



El Camino College

Part-Time Faculty - Human Development



ABOUT THE ROLE

The El Camino Community College District is now accepting applications for anticipated part-time faculty positions in Human Development starting fall 2025.

Human Development data-driven curriculum and student-centered instruction support the four pillars of Guided Pathways, encouraging students to clarify the path, enter the path, stay on the path, and ensure learning. Students strengthen success-oriented skills (e.g., active learning strategies, effective time management, motivation, emotional intelligence, self-awareness); build support networks in class, on campus, and in the community; explore academic programs and careers; and develop comprehensive educational and career plans.

Human Development courses provide academically rigorous opportunities for students to master the strategies, skills, understanding, and attitudes that foster effective and self-directed learning in college and beyond. Courses require educators with specialized backgrounds in interdisciplinary, theoretical curriculum and pedagogical expertise for student engagement. Teaching assignments may include credit or noncredit courses in career theory and planning, educational planning, and college success strategies, and workplace skills. The department collaborates with numerous programs and academic departments on campus to offer designated, contextualized, and linked classes that increase success and retention among target populations.

ABOUT EL CAMINO COLLEGE

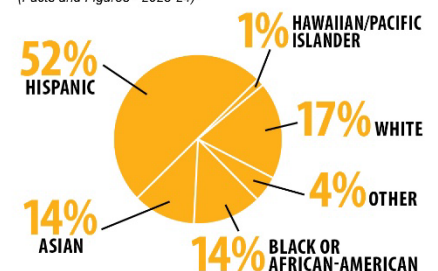
El Camino College (ECC) is located on the ancestral lands of the Gabrielino-Tongva people, the traditional caretakers of Tongvaangar (the Los Angeles basin, Southern Channel Islands) and occupies 126-acres near Torrance, California. We are located in Los Angeles County, just minutes from South Bay beaches. Our community serves a diverse student population including new and re-entering students and those pursuing certificate, degree, and transfer goals. As a comprehensive two-year college, El Camino College serves thousands of students each semester, the majority of whom are from diverse populations. The ideal candidate will share ECC's commitment to educating its racially and socio-economically diverse student population including students with disabilities, veterans, working parents, and evening students.

MISSION STATEMENT

El Camino College is equity-focused and partners with its diverse communities to provide student-centered learning, career development, and lifelong enrichment.

STUDENT DEMOGRAPHICS

(Facts and Figures - 2023-24)



PART-TIME FACULTY - HUMAN DEVELOPMENT

Division: Behavioral and Social Sciences

Posting Closing Date: 06/02/2025

Req: A2425-041

Position Type: Part-Time Temporary

REPRESENTATIVE DUTIES

Human Development courses meet requirements for associate degree (general education) and for transfer to universities, including University of California and the California State University. The department values innovation and has recently developed several noncredit courses and two related certificates, which support students in developing college and career readiness skills. Courses are offered for dual enrollment in local high schools and the course outlines of record, instructional materials, and student learning outcomes are identical to those offered at the college. All instructors in the department support planning and the assessment of student learning.

Selected candidates will be invited for an interview, which will include a teaching demonstration on an assigned topic.

Instructors may be offered positions teaching credit or noncredit courses in person at the El Camino College campus, online, or for dual enrollment in a local high school.

Faculty assignments may also include morning, afternoon, evening, or weekend hours. Dual enrollment, distance education, on-line or hybrid with required distance education certification assignments are voluntary. For faculty who are interested in teaching online or hybrid courses, completion of El Camino College's distance education certification process is required or submission of a waiver with evidence of prior certification to develop and teach quality online courses.

Faculty may participate in initiatives set forth by the College that support students to achieve their educational goals through collaborations with employers, advisory committees, industry/trade groups, universities, high schools, or other partnerships with related instructional disciplines.

REQUIRED QUALIFICATIONS

Education and Experience:

Master's degree in education, psychology, counseling psychology, educational psychology, or counseling; OR

The equivalent – Candidates not possessing the required qualification(s) as stated on this announcement must complete the Request for Equivalency Form as part of the application process to explain in detail how their qualifications are equivalent to those above; OR

Valid California community college instructor credential in appropriate subject issued prior to July 1, 1990 (per California Education Code 87355); AND

Sensitivity to and understanding of diverse academic, socioeconomic, cultural, and ethnic background of college students, and of individuals with disabilities.

DESIRED QUALIFICATIONS

Previous experience in community college teaching, especially in the use of equity-minded teaching approaches, high engagement learning strategies, and college and career success concepts and programs.

Understanding of learning styles, study skills, and experience teaching career development theories and soft skills such as motivation, communication skills, interdependence, and lifelong learning.

Experience teaching designated, contextualized, and/or linked classes that increase success and retention.

Interest in teaching in-person, noncredit, or dual enrollment courses.

Experience in effectively utilizing educational and instructional technology.

Proficiency in Canvas.

CLOSING DATE: MONDAY, JUNE 02, 2025 AT 3:00 P.M.

SALARY:

Part-time faculty are compensated on a semester basis according to the number of class hours assigned per semester and on cumulative semesters of instruction for the District. The beginning rate is \$111.54 - \$134.39 (lecture), \$84.54 - \$101.83 (lab), per hour depending on education and experience.

CONDITIONS OF EMPLOYMENT

This is a part-time, temporary position for the fall semester, beginning August 2025. Assignments may include off-site locations. Offer and acceptance of employment is subject to verification of all information provided on the employment application, credential(s), and transcripts. Candidates selected for employment must agree to be fingerprinted, submit a Certificate of Completion of the Tuberculosis Risk Assessment and/or Examination, provide proof of eligibility for employment in the United States, and present a valid Social Security Card upon hire.

ADA ACCOMMODATIONS

Applicants with disabilities requiring special accommodations must contact the ADA Compliance Officer at least five (5) working days prior to the final filing date: [ADA Job Applicant Accommodation Request \(maxient.com\)](http://www.maxient.com)

TO APPLY

An applicant must submit the following by the closing date:

1. Online application: <http://www.elcamino.edu/jobs>
2. Cover letter describing how applicant meets the qualifications.
3. Résumé including educational background, professional experience, and related personal development and accomplishments.
4. Pertinent transcripts as stated in the required qualifications. (Unofficial computer-generated academic records/transcripts must include the name of the institution and degrees awarded to be acceptable.) Multiple page transcripts must be loaded as **ONE PDF** document.
5. Valid California community college instructor credential in appropriate subject issued prior to July 1, 1990 (per California Education Code 87355);

Foreign Transcripts: Transcripts issued outside the United States of America require a course-by-course analysis with an equivalency statement from a certified transcript evaluation service verifying the degree equivalency to that of an accredited institution within the USA. For information on transcript evaluation services, please visit: <http://www.ctc.ca.gov/credentials/leaflets/cl635.pdf>.

IMPORTANT NOTE: Documents submitted or uploaded for a previous position cannot be reused for other positions. You must submit the required documents for each position you apply for by the closing date. Failure to do so will result in an incomplete application. Applications with an incomplete status will not receive consideration. ***You may check the status of your application online.***

If you need assistance, you may call 310-660-3593 Ext. 3807 between the hours of 8:00 a.m. and 4:00 p.m., Monday through Friday or by email at hr@elcamino.edu.

Due to the large volume of calls received on closing dates, we highly recommend that you **do not wait** until the last day to apply so that we may assist you with questions or technical matters that may arise. Give yourself sufficient time to complete the profile, which may take 45 minutes or more. Positions close promptly at 3:00 p.m. PST (pacific standard time).

FOR FURTHER INQUIRIES OR APPLICATION MATERIAL SUBMISSION QUESTIONS, CONTACT:

El Camino College
HR Service Partner
Pamela Jones
310-660-3593, Ext. 3478
pjones@elcamino.edu
16007 Crenshaw Boulevard
Torrance, CA 90506

JEANNE CLERY CAMPUS SAFETY ACT

In accordance with the Jeanne Clery Campus Safety Act, El Camino College has published an [Annual Security Report](#) and all required statistical data. This publication includes Clery crime statistics for the previous three years relevant to El Camino College classes and activities, in addition to institutional policies concerning campus safety and security. The information is also available in printed form in the lobby of the [Police Department](#) and in select locations on campus. Upon request, the Campus Police Department can provide paper copies of this publication. Contact them at 310-660-3100.

EL CAMINO COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER

The El Camino Community College District is committed to providing an educational and employment environment in which no person is subjected to discrimination on the basis of actual or perceived race, color, ancestry, national origin, religion, creed, age (over 40), disability (mental or physical), sex, gender (including pregnancy and childbirth), sexual orientation, gender identity, gender expression, medical condition, genetic information, marital status, military and veteran status, or retaliation; or on any other basis as required by state and federal law.