



Psychology Department Meeting

Friday, March 18, 2022

# Psychology Department

## Business

- Spring Schedule and Enrollment
- Summer Schedule
- Degrees, Success Rates, and Equity Gaps
- Committee Appointments
- PLOs/SLOs
- Curriculum (109A Support class)
- Annual Plan
- Updating Pathways and the Website

## Announcements and Reports

- Counselor's Report - Cheryl Kroll
- Club – Psi Beta

# Spring 2022 Schedule & Enrollment

Total Sections – 75 sections

Seats Filled – 2,359

Overall Fill Rate – 74% fill rate

Online – 45 sections, 91% fill rate

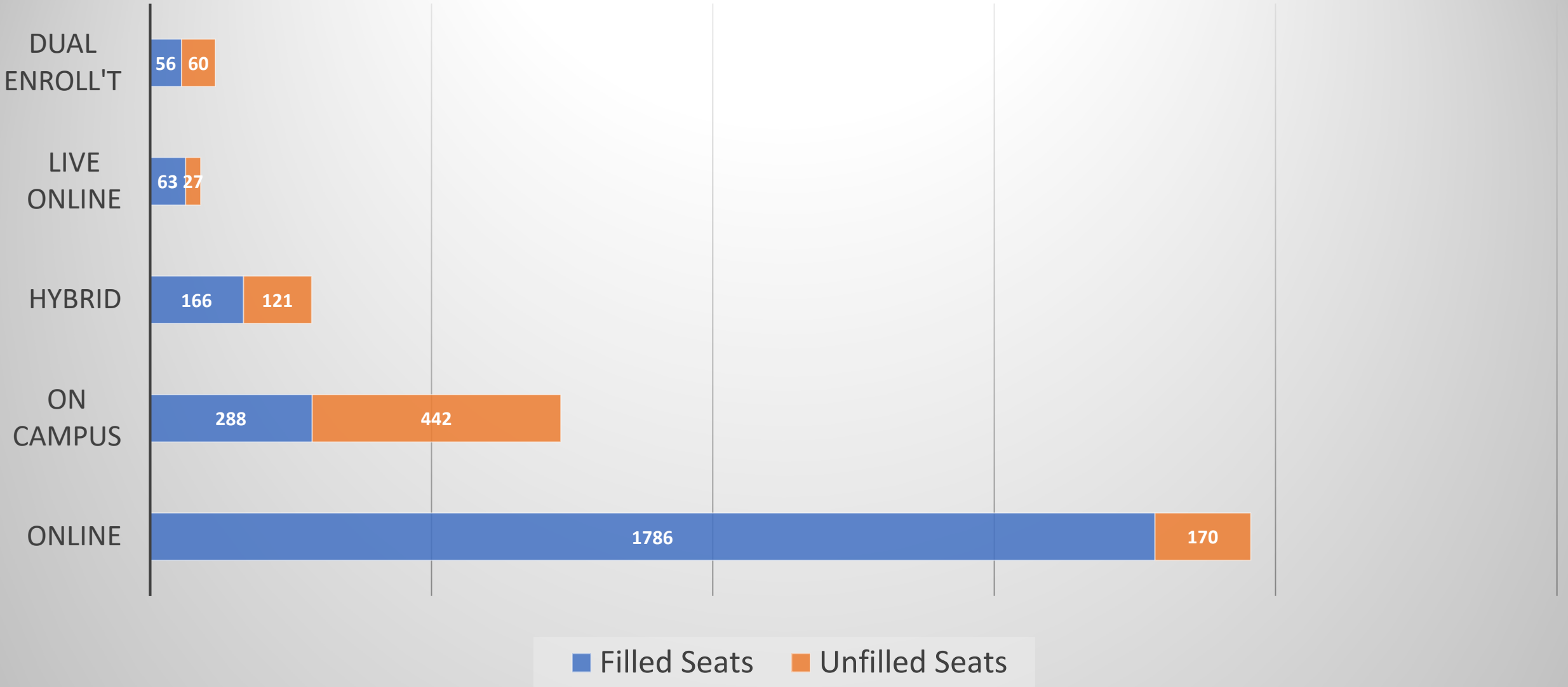
On Campus – 15 sections, 39% fill rate

Hybrid – 8 sections, 58% fill rate

Live Online – 3 sections, 70% fill rate

Dual Enrollment – 4 sections, 48%

# Spring 2022 Enrollment – Seats Filled and Unfilled



# Spring Section Count 2020-22

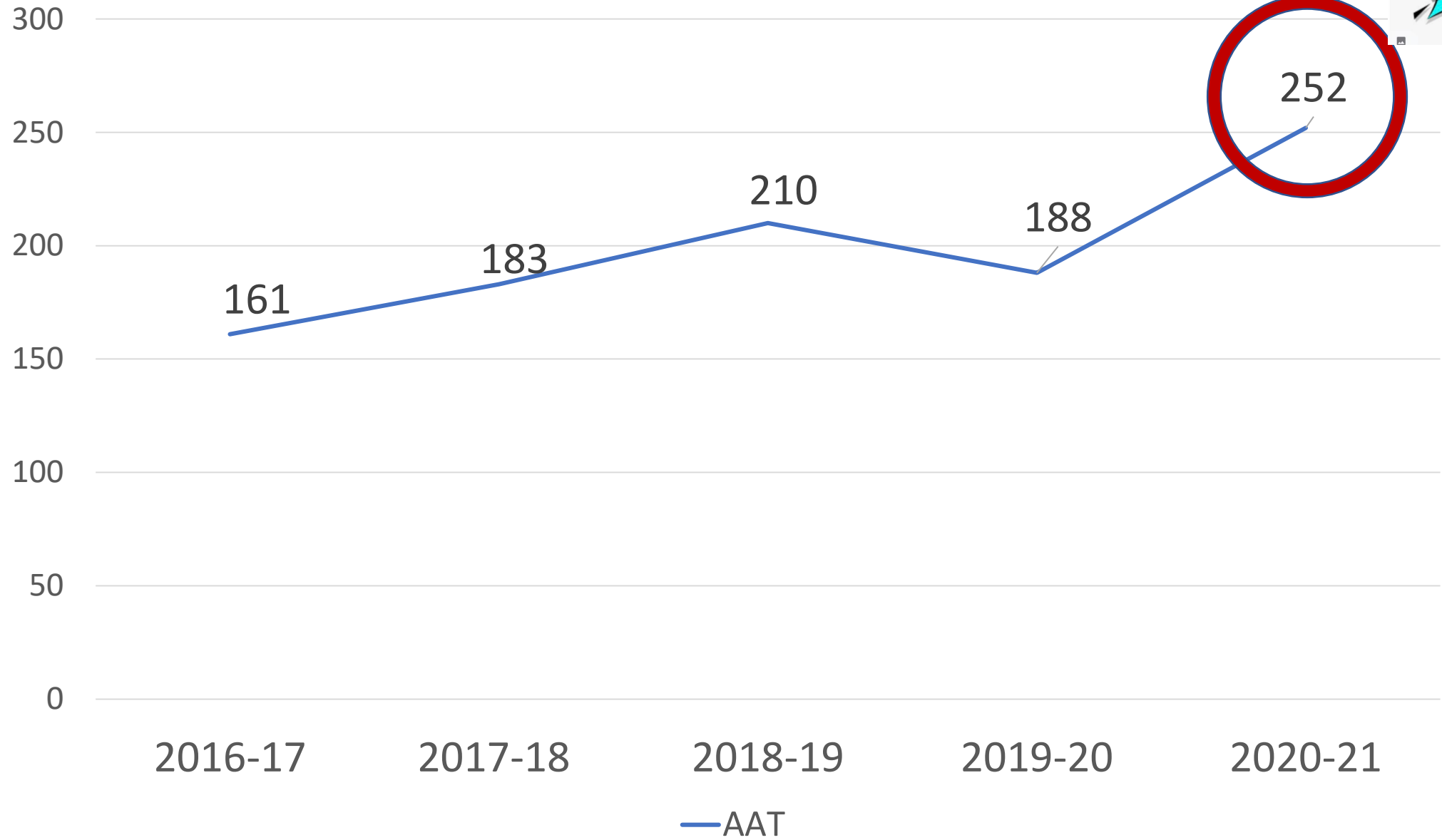
Class	Spring 2020 (72 sections)	Spring 2021 (78 sections)	Spring 2022 (76 sections)
101	30	29	29
101H	0	1	1
102	3	3	3
103	6	8	9
103H	0	0	1
107	5	5	4
108	2	2	3
109A	3	3	3
109B	6	8	7
110	2	2	2
112	2	2	2
115	2	4	4
116	10	10	7
125	1	1	1



# Summer Section Count

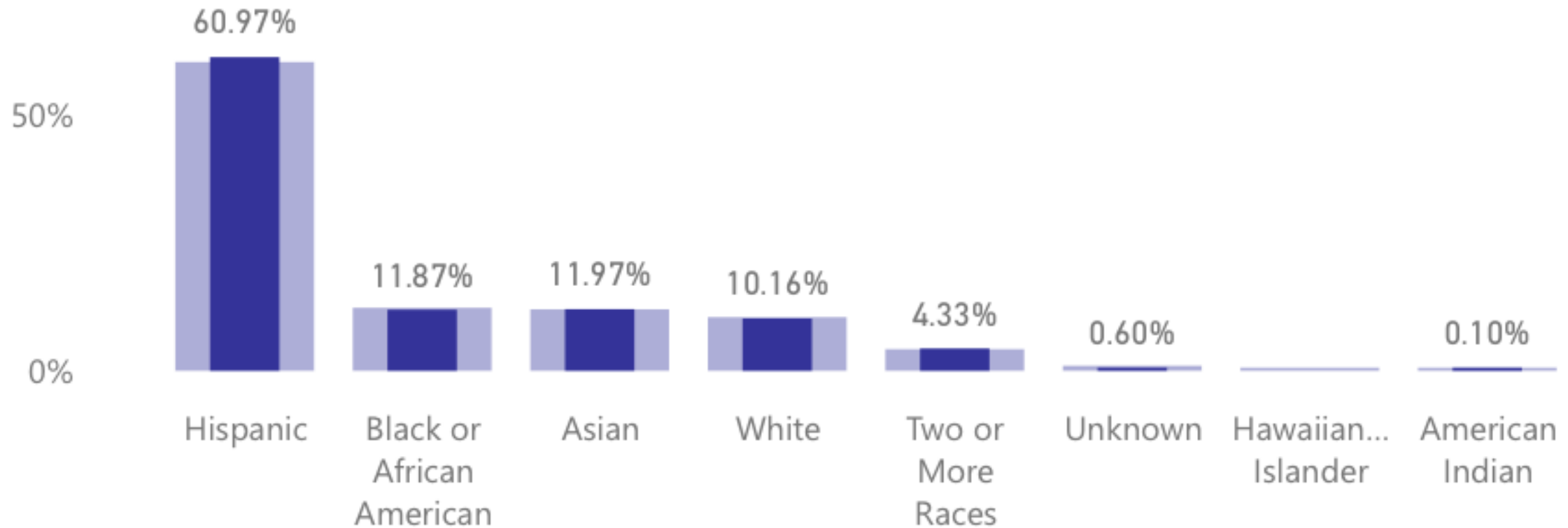
Course	Summer 2020 (32 sections)	Summer 2021 (29 sections)	Summer 2022 (21 sections)
101	12	10	9
102	2	2	1
103	1	2	2
107	3	2	2
109A	2	3	1
109B	3	4	2
115	3	2	1
116	6	4	3

# PSYCHOLOGY AAT DEGREES



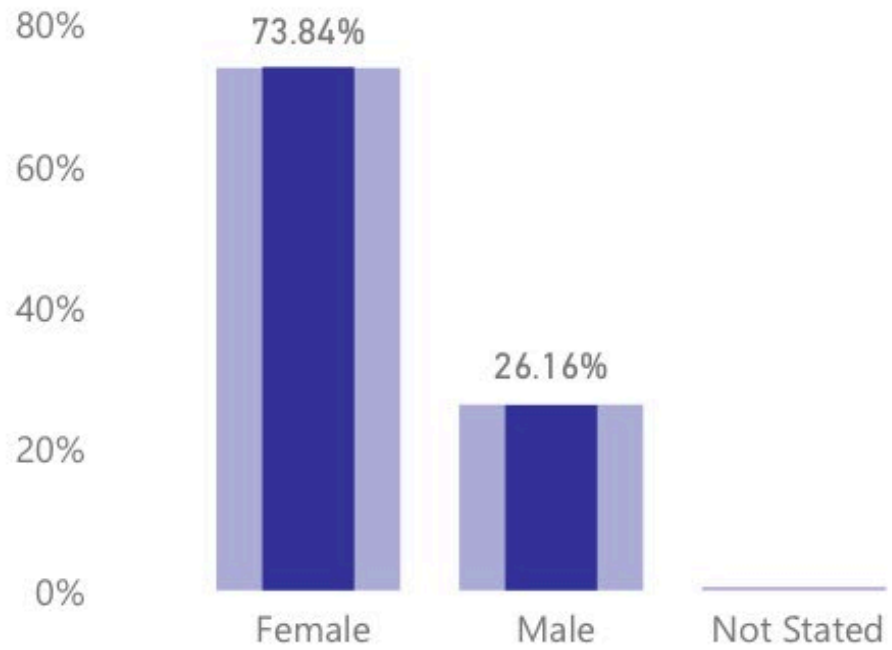
# Ethnicity of 2021 Psychology AAT Awardees (dark blue bar)

(in comparison to BSS AAT awardees – light blue bar)

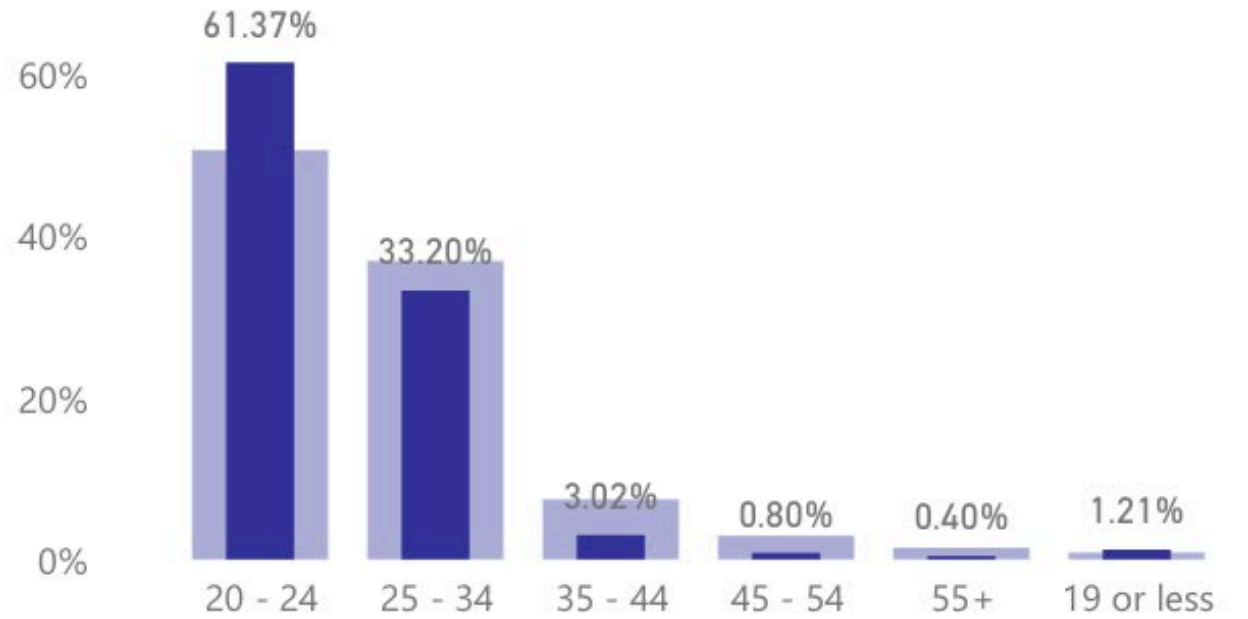




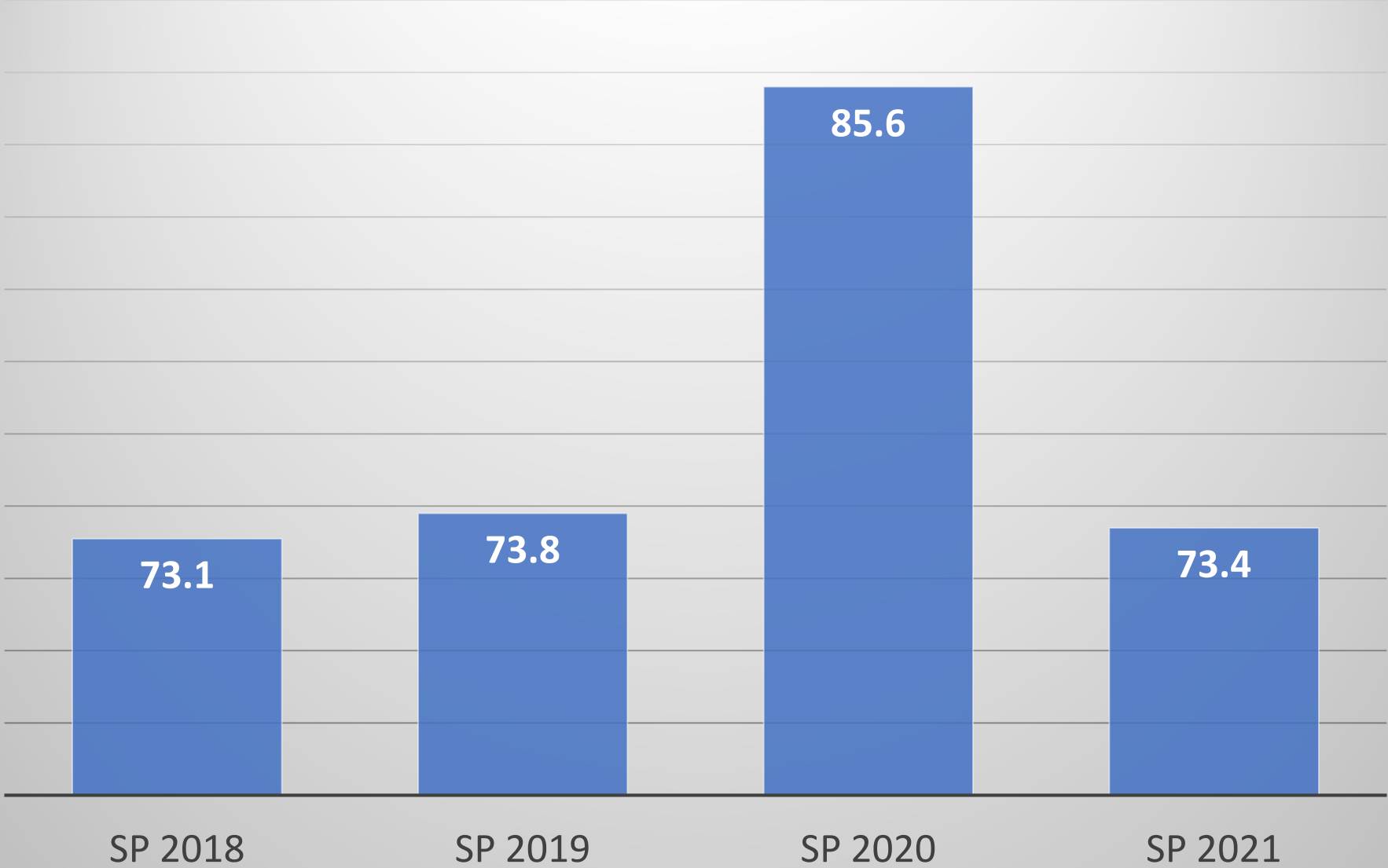
### Gender of Awardees



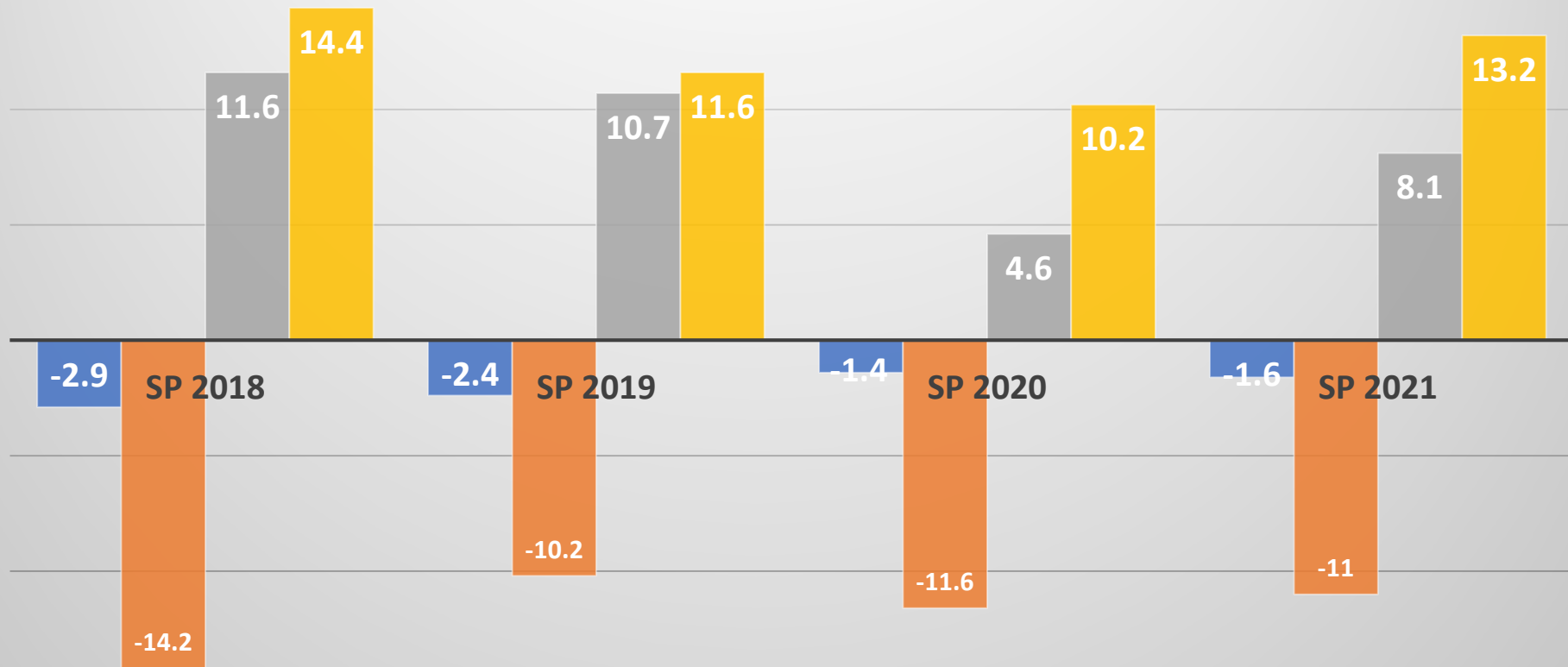
### Age Group of Awardees



# Success – Psychology Spring 2018-2021

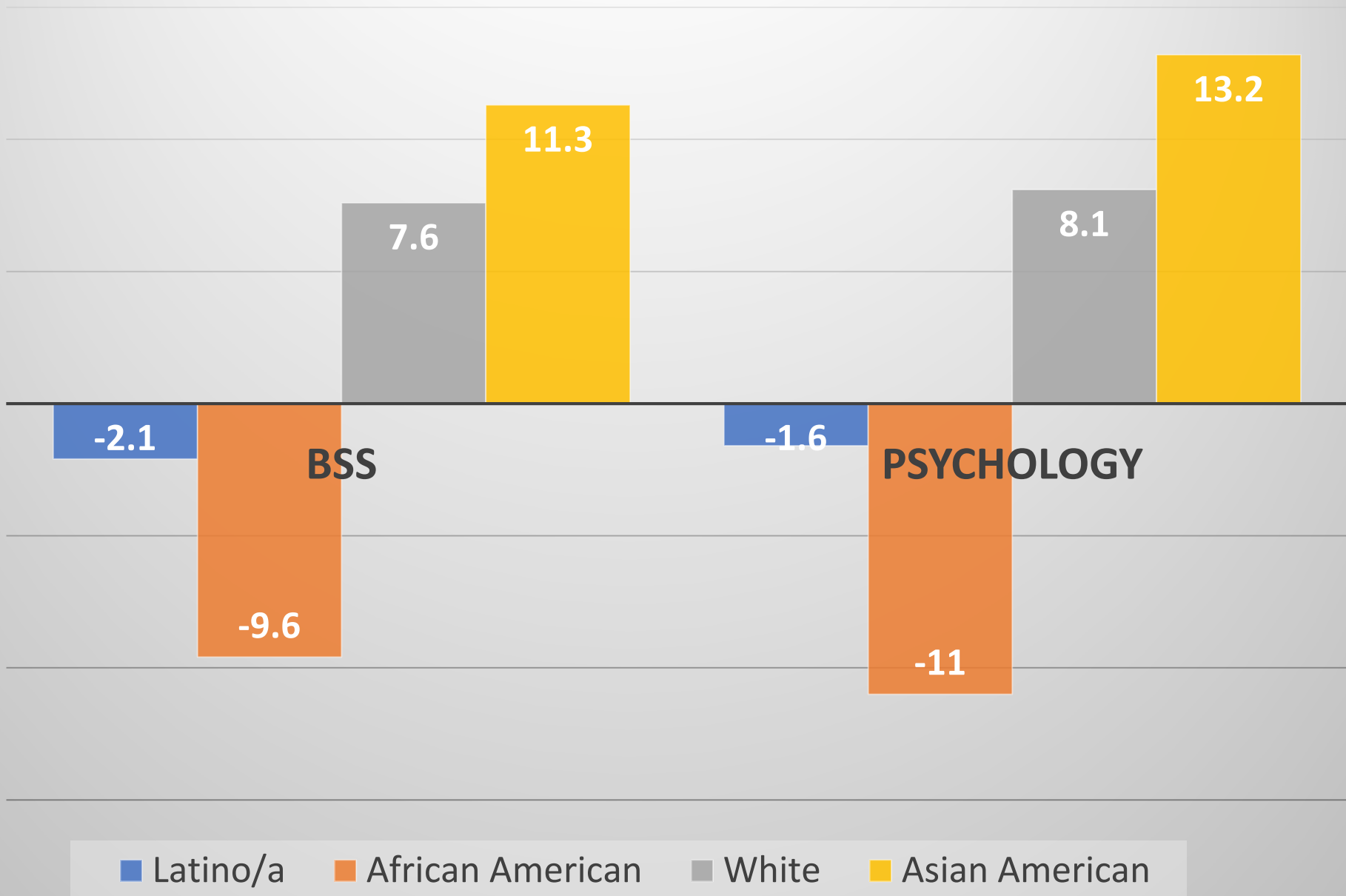


## Success Gaps – Psychology – Spring 2018-2021



■ Latino/a ■ African American ■ White ■ Asian American

# Success Gaps – BSS & PSYCHOLOGY– Spring 2021



# Committee Representatives

Annual Plan – Angela

Division Council – Angela (Spring); Renee (Fall)

Division Curriculum Committee – Amy

Load Committee – Julio

SLO Committee – Angela and Amy

Area Council – Yun (Spring); Renee (Fall)

Academic Technology Committee - Michael

BSS Success Team – Yara Farah (Data Coach)

# PLOs/SLOs

Please promptly supply data to your colleagues who are doing the work of writing and submitting the SLO assessment.

## **FALL 2021 ASSESSMENTS – Incomplete**

- Psych 108 – Julio
- Psych 101 – Julio or Richard
- Psych 9A – Richard (rescheduled)

## **SLO ASSESSMENTS FOR SPRING 2022 (all 3 SLO's assessed for each course)**

**PSYCH 112 Angela**

**PSYCH 115 Bernadette**

**PSYCH 116 Amy**

**PSYCH 102 Julio**

**PSYCH 125 Amy**

**PSYCH 107 Justin**

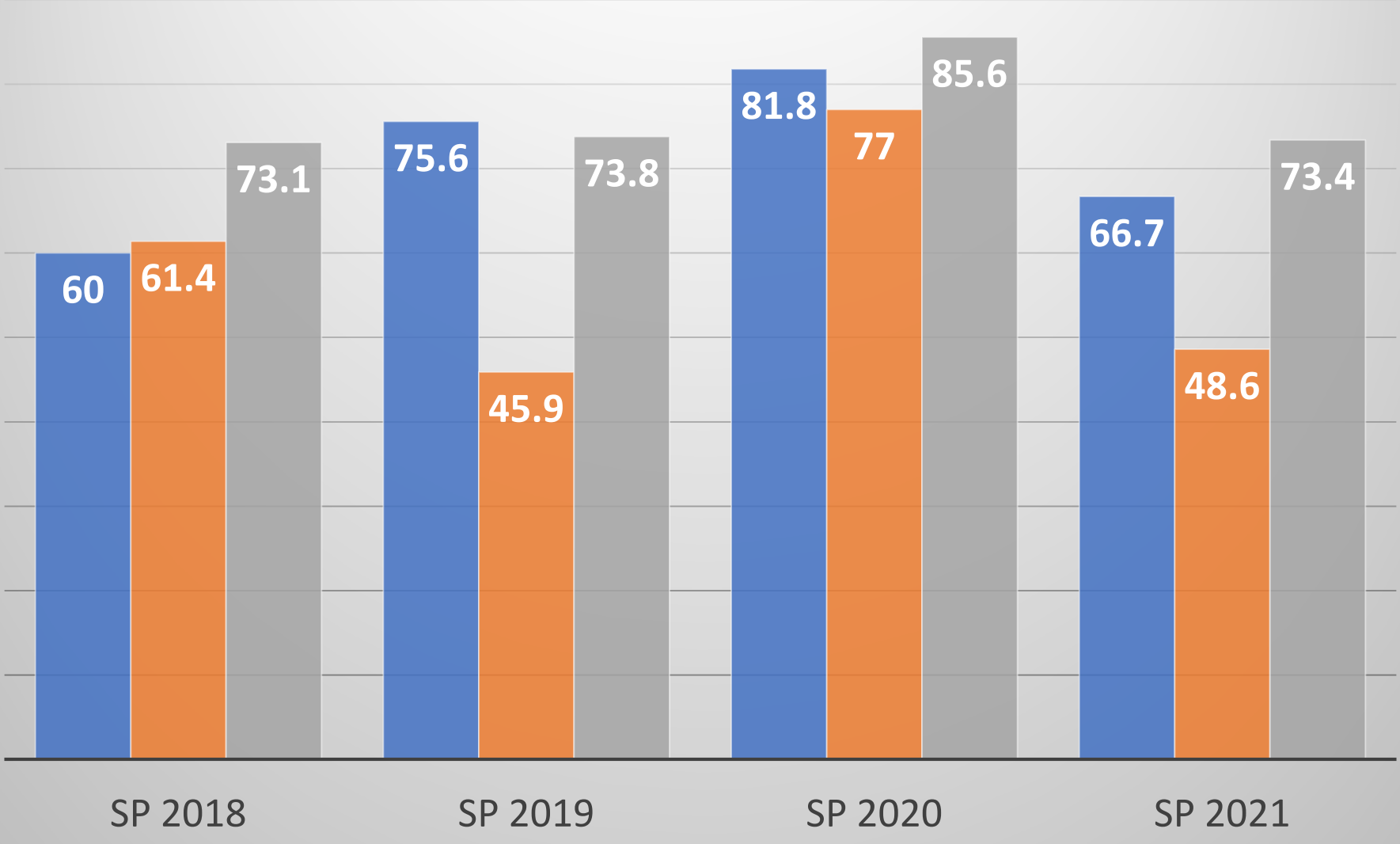
**PSYCH 109B Yun**



# Curriculum and Annual Plan

- Psych 109A equates to Math 150.
- Since AB 705, Math 150 has had a linked support class that is:
  - P/NP
  - 1 unit (load 6.67%)
  - Taught by the same instructor
- Math Dean recommends a support class if 109A focused on calculation, not interpretation.

# Success – PSYC 109A, MATH 150, and All PSYC Spring 2018-2021





# El Camino College

DCC Approval Date: 10/17/18

Originator: Benjamin Mitchell

## 1. COURSE SPECIFICATIONS

- 1.1 Division: Mathematical Sciences
- 1.2 Department: Mathematics
- 1.3 Subject: Mathematics
- 1.4 Discipline(s): Mathematics

### 1.5 Course Information

- 1.5.1 Title and Number: Mathematics 150S
- 1.5.2 Descriptive Title: Elementary Statistics Support
- 1.5.3 Catalog Description:

This course is designed to support students concurrently enrolled in Elementary Statistics (Math 150). As needed, students review core skills and topics necessary to meet the Elementary Statistics student learning outcomes and objectives. Students explore strategies and habits used by successful independent learners. Topics reviewed in this support course may include: concepts from arithmetic, pre-algebra, elementary and intermediate algebra, and descriptive statistics that are needed to understand the basics of college-level statistics.

- 1.5.4 Prerequisite, Corequisite, Recommended Preparation, Enrollment Limitation (specify):

Corequisite: Math 150

Justification: This corequisite course is necessary to satisfy AB 705. Its intent is to strengthen and supplement the essential skills needed for success in statistics. The implementation of this course will allow Math 150 classes to focus on and explore new topics in statistics to a greater extent rather than devote time in class to covering prerequisite topics in statistics.

- 1.5.5 Grading Method:  Letter  Pass/No Pass  Both  No Grade
- 1.5.6 Degree Status:  Associate Degree Credit  Non-Degree Credit  Non-Credit

### 1.6 Course Units, Hours, and Offerings

- 1.6.1 Credit Units: 1.0
- 1.6.2 Hours Lecture: 1.0 Hours Laboratory: 0 Activity Lab: 0
- 1.6.3 Maximum Semesters of Credit: 1.0 Maximum Credit Units: 1.0
- 1.6.4 Course Length: Full Term: X or Weeks: \_\_\_\_\_
- 1.6.5 Class Size: 35
- 1.6.6 Number of sections: Fall: \_\_\_\_\_ Spring: \_\_\_\_\_ Summer: \_\_\_\_\_ Winter: \_\_\_\_\_
- 1.6.7 Total enrollment per year: \_\_\_\_\_
- 1.6.8 Instructor Load: 6.67% WSCS/FTE Ratio: \_\_\_\_\_
- 1.6.9 Apportionment:  Daily/Weekly Census  Positive Attendance  Distance Education  
 Independent Study  Non-Credit

## Catalog Description:

This course is designed to support students concurrently enrolled in Elementary Statistics (Math 150). As needed, students review core skills and topics necessary to meet the Elementary Statistics student learning outcomes and objectives. Students explore strategies and habits used by successful independent learners. Topics reviewed in this support course may include: concepts from arithmetic, pre-algebra, elementary and intermediate algebra, and descriptive statistics that are needed to understand the basics of college-level statistics.

Justification: This corequisite course is necessary to satisfy AB 705. Its intent is to strengthen and supplement the essential skills needed for success in statistics. The implementation of this course will allow Math 150 classes to focus on and explore new topics in statistics to a greater extent rather than devote time in class to covering prerequisite topics in statistics.

## Course Objectives

1. Solve, graph and interpret linear equations, including understanding slope and intercepts in real-life applications. (Objective Exams)
2. Evaluate expressions correctly using order of operations and evaluate formulas given values for all necessary variables. (Written Homework)
3. Read and interpret a variety of tables, charts, and graphs including Bar Graphs, Pie Charts, Histograms, and Scatterplots. (Quizzes)
4. Translate applied problems into mathematical statements and translate mathematical solutions into verbal conclusions. (Objective Exams)
5. Convert between fractions, decimals, and percentages and understand the relative sizes of these values. (Written Homework)

## Student Learning Outcomes

1. **Computing and Interpreting Various Measures:** From data or bivariate data, compute statistics and develop displays of the data that illustrate the measures of central tendency, variation, relative position, and correlation. Interpret the displays in context.
2. **Probability:** Compute probability of an event by applying the basic assumption in classical probability and using addition rule and multiplication rule for contingency tables.
3. **Central Limit Theorem:** Use the Central Limit Theorem to compute probabilities concerning the distribution of the sample means and comparing these to the probabilities of the related random variable.
4. **Confidence Intervals and Hypothesis Testing:** Compute the confidence intervals and conduct hypothesis testing for a variety of parameters, and perform non-parametric hypothesis testing

# Psychology

Section Menu



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## PSYCHOLOGY

Psychology majors will acquire the ability to survey theories critically, research the major areas of psychology, use descriptive and inferential statistics, design and conduct research, and write reports using analysis, argumentation, and proper psychological style. This major prepares students for career opportunities in fields such as teaching, research, and/or clinical practice. Competencies will be assessed regularly by evaluating student performance on exams, essays, and reports.

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# Psychology

## Associate in Arts for Transfer at El Camino College

60 Units

■ Major Course ■ General Education Course ■ Elective Course ■ Milestone | ● Offers Microcredential

<b>Semester 2021</b> 1st Term	<b>MAJ</b> <b>PSYC 109A or SOC 109A or MATH 150</b> 4.0 Units Choose a course	<b>MAJ</b> <b>PSYC-101</b> 3.0 Units General Psychology	<b>GEN</b> <b>ENGL-1A</b> 4.0 Units Reading and Composition	<b>GEN</b> <b>HDEV 110 or HDEV 115 or SSC101</b> 3.0 Units Choose a course
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<b>Interession 2022</b> 2nd Term	<b>GEN</b> <b>Arts and Humanities</b> 3.0 Units Choose a course from Area 3.
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<b>Semester 2022</b> 3rd Term	<b>MAJ</b> <b>PSYC 107 or BIOL 10</b> 3.0 Units Choose a course	<b>MAJ</b> <b>PSYC-109B</b> 4.0 Units Expermntl Meth Study Behv	<b>GEN</b> <b>Arts</b> 3.0 Units Choose a course from Group 3A.	<b>GEN</b> <b>Critical Thinking</b> 3.0 Units Choose a course from Group 1B.
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<b>Interession 2022</b> 4th Term	<b>GEN</b> <b>Social and Behavioral Sciences</b> 3.0 Units Choose a course from Area 4.
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<b>Semester 2022</b> 5th Term	<b>MAJ</b> <b>Select 3 Units From</b> 3.0 Units Choose a course	<b>GEN</b> <b>Oral Communication</b> 3.0 Units Choose a course from Group 1C.	<b>GEN</b> <b>Physical Sciences</b> 3.0 Units Choose a course from Group 5A.	<b>ELEC</b> <b>UC/CSU transferrable electives</b> 3.0 Units Choose a course
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<b>Interession 2023</b> 6th Term	<b>ELEC</b> <b>UC/CSU transferrable electives</b> 3.0 Units Choose a course
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# Reports and Announcements

- Fall schedule requests (3 days on campus – at least 2 of those teaching)
- Faculty evaluations
- Division Counselor – Cheryl Kroll
- Psi Beta (Psych Club)

## Counseling Updates for Department Meetings: Spring 2022

### Spring Meta Major Outreach

We will be asking your students who identify themselves as Cdev or Psyc majors enrolled in Cdev 103 or Psyc 101 to complete a short Google form so that we can ascertain how best to reach them for counseling appointments.

**Transfer Center Workshops:** These will be online. Students can sign up at:

<https://www.elcamino.edu/academics/transfer-center/events-and-workshops/index.aspx>.

*Spring 2023 Transfer Prep: For students looking for universities that are accepting in Spring 2023. These will be held on Thursday 3/17 from 1-3 pm; Wednesday 4/20 from 3-5 pm; and Thursday 5/19 from 1-3 pm.*

*Options for Transfer Workshops: For first year students with less than 30 units just starting the transfer process.*

*CSU Only Options: Wednesday 3/23 from 1-3 pm*

*UC Only Options: Wednesday 3/30 from 1-3 pm*

*CSU/UC/Private Options: Thursday 4/28 from 1-3 pm and Wednesday 5/25 from 3-5 pm*

*TAG (Transfer Admission Guarantee) Workshop: Tuesday, 5/10 from 1-3 pm*

*Please note that students may also book appointments with a wide variety of college/university representatives on our Transfer Center website as well.*

**Career Center Events:** These will be online. Students can sign up at:

<https://www.elcamino.edu/support/careers/index.aspx>

*Undecided Majors Workshops: Thursday 4/7 from 1-2:30 pm*

*Interviewing Tips and Strategies: Thursday, March 24<sup>th</sup> from 1-2:30; Wednesday, April 20<sup>th</sup> from 2-3:30 and Tuesday, May 17<sup>th</sup> from 4-5:30*

*Resume Tips and Strategies: Wednesday, April 6<sup>th</sup> from 3-4:30 and Tuesday, May 10<sup>th</sup> from 4-5:30 pm.*

### My Temporary Office

From now until we move into our new space, I will be housed in Math, Business and Allied Health (MBAH) 453. I appreciate you directing students accordingly.