EL CAMINO COLLEGE
MINUTES OF THE ACADEMIC TECHNOLOGY COMMITTEE MEETING
SEPTEMBER 16, 2021

> The Academic Technology Committee is a sub-committee of the College Technology Committee and the Academic Senate that focuses on the academic technology needs of the college.

Members Present: Loic Audusseau, Stephanie Burnham, Nancy Freeman, Ryan Gan, Briita Halonen, Brian Krause, Tiffanie Lau, Marlow Lemons, Kristine Numrich, Jenny Simon, Hiep D. Tran, Claudio Vilchis, Oscar Villareal, Moses Wolfenstein, Michael Wynne

Presenter: Professor Barry Goldenberg

Review Minutes
Briita Halonen motioned to approve the minutes, Ryan Gan second. All in favor to approve the minutes from May 27, 2021.

Welcome
M. Lemons welcomed the new division representatives to the Academic Technology Committee meeting and introduced himself as the one of the co-chairs. S.Burnham also introduced herself as the co-chair as well. Introductions from the rest ATC members were made. M. Lemons explained the purpose of the ATC committee to the new members of the committee.

The Academic Technology Committee looks at the technology needs with regards to academia and gives recommendations as to support software that is brought to this meeting which is then forwarded to the Technology Committee for further review. In addition, the Academic Technology Committee is responsible for the annual educational technology conference that takes place in the spring semester, so a lot of coordination takes place within this group.

Present MS Teams group Link on how to set up MS teams

S. Burnham mentioned that she set up a MS Teams account for the academic technology committee and that everyone should have received an email notification. She also demonstrated how to use the site but if anyone has any questions on how to use the MS Teams site, please email her directly at sburnham@elcamino.edu. S. Burnham explained that files can be uploaded to the site, such as agendas, minutes, resources or any announcements.

Hypothesis Contract
Hypothesis contract is an annotation software. This software has recently been changed to a purchase only and the English Department is currently looking for funding. Moses Wolfenstein did a brief presentation to the English Department on hypothesis, because one of the key use cases for adoption would be for English and Contra Costa District in Diablo Valley College. M.

Wolfenstein and S. Burnham met with Cat from DVC and explained that they have implemented it specifically in ENGL 1A and, although they do not have outcomes data yet, their anecdotal data about using the annotation software to support reading and the outcome has been outstanding. It was explained that ECC (English Department) is evaluating, doing their first year adoption, with a limited number of seats, but if the number of seats go over the seat count, hypothesis will not charge more during this year, but that would go into evaluating seats for the next year. It was mentioned that there is funding for it if Hypothesis is implemented.

History professor at DVC, Barry Goldenberg, gave an overview on how he has been using it to cross barriers and he has been using it, since it was a free product.

Professor B. Goldenberg demonstrated how to use Hypothesis and mentioned how great it is to use it. He explained that Hypothesis is an annotation tool to collaboratively annotate text or it could be pictures or anything. He explained that he can scan a page of the textbook and upload it, and then students can just comment directly to it. Students can also engage together and answer each other's questions. He further explained that it is easy for students to read a text and share their work, ask questions and have them answer each other's questions. He mentioned that it has been a great way to read chapters and articles and can also work with Canvas by being able to upload directly from Canvas to Hypothesis. It was explained that any information can be uploaded as well such as contact information and syllabus and can be annotated as well. A great feature is that group assignments can be set up as well.

S. Burnham will send out the video of the demo from Professor B. Goldenberg to the English Department and Humanities Department.

It was mentioned that initial contract with hypothesis would be a $4,000 for one year per 1,000 student count. The number of the price per student goes down as the number of students goes up. It was requested if Hypothesis can be an item that can be discussed at the campus technology committee.

M. Wolfenstein thanked Professor B. Goldenberg for the demonstration.

Share Student DE Online Survey Results
There were 510 respondents, which is a 3% response rate and there was only a margin of error of 4%. S. Burnham shared the student DE online survey results from spring 2021 to MS Teams for everyone to see it.

Tech Conference Planning Vaccine mandate and vendors/visitors to campus

S. Burnham mentioned that all faculty who are going to be physically on campus need to be vaccinated by November 8, 2021 and for the students is January 1, 2022. There will be medical and religious exemptions and for those exemptions will have to test regularly (unsure at the moment if it will be weekly or biweekly).

It was mentioned that the current protocol for visitors and vendors or any non-ECC affiliate is to go through the screening process at the kiosk but will not be tested, it will only be the symptom

screening process and will they will also need to wear a mask and socially distance. It was explained that planning for the technology conference, there will need a lot of brainstorming and how to prepare for it because of the vaccination factor and if it will be partially remote. This will be further discuss, on how to break up the tech conference at the next ATC meeting, on Thursday, October 21, 2021. Some items that will discussed for the conference will be the following: hybrid, theme, speakers, date, vendors, topics, ODE bridge or separate events and PD power-up month/Fall PD day.