

TRANSFER GUIDE



Volume 20

A comprehensive guide to help you navigate the transfer process

El Camino College

TRANSFER CENTER

Your bridge to a brighter future!

Inside this Issue

•Welcome / Getting Started	1
•CA Higher Education Opportunities	2
•Transfer Terminology	3
•Semester vs. Quarter	4
•Preparation for Transfer to UC & CSU	5
•Transfer Timeline	6
•CSU Admissions Checklist	7
•Cal State Apply	8
•UC Admissions Checklist	9
•UC Online	10
•UC Personal Insight Questions	11-12
•CSU Contact Information & Map	13
•UC Contact Information & Map	14
•ASSIST	15
•Private College Articulation Agreements	16
•General Education Patterns IGETC/CSU/USC	17-22
•University Filing Periods	23
•Questions to Ask University Reps	24
•Transfer Admission Guarantee (TAG)	25
•Associate Degrees for Transfer (AA/AS-T)	26
•University Partnership Programs	27
•UC Transfer Admission Planner	28
•Honors Transfer Program	29
•Calculating Your Transferable GPA	30
•Transfer Center Services & Events	31-32
•Useful websites	33
•Scholarships	34



WELCOME TO THE EL CAMINO COLLEGE TRANSFER CENTER!

The Transfer Center provides services and activities to help you through the process of transferring to a university. Understanding university admission requirements can sometimes seem complicated and overwhelming, but we can help you prepare and work toward becoming an eligible applicant to the university. We can help you look at all of your university options, make a good decision on where to transfer, and plan a road map to the university of your choice. It can be a smooth and easy process if you have all the information you need. By utilizing Transfer Center services and attending our activities, you will become more aware of your transfer opportunities, gain knowledge of transfer admission requirements, and will increase your motivation to achieve your transfer goals.

GET STARTED!

- Check out our Web page for transfer information, resources, and a list of our monthly activities at: www.elcamino.edu/student/student-services/transfercenter/
- Follow the ECC Transfer Center on [facebook](#) to find out the latest transfer events, become informed and connect with us.
- Make an appointment with one of our Transfer Counselors to develop a long-term Education Plan, learn more about Transfer Admission Guarantees (TAG's), Associate Degrees for Transfer (AA-T/AS-T's) and university partnerships. Appointments can be made in the Transfer Center daily Monday through Thursday for the following week.
- Attend the various workshops the Transfer Center offers (i.e. admission strategies, university application, etc.)
- For general transfer questions and assistance with your university application, make an appointment with a Transfer Advisor in the Transfer Center.
- Sign up for a university tour and a representative appointment in the Transfer Center.
- Visit the Transfer Center to check out our collection of brochures from various colleges and universities.
- Use this Transfer Guide.

California Higher Education Opportunities

Developed by the Transfer Center Updated 8/15/19	California Community Colleges	California State University (CSU)	University of California (UC)	Independent/Private Colleges
Number Statewide:	115 Statewide: El Camino College, Rio Hondo College, ELAC, LA City, LA Southwest, Pasadena, Santa Monica, Santa Ana and more	23 Statewide: Dominguez Hills, Long Beach, Los Angeles, Northridge, Fullerton, Cal Poly Pomona, San Diego, Channel Islands, San Jose, and more	10 Statewide: Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, Santa Barbara, Santa Cruz, San Diego, and San Francisco (graduate & professional schools only)	75+ Statewide: USC, Loyola Marymount, Woodbury, Mount St. Mary's, Pepperdine, Art Center, OTIS, and more
Nature of Programs & Curriculum	Two-Year Colleges Career/Job entry majors Transfer Classes AA/AS Degrees Associate Degrees for Transfer (AA-T/AS-T) Vocational Degrees	Four-Year Universities with graduate programs Various Majors Pre-professional training Baccalaureate Degrees (BA/BS) Master's Degrees (MA/MS) Teaching Credentials Doctorate degrees in Education & Physical Therapy	Four-Year Universities with graduate & professional schools Various Majors Pre-professional training Baccalaureate Degrees (BA/BS) Master's Degrees (MA/MS) Doctorate & professional degrees (law, medical, etc.)	Varies according to size & scope of programs Comprehensive Liberal Arts Faith Affiliated Research Women's Colleges Specialized Graduate & Professional Schools
Cost: Tuition & Campus Fees Only (does not include books, room and board, etc.)	CA Residents: \$46 per unit (Plus \$21 mandatory health fee) Non-Residents: \$285 per unit in addition to the general resident enrollment fee	CA Residents: Approximately \$6,600 - \$9,900* Non-Residents: \$396/semester or \$264/quarter in addition to applicable tuition rates and campus fees* *Fees vary by campus	CA Residents: Approximately \$14,400 per year Non-Residents: \$44,000	Varies: Approximately \$35,000-\$60,000 per year
Eligibility: Admission Minimum Requirements for Transfer Students	No subject requirements; Must be 18 years of age or a high school graduate	60 transferable semester units; Minimum GPA is 2.0; International students 2.4. Complete 30 units of general education with a C or better to include the "golden four": English composition, critical thinking, oral communication and college math. **Please note that the above minimum requirements must be completed by the end of the spring term prior to fall admission and by the end of summer for winter/spring admission. No personal essay required. Impacted campuses and majors require a higher GPA, completion of specific courses and/or exams. Check www.assist.org . For more information on impacted campuses and majors, go to https://www2.calstate.edu/attend/impaction-at-the-csu .	60 transferable semester units; Minimum GPA is 2.4; International students 2.8. Complete following course pattern with a C or better: 2 English composition courses and 1 college math course, 4 courses from at least 2 of the following subject areas: arts/humanities; social/behavioral science; physical/biological sciences, **Please note that the above minimum requirements must be completed by the end of the spring term prior to fall admission and by the end of summer for winter/spring admission. Personal insight questions required. Selective campuses and selective majors will require a higher GPA and completion of specific courses. Check www.assist.org .	Number of transferable units required varies. Minimum transferable GPA varies. Most require English composition and at least intermediate algebra. Most require a personal essay. *Check individual campus websites for details

TRANSFER TERMINOLOGY

7-Course Pattern – To be eligible for UC admission, students must complete the following 7-course pattern requirements, earning a grade of C or better in each course: two transferable courses in English composition; one transferable college course in mathematics and four transferable courses chosen from at least two of the following subject areas: arts and humanities, social and behavioral sciences, physical and biological sciences.

Application Fee Waiver – Exempt of payment of the admission application fee for those students with demonstrated financial hardship.

Articulation Agreement – A written agreement that lists courses at one college that are equivalent (or acceptable in lieu of) courses at another college.

ASSIST – A Web-based student transfer information system which contains information about how courses taken at a California Community College can be applied when transferred to a University of California or a California State University campus.

Associate Degrees for Transfer (AA/AS-T) – A transfer degree awarded by a community college upon completion of 60 transferable units, including general education, major requirements, and electives.

Bachelor's or Baccalaureate Degree – A Bachelor of Arts, Science or related degree is awarded upon completion of a program of study.

CSU General Education-Breadth – Completion of the CSU General Education-Breadth pattern will permit a student to transfer from a community college to a campus in the California State University system without being held, after transfer, to additional lower-division general education courses to satisfy campus G.E. requirements.

Doctorate Degree – Awarded upon the completion of a prescribed program beyond the master's degree level (i.e. Ph.D., Ed.D., J.D., etc).

Educational Opportunity Program (EOP) – An academic support program that provides services to students who may have economic, educational or social disadvantages. "Special Admission" considerations may also be provided.

Elective – Courses not required for the major or general education but are acceptable for credit. An elective course may be in the student's major area of study or any department of a college.

Filing Period – The period of time during which campuses will accept applications for students wishing to enroll in a particular semester or quarter.

General Education Certification – Refers to a notation on the final official transcript that indicates a student has completed the lower division general education requirements for the CSU General Education Breadth or IGETC patterns. Certification exempts students from taking lower division general education courses at the CSU or UC campus to which they are transferring.

General Education Requirements – A group of courses, in varied areas of the arts and sciences, designated by a college as one of the requirements for a degree.

Golden 4 – Four critical courses that a student must complete with a 'C' or better to be eligible for admission to a CSU. They include Oral Communication, Written Communication, Critical Thinking and a transferable Math course.

I.G.E.T.C. – The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses that satisfy the lower division general education requirements at the University of California (UC), the California State University (CSU), some private and out-of-state institutions.

Impacted Major/Campus – When the number of applications received is expected to be larger than the number of spaces available. Additional criteria are then considered in making an admission decision and students must apply during a specified time period.

Independent College/University – In California there are more than 75 accredited colleges and universities which are not supported by public funding.

Local Area Admission – A CSU admissions policy that offers priority admission to students that attend a "local" community college determined by the individual CSU campus. Out-of-local area applicants may be held to higher or additional admission criteria.

Lower Division – Courses at the freshman or sophomore level of college. Community colleges offer lower division courses.

Master's Degree – Awarded upon the completion of a prescribed program beyond the bachelor's level.

Minor – A secondary field of study outside of the major, often requiring substantially less course work.

Pre-requisite – Requirement that must be met before enrolling in a particular course.

Professional Schools – Law, medicine, dentistry, veterinary medicine, pharmacy and other health science schools which require or recommend specific undergraduate preparation.

Quarter System – Approximately 10 weeks of instruction offered three times a year, during the fall, winter and spring. Some institutions also offer a summer quarter.

Resident/Non-Resident Status – Student status based on place of legal residence. Non-residents (out-of-state) often have to pay higher fees and meet higher admission requirements at state financed colleges and universities.

Semester-System – Approximately 16-18 weeks of instruction offered two times a year, during the fall and spring.

Transferable Grade Point Average (G.P.A) – The indication of the overall level of academic achievement in transferable courses.

Undergraduate – A student enrolled in coursework leading towards a bachelor's degree.

Units – The measure of college credit given a course, usually on the basis of one unit for each lecture hour per week or for every two to three laboratory hours per week.

Upper Division – Courses at the junior and senior level offered at four-year institutions.

SEMESTER VS. QUARTER

SEMESTER SYSTEM

<i>Fall Semester</i>	<i>Spring Semester</i>
Starts late August-mid December	Starts late January- mid May

Campuses on Semester System

UC

UC Berkeley
UC Merced

CSU

California Maritime Academy
Cal Poly Pomona
CSU Bakersfield
CSU Channel Islands
CSU Chico
CSU Dominguez Hills
CSU East Bay
CSU Fresno
CSU Fullerton
CSU Long Beach
CSU Los Angeles
CSU Monterey Bay
CSU Northridge
CSU Sacramento
CSU San Bernardino
CSU San Marcos
CSU Stanislaus
Humboldt State
San Diego State
San Francisco State
San Jose State
Sonoma State

QUARTER SYSTEM

<i>Fall Quarter</i>	<i>Winter Quarter</i>	<i>Spring Quarter</i>
Starts late September-mid December	Starts early January-late March	Starts early April -mid June

Campuses on Quarter System

UC

UC Davis

UC Irvine

UCLA

UC Riverside

UC San Diego

UC Santa Barbara

UC Santa Cruz

CSU

Cal Poly San Luis Obispo

For up-to-date information and exceptions to the application filing periods check the following websites:

CSU campuses: calstate.edu/apply

UC campuses: www.universityofcalifornia.edu

PREPARATION FOR TRANSFER TO UC AND CSU

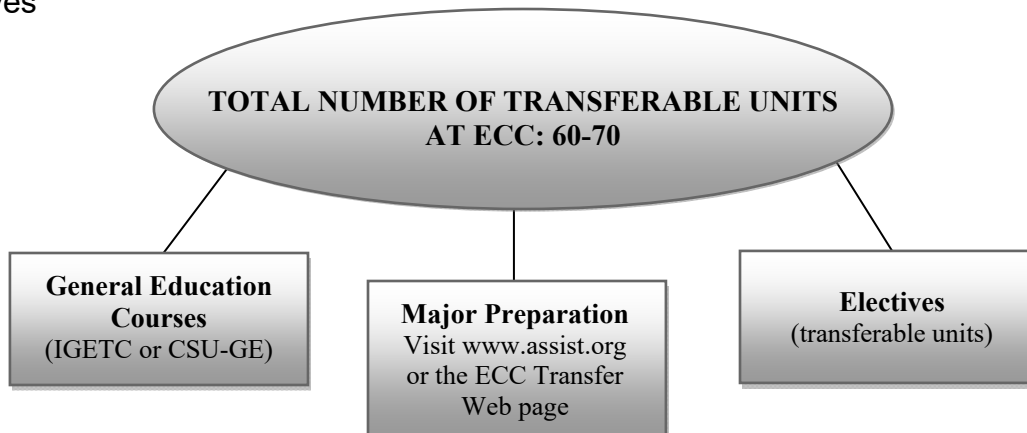
Meet with a counselor to set up an educational plan, become an upper division transfer applicant and make yourself as competitive as possible for admission into your university of choice.

Upper Division Transfer Student: A student who has completed 60 transferable units and the appropriate course patterns by the end of the spring term prior to fall admission and by the end of summer for winter/spring admission. Admissions will be based on college work only.

**AS AN UPPER DIVISION TRANSFER STUDENT,
EARN 50 PERCENT OF A BACHELOR'S DEGREE AT EL CAMINO COLLEGE**

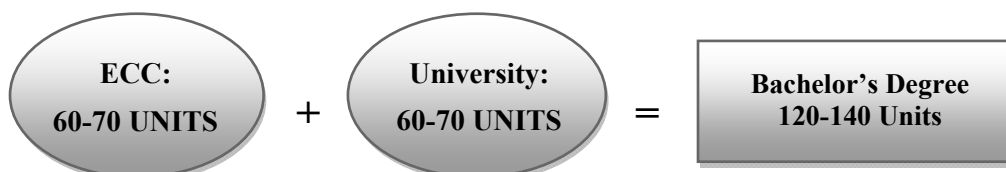
El Camino College: Freshman/Sophomore work

Lower division general education requirements
Lower division major requirements
Electives



University: Junior/Senior work

Upper division general education coursework (CSU requirement only)
Upper division major requirements
Electives (if necessary)
Minor (optional)



TRANSFER TIMELINE FOR UC OR CSU

May 1 – 31, 2020 – UC TAG filing period for Winter/Spring 2021 (*Typically UCR and UCM)

July 1 – 31, 2020 – UC application filing period for Winter/Spring 2021 applicants. (*Typically UCM, UCR and UCSC)

August 1 – 31, 2020 – CSU application filing period for Spring 2021 applicants. To check which campuses are accepting Spring 2021 applicants please visit calstate.edu/apply.

September 1 – 30, 2020 – The Transfer Admission Guarantee (TAG) online application filing period for Fall 2021 transfer applicants. Submit the online TAG application at: <https://uctap.universityofcalifornia.edu>. You must also submit a UC application between November 1-30, 2020.

September 2020 – Begin working on the UC personal insight questions so you have drafts ready for the Fall personal insight open labs. Please make sure you have someone review them. Begin searching for scholarships (highly recommended for AB 540 students).

Mid-September 2020 – Start checking the Transfer Center website for upcoming CSU and UC application workshops and open labs. Go to: www.elcamino.edu/student/studentervices/transfercenter/workshops.aspx

October 1, 2020 – March 2, 2021 – Apply for financial aid and submit the FAFSA at www.fafsa.ed.gov or the Dream Act application at www.csac.ca.gov/dream_act.asp (AB 540 students only). For maximum award eligibility, submit the Dream Act/FAFSA application early. List all UC, CSU, and Private/Out-of-State institutions for which you are planning to apply.

October 1 – December 4, 2020 – CSU application filing period for Fall 2021 applicants. Attend a CSU application workshop and open lab. To apply online for admission to a CSU campus please visit calstate.edu/apply. Indicate on the CSU application if you are planning to earn an Associate Degree for Transfer (AA-T/AS-T).

November 1 – 30, 2020 – UC application filing period for Fall 2021 applicants. Attend a UC application workshop and open lab. Apply for admission to a UC campus at apply.universityofcalifornia.edu.

January – February 2021 – Transfer students who intend to earn an AA/AS or AA-T/AS-T degree should file the Intent to Graduate form by the published deadline in the Admissions Office. AA-T/AS-T applicants require counselor signature before submitting form to admissions. Submit your AA-T/AS-T form early!

January 2021

1. Update your UC and/or CSU application by providing your final grades for Fall 2020 and Winter/Spring 2021 coursework. UC at: www.universityofcalifornia.edu/afterapply.
CSU at: <https://calstate.liaisoncas.com/applicant-ux/#/login>.
2. In addition to the general CSU update, some CSU's will request a supplemental application to be completed through their own campus portal by a certain deadline. Some will also request for you to send official transcripts with Fall 2020 grades from all colleges or universities attended.

March 1 – May 1, 2021 – Campuses begin sending admissions decisions. Check your email and/or the campus websites for admissions status. Notify the Transfer Center to which university you were admitted by completing the Accepted to the University form.

May 1 – June 1, 2021 – Once admitted, submit Statement of Intent to Register (SIR) to UC or CSU of choice.

June 2021 – Attend the Transfer Center **Admit Reception/Celebration** at ECC.

June 2021 (end of semester) – Once you are admitted and have decided which university you will attend, you must do the following:

1. **At the ECC Admissions Office request final transcripts be sent to the university by the university deadline.**
2. **If applicable, send final transcripts with posted AA-T/AS-T degree to the university you will be attending by the university deadline.**
3. **At the ECC Admissions Office send final transcript with posted CSU GE or IGETC certification.**

CSU ADMISSIONS CHECKLIST

- ___ 1. Review your academic records with an ECC counselor and a university representative to determine your eligibility and competitiveness as an upper division transfer applicant. Follow an educational plan and develop a strategy.
 - ___ A. Find out which general education pattern is appropriate for your campus and/or major choice. In general, the CSU general education pattern is preferred. However, IGETC may be a good alternative.
 - ___ B. Take the “Golden Four” courses required for admissions early: transferable math, English composition, critical thinking and oral communication
 - ___ C. Take courses for your major. You will be more prepared as you enter the university. Refer to www.assist.org.
 - ___ D. If you took AP exams in high school, ask for a CSU evaluation of those scores. El Camino College evaluates AP scores differently than CSU campuses.

- ___ 2. Become aware of impaction at the CSU. Refer to the Undergraduate Impacted Program online database (<https://www2.calstate.edu/attend/impaction-at-the-csu>) to determine if your major and/or campus is impacted. If so, please visit the specific campus website to find out what the admissions requirements are and when they should be completed (i.e. grade point average, major prep courses).

- ___ 3. Become aware of local area at the CSU. Refer to the www2.calstate.edu/apply/freshman/documents/csulocaladmission-serviceareas.pdf to determine which CSU’s apply local area admissions policies.

- ___ 4. Inquire about the benefits of earning an Associate Degree for Transfer (AA-T/AS-T) in the following majors: Administration of Justice, Anthropology, Art History, Business Administration, Communication Studies, Early Childhood Education, Economics, Elementary Teacher Education, English, Geography, Geology, History, Journalism, Kinesiology, Mathematics, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Studio Arts, and Theatre Arts. Additional majors may become available.

- ___ 5. Meet with a Transfer Center advisor/counselor. Attend admissions and application workshops/open labs.

- ___ 6. Apply broadly to at least four campuses (an application fee waiver is available, if eligible), especially if your first choice campus is impacted. List an alternate major if your first choice major is impacted. Apply on time, a year before the intended transfer term and observe all of the important application filing deadlines.

- ___ 7. Learn to use these valuable websites to access helpful transfer information:
 - o calstate.edu/apply
Access individual CSU campus websites, transfer information and the online undergraduate admission application.
 - o www.assist.org
Find out what courses transfer from ECC to the CSU system and which courses are required for your major.

CAL STATE APPLY

To apply to a CSU and for general information visit:
calstate.edu/apply

BENEFITS OF CAL STATE APPLY:

- ***Explore Campuses:** Learn about each CSU and compare campuses; use the CSU Campus Match tool to compare all 23 campuses by location, size, setting and more.
- ***Choosing a Degree:** Explore degrees and majors across the 23 CSU campuses to find the program that is right for you; learn about impaction and the Associate Degree for Transfer.
- ***Financial Aid:** Find out how much it costs to attend a CSU and learn about all your options for financial support.
- ***Apply Online:** Fill out the undergraduate admissions application.

TRANSFER APPLICATION CHECKLIST:

1. Log on to Cal State Apply at calstate.edu/apply and create an account.
2. Attend a CSU Application workshop.
 - visit the Transfer Center for dates / times or visit the transfer website at:
www.elcamino.edu/student/studentservices/transfercenter/
3. When you're ready to complete your application, have these items on hand:
 - >Unofficial Transcripts (for all colleges attended)
 - >Your Social Security number, if you have one
 - >Annual income: Your parent's if you are a dependent; your income if you are independent
 - >If applicable, indicate which Associate Degree for Transfer (AA-T/AS-T) you will earn
 - >A method of payment
4. Attend an Application Assistance Open Lab to receive assistance with your application. When attending an Open Lab, you must bring unofficial transcripts from all colleges attended.
 - visit the Transfer Center for dates / times or visit the transfer website
5. It is recommended that a Transfer Advisor review your application before submitting it.

UC ADMISSIONS CHECKLIST

- ___ 1. Review your academic records with an ECC counselor and a university representative to determine your eligibility and competitiveness as an upper division transfer applicant. Follow an educational plan and develop a strategy.
 - ___ A. Find out which general education pattern is appropriate for your campus and/or major choice. In general, IGETC is preferred. However, UC GE Breadth may be more appropriate for your major (check with a counselor).
 - ___ B. Take the transferable math and English courses early.
 - ___ C. Take courses for your major early. The more courses you have completed at the time of application, the more competitive you will be. Refer to www.assist.org.
 - ___ D. If you took AP exams in high school, ask for a UC evaluation of those scores. El Camino College evaluates AP scores differently than UC campuses.
- ___ 2. Find out if the UC campus and/or major you are interested in is highly selective. If so, find out what the admissions requirements are and when they should be completed, i.e., grade point average, major prep courses and any other supplemental materials such as portfolios, interviews or letters of recommendation.
- ___ 3. Inquire about the Transfer Admission Guarantee (TAG) programs ECC has with most UC campuses. Refer to the following website:
<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/transfer-admission-guarantee-tag.html> for links to the individual UC campus TAG information and criteria, the TAG Matrix, and the online TAG application.
- ___ 4. Inquire about the benefits of joining the Honors Transfer Program. Please visit <https://www.elcamino.edu/student/academicsupport/honorstransfer/>
- ___ 5. Meet with a Transfer Center advisor/counselor. Attend admissions, application, and personal insight workshops and open labs.
- ___ 6. Apply broadly. Apply to at least four campuses (an application fee waiver is available, if eligible). Apply on time and observe all of the important application filing deadlines. Most UC campuses accept applications only in the fall semester/quarter. You must apply a year before the intended transfer term.
- ___ 7. Learn to use these valuable websites to access helpful UC transfer information:
 - o <https://admission.universityofcalifornia.edu/> - Access individual UC campus websites, transfer information and the online undergraduate admission application.
 - o www.assist.org - Find out what courses transfer from ECC to the UC system and which courses are required for your major.

UC ONLINE

All UC campuses require students to apply online at:

apply.universityofcalifornia.edu

Benefits of UC Online:

- * **Explore the nine undergraduate campuses:** Find the right UC campus for you.
- * **Prepare for admission:** Find out what general education and major preparation requirements you must meet to be considered for admission to the UC system.
- * **Transfer Admission Planner:** This online tool helps you track and plan your courses to meet UC admission requirements.
- * **Transfer Admission Guarantees (TAG):** Learn more about the TAG program. Use the Transfer Admission Planner to apply for a TAG.
- * **Personal Insight Questions:** Learn some tips and techniques on how to answer the personal insight questions.
- * **Apply to UC:** Submit an undergraduate admission application online; check open/closed majors; apply for a fee waiver (in the application).
- * **Paying for UC:** Explore ways to pay for your UC education.

STEPS TO APPLYING TO A UC:

1. Attend a UC Application workshop for an overview of the online application.
--visit the Transfer Center for dates / times or visit the transfer website at:
www.elcamino.edu/student/student-services/transfercenter/
2. To begin an online admission application, log on to apply.universityofcalifornia.edu
 - Select "Apply Online"
 - Create a New Account
3. Attend an Application Assistance Open Lab to receive assistance with your application. When attending an Open Lab, you must bring unofficial transcripts from all colleges attended. --visit the Transfer Center for dates / times or visit the transfer website
4. Begin the UC Personal Insight questions early. Attend a personal insight questions workshop/open lab. --visit the Transfer Center for dates and times or visit the transfer website
5. It is recommended that a Transfer Advisor review your application before submitting it.

UC Personal Insight Questions



What are the Personal Insight Questions? These questions are about getting to know you better — your life experience, interests, ambitions and inspirations. Think of it as your interview with the admissions office. Be open. Be reflective. Find your individual voice and express it. While this section of the application is just one part we consider when making our admission decision, it helps provide context for the rest of your application.

The Basics

- You will need to answer 4 questions total: One question is required, and you must also answer 3 out of 7 additional questions.
- Responses to each question should be between 250-350 words.
- Which three questions you choose to answer of the seven are up to you: But you should select questions that are most relevant to your experience and that best reflect your individual circumstances.
- All questions are equal: All questions are given equal consideration in the application review process, which means there is no advantage or disadvantage to choosing certain questions over others.

Transfer Questions & Brainstorm Exercises

Required Question:

Please describe how you have prepared for your intended major, including your readiness to succeed in your upper-division courses once you enroll at the university.

Suggestions for the Required Question:

- How did your interest in your major develop? Do you have any experience related to your major outside the classroom — such as volunteer work, internships and employment, or participation in student organizations and activities? If you haven't had experience in the field, consider including experience in the classroom. This may include working with faculty or doing research projects.
- If you're applying to multiple campuses with a different major at each campus, think about approaching the topic from a broader perspective, or find a common thread among the majors you've chosen.

Additional Questions: *You will also need to answer any three of the following seven questions.*

1) Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.

Suggestions for Question #1:

- A leadership role can mean more than just a title. It can mean being a mentor to others, acting as the person in charge of a specific task, or taking lead role in organizing an event or project. Think about your accomplishments and what you learned from the experience. What were your responsibilities?
- Did you lead a team? How did your experience change your perspective on leading others? Did you help to resolve an important dispute at your school, church in your community or an organization? And your leadership role doesn't necessarily have to be limited to school activities. For example, do you help out or take care of your family?

2) Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.

Suggestions for Question #2:

- What does creativity mean to you? Do you have a creative skill that is important to you? What have you been able to do with that skill?
- Was there ever a problem where your imagination and intuition guided you to the solution? What are the steps you took to solve the problem?
- How does your creativity influence your decisions inside or outside the classroom? Does your creativity relate to your major or a future career?
- Do you have a passion for music, theater, visual art, dance, etc.? What have you gained from it that has affected other parts of your life?

3) What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?

Suggestions for Question #3:

- If there's a talent or skill that you're proud of, this is the time to share it. You don't necessarily have to be recognized or have received awards for your talent (although if you did and you want to talk about it, feel free to do so). Why is this talent or skill meaningful to you?
- Does the talent come naturally or have you worked hard to develop this skill or talent? Does your talent or skill allow you opportunities in or outside the classroom? If so, what are they and how do they fit into your schedule?

4) Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.

Suggestions for Question #4:

Feel Free to speak about either an opportunity or a barrier. It's OK if you've experienced one and not the other.

- **Educational Opportunities:** An educational opportunity can be anything that has added value to your educational experience and better prepared you for college. For example, participation in an honors or academic enrichment program, or enrollment in an academy that is geared toward an occupation or a major, or taking advanced courses that interest you — just to name a few. How did you take what you learned and apply it to your schoolwork or other aspects of your life?
- **Educational Barriers:** Have you faced any barriers or challenges related to school and/or your schoolwork? How did you overcome or strive to overcome them? What personal characteristics or skills did you call on to overcome this challenge? How did overcoming this barrier help shape who you are today?

5) Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?

Suggestions for Question #5:

- A challenge could be personal, or something you have faced in your community or school. Why was the challenge significant to you? This is a good opportunity to talk about any obstacles you've faced and what you've learned from the experience. Did you have support from someone else or did you handle it alone?
- If you're currently working your way through a challenge, what are you doing now, and does that affect different aspects of your life? For example, ask yourself, "How has my life changed at home, at my school, with my friends or with my family?"

6) What have you done to make your school or your community a better place?

Suggestions for Question #6:

- Think of community as a term that can encompass a group, team or a place – like your college, hometown, or home. You can define community as you see fit, just make sure you talk about your role in that community. Was there a problem that you wanted to fix in your community?
- Why were you inspired to act? What did you learn from your effort? How did your actions benefit others, the wider community or both? Did you work alone or with others to initiate change in your community?

7) Beyond what has already been shared in your application, what do you believe makes you stand out as a strong candidate for admissions to the University of California?

Suggestions for Question #7:

- If there's anything you want us to know about you, but didn't find a question or place in the application to tell us, now's your chance. What have you not shared with us that will highlight a skill, talent, challenge or opportunity that you think will help us know you better?
- From your point of view, what do you feel makes you an excellent choice for UC? Don't be afraid to brag a little.

Next Steps: As you filled out the worksheet, were there any topics that seemed particularly interesting? You might consider answering those questions as part of your application. But the choice is yours! Take your time in selecting which questions to answer and how to answer them. Remember, the personal insight questions are just that—personal. The important thing is expressing who you are, what matters to you and what you want to share with the UC.

Suggestions for Answering the Personal Insight Questions

Answer the question. There are no right or wrong answers to these questions. They are about you and your life thus far. Take time and think about each suggestion before you start writing. Use details and examples to make your point. Use your words strategically; is there a reason behind your example? Write to add context and depth, not to fill space.

Give yourself time to edit. Start writing then go back and review the word count, content, and overall message. You may not have space to tell us everything so make your words count.

Be you. Remember to talk about yourself so that we can get to know your personality, talents, accomplishments and potential to succeed at the UC campus.

Use your own voice. Your answers should reflect your own ideas and be written by you alone, but others — instructors, counselors, advisors, family and friends — can offer valuable suggestions. Use plenty of "I" and "my" statements in your responses.

Stick to one topic per response. Present your information and ideas in a focused, thoughtful manner. Making a list of accomplishments, activities, awards, or work will lessen the impact of your words. Expand on a topic by using examples and facts for maximum impact to an Admissions reader.

Proofread and edit. Although you will not be evaluated on grammar, spelling or sentence structure, you should proofread your work and make sure your writing is clear. Grammatical and spelling errors can be distracting to the reader and get in the way of what you're trying to communicate.

Brainstorm Topics. When you are answering the Personal Insight Questions consider including:

- Personal triumphs or challenges—If you decide to talk about a challenge or triumph, do not forget to explain what you learned from the experience.
- Leadership opportunities—We value leadership at many levels (e.g. family, school, or community).
- Experiences outside the classroom—Consider experiences that have made an impact on your life (e.g., travels, church/temple, work, youth groups, or your family).
- Disabilities—If you are living with a disability, feel free to talk about it in the context of your ability to succeed.
- Culture—If your culture has influenced who you are, talk about it. Let it add to the picture we form of you.

Stay focused. Avoid common mistakes such as:

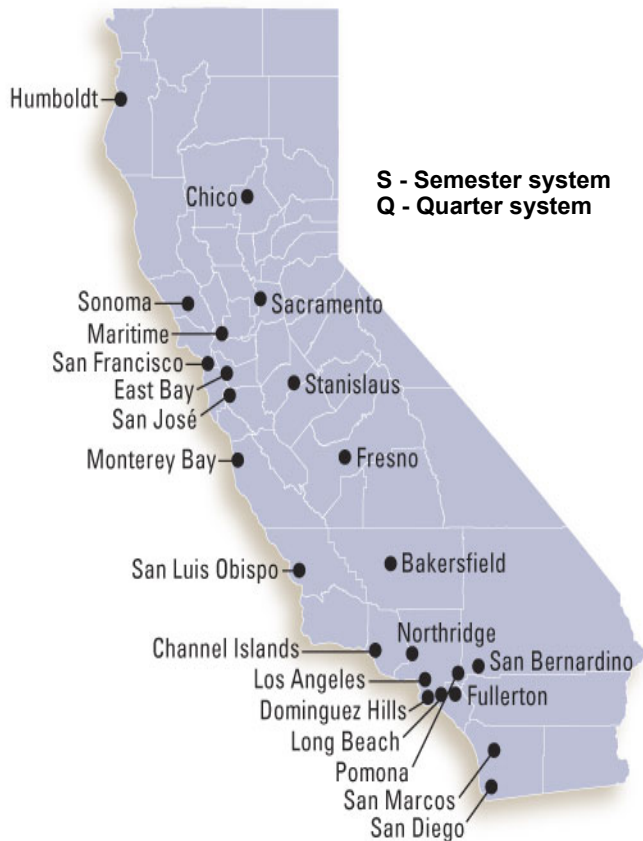
- Inappropriate use of humor.
- Creative writing (poems, scene setting, or clichés).
- Quotations—We want to know your thoughts and words, not someone else's.
- Generalities—Stick to facts and specifics you want us to know about yourself.
- Repetition—Do not talk about the same topic in each response. Give us new information we cannot find in other sections of the application.
- Lists of accomplishments or activities.
- Philosophy—Do describe your world in facts and examples. Don't ask questions without answers.
- Don't be campus specific. You're talking to all the UC campuses in your response.

Need More Information?

Please visit the following UC website:

<https://admission.universityofcalifornia.edu/how-to-apply/applying-as-a-transfer/personal-insight-questions.html>

CSU Campus Locations & Contact Information



California State University, Bakersfield • S
9001 Stockdale Highway, Bakersfield, CA 93311-1022
(661) 654-3036 • www.csusb.edu

California State University, Channel Islands • S
One University Drive, Camarillo, CA 93012
(805) 437-8400 • www.csuci.edu

California State University, Chico • S
400 W. First Street, Chico, CA 95929-0722
(530) 898-6321 • www.csuchico.edu

California State University, Dominguez Hills • S
1000 East Victoria Street, Carson, CA 90747
(310) 243-3696 • www.csudh.edu

California State University, East Bay • S
25800 Carlos Bee Blvd., Hayward, CA 94542-3035
(510) 885-2784 • www.csueastbay.edu

California State University, Fresno • S
5241 North Maple Avenue, Fresno, CA 93740-0057
(559) 278-2261 • www.fresnostate.edu

California State University, Fullerton • S
800 N. State College Blvd., Fullerton, CA 92831-3599
(657) 278-2011 • www.fullerton.edu

Humboldt State University • S
1 Harpst Street, Arcata, CA 95521-8299
(866) 850-9556 • www.humboldt.edu

California State University, Long Beach • S
1250 Bellflower Blvd., Long Beach, CA 90840-0106
(562) 985-5471 • www.csulb.edu

California State University, Los Angeles • S
5151 State University Drive, Los Angeles CA 90032-8530
(323) 343-2752 • www.calstatela.edu

California Maritime Academy • S
200 Maritime Academy Drive, Vallejo, CA 94590-8181
(707) 654-1330 • www.csum.edu

California State University, Monterey Bay • S
5108 Fourth Avenue, Marina, CA 93933
(831) 582-3518 • www.csUMB.edu

California State University, Northridge • S
18111 Nordhoff Street, Northridge, CA 91330-8207
(818) 677-3700 • www.csun.edu

California State Polytechnic University, Pomona • S
3801 West Temple Avenue, Pomona, CA 91768-4003
(909) 869-5299 • www.cpp.edu

California State University, Sacramento • S
6000 J Street, Sacramento, CA 95819-6112
(916) 278-6011 • www.csus.edu

California State University, San Bernardino • S
5500 University Parkway, San Bernardino, CA 92407-2397
(909) 537-5188 • www.csusb.edu

San Diego State University • S
5500 Campanile Drive, San Diego, CA 92182-7455
(619) 594-6336 • www.sdsu.edu

San Francisco State University • S
1600 Holloway Avenue, San Francisco, CA 94132-4002
(415) 338-6486 • www.sfsu.edu

San Jose State University • S
One Washington Square, San Jose, CA 95192-0016
(408) 924-1000 • www.sjsu.edu

California Polytechnic State University, San Luis Obispo • Q
1 Grand Avenue, San Luis Obispo, CA 93407
(805) 756-1111 • www.calpoly.edu

California State University, San Marcos • S
333 S. Twin Oaks Valley Road
San Marcos, CA 92096-0001
(760) 750-4848 • www.csusm.edu

Sonoma State University • S
1801 East Cotati Avenue, Rohnert Park, CA 94928
(707) 664-2880 • www.sonoma.edu

California State University, Stanislaus • S
One University Circle, Turlock, CA 95382
(209) 667-3070 • www.csustan.edu

UC Campus Locations & Contact Information



Distance from San Francisco (in miles)

UC Davis	71
UC Berkeley	12
UC Merced	135
UC Santa Cruz	74
UC Santa Barbara	335
UC Los Angeles	380

Distance from Los Angeles (in miles)

UC Irvine	40
UC Riverside	60
UC San Diego	120
UC Santa Barbara	95

UC Berkeley (S)
 University of California
 Berkeley, CA 94720
 (510) 642-6000 / TTY (510) 642-9900
www.berkeley.edu

UC Davis (Q)
 University of California
 One Shields Avenue
 Davis, CA 95616
 (530) 752-1011 / TTY (530) 752- 6446
www.ucdavis.edu

UC Irvine (Q)
 University of California
 Irvine, CA 92697
 (949) 824-5011
www.uci.edu

UC Los Angeles (Q)
 University of California
 Los Angeles, CA 90095
 (310) 825-4321
www.ucla.edu

UC Merced (S)
 University of California, Merced
 (209) 228-4400
www.ucmerced.edu

UC Riverside (Q)
 University of California
 Riverside, CA 92521
 (951) 827-1012
www.ucr.edu

UC San Diego (Q)
 University of California
 9500 Gilman Drive
 La Jolla, CA 92093
 (858) 534-2230
www.ucsd.edu

****UC San Francisco (Q)**
 University of California
 San Francisco, CA 94143
 (415) 476-9000
www.ucsf.edu

****UCSF** is devoted solely to the study of and research in the health and biomedical sciences, primarily at the graduate level.

UC Santa Barbara (Q)
 University of California
 Santa Barbara, CA 93106
 Voice/TTY (805) 893-8000
www.ucsb.edu

UC Santa Cruz (Q)
 University of California
 1156 High Street
 Santa Cruz, CA 95064
 (831) 459-0111
www.ucsc.edu

Check out the admissions website for the entire University of California system:

admission.universityofcalifornia.edu

S - semester system
Q - quarter system

ASSIST

(Articulation System Stimulating Interinstitutional Student Transfer)

ASSIST (Articulation System Stimulating Interinstitutional Student Transfer) is the official website that houses articulation for California's public colleges and universities providing the most accurate and up-to-date information about transfer in California. ASSIST is a student-transfer information system that displays reports of how course credits earned at one California Community College can be applied when transferred to a California State University (CSU) or University of California (UC) campus.

- **Transferable courses:** Find out whether a particular course from any of the 115 California community colleges is CSU or UC transferable
- **Major agreements:** Research CSU and UC courses for a particular major and the community college courses that may be used in lieu of a university course to satisfy specific lower-division major requirements.
- **Major Search:** Find out which particular CSU/UC campus(es) offer your major and specific emphasis.

****ASSIST should not be used in place of meeting with a counselor. Students should meet with a counselor for additional admissions and detailed information about the major.**

Using ASSIST:

- Go to: www.assist.org
- Using the pull-down menu, select El Camino College
- Select the UC or CSU of your choice
- Select your major (the transfer university courses will be on the left, ECC's courses will be on the right)

Other information available on ASSIST:

- CSU transferable courses
- Courses that meet CSU GE-Breadth
- Courses that meet the CSU U.S. History, Constitution and American Ideals
- UC transferable courses
- Courses that meet UC Transfer Admissions Eligibility
- UC credit limitations
- Courses that meet IGETC
- Find out which CSU or UC offers your major at <https://www.transferbound.com/>

View tutorial to learn how to navigate the ASSIST website: <https://resource.assist.org/Tutorials>

PRIVATE COLLEGE ARTICULATION AGREEMENTS

Students may be thinking about transferring to a private or out-of-state university in addition to applying to the UC or CSU. Each private institution has its own unique requirements for admission as well as their own general education patterns; students should consult with a counselor for additional information. Many private campuses accept IGETC to satisfy general education, for a complete list, refer to the articulation Web page www.elcamino.edu/student/student-services/transfercenter/articulation.aspx.

EL CAMINO COLLEGE HAS ARTICULATION AGREEMENTS WITH THE FOLLOWING INSTITUTIONS:

Antioch University

Arizona State University (ASU)

Azusa Pacific University

Biola University

Brigham Young University, Utah (update in progress)

Fashion Institute of Design and Merchandising (FIDM)

Loma Linda University

Loyola Marymount University

Marymount California University

Mount St. Mary's College

National University

New School of Architecture

OTIS College of Arts and Design (update in progress)

Pacific Oaks; Liberal Studies Blended Program (update in progress)

Pepperdine University (Seaver)

Pepperdine University (Graziadio School of Business and Management)

University of the Pacific

University of Redlands; Major Prep: Business (update in progress)

University of Southern California (USC)

To view full agreements go to www.elcamino.edu/student/student-services/transfercenter/articulation.aspx.



Intersegmental General Education Transfer Curriculum (IGETC)

University of California and California State University 2020-2021

IGETC is a general education pattern that will meet lower-division general education requirements at most California State University (CSU) or University of California (UC) campuses. Completion of the IGETC is not a requirement for admission to the CSU or UC (UCB requires IGETC or The L&S Requirements in Reading & Composition, Quantitative Reasoning, and Foreign Language for majors in the College of Letters and Sciences; UCR requires IGETC for the Business Administration major), nor will its completion guarantee admission to a CSU or UC campus. The IGETC pattern is not the only way to fulfill lower-division general education requirements. Depending on the major or field of interest, it may be advantageous to fulfill the general education breadth of the specific CSU or UC campus. **Information is subject to change and does not replace an educational plan completed with a counselor.**

UC transfer minimum eligibility for admission: 1) Complete 60 UC transferable units, 2) Earn a minimum GPA of 2.4 (many UC campuses require a higher GPA to be competitive, consult with a counselor for details), 3) Complete a specific pattern of courses (7-course pattern): two transferable English composition courses (UC-E), one transferable math course (UC-M), and four courses from two different areas in Arts and Humanities, Social and Behavioral Sciences, and Physical and Biological Sciences.

Please consult with a counselor to determine whether IGETC is appropriate for your educational goals.

General rules for using IGETC:

1. Each course must have been IGETC approved at the time it was taken. See www.assist.org for a list of certified courses and approval dates.
2. All courses must be passed with a "C" or higher. A "P" (Pass) is acceptable, but UC permits no more than 14 transferable semester units to be completed on a pass/no pass basis. P=C or better.
3. Community college courses have limitations on the amount of credit awarded by the receiving university. See a counselor for details.
4. International records may not be used toward IGETC
5. Students should request IGETC certification at Admissions and Records during the final semester at ECC.
6. Course work (transcripts) from other regionally accredited universities and colleges needs to be on file at ECC.

Area 1 ENGLISH COMMUNICATION	C	IP	N
CSU – Three courses required; one each from 1A, 1B, and 1C; UC – Two courses required; one from 1A and 1B.			
1A) English Composition (one course); 3 semester or 4-5 quarter units			
1B) Critical Thinking – English Composition (one course); 3 semester or 4-5 quarter units Note: This area cannot be cleared by the Advance Placement Test.			
1C) Oral Communication (one course) (CSU Requirement Only) 3 semester or 4-5 quarter units			
Area 2 MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING	C	IP	N
A minimum of 3 semester or 4 quarter units			
MATH 115@ (if taken before fall 2017), 120, 130, 140, 150, 150H, (160), (161), 165, 180, 190, 191, 210, 220, 270; COMMUNICATION STUDIES 180; PSYCHOLOGY 9A£; SOCIOLOGY 109A£			
Area 3 ARTS AND HUMANITIES	C	IP	N
A minimum of 9 semester or 12-15 quarter units must be distributed as follows: One course from 3A, one course from 3B and one additional course from 3A or 3B.			
3A: Arts ARCH 107↓ (effective fall 2019), 108↓ (effective fall 2019); ART 101, 102A, 102AH, 102B, 102C, 106, 109, 150 (same as Photo 150), 205A, 205B, 207, 208, 208H, 209&; DANCE 101\$, 103♦; FILM 105, 110&, 154; MUSIC 111, 112, 112H, 113, 116, 117, 215A, 215B; PHOTOGRAPHY 150 (same as Art 150); THEATRE 103, 104			
3B: Humanities AMERICAN STUDIES 7^¥; ANTHROPOLOGY 4^*, 11^*; CHINESE 2£, 3, 24¥; ENGLISH 1B, 1BH, 12, 15A, 15B, 20, 21, 27Ω, 28, 30, 31, 34∞, 35, 36, 39, 40A, 40B, 41B (if taken between 02-13, or fall 15 or later), 42, 43, 44, 47&, 48; FILM 100, 153; FRENCH 2x, 3x, 4x; HISTORY 101^, 101H^, 102^, 102H^, 105^∞, 106^∞, 108^∞, 110^∞, 111^∞, 112^∞, 114^, 122^, 122H^, 128^, 129^Ω, 140^, 141^, 143^♦, 145^, 152^, 154^, 162^, 163^, 175^, 176^, 178^, 183^Ω, 184^∞, 190^↓ (effective fall 019); GERMAN 2%; HUMANITIES 1£; ITALIAN 2 (if taken fall 17 or after), 24; JAPANESE 2¥, 3Ω, 4Ω, 25∞; PHILOSOPHY 101, 101H, 103, 107, 111, 112, 113, 114, 115, 117 (same as Political Science 7), 120; POLITICAL SCIENCE 7^▲ (same as Philosophy 117); SIGN LANGUAGE 112, 113, 114, 115π, 130; SPANISH 2x, 3%, 4%, 5#, 6#, 24#, 52A□, 52B□			

Area 4 SOCIAL AND BEHAVIORAL SCIENCES	C	IP	N		
<p>A minimum of 9 semester or 12-15 quarter units must be distributed as follows: Three courses from at least two different groups/disciplines.</p> <p>ADMINISTRATION OF JUSTICE 100#, 103#, 115#; AMERICAN STUDIES 7^~; ANTHROPOLOGY 2, 3, 4^, 6, 7@, 8, 9@, 11^@, 12; CHILD DEVELOPMENT 103&; COMMUNICATION STUDIES 260 (formerly 14£), 265 (formerly 5£), 275; ECONOMICS 1, 1H, 2, 5; ETHNIC STUDIES 1, 3, 5; GEOGRAPHY 2, 5, 5H, 7; HISTORY 101^∞, 101^H, 102^∞, 102^H^, 105^~, 106^~, 108^, 110^~, 111^~, 112^~, 114^, 122^∞, 122^H^, 128^#, 129^, 140^#, 141^#, 143^∞, 145^, 152^, 154^∞, 162^∞, 163^∞, 175^∞, 176^∞, 178^∞, 183^Φ, 184^#, 190^↓ (effective fall 2019); JOURNALISM 12#; POLITICAL SCIENCE 1^, 1H^, 2, 3, 5, 6Φ, 7^▲ (same as Philosophy 117), 10, 10H; PSYCHOLOGY 2∞, 5, 5H, 8, 10~, 12#, 15@, 16□, 17, 19↓ (effective fall 2019), (21#), 25↓ (effective fall 2019); SOCIAL SCIENCE 101↓ (effective fall 2019), 103↓ (effective fall 2019); SOCIOLOGY 101, 101H, 102, 104, 107#, 108∞, 112#, 115, 118↓ (effective fall 2019); WOMEN STUDIES 1</p>					
<p>Area 5 PHYSICAL AND BIOLOGICAL SCIENCES</p> <p>Two courses and a minimum of 7–9 semester or 9-12 quarter units required; one course from 5A and one course from 5B. One must include a laboratory from 5C; the laboratory course must correspond to a lecture course in 5A or 5B (i.e. Anthropology 1 and <u>5</u>) Underlined courses include laboratory, if the course is a one-unit lab; you must take the corresponding lecture course.</p>	C	IP	N		
<p>5A Physical Science:</p> <p>ASTRONOMY <u>12</u>, 20, 20H, 25, 25H; CHEMISTRY <u>1A</u>, <u>1B</u>, 4, 4H, <u>7A</u>, <u>7B</u>, 20, <u>21A</u>, <u>21B</u>; GEOGRAPHY 1, 6, 9; GEOLOGY 1, 2, 3, 4, 7, 15, <u>30∞</u>, <u>32∞</u>, <u>34∞</u>, <u>36∞</u>; OCEANOGRAPHY <u>10</u>, <u>10H</u>; PHYSICAL SCIENCE 25#; PHYSICS <u>1A</u>, <u>1B</u>, <u>1C</u>, <u>1D</u>, <u>2A</u>, <u>2B</u>, <u>3A</u>, <u>3B</u>\$, 11, <u>12</u></p>	<p>5B Biological Science:</p> <p>ANATOMY <u>30</u>, <u>32</u>; ANATOMY AND PHYSIOLOGY <u>34A</u>, <u>34B</u>; ANTHROPOLOGY 1, <u>5</u>; BIOLOGY 8\$, <u>10</u>, <u>10H</u>, <u>11</u>>, 15, <u>16</u>, 17s, <u>18</u>\$, <u>101</u>, <u>101H</u>, <u>102</u>, <u>102H</u>, 103\$; MICROBIOLOGY <u>33</u>; PHYSIOLOGY <u>31</u>; PSYCHOLOGY 7</p>	<p>5C Laboratory Activity:</p> <p>Courses underlined in group 5A and 5B include a laboratory. One-unit lab courses must have a corresponding lecture course.</p>			
Area 6 LANGUAGES OTHER THAN ENGLISH (UC Requirement Only)					
<ul style="list-style-type: none"> • A course at ECC: Chinese 1, French 1, German 1, Italian 1, Japanese 1, Sign Language 111□, Spanish 1, 1H, 52A, 52B. • Two years of high school coursework in a language other than English with a final grade of C or better. The two years must be in the same language (high school transcripts must be on file with ECC). • Foreign language course (or courses) at another college or university that is comparable to two years of high school foreign language. • Satisfactory score on the SAT II: Subject Test in languages other than English. (If taken before May 1995, use the first score; if taken after May 1995, use the second score): Chinese with Listening 500/520; French/French with Listening 500/540; German/German with Listening 500/510; Hebrew (modern) 500/470; Italian 500/520; Japanese with Listening 500/510; Korean /500; Latin 500/530; Spanish/ Spanish with Listening 500/520 • Score of 3 or better on the College Board Advanced Placement Examinations in languages other than English. • Score of 5 or higher on the International Baccalaureate Higher Level Examinations in languages other than English. • Satisfactory completion of an achievement or proficiency test administered by a community college, university or other college in a language other than English. The test must assess the student proficiency at a level equivalent to at least two years of high school language. This conclusion must be posted on a transcript indicating unit, course title, and grade or on a document with letter head of the institution granting proficiency stating that the student has mastered proficiency in the language equivalent to two years of high school language. • Language other than English "O" level exam with a grade of A, B, or C. • Language other than English International "A" level exam with a score of 5, 6, 7. • Satisfactory completion of C grades or better, of two years of formal schooling at the sixth-grade level or higher in an institution where the language of instruction is not English. <u>Note</u>: If the secondary school was completed in a non-English speaking country and the language of instruction of the secondary school was not English, language other than English proficiency can be certified for IGETC without further evaluation. The student must present appropriate documentation of attendance at the secondary school. • A Defense Language Institute language other than English course which is indicated as passed with a "C" or higher on the official transcript. 					



California State University (CSU) General Education Breadth 2020-2021

Please consult with a counselor for advisement and additional information as it may change without notice; **This document does not replace a Student Educational Plan**

TRANSFER ADMISSION ELIGIBILITY: A transfer student will be required to complete 60 CSU transferable units with a minimum grade point average of 2.0. Within the 60 units, 30 units must come from general education (GE), completed with a C grade or better, including the "golden 4", nine units from English composition, oral communications, critical thinking and three semester units from quantitative reasoning.

CERTIFICATION: El Camino College will certify students who have completed the lower division general education requirements. Students who transfer without certification will be responsible for the transfer institution's general education pattern. Students who have completed courses at other colleges are advised to see a counselor regarding "pass-along" of courses. Foreign course work may not be used for certification on the CSU breadth requirements. For full certification, students must complete 12 units of general education at ECC. Requests for certification should be made during the student's final semester in the Admissions Office.

A. ENGLISH LANGUAGE, COMMUNICATION AND CRITICAL THINKING		C	IP	N
A minimum of 9 semester units or 12 quarter units must be distributed as follows: One course from A1, one course from A2, and one course from A3.				
A1. Oral Communication	BUS 29%, effective fall 2020, (same as SUPVN 27); (COMS 100 (formerly 1), 120 [^] (formerly 4 [^]), 130 [^] (formerly 12 [≠]), 140 (formerly 3); SUPVN 27% effective fall 2020 (same as BUS 29)			
A2. Written Communication	ENGL 1A, 1AH			
A3. Critical Thinking	BUS 28+ (effective fall 2019); COMS 120 [^] (formerly 4 [^] ≠); ENGL 1C, 1CH; PHIL 105, 105H, 106; PSY 3, 3H			
B. SCIENTIFIC INQUIRY QUANTITATIVE REASONING		C	IP	N
A minimum of 9 semester or 12 quarter units, plus laboratory, must be distributed as follows: One course from B1; one course from B2; At least one of the science courses in B1 or B2 must contain a related laboratory component in AREA B3 and one course from B4.				
B1. Physical Sciences	ASTR 12, 20, 20H, 25, 25H; CHEM 1A, 1B, 4, 4H, 7A, 7B, 20, 21A, 21B; GEOG 1, 6, 9; GEOL 1, 2, 3, 4, 6, 7, 15, 30, 32, 34, 36; OCEAN 10, 10H; PHY SCI 25≠; PHYS 1A, 1B, 1C, 1D, 2A, 2B, 3A, 3B, 11, 12			
B2. Life Sciences	ANATOMY 30, 32; A/PHYSIO 34A, 34B; ANTH 1, 5; BIOL 8, 10, 10H, 11, 12, 15, 16, [17], 18, 101, 101H 102, 102H, 103; MICRO 33; PHYSIOL 31; PSYCH 7 [∞]			
B3. Laboratory Activity	One-unit laboratory courses must have a corresponding lecture. Courses <u>underlined</u> in B1 and B2 meet the laboratory component.			
B4. Mathematics/Quantitative Reasoning	BUS 15♦ (if taken fall 2018 or later), 17♦ (if taken fall 2018 or later); COMS 180; CS 7; MATH 110*, 111*, 115 [∞] , 120, 130, 140, 150, 150H, (160), (161), 165, 170, 180, 190, 191, 210, 220, 270; PSYC 9A; SOC 109A <small>*Math 110 cannot be certified if taken before fall 2001 and between fall 2004-2006</small>			
C. ART AND HUMANITIES		C	IP	N
A minimum of 9 semester units or 12 quarter units must be distributed as follows: at least one course from the Arts C1, one course from Humanities C2 and one more course from either C1 or C2.				
C1. Arts (Art, Cinema, Dance, Film, Music, Theater)	ARCH 104, 107, 108; ART 101, 102A, 102AH, 102B, 102C, 106, 109, 150 (same as PHOTO 150), 205A, 205B, 207, 208, 208H, 209; COMS 250 (formerly 8); DANC 101, 103; FASH 31 (if taken fall 17 or later) FILM 105, 110, 154≠; MUSIC 111, 112, 112H, 113, 116, 117, 215A, 215B; PHOTO 150 (same as ART 150); THTR 103, 104, 113			
C2. Humanities (Literature, Philosophy, Languages Other than English)	AMER ST 7≠; CHINESE 1, 2, 3, 24≠; ENGL 1B, 1BH, 12, 15A, 15B, 20, 21, 24A, 25A, 27, 28, 30, 31, 32, 34, 35, 36, 39, 40A, 40B, 41B (if taken between 02-13 or fall 15 or later), 42, 43, 44, 46, 48; FILM 100, 153; FRENCH 1, 2, 3, 4, 5, 6; GERMAN 1, 2; HIST 101 [^] , 101H [^] , 102 [^] , 102H [^] , 105 ^{^∞} , 106 ^{^∞} , 108 ^{^∞} , 110 ^{^∞} , 111 ^{^∞} , 112 ^{^∞} , 114, 122 [^] , 122H [^] , 128 ^{^≠} , 129 ^{^\$} , 140 ^{^≠} , 141 ^{^≠} , 143 [^] , 145 [^] , 152 [^] , 154 [^] , 162 [^] , 163 [^] , 165 ^{^£} , 175 [^] , 176 [^] , 178 [*] , 183 ^{^\$} , 184 ^{^∞} ; 190 ^{^+} (effective fall 2019); HUMANITIES 1; ITALIAN 1, 2, 24; JAPAN 1, 2, 3, 4, 25; PHIL 101, 101H, 103, 107, 111, 112, 113, 114, 115, 117 [^] (same as PS 7), 120; PS 7 [^] (same as PHIL 117); SL/IT 111≠, 112≠, 113≠, 114≠, 115 (if taken fall 2014 or later), 130 [∞] ; SPANISH 1, 1H, 2, 3, 4, 5% (effective fall 2020), 6% (effective fall 2020), 24% (effective fall 2020), 52A, 52B			
C1/2. One additional course from: C1 or C2				

D. SOCIAL SCIENCES	C	IP	N
A minimum of 9 semester units or 12 quarter units must be distributed as follows: Two courses from two different disciplines and one additional course.			
AJ 100% (effective fall 2020), 103% (effective fall 2020), 115% (effective fall 2020); AMER ST 7^; BUS 22 (if taken fall 2014 or later); CDEV 103@^; COMS 265 (formerly 5), 260 (formerly 14), 270% (effective fall 2020), 275; ANTH 2, 3, 4, 6, 7, 8, 9, 11, 12; ECON 1, 1H, 2, 5; ESTU 1, 3, 5; GEOG 2, 5, 5H,7; HIST 101^, 101H^, 102^, 102H^, 105^, 106^, 108^, 110^, 111^, 112^, 114^, 122^, 122H^, 128^&, 129^, 140^, 141^, 143^, 145^, 152^, 154^, 162^, 163^, 175^, 176^, 178^, 183φ ^, 184^, 190^+ (effective fall 2019); JOURN 12; PE 275^; PHIL 117^ (same as PS 7); PS 1, 1H, 2, 3, 5, 6, 7^ (same as PHIL 117), 10, 10H; PSYCH 2^∞, 5, 5H, 8, 9BE, 10, 12^, 15, 16^, 17, 19+ (effective fall 2019), (21≠), 25+ (effective fall 2019); SL/IT 130; SSCI 101, 103; SOC 101, 101H, 102^, 104, 107, 108, 112, 113, 115, 118; WSTU 1			
E. LIFELONG LEARNING AND SELF-DEVELOPMENT	C	IP	N
Complete a minimum of 3 semester units. Students may not use only PE activity units to satisfy the area. ECC does not offer a two-unit course in this area. **Students who take a PE activity course would be required to take an additional course approved for Area E. Consult with a counselor for further details.			
BUS 17 (if taken fall 2013 through summer 2018), 22^ (if taken fall 2014 or later); C DEV 103@^; CH 1, 5; COMS 130^ (formerly 12^ (if taken prior to fall 2008)); H DEV 110 (formerly 10), 115; N/FOOD 11; PE 266+ (effective fall 2019), 275^, 280; PSYCH 2^, 12^, 16^; SOC 102^; **one unit may be taken from: PE 2, 4, 7, 10, 47, 54, 220, 221, 247, 249, 251, 260, 400, 401, 402; PE (courses approved fall 2009 or later) 3, 57abc, 58abc, 65abc, 70abc, 71abc, 74, 80abc, 81abc, 101, 102, 110abc, 111abc, 132abc, 133abc, 204, 224, 233abc, 234abc, 239, 240, 21, 250, 253, 257, 407, 409; PE (courses approved fall 2010 or later) 65abc, 66abc, 404abc; PE (courses approved fall 2013 or later) 140abc, 258, 259			
CALIFORNIA STATE UNIVERSITY (CSU) GRADUATION REQUIREMENT: Courses in US History, Constitution and American Ideals are required for graduation by the CSU. Students are encouraged to complete this requirement prior to transfer. This requirement can be satisfied by completing any combination of two classes that, when combined, fulfill US-1, US-2 and US-3. The courses used to satisfy this requirement may also be used to fulfill the California State University General Education Breadth Area C or D requirements.	C	IP	N
US - 1: HIST 101, 101H^, 102, 102H^, 105, 106, 108, 110, 111, 112, 114, 122, 122H^,			
US - 2/3: PS 1, PS1H			
*For the 04-05 Academic Year: P S 1 and one of the following: HIST 1A,1B, 9,16A,16B,17,18A,18B or 32 For the 05-06 Academic Year: P S 1 or 8 and one of the following: HIST 1A, 1B,17 or 32 For the 09-10 Academic Year: P S 1 or 8 and one of the following: HIST 1A, 1B,17 or 122 For the 10-11 Academic Year: P S 1 or 8 and one of the following: HIST 101,102, 112 or 122			

LEGEND		
^ Courses may be listed in more than one area, but may not be certified in more than one area. [] Acceptable as a laboratory science course only if taken during Fall 1997, Spring 1998, Summer 1998. () No longer offered H Honors course	~ Effective Fall 1996 or later. > Effective Fall 2001 or later. @ Effective Fall 2003 or later. & Effective Fall 2004 or later. Δ Effective Fall 2005 or later. φ Effective Fall 2006 or later. ≠ Effective Spring 2007 or later.	£ Effective Fall 2007 or later. ¥ Effective Fall 2008 or later. ∞ Effective Fall 2009 or later. \$ Effective Fall 2010 or later. ♦ Effective Fall 2018 or later. + Effective Fall 2019 or later. % Effective Fall 2020 or later.
•History number changes 101(1A), 102(1B), 105(18A), 106(18B), 108(9), 110(16A), 111(16B),112(17), 128(8), 129(27), 143(22), 145(37), 154(19), 162(5A), 163(5B), 165(25), 175(14A), 176(14B), 177(30), 183(12A), 184(12B)		



University of Southern California
General Education Core Literacies and Global Perspectives

Fall 2019 – Summer 2020

****This GE pattern is for students who started college 2015 or thereafter****

Check with a counselor to see which GE pattern you should follow

GENERAL EDUCATION CORE LITERACIES and GLOBAL PERSPECTIVES

There are six Core Literacy categories, in which eight courses are required. All students must complete one course in each of the Arts, Life Sciences, Physical Sciences, and Quantitative Reasoning, and two courses in each of Humanistic Inquiry and Social Analysis. Global Perspectives includes two requirements. Students must complete one course from each of these two categories.

I. CATEGORY A: THE ARTS (one course)

Architecture 104; **Art** 101, 102A, 102AH, 102B, 102C, 106, 109, 150, 205A, 205B, 207, 208, 208H, 209;
Dance 101, 103; **English** 39; **Film** 105, 110, 153, 154; **Music** 111, 112, 112H, 113, 116, 117, 215A, 215B; **Photography** 150; **Theatre** 103, 104

CATEGORY B: HUMANISTIC INQUIRY (one course at ECC, second course taken at USC)

English 12, 15A, 15B, 18, 20, 21, 27, 28, 30, 31, 34, 35, 36, 40A, 40B, 42, 43, 44, 48;
History 101, 101H, 102, 102H, 140, 141, 145, 152, 154; **Humanities** 1;
Philosophy 101, 101H, 103, 107, 111, 112, 113, 114, 115, 117; **Political Science** 7

CATEGORY C: SOCIAL ANALYSIS (one course at ECC, second course taken at USC)

Anthropology 2, 3, 4, 6, 7, 8, 9, 11, 12; **Ethnic Studies** 1, 3, 5; **Geography** 2, 5, 5H, 7; **History** 105, 106, 108, 110, 111, 112, 114, 122, 122H, 128, 129, 143, **Philosophy** 120; **Political Science** 1, 1H, 3, 5, 6, 10, 10H; **Psychology** 10; **Sign Language** 130; **Sociology** 101, 101H, 102, 104, 107, 108, 112; **Women Studies** 1

CATEGORY D: LIFE SCIENCES (one course, with corresponding lab if specified)

Anatomy and Physiology 34B; **Anthropology** 1 and 5; **Biology** 10, 10H; 17 with 18; 101, 101H, 102, 102H; **Physiology** 31

CATEGORY E: PHYSICAL SCIENCES (one course, with corresponding lab if specified)

Astronomy 12 and 20 or 20H or 12 and 25; **Chemistry** 1A, 20, 21A, 21B; **Geography** 1 and 6; **Geology** 1 and 3; **Geology** 2 and 4; **Oceanography** 10, 10H; **Physical Science** 25; **Physics** 1A, 2A, 3A, 11 and 12

CATEGORY F: QUANTITATIVE REASONING (one course)

Economics 1, 1H, 2; **Math** 120, 130, 140, 150, 150H, 165, 180, 190, **Philosophy** 106; **Psychology** 9A, **Sociology** 109A

II. GLOBAL PERSPECTIVES (complete one course from each of the following two categories)

* A single course may apply to both a core literacy requirement and a global perspectives requirement

CATEGORY G: CITIZENSHIP IN GLOBAL ERA (one course)

Political Science 10, 10H or **Sociology** 108

CATEGORY H: TRADITIONS AND HISTORICAL FOUNDATIONS (one course)

Art 102A, 102AH, 102B, 205A, 205B, 208, 208H; **English** 31; **History** 101, 101H, 102, 102H, 140, 141, 145, 152; **Music** 215A, 215B; **Philosophy** 111, 112, 114, 117; **Political Science** 7

III. LOWER DIVISION WRITING REQUIREMENT (one course)

English 1B, 1BH, 1C, 1CH; **Philosophy** 105, 105H

FOREIGN LANGUAGE REQUIREMENT: Certain USC majors have a language requirement for graduation, which requires completing the third semester (or fifth quarter) of a college-level foreign language with a passing grade (C- or higher), or passing USC's placement examination at a level equivalent to third semester competency. Students who do not finish their third semester (or fifth quarter) before transferring to USC must take USC's placement examination to determine their level of competency. Therefore, if your major requires the foreign language skill level and if you have started taking a foreign language, you are advised to complete the requirement before transferring to USC. International students whose native language is not English are exempt from the foreign language requirement. A score of 4 or higher on an AP foreign language exam (other than Latin) can fulfill this requirement. **Courses that fulfill this requirement: Chinese 3; French 3, 4, 5; Japanese 3, 4, 5; Spanish 3, 4, 5**

Departments or Degrees with a Third-Semester Foreign Language Requirement

Dornblife College of Letters, Arts and Sciences – (All majors) and the majors listed below:

B.A.: Animation & Digital Arts, Art, Cinema and Media Studies, Film & Television Production, Communication, Interactive Entertainment, Journalism, Music, Media Arts+Practice, Music, Public Relations, Theatre

B.S.: Global Health, Health Promotion and Disease Prevention, Human Development and Aging (social science track), Lifespan Health

B.M. in Performance: Vocal Arts (one year of French, Italian, German); Strings (two years of the same language)

RESTRICTIONS ON COURSES:

- No more than four (4) semester units of pass/no pass credit may be applied to GE requirement.
- There are limitations on the maximum number of American Sign language (ASL) (12 units), Physical Education Activity (4 units), Physical Education Theory (12 units), Dance (8 units), Music (Ensemble 4 units, Lessons (16 units), Acting (12 units), Production (12 units), Stagecraft (12 units), Studio Arts: Drawing (12 units), Painting (12 units), 2-D Art (printmaking, photography, computer generated art, miscellaneous) (16 units), 3-D Art (ceramics, sculpture) (12 units), ESL (4 units) units applicable for credit.
- Once a student enrolls at USC, he or she must complete all remaining GE and writing requirements at USC.
- A maximum of 64 units including general education and subjects in preparation for your major may be accepted for transfer toward your degree of USC.
- Courses must receive at least a grade of C- (or pass or credit) to transfer. The lower division writing course cannot be taken pass/no pass. No more than 24 units may be taken pass/no pass.
- Course repetition: 1) courses taken for repeat credit will not be accepted for additional unit credit unless otherwise indicated (i.e. PE activity, music ensemble) 2) courses repeated in which a D or F grade is received, only the first course passed with a C- or higher will be granted unit credit (although **all** attempts will be calculated in the transfer GPA).

USC's POLICY ON DISTANCE EDUCATION: USC will not grant course equivalence to foreign language or laboratory science courses taught via distance learning, television, or online correspondence format and will not satisfy core requirements, they earn elective units only. USC will determine on a case-by-case basis whether to grant credit for non-traditional time modes such as "intensive" sessions or special weekend modules. Students are advised to complete courses in the traditional classroom modality to assure that they will get full credit.

MINIMUM REQUIREMENTS FOR ADMISSIONS: 1) Intermediate Algebra, 2) Lower division writing requirement (course equivalent to WRIT 130), 3) There is no minimum number of units students must complete before applying for admission. However, if you have fewer than 30 transferable units, the primary focus will be on your high school record and results from the SAT.

MATH REQUIREMENT FOR ADMISSIONS: Transfer students are expected to have achieved a grade of "C" or better in intermediate algebra at the college level or to have completed advanced algebra in high school. Some majors require specific math courses for major preparation. Students should consult with an ECC counselor.

LIMITS ON COLLEGE COURSES TAKEN BEFORE HIGH SCHOOL GRADUATION:

***Courses must be taught on the college campus by college faculty and NOT used toward high school graduation to earn credit; courses taught in a high school setting, even if they are on a transcript by a college or university, do not earn credit at USC.** However, high school students may take a maximum of 16 semester units of degree credit for college courses taken before high school graduation, if used for college credit only. Courses taken prior to high school graduation may fulfill GE but not the writing requirement or foreign language. Departments may use college courses as a basis to waive prerequisites or specific course requirements on a case-by-case basis.

ADDITIONAL ADMISSION REQUIREMENTS : <http://admission.usc.edu/transfer/prospective/>

Information is subject to change without notice, check the 2020-2021 GE pattern when it becomes available

UNIVERSITY FILING PERIODS

UNIVERSITY OF CALIFORNIA - UC

Fall Semester or Quarter	November 1-30 (all campuses open)
Winter Quarter/ Spring Semester	July 1-31 (if campuses are open*)
Spring Quarter	October 1-31 (if campuses are open*)

CALIFORNIA STATE UNIVERSITY - CSU

Fall Semester or Quarter	October 1 - December 4 (all campuses open)
Winter Quarter	June 1-30 (quarter schools only)
Spring Semester or Quarter	August 1-31 (if campuses are open*)

INDEPENDENTS/PRIVATE/OUT-OF-STATE

USC	Fall	December 1 (School of Cinematic Arts, Thornton School of Music, School of Dramatic Arts)
	Fall	February 1 (transfer application deadline)
Loyola Marymount	Fall	November 1 (early priority admission and TAG deadline) March 15 - Regular admission deadline
	Spring	October 15
Arizona State University	Fall	February 1 (Priority Deadline)
	Spring	October 1 (Priority Deadline)
HBCU's	Fall	Rolling Admissions*
	Spring	Rolling Admissions* (*Check with individual HBCU campus for specific deadline dates)

Check the CSU website: calstate.edu/apply & the UC website: admission.universityofcalifornia.edu/. Some campuses and some majors may be open for Fall term only.

To access the Common Application go to www.commonapp.org/

APPLY ONLINE! ATTEND AN APPLICATION WORKSHOP!

For a list of workshops, please visit:

<https://www.elcamino.edu/student/studentservices/transferceneter/workshops.aspx>

TOP 20 QUESTIONS TO ASK UNIVERSITY REPRESENTATIVES

ADMISSION REQUIREMENTS

1. What are your admission requirements for transfer students?
2. How can I apply for admission to your university? What is the application deadline?
3. Will I need to submit a personal essay as part of the application process?
4. Do you offer admissions priority programs?

PROGRAM INFORMATION

5. Do you offer my major? If so, is my major impacted and how can I be a more competitive applicant?
6. What type of courses can I expect to take in my major at your university?
7. Can I enroll part-time, take courses in the late afternoons, evenings, weekends or during the summer?
8. How difficult is it to change my major once I enroll at your university?

TUITION / FINANCIAL ASSISTANCE

9. What are the costs of tuition, registration fees, books and supplies, housing, parking, etc.?
10. What type of financial assistance is available? How and when do I apply for financial aid?
11. Do you offer scholarships for transfer students?

CAMPUS / COMMUNITY ENVIRONMENT



12. What is your average class size?
13. What support services are available for transfer students (academic advising, tutoring, etc.)?
14. Are there opportunities for internships, undergraduate research, or studying abroad associated with my major?
15. Do you offer career planning and job placement assistance for transfer students?
16. What types of extracurricular activities are there on campus?
17. What are the housing options for transfer students both on and off campus?
18. What is the surrounding area like? Is it easy to get around via public transportation or walking?

CONNECTING WITH YOUR CAMPUS

19. Do you offer campus tours for prospective students? If so, how can I schedule a tour?
20. Can I make arrangements to talk with an academic advisor one-on-one at your university to discuss the admissions process?

TRANSFER ADMISSION GUARANTEE (TAG) 2021 – 2022

El Camino College has TAGs with the following universities and colleges:

University of California (UC)	Private/Out-of-State Universities	Historically Black Colleges and Universities
Davis Irvine Merced Riverside Santa Barbara Santa Cruz	Loyola Marymount University (LMU) Arizona State University (ASU) 	There are 37 participating HBCU's that offer guaranteed admission. For a complete list please visit, ccctransfer.org/hbcu-colleges/ 

University of California (UC) TAG Criteria:

- Complete at least 60 UC-transferable semester units by the end of spring prior to fall admission.
- All campuses require 30 UC transferable units completed by the end of the summer prior to the year you will submit a TAG application.
- You may submit a UC TAG application to only one of the six participating UC's.
- TAG applications must be submitted online at <https://uctap.universityofcalifornia.edu> by September 30. In addition, the UC Admission application must be submitted online at <https://apply.universityofcalifornia.edu/> by November 30.
- The supplemental criteria for selective majors will vary by UC campus (*please check with a counselor*).

Go to <https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/transfer-admission-guarantee-tag.html> for the TAG Matrix, the online TAG application, and links to the individual UC campus TAG information and criteria.

Loyola Marymount University (LMU) TAG Criteria:

In order to qualify for guaranteed admission to LMU, students must fulfill the following conditions:

- Earn the minimum Cumulative GPA as outlined in the agreement for your specific major.
 *Bellarmine College of Liberal Arts: Minimum 3.25 cumulative GPA. *College of Communications and Fine Arts: Minimum 3.25 cumulative GPA. *College of Business Administration: Minimum 3.50 cumulative GPA.
- Complete a minimum of 30 transferable units including additional major coursework as required (*please check with a counselor*).
- Programs NOT included in the LMU Transfer Admission Agreement: All Majors in The School of Film and Television, and all majors in The Seaver College of Science and Engineering.
- Complete the online LMU transfer guarantee program form at engage.lmu.edu/register/guarantee.
- Submit the Common Application/LMU Supplemental application at www.commonapp.org (OR) the LMU Online Application at engage.lmu.edu/apply/ AND official transcripts from all colleges/universities attended to LMU by the **November 1** deadline.

Arizona State University (ASU) TAG Criteria:

Admission to ASU is guaranteed upon successfully meeting the following conditions:

- An Associates degree with a minimum cumulative transferable GPA of 2.50
- OR have earned a high school diploma or GED; as well as a fully certified Intersegmental General Education Transfer Curriculum (IGETC) or a California State University General Education (CSU-GE), with a minimum cumulative transferable GPA of 2.50.
- OR completion of at least 24 transferable semester units with a minimum cumulative transferable GPA of 3.00 and have earned a high school diploma or GED.
- To apply for ASU's Guaranteed Program for Admission, please visit <https://admission.asu.edu/transfer/MyPath2ASU>

Historically Black Colleges and Universities (HBCU's) TAG Criteria:

- To find out more about specific eligibility requirements for guaranteed admission to a participating HBCU go to <https://ccctransfer.org/hbcu/> and please check with a counselor.
- For a complete list of the 37 participating HBCU's that offer guaranteed admission, go to: ccctransfer.org/hbcu-colleges/

AA/AS-T

Associate Degrees for Transfer

A degree with a Guarantee!

Majors

- Administration of Justice AS-T
- Anthropology AA-T
- Art History AA-T
- Business Administration AS-T
- Communication Studies AA-T
- Early Childhood Education AS-T
- Economics AA-T
- Elementary Teacher Education AA-T
- English AA-T
- Geography AA-T
- Geology AS-T
- History AA-T
- Journalism AA-T
- Kinesiology AA-T
- Mathematics AS-T
- Philosophy AA-T
- Physics AS-T
- Political Science AA-T
- Psychology AA-T
- Sociology AA-T
- Spanish AA-T
- Studio Arts AA-T
- Theatre Arts AA-T

Degree Benefits Include:

- ▶ Offers extra .1 GPA bump for CSU admission consideration.
- ▶ Timely completion of bachelor's degree at the CSU, typically within 60 university upper division units.
- ▶ Guarantees Admission into one of the non-impacted CSU campuses.



➤ *An option that allows students to complete an Associate's degree while satisfying lower division general education and major requirements for transfer at the same time.*



Find out how the Associate of Arts (AA-T) & Associate of Science (AS-T) transfer degrees can improve your admission opportunities to the CSU system.

**For more information please visit:
www.adegreewithaguarantee.com**

University Partnership Programs



Transfer Alliance Program (TAP) – UCLA

Students in the Honors Transfer Program at El Camino College who are applying to a major in UCLA's College of Letters and Sciences are automatically a part of the UCLA TAP. Students will receive transfer counseling and guidance to become a competitive applicant, as well as Priority Admission Consideration upon completion of the Honors Transfer Program and the requirements of the TAP.

Transfer Alliance Project (TAP) – UC Berkeley

The Transfer Alliance Project (TAP) provides disadvantaged California community college students with information and support services that will facilitate their transfer to the University of California at Berkeley. Students will receive specific support services that will enhance their transfer to the University of California at Berkeley. Services include:

- TAP Coordinator at El Camino College at least twice a month to meet with students.
- Admission application and personal statement assistance.
- Academic enrichment opportunities such as a six-week summer session or summer research project with a professor at the UC Berkeley campus (free).

Samahang Pilipino Advancing Community Empowerment (SPACE) – UCLA

Samahang Pilipino, a student organization at UCLA, founded SPACE in 2000 to address the particular needs of Pilipino/a accessing institutions of higher education. The center provides an alternative to traditional university outreach efforts, encouraging and empowering students from underserved communities to strive for higher education. The center provides the following services at El Camino College:

- One-on-one peer advising about academic goals and personal challenges in order to empower students.
- Leadership development to enhance skills and tap into resources to improve their communities.
- Conferences and field trips to areas of cultural and educational significance where they can network with other students.

Center for Community College Partnerships (CCCP) – UCLA

The UCLA Center for Community College Partnerships is committed to social justice and diversity. It works to increase transfer rates and success of underserved community college populations. The center provides the following services at El Camino College:

- Peer Mentoring – a current UCLA student who successfully transferred from a community college is available on a weekly basis at El Camino College to answer questions and to assist students with the transfer process.
- Outreach and campus visits for prospective transfer students.
- Opportunity to participate in summer residential and non-residential programs for transfer students at the UCLA campus.

UC Transfer Admission Planner

UC Transfer Admission Planner
is an *online tool*:

- Track and plan courses to meet UC admission requirements
- Complete the Transfer Admission Guarantee (TAG) application with one of the six participating UC campuses: (UC Davis, UC Irvine, UC Merced, UC Riverside, UC Santa Barbara or UC Santa Cruz)
- Communicate with UC staff regarding important transfer information



**Don't Delay
LOG ON TODAY!**

[https://uctap.universityofcalifornia.edu/
students/](https://uctap.universityofcalifornia.edu/students/)

**Enter completed and planned
community college courses
from the very beginning of
your college career**

HONORS TRANSFER PROGRAM

The El Camino College Honors Transfer Program (HTP) is designed to better prepare the highly motivated student to transfer to a competitive university and complete a bachelor's degree. The program provides a unique learning environment which stresses scholastic excellence and develops the academic awareness necessary to achieve this goal. The major objective of the program is to better prepare students for transfer by focusing on enhanced writing, reading, and study skills.

WHY YOU SHOULD BECOME A MEMBER OF THE HONORS TRANSFER PROGRAM:

- 1) Priority admission consideration to various universities, such as UCLA, UC Irvine, UC Santa Barbara, UC San Diego, Loyola Marymount University, and more.
- 2) Priority registration for all ECC classes.
- 3) Smaller class size with excellent professors.
- 4) Transfer counselors and informative seminars.
- 5) "Completed Honors Transfer Program" designation on ECC transcript.
- 6) "Graduated Honors Transfer Program" designation on associate degree.
- 7) 90 percent get admitted into their UC of choice.
- 8) Increased chances of receiving scholarships and internships.
- 9) Special privileges offered by universities through honors transfer agreements.

The HTP office is located in the Student Services Center, 2nd Floor (Room 228)

<https://www.elcamino.edu/student/academicsupport/honorstransfer/>

Phone: 310-660-3593, Ext. 3815

Email: htp@elcamino.edu

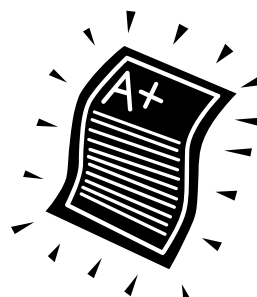


HOW TO CALCULATE YOUR TRANSFERABLE GPA

STEP 1–Obtain a copy of transcripts from all colleges attended; line out the classes that are not transferable (refer to the ECC catalog to find out what classes are transferable or go to the ASSIST website www.assist.org).

STEP 2– Add up the units attempted for each class and the grade points for those classes. Grade points are calculated by multiplying units attempted by the grade point value for the grade received in each class.

A = 4 points
B = 3 points
C = 2 points
D = 1 point
F = 0 points



STEP 3– Once you have added all the units attempted and the grade points, compute your GPA by dividing the number of grade points by units attempted.

$$\text{Grade Points} \div \text{Units Attempted} = \text{GPA}$$

Example:

<u>COURSE</u>	<u>UNITS ATTEMPTED</u>	<u>GRADE</u>	<u>GRADE POINT</u>
Psychology 5	3	A = 4	3x4 = 12
Business 1B	4	F = 0	4x0 = 0
Math 73	5	C = 2	5x2 = 10
English 1A	4	B = 3	4x3 = 12
History 101	3	B = 3	3x3 = 9
Spanish 1	4	D = 1	4x1 = 4
Total	18 (transferable units)		37 (grade points)

$$37 \text{ grade points} \div 18 \text{ units attempted} = 2.06 \text{ GPA}$$

Note: F's are calculated into the GPA.
CR/NC courses and W's are not calculated into the GPA.

TRANSFER CENTER SERVICES

University Representative Visits - Meet with representatives from various universities one-on-one. Visiting representatives are available to answer questions about admissions, academic majors, financial aid and more. Drop-in or make an appointment at the Transfer Center.

University Fairs - Visit with numerous university representatives at El Camino College all in one day. Ask questions, get answers. University fairs are held two times a year (Fall and Spring).

Transfer Information Workshops - Attend various workshops to learn about the transfer process, university academic programs, and how to fill out admission applications (CSU, UC, and Common application).

University Tours - Attend a campus tour of various colleges and universities. Transportation is provided to more than a dozen different universities, including UC, CSU and Private/independent campuses. Take advantage of this great opportunity to check out the campus environment and ask specific questions about admissions, financial aid, housing and university student life.

University Information - Free university brochures, pamphlets and flyers are available in the Transfer Center.

Transfer Center Website and Facebook - Check out our website for transfer information, resources, and a list of our monthly activities. Like the 'ECC Transfer Center' on .

Counseling and Advisement - Make an appointment or check for walk-in hours to speak with a counselor or advisor about transfer requirements and options.

Visit the Transfer Center

Student Services Center, 2nd Floor (Room 228)

310-660-3593, Ext. 3408

www.elcamino.edu/student/studentservices/transfercenter/

TRANSFER CENTER EVENTS

Stay informed of El Camino College Transfer Center Events by visiting the Transfer Center or the Transfer Website:

www.elcamino.edu/student/studentservices/transfercenter/

Some events to look forward to include:

Fall

Transfer Day Fair
(September - October)

University Tours
(Monthly)



University Representative Visits
(Monthly)

Transfer Workshops (ongoing)

*UC/CSU Strategies

*Associate Degrees for Transfer
(AA-T/AS-T)

*Transfer Admission Guarantees
(TAG)

*University Admissions Workshops

*Application Workshops
(CSU, UC, Common Application)

*Application Assistance (Open Lab)

*UC Personal Insight Questions



Spring

University Fair
(March - April)

University Tours
(Monthly)



Northern Cal University Tour
(April)

University Representative Visits
(Monthly)

Transfer Workshops (ongoing)

*UC/CSU Strategies

*Associate Degrees for Transfer
(AA-T/AS-T)

*Transfer Admission Guarantees
(TAG)

*Admit Reception
(end-of-year celebration)



USEFUL WEBSITES

www.adegreewithaguarantee.com/ Find out more information about the Associate Degrees for Transfer (AA-T/AS-T).

www.aiccu.edu Provides information about 78 California private non-profit colleges and universities.

www.assist.org Website that indicates how courses earned at a California Community College can be applied when transferred to a UC or CSU.

www.californiacolleges.edu A website for students to explore college options (admissions, financial aid, career) in quick, easy steps.

www.calstate.edu/apply Cal State Apply is an online resource designed to help students and their families learn about the CSU system, select a CSU campus to attend, explore ways to finance their higher education, and apply for admission.

<https://www2.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx> Use this search tool to ensure that the CSU campus(es) you are interested in offer a similar ADT program/major emphasis you want to complete or have completed at your community college.

www.collegesource.org A virtual library for 134,683 digital college catalogs.

www.commonapp.org A standardized online application for first-year and transfer applicants to over 700 public and private colleges and universities.

www.csac.ca.gov/dream_act.asp Submit a new California Dream Act application to determine state aid eligibility (AB540 students).

www.fafsa.ed.gov or <https://studentaid.gov/> Submit a Free Application for Federal Student Aid (FAFSA). FAFSA has seven steps that ask about you, your school plans, financial information and more.

www.fastweb.com The most complete source of local scholarships and college specific scholarships. Search for internships in your field, find part-time job openings near your home or school. Learn tips for success in your career.

www.transferbound.com Find out which CSU or UC offers your major.

www.universityofcalifornia.edu Find out more information about the University of California, individual campuses, admissions information, and apply for admissions online.

www.usc.edu Find out information about the University of Southern California, admissions information, academic programs, and student life.

SCHOLARSHIPS

What is a scholarship?

A scholarship is an award of financial aid for a student to further their education. Scholarships are awarded on various criteria, which usually reflect the values and purposes of the donor or founder of the award. Scholarships are FREE MONEY!

What are the requirements?

Requirements vary from scholarship to scholarship. Most often requested materials are transcripts, letters of recommendation, essay, and/or verification of college enrollment.

Searching for Scholarships

Step 1: **Build a toolkit before you start your searches:**

- Prepare a detailed personal statement about yourself
- Prepare a cover letter and resume
- Prepare a scholarship tracking worksheet

Step 2: **Start scholarship search**

- Visit the scholarship office at El Camino College located in the Administration Bldg., 1st Floor - Room 160
- Search within your community; contact community organizations.
- Use the Internet to find scholarship database websites; create a custom profile of yourself.
- Be aware of scholarship scams, visit: <http://www.ftc.gov/scholarshipscams/> for more information.

Helpful websites:

- www.10000degrees.org*
- www.apiasf.org (Asian American)
- dream.csac.ca.gov*
- www.fastweb.com
- www.finaid.org
- www.hacu.net*
- www.hsf.net*
- www.maldef.org* (Hispanic)
- www.schec.net/schec-scholarships.html
- www.scholarships.com
- www.uncf.org (African American)

**Site has great scholarships for AB540 students.*

Step 3: **Record details of every scholarship search and application submitted**

- Be mindful of important dates and deadlines
- Complete all follow-up steps
- **Apply for as many as possible!**

El Camino College Scholarship Office (Administration Bldg., 1st Floor - Room 160)

To learn more about how to apply for an ECC Scholarship, please go to:
www.elcamino.edu/student/studentservices/financialaid/foundation.aspx

El Camino College Transfer Center

Visit the Transfer Center website for information regarding specific university scholarships:

www.elcamino.edu/student/studentservices/transfercenter/scholarships.aspx

Transfer Center



Location:

Student Services Center, 2nd floor (Room 228)

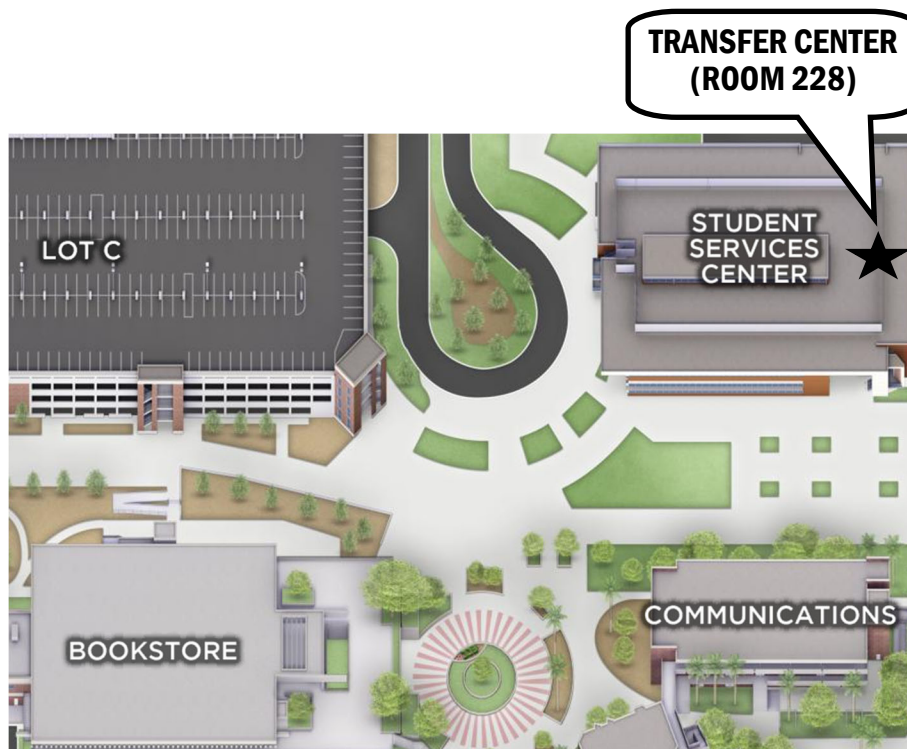
Phone:

310-660-3593 Ext. 3408

Please check the Transfer Center web page for information on how to book a Transfer Counseling appointment, how to chat with transfer staff, and for other helpful transfer related resources.

Web page:

www.elcamino.edu/student/studentservices/transfercenter/



The El Camino Community College District is committed to providing an educational and employment environment in which no person is subjected to discrimination on the basis of actual or perceived race, color, ancestry, national origin, religion, creed, age (over 40), disability (mental or physical), sex, gender (including pregnancy and childbirth), sexual orientation, gender identity, gender expression, medical condition, genetic information, marital status, military and veteran status, or retaliation; or on any other basis as required by state and federal law.