Q1 - Please indicate if you are:

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please indicate if you are:	1.00	2.00	1.42	0.49	0.24	55

#	Answer	%	Count
1	Full-Time Faculty	58.18%	32
2	Part-Time Faculty	41.82%	23
	Total	100%	55

Q2 - In which Division do you currently teach?
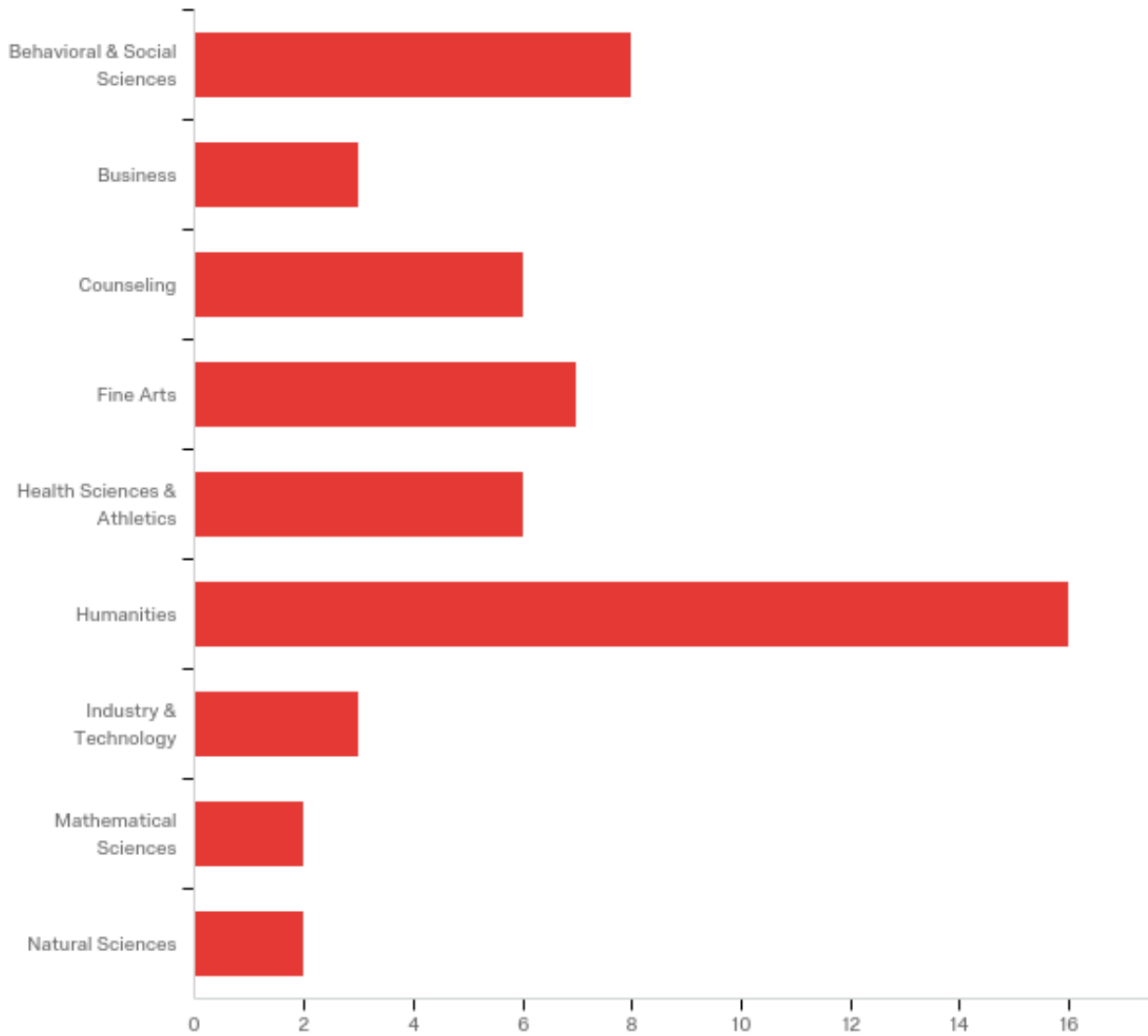
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	In which Division do you currently teach?	1.00	9.00	4.55	2.19	4.78	53

#	Answer	%	Count
1	Behavioral & Social Sciences	15.09%	8

2		Business	5.66%	3
3		Counseling	11.32%	6
4		Fine Arts	13.21%	7
5		Health Sciences & Athletics	11.32%	6
6		Humanities	30.19%	16
7		Industry & Technology	5.66%	3
8		Mathematical Sciences	3.77%	2
9		Natural Sciences	3.77%	2
		Total	100%	53

Q3 - Have you utilized the following services or resources this year in support of your class or personal research needs?
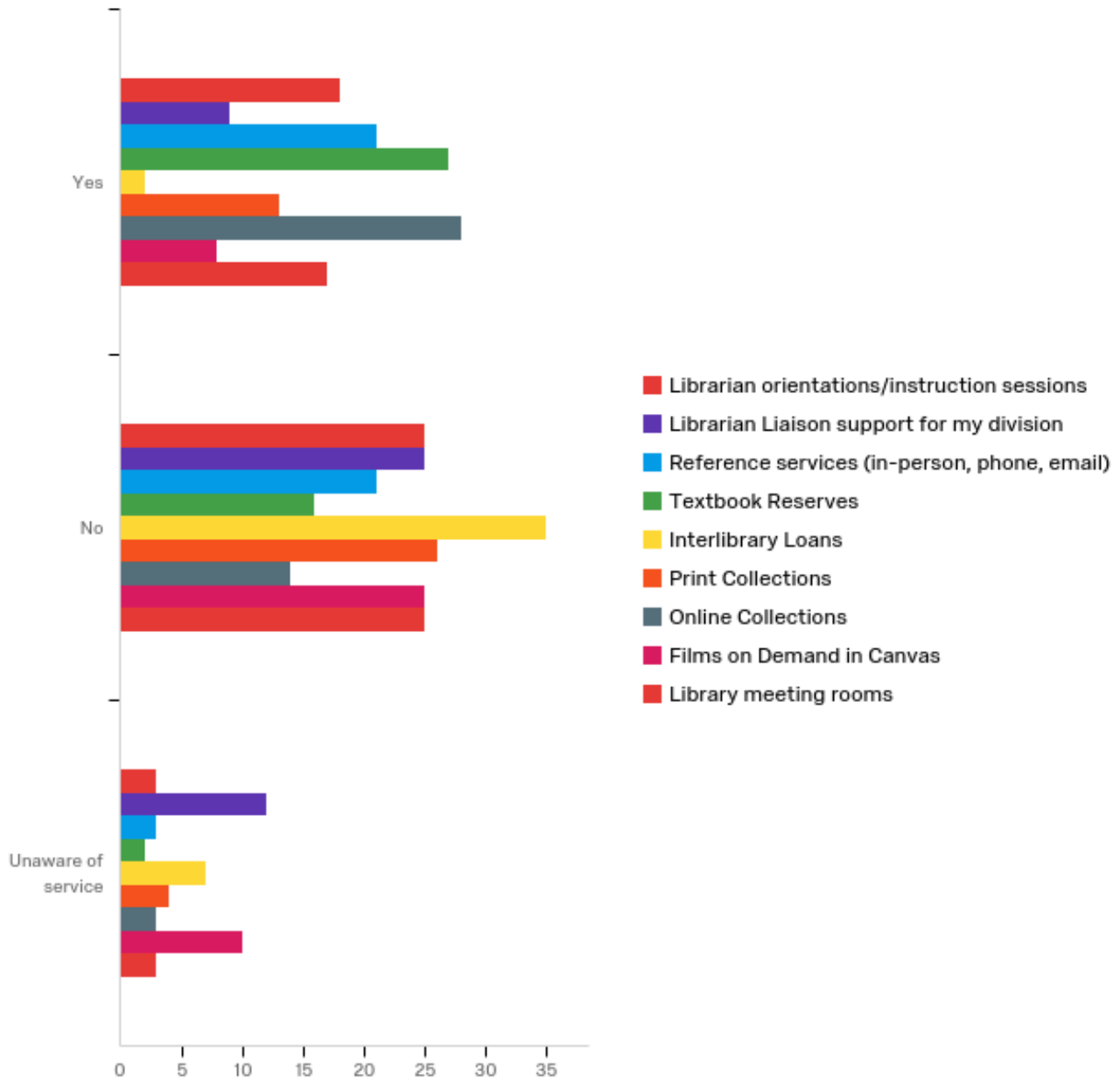

Legend:
- Librarian orientations/instruction sessions
- Librarian Liaison support for my division
- Reference services (in-person, phone, email)
- Textbook Reserves
- Interlibrary Loans
- Print Collections
- Online Collections
- Films on Demand in Canvas
- Library meeting rooms

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Librarian orientations/instruction sessions	1.00	3.00	1.67	0.59	0.35	46
2	Librarian Liaison support for my division	1.00	3.00	2.07	0.67	0.45	46
3	Reference services (in-person, phone, email)	1.00	3.00	1.60	0.61	0.37	45

#							
4	Textbook Reserves	1.00	3.00	1.44	0.58	0.34	45
5	Interlibrary Loans	1.00	3.00	2.11	0.44	0.19	44
6	Print Collections	1.00	3.00	1.79	0.59	0.35	43
7	Online Collections	1.00	3.00	1.44	0.62	0.38	45
8	Films on Demand in Canvas	1.00	3.00	2.05	0.65	0.42	43
9	Library meeting rooms	1.00	3.00	1.69	0.59	0.35	45

#	Question	Yes		No		Unaware of service		Total
1	Librarian orientations/instruction sessions	39.13%	18	54.35%	25	6.52%	3	46
2	Librarian Liaison support for my division	19.57%	9	54.35%	25	26.09%	12	46
3	Reference services (in-person, phone, email)	46.67%	21	46.67%	21	6.67%	3	45
4	Textbook Reserves	60.00%	27	35.56%	16	4.44%	2	45
5	Interlibrary Loans	4.55%	2	79.55%	35	15.91%	7	44
6	Print Collections	30.23%	13	60.47%	26	9.30%	4	43
7	Online Collections	62.22%	28	31.11%	14	6.67%	3	45
8	Films on Demand in Canvas	18.60%	8	58.14%	25	23.26%	10	43
9	Library meeting rooms	37.78%	17	55.56%	25	6.67%	3	45

Q4 - Please indicate your satisfaction with the following Library services and programs. [*If dissatisfied, please provide more information in the comments box at the end of survey.]
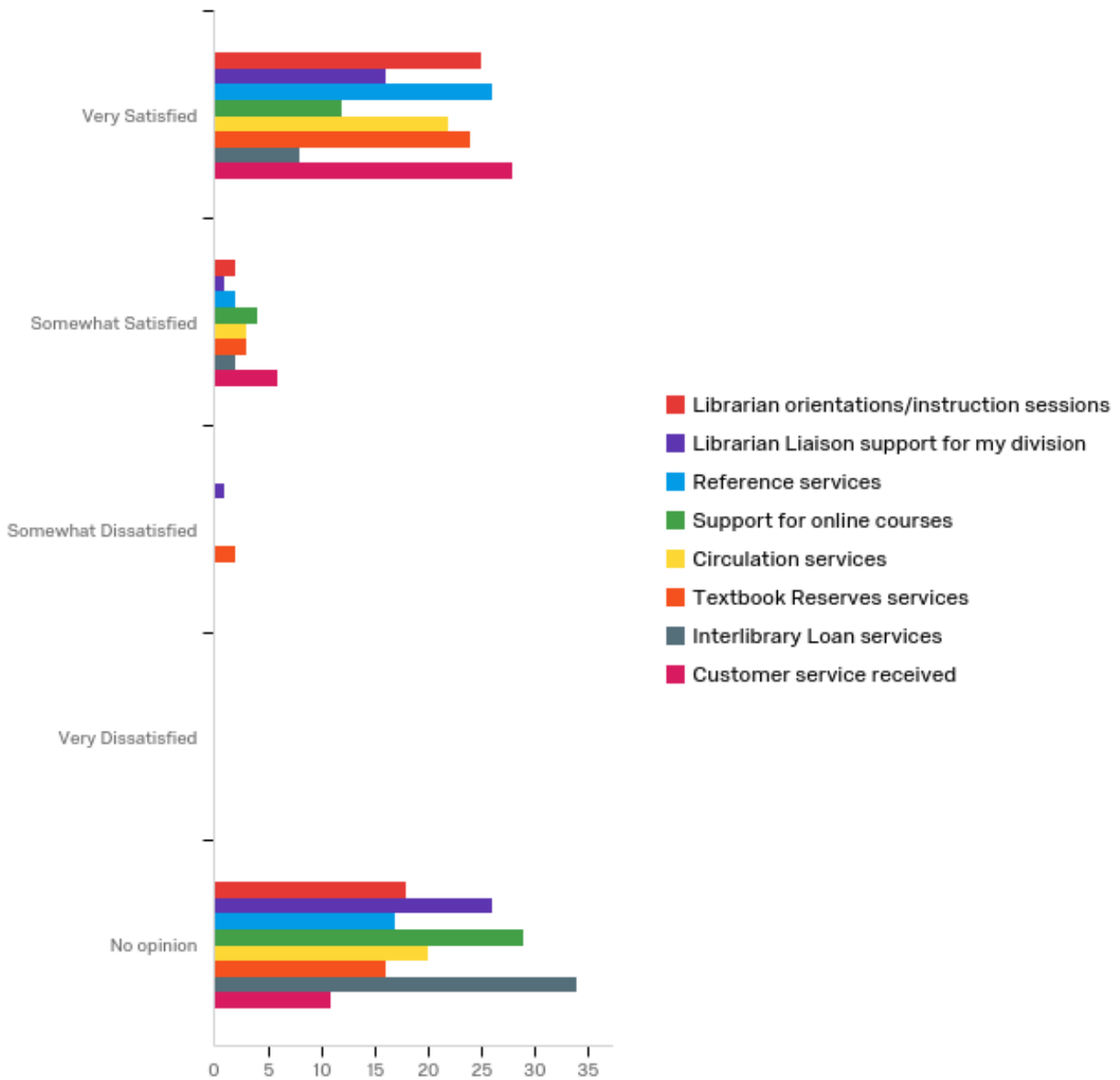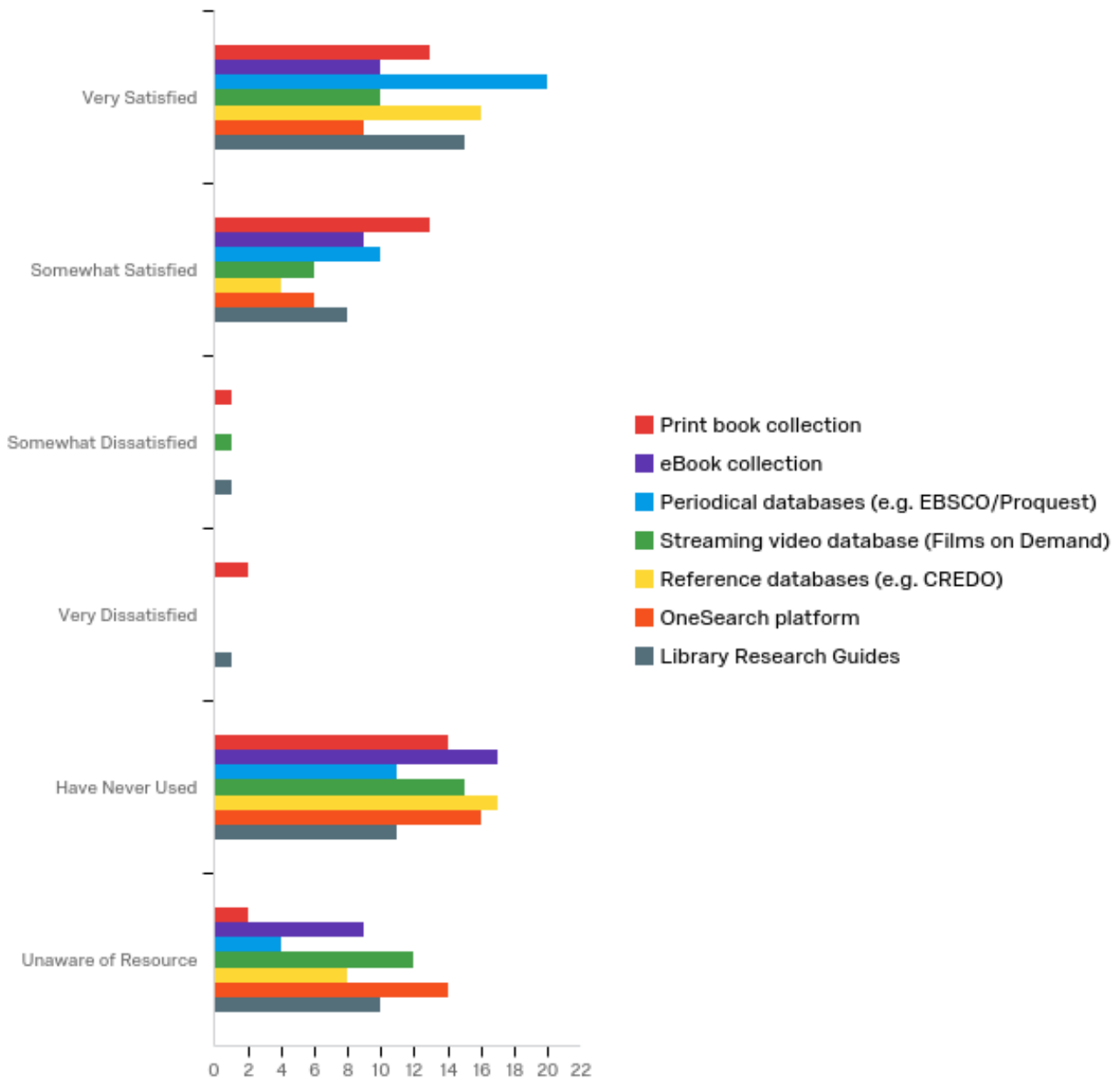

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Librarian orientations/instruction sessions	1.00	5.00	2.64	1.93	3.74	45
2	Librarian Liaison support for my division	1.00	5.00	3.43	1.91	3.65	44
3	Reference services	1.00	5.00	2.56	1.92	3.67	45

#	Question						
4	Support for online courses	1.00	5.00	3.67	1.81	3.29	45
5	Circulation services	1.00	5.00	2.84	1.94	3.78	45
6	Textbook Reserves services	1.00	5.00	2.58	1.86	3.44	45
7	Interlibrary Loan services	1.00	5.00	4.14	1.60	2.57	44
8	Customer service received	1.00	5.00	2.11	1.68	2.81	45

#	Question	Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		No opinion		Total
1	Librarian orientations/instruction sessions	55.56%	25	4.44%	2	0.00%	0	0.00%	0	40.00%	18	45
2	Librarian Liaison support for my division	36.36%	16	2.27%	1	2.27%	1	0.00%	0	59.09%	26	44
3	Reference services	57.78%	26	4.44%	2	0.00%	0	0.00%	0	37.78%	17	45
4	Support for online courses	26.67%	12	8.89%	4	0.00%	0	0.00%	0	64.44%	29	45
5	Circulation services	48.89%	22	6.67%	3	0.00%	0	0.00%	0	44.44%	20	45
6	Textbook Reserves services	53.33%	24	6.67%	3	4.44%	2	0.00%	0	35.56%	16	45
7	Interlibrary Loan services	18.18%	8	4.55%	2	0.00%	0	0.00%	0	77.27%	34	44
8	Customer service received	62.22%	28	13.33%	6	0.00%	0	0.00%	0	24.44%	11	45

Q5 - Please indicate your satisfaction with the following Library collections and resources. [*If dissatisfied, please provide more information in the comments box at the end of survey.]


| Print book collection |
| eBook collection |
| Periodical databases (e.g. EBSCO/Proquest) |
| Streaming video database (Films on Demand) |
| Reference databases (e.g. CREDO) |
| OneSearch platform |
| Library Research Guides |

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Print book collection	1.00	6.00	2.93	1.77	3.13	45
2	eBook collection	1.00	6.00	3.71	1.97	3.89	45
3	Periodical databases (e.g. EBSCO/Proquest)	1.00	6.00	2.64	1.91	3.65	45

#	Question						
4	Streaming video database (Films on Demand)	1.00	6.00	3.91	2.01	4.04	44
5	Reference databases (e.g. CREDO)	1.00	6.00	3.49	2.09	4.38	45
6	OneSearch platform	1.00	6.00	4.11	1.98	3.92	45
7	Library Research Guides	1.00	6.00	3.33	2.08	4.31	46

#	Question	Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		Have Never Used		Unaware of Resource		Total
1	Print book collection	28.89%	13	28.89%	13	2.22%	1	4.44%	2	31.11%	14	4.44%	2	45
2	eBook collection	22.22%	10	20.00%	9	0.00%	0	0.00%	0	37.78%	17	20.00%	9	45
3	Periodical databases (e.g. EBSCO/Proquest)	44.44%	20	22.22%	10	0.00%	0	0.00%	0	24.44%	11	8.89%	4	45
4	Streaming video database (Films on Demand)	22.73%	10	13.64%	6	2.27%	1	0.00%	0	34.09%	15	27.27%	12	44
5	Reference databases (e.g. CREDO)	35.56%	16	8.89%	4	0.00%	0	0.00%	0	37.78%	17	17.78%	8	45
6	OneSearch platform	20.00%	9	13.33%	6	0.00%	0	0.00%	0	35.56%	16	31.11%	14	45
7	Library Research Guides	32.61%	15	17.39%	8	2.17%	1	2.17%	1	23.91%	11	21.74%	10	46

Q6 - For what purpose have you used Library collection resources (print or digital)? [Mark all that apply]
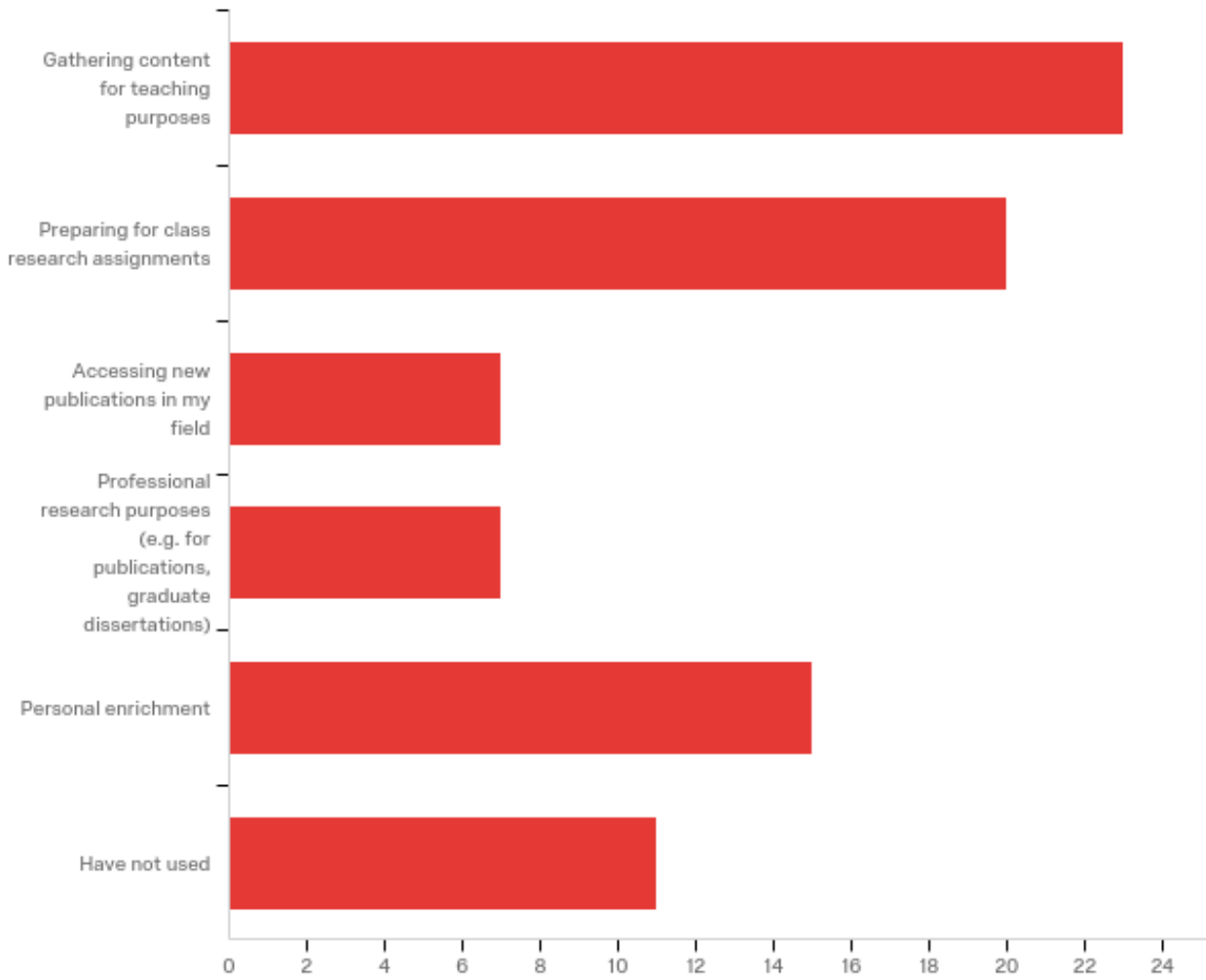
#	Answer	%	Count
1	Gathering content for teaching purposes	27.71%	23
2	Preparing for class research assignments	24.10%	20
3	Accessing new publications in my field	8.43%	7
4	Professional research purposes (e.g. for publications, graduate dissertations)	8.43%	7
5	Personal enrichment	18.07%	15
6	Have not used	13.25%	11
	Total	100%	83

Q7 - If available, would you like to see more library resources integrated into Canvas via API/Apps for use in building your class content?
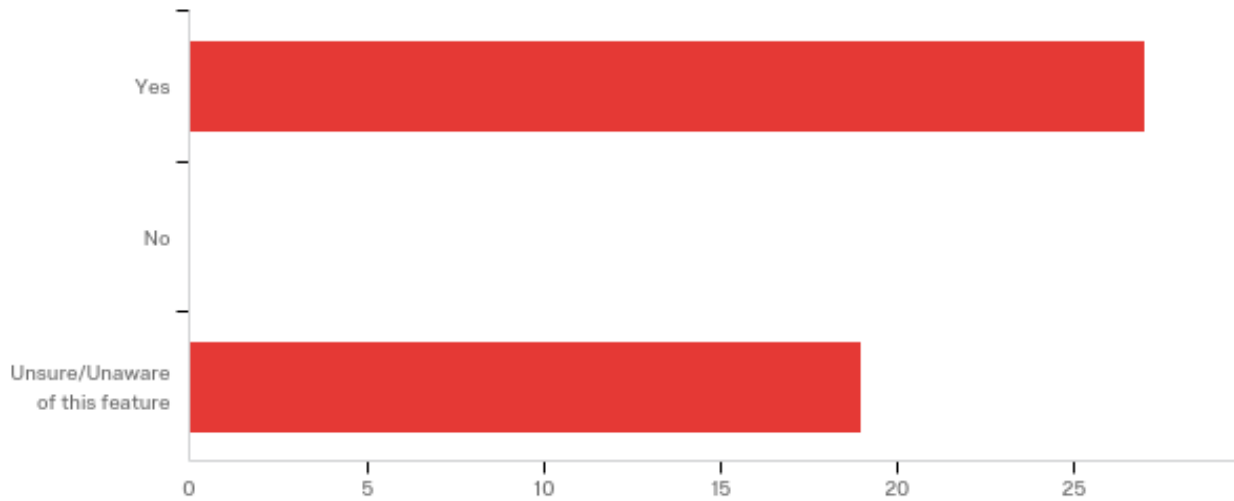
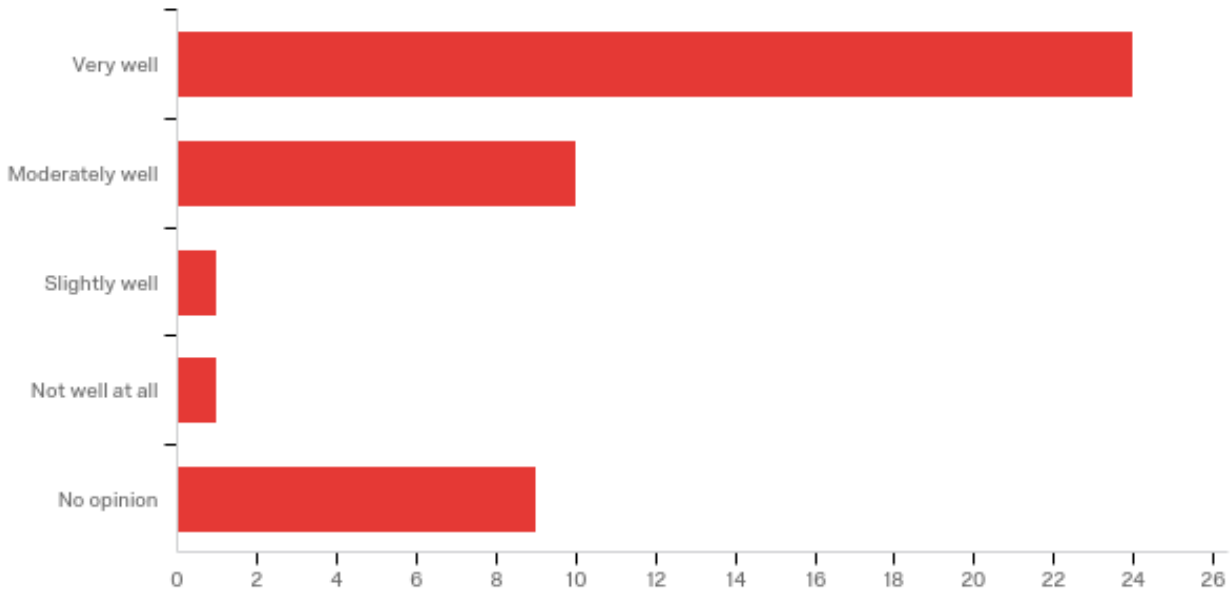| #	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	If available, would you like to see more library resources integrated into Canvas via API/Apps for use in building your class content?	1.00	3.00	1.83	0.98	0.97	46

#	Answer	%	Count
1	Yes	58.70%	27
2	No	0.00%	0
3	Unsure/Unaware of this feature	41.30%	19
	Total	100%	46

Q8 - How would you prefer to be informed about library services, collections, workshops and events? [Mark all that apply]
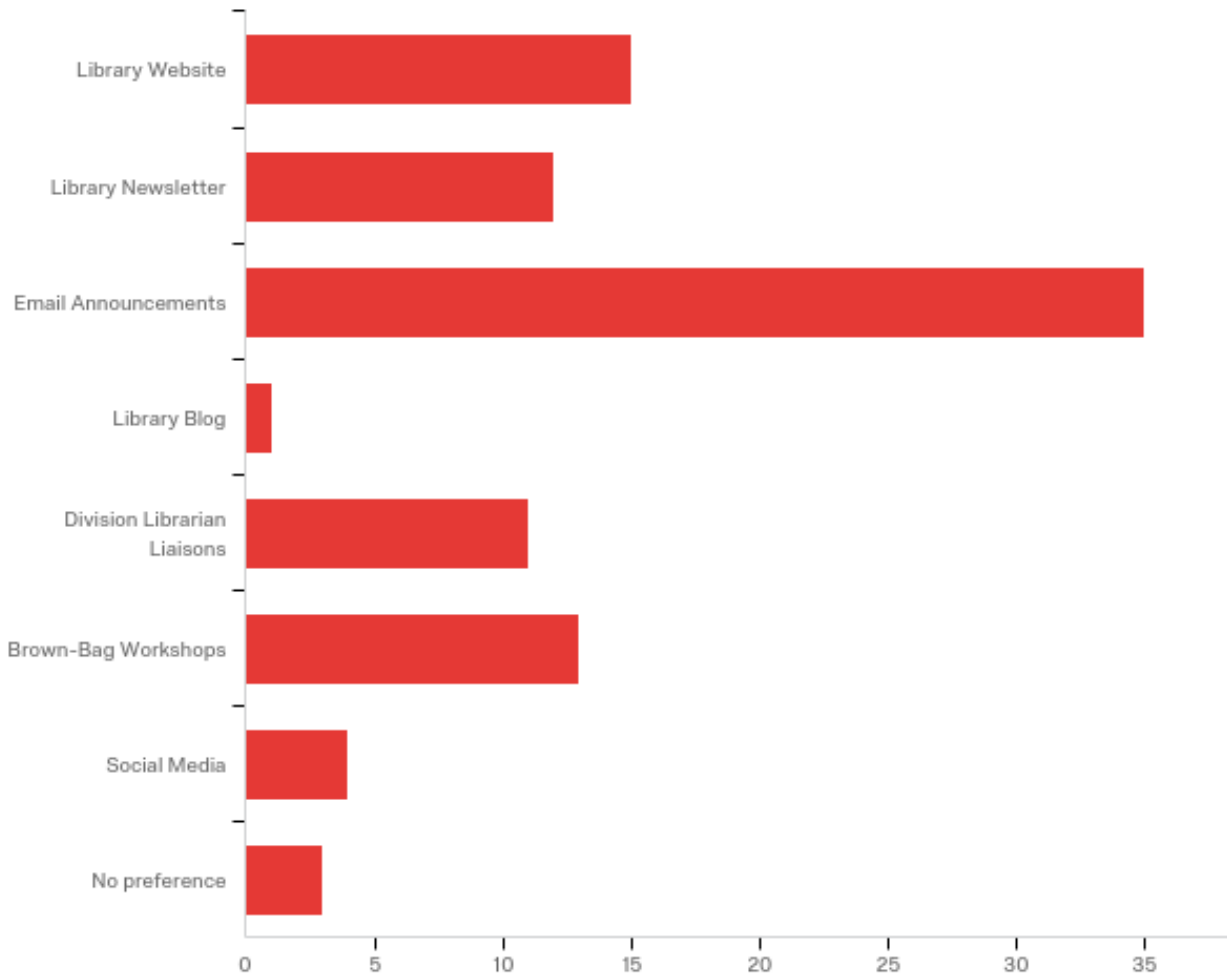
#	Answer	%	Count
1	Library Website	15.96%	15
2	Library Newsletter	12.77%	12
3	Email Announcements	37.23%	35
4	Library Blog	1.06%	1
5	Division Librarian Liaisons	11.70%	11
6	Brown-Bag Workshops	13.83%	13
7	Social Media	4.26%	4
8	No preference	3.19%	3
	Total	100%	94

Q9 - How well do you feel the Library is meeting its Program Level SAO to "foster the academic and personal success of the ECC community through collections that support the curriculum and different learning modalities; through equitable access to library collections, services and facilities; and through the instruction of information literacy skills."

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well do you feel the Library is meeting its Program Level SAO to "foster the academic and personal success of the ECC community through collections that support the curriculum and different learning modalities; through equitable access to library collections, services and facilities; and through the instruction of information literacy skills."	1.00	5.00	2.13	1.56	2.43	45

#	Answer	%	Count
1	Very well	53.33%	24
2	Moderately well	22.22%	10

3	Slightly well	2.22%	1
4	Not well at all	2.22%	1
5	No opinion	20.00%	9
	Total	100%	45

Q10 - What do you feel are the areas of strength for the Library and its services?

What do you feel are the areas of strength for the Library and its services?

I see the Library as doing all it can to welcome students who are not comfortable entering a library. The photo disaply, study rooms, recent Open House, posters, etc., make for a studet-frienly place. The LRC and RSC are truly outstanding! I appreciate the Faculty Training Ctr., as well.

Excellent customer service, depth of catalog, availability of research databases

Great resources and dedicated staff

The teaching librarians are excellent and make the library resources easy for the students to understand.

All of the librarians and workers in the library are it's strength!

l like that students have LRC tutors and models, that there are study rooms they can reeserve and that there are computers they can use.

Music Library has been the heart of the Music Department and we are grateful to have it!!

No opinion since I am still a new adjunct.

Ask a Librarian feature in Canvas

The librarians who work there!

All of the librarians are fantastic. In particular, Analu and Claudia have been very helpful and supportive for my classes and students. Thanks so much to all of the Library staff.

Customer service, personal contact for our students - excellent

Analu is great and so personable! I know I can always ask him any questions I have about the Library.

Helping students one-on-one with their research assignments, orientations, embedded librarians

the staff are all lovely, knowledgeable, helpful

tutorials, references, workshops, programs

approachability of librarians :)

Our librarians are resourceful, knowledgeable, and caring.

Content

library holdings

There are great areas to utilize for studying.

library faculty and staff are competent and caring.

The librarians:)

Reading Success Center, LRC, Tutoring and Computer Services, and Books on reserve for students

Ability to assist students with their research projects.

Friendly, helpful, knowledgable staff.

Friendly staff

there is a variety of sources

great librarians.

Q11 - What services, resources or programming would you like to see the Library offer that is not currently available?

What services, resources or programming would you like to see the Library offer that is not currently available?
Tailor research presentations to developmental-class level students
can't think of anything
A summary report on how many times per semester my book on reserve was used.
Unsure
I'd like to know how interlibrary loans work.
I'd like to see Kanopy as another option for streaming on demand through Canvas
I can't think of any at this time.
None at this time
Library Open House, invite faculty :)
MLA bibliography database
more and recent resources in specific disciplinary areas
In-class assistance
I
N/A
N/A
na
N/a
Online videos of what the library has to offer, like a virtual tour of the different areas instead of having to bring a class through the library
I think the library needs to be more of a central point and adapt like other bookstores by having a coffee shop inside the bookstore to make it more attractive to today's millennials because they need more of a reason to walk into a library these days then just books.
The library needs someone in acquisitions. I would like to see an expansion of ILL
No opinion
There needs to be up-to-date how to videos so that students can quickly and easily learn to access databases.
longer hours

Q12 - Additional comments you would like to share?

Additional comments you would like to share?

Thanks for everything you do!

Love the dedicated staff!

It would be great if books on reserve can be placed under a course name rather than instructor if the same book is being used for multiple courses and the demand is not high.

Great job!!

Thank you for all that you do!

The entire Library team has always been very supportive and helpful.

None

Thank you for bringing visibility to library services!

N/A

Thank you!

The library should open its doors at 7:55 a.m. until the pathways under construction reopen

Remodel the library, make it more attractive to millennials. It is very dark and gloomy in there and students avoid it.

The library serves our students fairly well. I know they are expensive, but more journals from a wider variety of databases would be helpful.

Thank you for providing a safe and clean space for our students.

No

Keep up the good work. You need to make things easier to understand and access on the library web page, but I think you are moving in the right direction