



Student Development Office Service Area Outcomes 2017-18

1. SAO #1 – Cultural Heritage Months

The Student Development Office will collaborate with the Student Equity Program, Office of Staff and Student Diversity, and other departments/divisions to coordinate/assist with El Camino College Cultural Heritage Month activities.

- a. **SAO Status:** Completed
- b. **Input Date:** September 15, 2017
- c. **Data Analysis** – The Student Services Specialist will track the quantity and type of cultural heritage months that SDO coordinated or assisted.
- d. **Target/Standard For SAO** - It is expected that SDO will coordinate or assist with at least three cultural heritage months for the campus.
- e. **SDO participants** – Chris Dela Cruz and Greg Toya
- f. **Assessment Results and Analysis Date** – July 18, 2018
- g. **Assessment Results and Analysis** – SDO coordinated or assisted in 3 cultural heritage months: Latino and Hispanic Heritage Month, Native American Heritage Month, and Black History Month. All cultural heritage months were led by SDO and the Student Equity Advisory Council
- h. **Target/Standard Met** – Met
- i. **Planned Action Date** – August 27, 2018
- j. **Planned Action** – Although SDO will continue to track the quantity and type of cultural heritage months that SDO coordinates or assists, The student services specialist will encourage ASO, ICC, and SEAC to host more equity-related events not necessarily tied with cultural heritage months.

2. SAO #2 – ASO/ICC Campus Impact

Students involved in student government will understand their ability to impact the campus community based on their participation in student government and college governance.

- a. **SAO Status:** Active
- b. **Input Date:** September 15, 2017
- c. **Pre/Post Test** – ASO and ICC leaders will complete a leadership assessment at summer retreat and then retake the leadership assessment at the winter retreat. The survey items to be assessed are “I understand how my role as a student leader impacts the campus community” and “I understand how my role as a student leader impacts other students.”
- d. **Target/Standard For SAO** - It is expected that students will report a 5% increase in answering strongly agree or agree from pre-test to post-test for both statements. It is also expected that at least 90% of students will answer strongly agree or agree to both statements on the post-test.
- e. **SDO participants** – Breanna von Stein and Greg Toya

- f. **Assessment Results and Analysis** – 85% of student leaders in the pre-test reported that they strongly agree or agree with the statement “I understand how my role as a student leader impacts other students.” 93% of student leaders reported strongly agree or agree in the post-test. These results show that after one year in serving as a student leader in ASO and ICC, there was an 8% increase from the pre-test to post-test, which exceeds the target of 5% for the post-test results. In the post-test, 93% of the students indicated they strongly agree or agree with the statement “I understand how my role as a student leader impacts other students,” which meets the target of 90%.

88% of student leaders in the pre-test reported that they strongly agree or agree with the statement “I understand how my role as a student leader impacts the campus community.” In the post-test, 90% of student leaders reported strongly agree or agree. These results show that after one year in serving as a student leader in ASO and ICC, there was a 1% increase from the pre-test to post-test. The target of a 5% increase from pre-test to post-test results was not met because the students already pre-tested high in this area. 90% indicated they strongly agree or agree with the statement “I understand how my role as a student leader impacts the campus community” in the post-test, which meets the target of 90%.

Results indicate that ASO and ICC students enter their position with a high level of understanding of how their role as a student leader impacts students and the campus community. Their ASO and ICC experience slightly increases their understanding of leadership philosophy.

- g. **Target/Standard Met** – Met
- h. **Planned Action Date** – August 16, 2018
- i. **Planned Action** – SDO will continue to assess the impact of student government participation on student’s awareness of their leadership style. Through continuous training, retreats, conferences, and meetings, SDO will advise and work with students to increase their understanding of their leadership style. SDO will continue to partner with Institutional Research and Planning to increase post-test results.

3. SAO #3 –Warrior Pantry

The Student Development Office will assist students in combating food insecurities through providing non-perishable foods, toiletries, and connections to other campus and community resources.

- a. **SAO Status:** Active
- b. **Input Date:** October 16, 2017
- c. **Data Analysis** – The quantity of students who utilize the Warrior Pantry will be tracked by CI System Track. Weekly reports will be submitted to the Student Services Specialist who will keep record.
- d. **Target/Standard For SAO** - It is expected that over 150 El Camino College students will utilize the Warrior Pantry during the academic year.
- e. **SDO participants** – Chris Dela Cruz and Greg Toya
- f. **Assessment Results and Analysis Date** – July 25, 2018
- g. **Assessment Results and Analysis** – During the 2017-2018 academic year, the Warrior Pantry serviced over 467 El Camino College students with 1351 visits to the pantry. This

total exceeded the target goal of 150 El Camino College students. That is 211.3% higher than projected.

- h. **Target/Standard Met** – Met
- i. **Planned Action Date** – August 27, 2018
- j. **Planned Action** – SDO will continue to track the quantity of El Camino College students and visits to the Warrior Pantry. In addition, SDO will work with Institutional Research and Planning to identify what type of students are being served including: race and ethnicity, first generation college student, major, and educational goals.