataalii

✔ Division Counselor: Cheryl Kroll

Economics Department

Reports and Announcements

- Division Counselor – Cheryl Kroll
- Artificial Intelligence and Fraud

Business

- Summer and Fall Scheduling and Enrollment
- Student Success and Gap Data
- Committee Membership
- SLOs, Curriculum, and Annual Plan

Counseling Updates for Department Meetings: Fall 2023

Transfer Center Events:

<https://www.elcamino.edu/academics/transfer-center/events-and-workshops/index.aspx>.

It's time for students to fill out their university applications for Fall 2024. To this end, the Transfer Center will host CSU/UC application workshops beginning on October 1st. Both in person and virtual options will be available through the end of November. Students will sign up on the Transfer Center website using the link above. Note: These applications are more complicated than they used to be, so please encourage your students to attend!

Career Center Events:

<https://www.elcamino.edu/support/careers/index.aspx>

More meta major resources have been added to this website and students can now access job opportunities here as well.

Scheduling Counseling Appointments:

Students are able to book appointments via this link: <https://www.elcamino.edu/support/counseling/appointments.aspx>.

If students have trouble scheduling, please feel free to have them contact me directly.

My office has moved to BSSB 120.

Meta Major Outreach

Current events include: Contacting BSS majors with 40+ units to inform them of our Transfer Center events and to connect them to the Transfer Center; hosting a career panel for specific BSS majors; creating a BSS social media page to give students a central place to access information regarding upcoming events, resources, etc.; and outreaching to our 173 African American BSS students who do not belong to a cohort and who do not have an education plan. Per the flyer slotted in your boxes at the outset of the term and more recently emailed to you, we will also continue to host Chat With a Counselor events and meta major drop in events.

Other: *The Student Support Expo for evening students is scheduled for Tuesday, October 24th from 5pm to 8pm in the East Dining Hall.*

Thank you for helping us to keep our students informed of the resources we provide!

Artificial Intelligence and Fraudulent Students

Meeting Notes: The department discussed the rising rates of fraud and related use of artificial intelligence this Summer and Fall.

- Create an assignment that can't be answered by AI or a BOT that is required to stay enrolled and helps weed out fraudulent students. The Distance Education Office recommends requiring a student to post a short introductory video or audio post or using an interaction on Pronto.
- Drop students as No Shows who do not complete the assignment, or do not complete it in the required format.
- You can always reinstate a student who is mistakenly dropped.
- Send a list of the fraudulent students you dropped with their name, email and student id, to the financial aid office (eccfaid@elcamino.edu).
- **After No Shows, require a student suspected of fraud to meet with you on Zoom to stay enrolled. Drop them if they don't respond or show to the meeting.**
- **If you find a fraudulent student after No Shows have been filed, submit a Maxient form and select "suspected fraud" as the reason for the report. It will go to Student Development, Financial Aid and Admissions & Records. You can submit multiple students on one Maxient report. This will trigger the student discipline process which can lead to the withdrawal of the student(s) from your course.**

Summer Section Count

Meeting Notes: The summer offerings have remained very steady.

Course	Summer 2020 (9 sections)	Summer 2021 (10 sections)	Summer 2022 (10 sections)	Summer 2023 (10 sections)
100	0	1	2	2
101	7	6	6	6
102	2	13	2	2

Fall Section Count, 2020-23

Meeting Notes: This Fall 2023, the largest number of sections were offered since the start of the pandemic.

Class	Fall 2020 (23 sections)	Fall 2021 (20 sections)	Fall 2022 (23 sections)	Fall 2023 (24 sections)
100	1	2	2	2
101*	13	11	13	14
101H	1	1	1	1
102	8	6	7	7

*Required for the Business Administration AST, which is the most commonly awarded discipline specific transfer degree.

Fall 2022 and 2023 (Week 3 Snapshot)

Meeting Notes: In the Fall 2023 week 3 snapshot, the seats filled has increased modestly from Fall 2022. An additional on campus section was offered, and the fill rates rose to 85%. Online continues to be very popular.

Fall 2022

Total Sections: 23 sections
Seats Filled: 858
Overall Fill Rate: 87% fill rate

Online: 15 sections, 96% fill
On Campus: 4 sections, 69% fill
Hybrid: 3 sections, 76% fill rate
Dual En: 1 section, 30% fill rate

Fall 2023

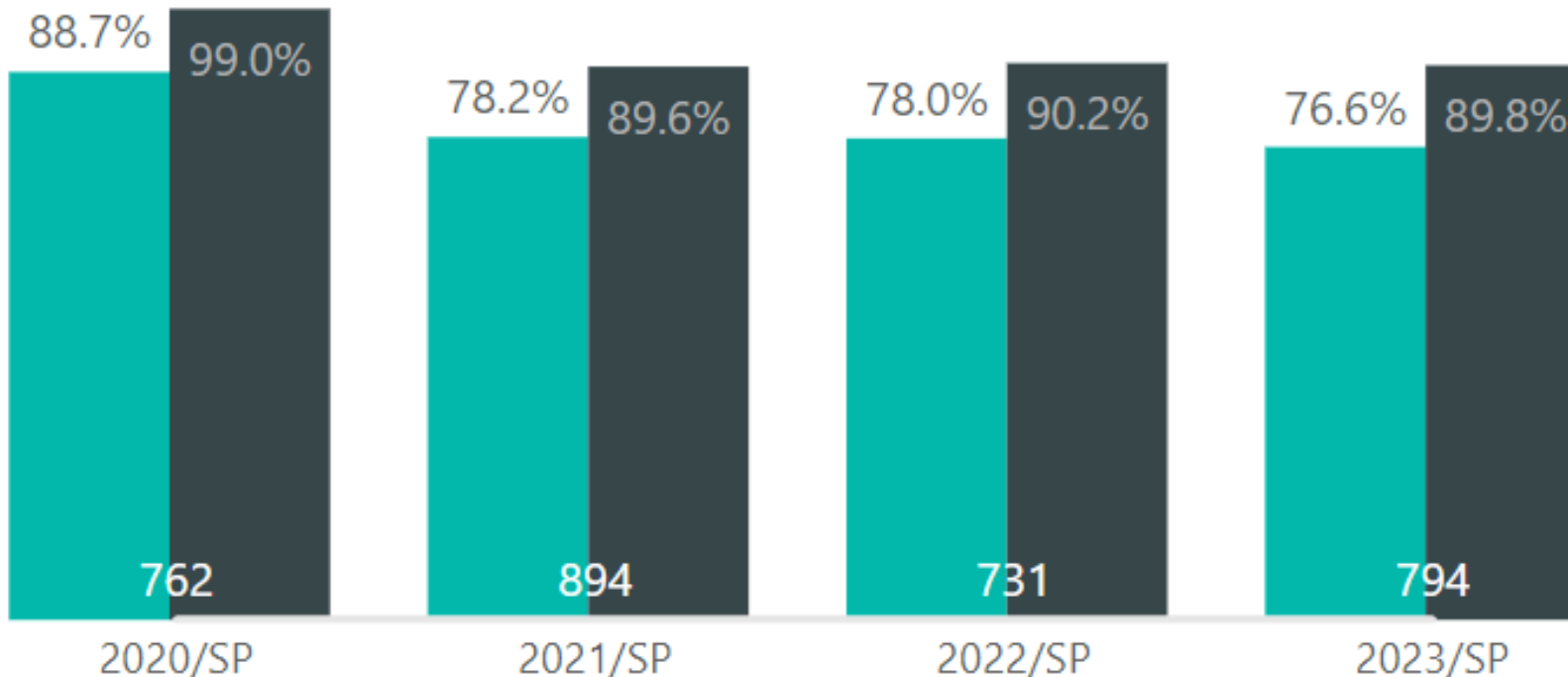
Total Sections: 24 sections
Seats Filled: 891
Overall Fill Rate: 86% fill rate

Online: 15 sections, 93% fill
On Campus: 5 sections, 85% fill
Hybrid: 3 sections, 73% fill rate
Dual En: 1 section, 0% fill rate

Economics

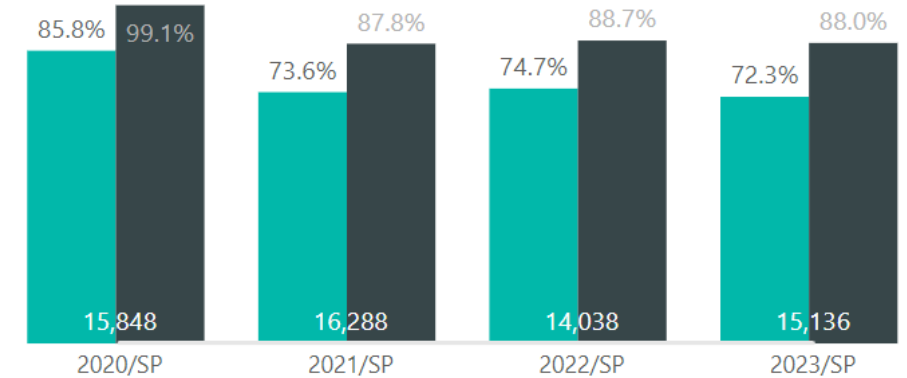
Four Year Course Success Trend

● Course Success ● Course Completion ● Enrollment



Four Year Course Success Trend

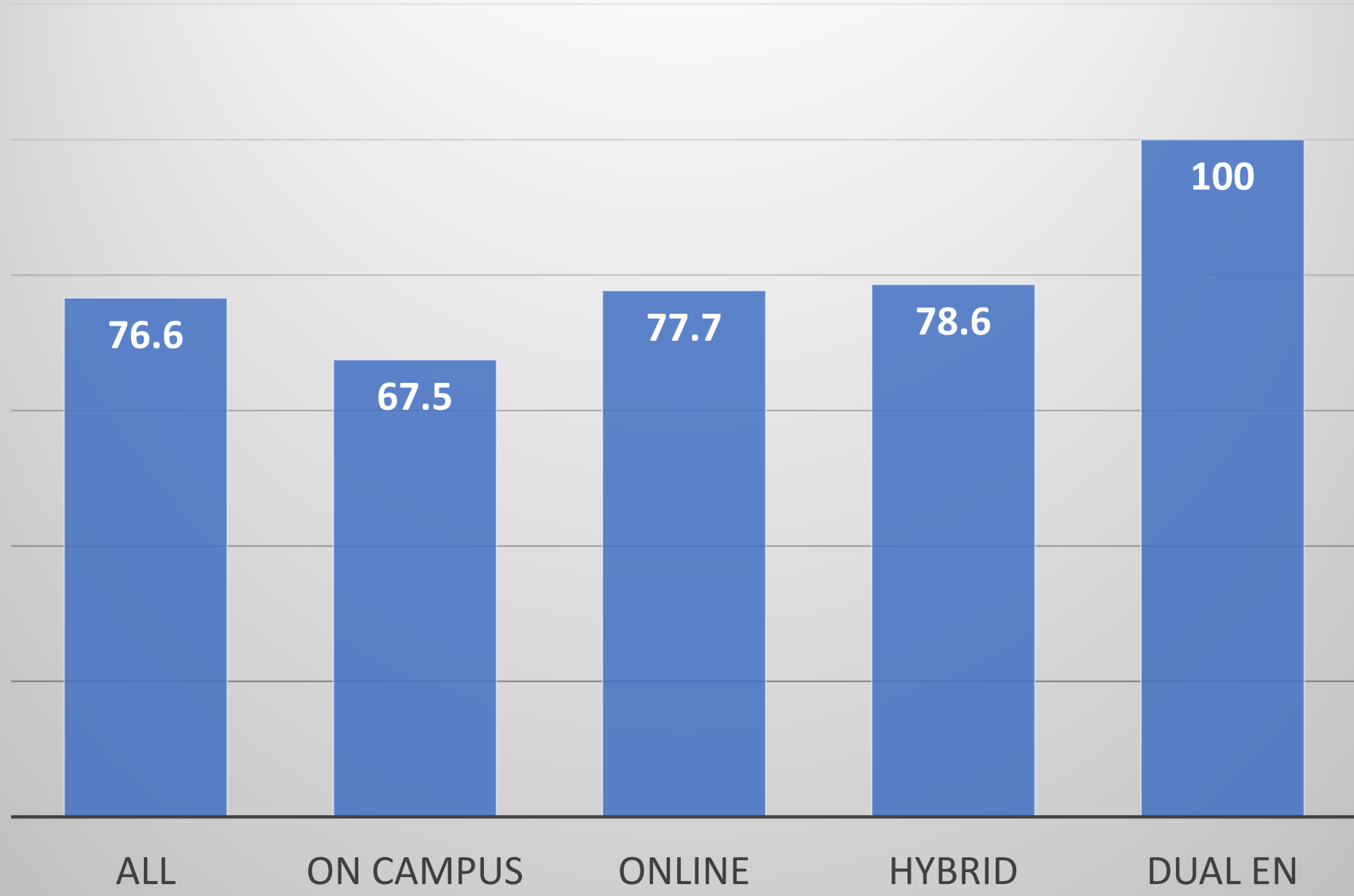
● Course Success ● Course Completion ● Enrollment



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Meeting Notes: Resembling BSS patterns, success rates were high during Spring 2020 with the outbreak of the pandemic. Since then, success rates have stayed relatively steady with a slight decline in Spring 2023.

Success by Modality – Economics - Spring 2023



Meeting Notes: Unlike most programs across campus, online success rates are higher (77.7%) than on-campus (67.5%).

Economics– Disaggregated Achievement – Last four Spring Semesters.

Click on the + button to see data disaggregated by gender

Race/Ethnicity	Enrollment	Success Rate	Success Rate Gap	Course Completion Rate	Course Completion Gap
+ American Indian	< 10	100.0%	19.8%	100.0%	8.0%
+ Asian	615	88.3%	10.0%	94.5%	3.0%
+ Black or African American	360	76.9%	-3.7%	90.8%	-1.3%
+ Hawaiian/Pacific Islander	< 10	85.7%	5.5%	100.0%	8.0%
+ Hispanic or Latina/e/o	1,443	75.3%	-9.0%	91.2%	-1.5%
+ Two or More Races	150	86.7%	6.7%	93.3%	1.4%
+ Unknown or Decline	44	81.8%	1.6%	90.9%	-1.1%
+ White	558	84.2%	4.8%	91.8%	-0.3%

Economics

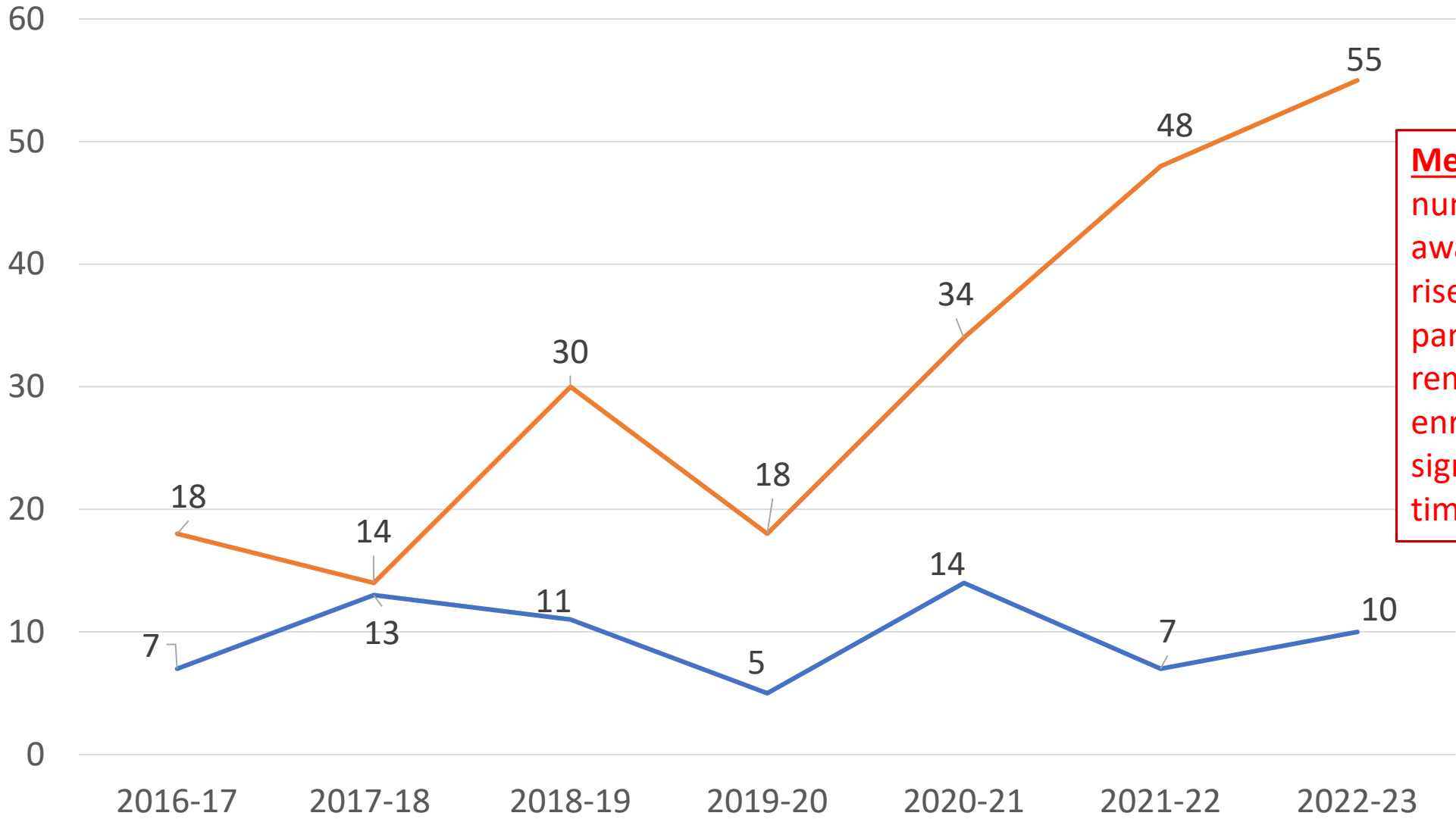
Race/Ethnicity	Enrollment	Success Rate	Success Rate Gap	Course Completion Rate	Course Completion Gap
⊕ American Indian	< 10	100.0%	19.8%	100.0%	8.0%
⊕ Asian	615	88.3%	10.0%	94.5%	3.0%
⊕ Black or African American	360	76.9%	-3.7%	90.8%	-1.3%
⊕ Hawaiian/Pacific Islander	< 10	85.7%	5.5%	100.0%	8.0%
⊕ Hispanic or Latina/e/o	1,443	75.3%	-9.0%	91.2%	-1.5%
⊕ Two or More Races	150	86.7%	6.7%	93.3%	1.4%
⊕ Unknown or Decline	44	81.8%	1.6%	90.9%	-1.1%
⊕ White	558	84.2%	4.8%	91.8%	-0.3%

Meeting Notes: The equity gap for Black Economics students is only 3.7%, which is 7% lower than the division average. The equity gap for Latina/o students is 9.0%, which 5.9% higher than the BSS average.

BSS Division

Race/Ethnicity	Enrollment	Success Rate	Success Rate Gap	Course Completion Rate	Course Completion Gap
⊕ American Indian	178	69.7%	-7.0%	90.4%	-0.6%
⊕ Asian	8,260	86.5%	11.3%	94.0%	3.5%
⊕ Black or African American	8,189	67.4%	-10.7%	87.7%	-3.8%
⊕ Hawaiian/Pacific Islander	279	67.4%	-9.3%	89.2%	-1.8%
⊕ Hispanic or Latina/e/o	32,674	75.2%	-3.1%	90.8%	-0.5%
⊕ Two or More Races	2,388	80.4%	3.9%	92.0%	1.0%
⊕ Unknown or Decline	420	72.1%	-4.6%	86.9%	-4.1%
⊕ White	8,871	81.3%	5.4%	92.1%	1.3%

ECONOMICS DEGREES



Meeting Notes: The number of AAT degrees awarded has continued to rise throughout the pandemic. This is remarkable since enrollment declined significantly during this time.

— AA — AAT

Student Learning Outcomes, Curriculum and Program Review

Meeting Notes: The department reviewed committee representation for accuracy and discussed curriculum.

Committee Representatives

Division Council: Tanja

SLOs: Mine

Curriculum: Tanja

SLO Assessment – Mine

Spring 2023 (Done?)

ECON 100 (formerly ECON 5) SLO 1

ECON 101 (formerly ECON 1) SLO 1

ECON 102 (formerly ECON 2) SLO 1

Fall 2023

???

Curriculum - Tanja

ECON 101 prerequisite of ECON 102. The department discussed eliminating the prerequisite of ECON 101 for ECON 102. Tanja will talk to Mine to make sure he agrees. Dual enrollment students are being referred to other Colleges. Lori Suekawa will be consulted re: possible articulation issues if the math prerequisite is removed.

Annual Plan

The Dean will support the department with its annual plan.