



**Division of Behavioral and Social Sciences  
Childhood Education Department  
Tuesday, February 22, 2022**

**AGENDA**

- |                 |  |  |  |
|-----------------|--|--|--|
| <b>Members:</b> | <input checked="" type="checkbox"/> Dean: Christina Gold | <input type="checkbox"/> Mark Marano                         |  |
|                 | <input checked="" type="checkbox"/> Yadira Arellano      | <input checked="" type="checkbox"/> Michelle Moen            |  |
|                 | <input checked="" type="checkbox"/> Susan Baxter         | <input type="checkbox"/> Monica Simon                        |  |
|                 | <input checked="" type="checkbox"/> Cynthia Cervantes    | <input type="checkbox"/> Kumi Smart                          |  |
|                 | <input type="checkbox"/> Alec Colchico                   | <input checked="" type="checkbox"/> Shanthi Tharuvai         |  |
|                 | <input checked="" type="checkbox"/> Shireetha Gethers    | <input type="checkbox"/> Brittany Wilson                     |  |
|                 | <input type="checkbox"/> Paul Harley                     | <input checked="" type="checkbox"/> Janet Young              |  |
|                 | <input checked="" type="checkbox"/> Janice Jefferis      |  |  |
|                 | <b>Guests:</b>   | <input checked="" type="checkbox"/> Cheryl Kroll (counselor) |  |
|                 |  | <input type="checkbox"/> Cecelia Mataalii                    |  |

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**I) Department Business**

a) Spring Schedule and Enrollment (PowerPoint slides 3-5)

- Spring enrollment is down across the college and in the department.
- Enrollment patterns show a strong student preference for online CDEV classes, which have a 96% fill rate. On campus classes have a 39% fill rate.
- Slide 4 shows a visual representation of seats filled in online, on campus, and hybrid sections.
- The program is offering 36 sections this semester, whereas in the past two Spring semesters it has offered 39.

b) Summer Schedule (PP slide 6)

- The summer schedule is currently being built. Right now, we are planning for 8 sections, which is 1 or 2 sections fewer than in the past. If sections fill, we can add more.
- Program faculty would like to offer a CDEV 125 practicum section this summer for students who were unable to enroll in the course this spring and need to complete the AST. The grant does not fund mentors for summer sections. Chris will request funding. Also, the yearly uncertainty of the grant and its inability to cover all mentors in the past year has become a problem. The practicum is necessary for completion of the AST. The cost is \$6,250 per class. Four sections per year should be sufficient and the cost would be \$25,000. Chris will put the request for ongoing College funding in the division plan.

- c) PLOs/SLOs and Curriculum (slide 7)
  - The CDEV SLO timeline in Nuventive that is listed on slide 7 is inaccurate. Janet and Michelle will correct it and share it with their colleagues. CDEV 169 should be removed – it has been inactivated.
  - The Fall 2021 SLO assessments are all completed and entered into Nuventive.
  - No curriculum is due at this time.
- ci) Updating Pathways and the Website (Slides 8-10)
  - The division will be working on updating department webpages and making them more informative and engaging to students. Department faculty should email updates to Chris.
  - BSS programs will be updating their pathways. Chris will email out the pathways later this semester to be reviewed by department faculty.

## II) Reports

- cii) BSS Metamajor Counselor Report – Cheryl Kroll
  - Please see slide #11.
- ciii) Guided Pathways
  - ALL CDEV 103 faculty will be given a link to share with students. Counselors wants to make sure that all students in this gateway course to other CDEV classes have an Ed Plan.
- civ) LACOE Grant
  - Everything is going well.
  - Michelle took over managing the grant from Jennifer when she retired. It pays for SuperTutors who are back on campus two days a week, and the Permit Specialist, Nancy Alvarez.
  - Over the summer, when the grant can't pay, there is no money for Super Tutors or the permit specialist.
  - Offers classes for Head Start teachers.
  - We will probably get the LACOE grant again next year, but grants are never guaranteed.
- cv) Janet Young
  - It is a shame that CDEV has never received the support it needs from ECC administration. The CDEV program has cobbled together grants and scraped together money to fund essential services that should have a stable funding source.
- cvi) Cynthia Cervantes
  - TUSD is developing a Childhood Education pathway beginning in high school. In Fall 2023, they would like to use their teachers, which has been made possible by revisions to the faculty contract. TUSD understands that CDEV faculty will determine whether high school applicants meet the minimum qualifications. They will then interview and request a teaching demonstration. If the TUSD instructor is hired then they ECC instructor will mentor them.
  - You and Me Play Groups are meeting on the first Saturday of the month.

- Two new school age playgroups are meeting.
  - Pandemic Parenting sessions are continuing. There will be about 6 sessions on Fridays.
  - Trauma Informed Care Workshops were very successful in Fall – 100 faculty, staff and students attended. Drew Corporation and Connections for Children have expressed interest in these courses.
  - The Assistant Director of Cal Works and EOPS is collecting data on parents with the intention to provide more support to students, faculty and staff.
  - Guardian Scholars has approached the CDEV club re: a parent coop on campus.
  - Cynthia and Janet will work on the CDEV student success report for the Board of Trustees and send it to the VPAA.
  - CDEV 125 – one section should be offered in Fall 2022, not two. It will take a semester to start building up the mentorship sites again.
  - CDEV is required for the AST. Students want the AST, but can transfer without it.
  - Degree Planner does not make it clear to students that they can transfer without it.
- f) Michelle Moen
- Child Development Training Consortium (CDTC) – The grant no longer provides pay to the coordinator, so Michelle is doing this on her own time. Each student is refunded \$49 per unit in Fall 2022. It is possible there is no funding for this Spring 2022.
- g) Janice
- TEACH El Camino is still recruiting. They have partnerships with SB Promise, the Black Students Union and Guided Pathways. Workshops with CSULB and CSUDH. The Future Teachers Club will meet on March 18<sup>th</sup>.
- h) Yadira
- CPTP has 95 students (the goal is 100). A few more are in the pipeline to apply.
  - There are 45 mentors and they just need 5 more.
  - They are working with Inglewood to create \$20 paid position for our students.

cc: Dr. Brenda Thames, Superintendent/President  
 Dr. Jackie Sims, VPAA  
 Cheryl Kroll, Counselor  
 Division Faculty



Childhood Education

Tuesday, Feb. 22, 2022

# Childhood Education

## Business

- Spring Schedule and Enrollment
- Summer Schedule
- PLOs/SLOs and Curriculum
- CDEV FT Search
- Updating Pathways and the Website

## Reports

- Counseling - Cheryl Kroll
- Janet (LACOE Grant, SuperTutors, Permit Specialist)
- Cynthia (TUSD ECE Career Pathway, CDEV Club, Trauma Informed Care Course, Parent data/support, Student Success Report for BOT meeting, CDEV 112)
- Michelle (CDTC Grant)
- Yadira (CPTP and Seeds Grant)
- Janice (TEACH)

# Spring 2022 Schedule & Enrollment

Total Sections – 36

Seats Filled - 1290

Overall Fill Rate – 85% fill rate

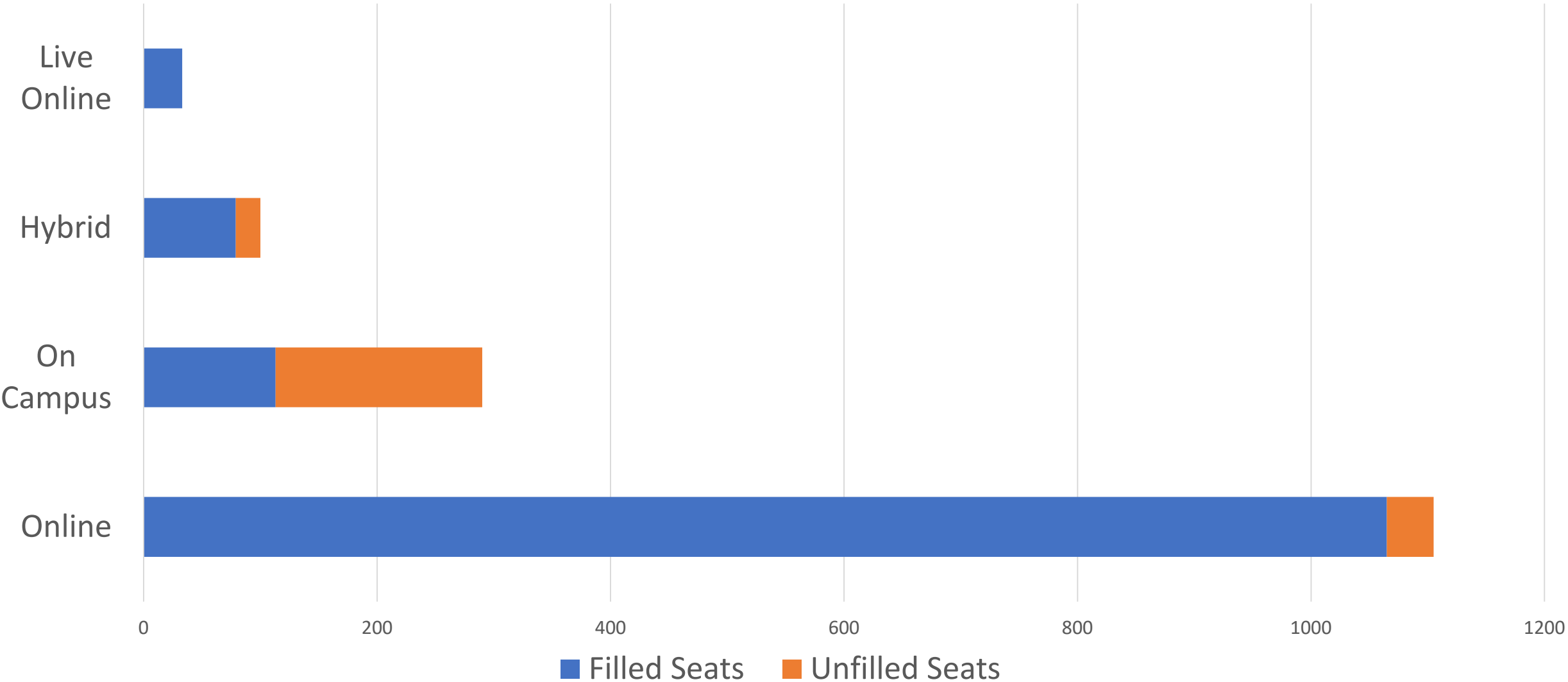
Online – 25 sections, 96% fill rate

On Campus – 7 sections, 39% fill rate

Hybrid – 3 sections, 79% fill rate

Live Online – 1 section, 110% fill rate

# Spring 2022 Enrollment – Seats Filled and Unfilled



# Spring Section Count 2020-22

Class	Spring 2020 (39 sections)	Spring 2021 (39 sections)	Spring 2022 (36 sections)
103	8	9	9
104	5	5	4
106	1	1	2
107	3	2	2
108	2	3	3
110	3	2	2
112	1	2	2
114	2	2	2
115	2	3	3
117	2	0	1
118	2	2	0
125	2	2	2
129	1	1	1
131	1	1	1
150	2	2	1
152	1	1	1
169	1	1	0



# Summer Section Count

Class	Spring 2020 (9 sections)	Summer 2021 (10 sections)	Summer 2022 (8 sections)
103	6	6	4
104	1	1	1
108	0	0	1
112	0	0	1
114	1	1	1
125	0	1	??Funding??
150	1	1	0

# PLOs/SLOs and Curriculum

(BSS) - Childhood  
Education

CDEV 106

SLO #2 Healthy Relationships

CDEV 108

SLO #2 Value of Play

CDEV 110

SLO #1 Health Risks

CDEV 112

SLO #2 Anti-bias Approaches

CDEV 114

SLO #3 Interpretation and  
Implementation of Assessments

CDEV 115

SLO #2 Anti-bias Curriculum

CDEV 117

SLO #1 Curriculum Cycle

SLO #2 Activity Plans

CDEV 118

SLO #2 Activity Plans

CDEV 126

SLO #2 Self-Assessing Teaching

CDEV 129

SLO #2 Fiscal Planning

CDEV 131

SLO #2 Communication

CDEV 150

SLO #2 Role of History and Society

CDEV 152

SLO #2 Curriculum Strategies

EDUC 201

SLO #2 Synthesizing and Reflecting

# WELCOME TO THE CHILDHOOD EDUCATION DEPARTMENT

The degree and the certificates in childhood education prepare students for careers in private or public programs serving infants, toddlers, preschoolers, children with special needs , or children in before and after school care. The transfer degree option prepares students to continue studies at a four-year institution. Students will acquire the ability to apply developmental theories in observing and assessing children in physical, cognitive, and psychosocial domains and will develop skills needed for working effectively with families, co-workers, and community agencies. Students will also gain the ability to design, implement, and evaluate developmentally appropriate and culturally sensitive curriculum. Program assessment will be conducted regularly through examinations, presentations, student self-assessment, portfolios, and tracking student employment and promotion in the teaching field.

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**Upcoming Conference and Workshops for Current and Future Teachers Sponsored by Strong Workforce Program Funding...**



**Associate in Arts**

Pathway Career

**2021 - 2022 catalog year**

59 units

1st Term 2021	CDEV-104 The Home School Community 3.0 Units	ENGL-1A Reading and Composition 4.0 Units	Mathematical Concepts and Quantitative Reasoning- IGETC 2/ A.A. & A.S. GE 4B + 6 3.0 Units	DANC-101 Dance Appreciation 3.0 Units
13.0 UNITS				
2nd Term 2022	CDEV-103 Child Development 3.0 Units			
3.0 UNITS				
3rd Term 2022	CDEV-112 Teaching Childm in a Dvrse Soc 3.0 Units	CDEV 150 or CDEV 152 3.0 Units	GEOL-1 Physical Geology 3.0 Units	Critical Thinking-English Composition- IGETC 1B/ A.A. & A.S. GE 4B 3.0 Units
12.0 UNITS				
4th Term 2022	HIST 101 or HIST 102 3.0 Units			
3.0 UNITS				
5th Term 2022	CDEV-108 Princpls/Prac Tchng Yng Childm 3.0 Units	Child Development AA, List 1 3.0 Units	CH-1 Persnl/Commny Health Issues 3.0 Units	Arts and Humanities- IGETC 3/ A.A. & A.S. GE 3 3.0 Units
12.0 UNITS				
6th Term 2023	POLI-1 Governments US/Calif 3.0 Units			
3.0 UNITS				
7th Term 2023	CDEV-114 Observing/Guiding Children 3.0 Units	Child Development AA, List 2 3.0 Units	Child Development AA, List 1 3.0 Units	Physical and Biological Sciences- IGETC 5B/ A.A. & A.S. GE 1 4.0 Units
13.0 UNITS				

**Associate in Science for Transfer**

Pathway to CSU

**2021 - 2022 catalog year**

63 units

1st Term 2021  14.0 UNITS	<b>CDEV-103</b> Child Development 3.0 Units	<b>CDEV-104</b> The Home School Community 3.0 Units	<b>ENGL-1A</b> Reading and Composition 4.0 Units	<b>MATH-150</b> Elemntry Statstcs W/Probably 4.0 Units
2nd Term 2022  3.0 UNITS	<b>Oral Communication</b> 3.0 Units			
3rd Term 2022  13.0 UNITS	<b>CDEV-108</b> Princpls/Prac Tchng Yng Chldm 3.0 Units	<b>BIOL-10</b> Fundamentals of Biology 4.0 Units	<b>Critical Thinking</b> 3.0 Units	<b>PSYC-101</b> General Psychology 3.0 Units
4th Term 2022  3.0 UNITS	<b>DANC-101</b> Dance Appreciation 3.0 Units			
5th Term 2022  12.0 UNITS	<b>CDEV-114</b> Observing/Guiding Children 3.0 Units	<b>CDEV-115</b> Introduction to Curriculum 3.0 Units	<b>CDEV-110</b> Chld Hlth Sfty and Nutritn 3.0 Units	<b>NUTR-110</b> Introduction to Nutrition Science 3.0 Units
6th Term 2023  6.0 UNITS	<b>GEOL-1</b> Physical Geology 3.0 Units	<b>MUSI-111</b> Music Appreciation-Survey 3.0 Units		
7th Term 2023  12.0 UNITS	<b>CDEV-112</b> Teachng Chldm in a Dvrse Soc 3.0 Units	<b>CDEV-125</b> Child Development Practicum I 3.0 Units	<b>POLI-1</b> Governments US/Calif 3.0 Units	<b>History 101 or History 102</b> 3.0 Units

## Counseling Updates for Department Meetings: Spring 2022

**Graduation Intent**: Students have until February 25, 2022 to file their intent to graduate with a certificate or associate's degree. Please remember that students who wish to receive an Associate's Degree for Transfer must fill out a Grad Check Request on the counseling website or they must meet with a counselor.

**Spring Meta Major Outreach**: We will be asking your students who identify themselves as Cdev or Psyc majors enrolled in Cdev 103 or Psyc 101 to complete a short Google form so that we can ascertain how best to reach them for counseling appointments.

**Transfer Center Workshops**: These will be online. Students can sign up at:  
<https://www.elcamino.edu/academics/transfer-center/events-and-workshops/index.aspx>.

**Spring 2023 Transfer Prep**: For students looking for universities that are accepting in Spring 2023. These will be held on Thursday 3/17 from 1-3 pm; Wednesday 4/20 from 3-5 pm; and Thursday 5/19 from 1-3 pm.

**Options for Transfer Workshops**: For first year students with less than 30 units just starting the transfer process.

CSU Only Options: Wednesday 3/23 from 1-3 pm

UC Only Options: Wednesday 3/30 from 1-3 pm

CSU/UC/Private Options: Thursday 4/28 from 1-3 pm and Wednesday 5/25 from 3-5 pm

**TAG (Transfer Admission Guarantee) Workshop**: Tuesday, 5/10 from 1-3 pm

Please note that students may also book appointments with a wide variety of college/university representatives on our Transfer Center website as well.

**My Temporary Office**: From now until we move into our new space, I will be housed in Math, Business and Allied Health (MBAH) 453. I appreciate you directing students accordingly.

# Reports

- Janet (LACOE Grant, SuperTutors, Permit Specialist)
- Cynthia (TUSD ECE Career Pathway, CDEV Club, Trauma Informed Care Course, Parent data/support, Student Success Report for BOT meeting, CDEV 112)
- Michelle (CDTC Grant)
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