





Spring 2019 Newsletter

Building Student Success ... together.

Fall 2018 Early Alert Summary

PROGRESS SURVEY/GENERAL TRACKING ITEMS



Flags

569

Attendance or General Concerns



Kudos

Cheers! **.077**

Keep up the good work, Outstanding Academic Performance, Showing Improvement



Referrals

Connections 3 2 6

Attendance or General Concern Referrals, or Referrals to Counseling Tutoring or Financial Aid



Follow Up Connections 285

Number of referrals cleared.

MIDTERM PROGRESS REPORT TRACKING ITEMS

Kudos



"Passing (Grade A)"



"Passing (Grade B)"



Flag



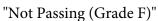
"Passing (Grade C)"



Referral



"In Danger of Not Passing (Grade D)"





Degree Planner Update

Counselors and students are now using ECC Connect's **Degree Planner** to create and approve educational plans! **Degree Planner** allows users to generate educational plans based on a major, a general education pattern, and/or other criteria. Or counselors can build plans from scratch for transfer students or students with numerous courses from other institutions.



Fall 2018 Highlights

- **1337 Educational Plans** built
- Student instructional video created

What are users saying about ECC Connect?

"This is awesome! I teach online now and have had difficulties getting those paper [Midterm] progress reports to the students.

Thanks for providing this option!"

-- Mark Fields, Administration of Justice Instructor

"My overall experience with ECC Connect has been amazing and makes it easier for me to connect with professors or the programs I am enrolled in."

-- Emily Quintanilla, Psychology major

"I just completed the [Midterm Progress Reports] through ECC Connect ... it is so easy and I am allowed to put in comments."

-- Janet Young, Child Development Instructor

Click <u>here</u> or visit the ECC Connect website at http://www.elcamino.edu/facstaff/ecc-connect/for user training materials, quick reference guides, and other resources.







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ECC Connect and Canvas are now integrated!

Easily access ECC Connect through Canvas and help students "stay on the path" by tracking attendance, grades, and overall academic performance via a shared platform.



What is the difference between a Progress Survey and a Midterm Progress Report?

	Progress Survey	Midterm Progress Report
Purpose	 Provide feedback about attendance and/or academic performance At pre-determined points in the semester 	 Online version of traditional hard-copy Midterm Progress Report (e.g., as used by EOPS, MESA, Athletics, FYE) Provide feedback regarding the current grades and academic performance
Timing	 Generally launched during the 4th and the 9th week Timing adjusted accordingly for short-term classes (e.g., 8 weeks) 	 Distributed during midpoint of the class term. Timing adjusted accordingly for short-term classes (e.g., 8 weeks)
Recipients	Instructors who sign up to receive progress surveys for specified class section	Instructors who have any student(s) enrolled in their classes who belong to one of the participating student support programs
Rosters	Full roster of students enrolled in class sections specified by instructor	Not a complete class roster; only includes students who belong to one of the participating student support programs

Contact us!

The purpose of ECC Connect is to provide a user-friendly, easily accessible platform which serves as a hub of communication and information for a student and his/her success network (e.g., instructors, counselors, other service providers).

For additional information regarding ECC Connect, please feel free to contact:

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