**Academic Program Review Committee**

**Program: Nursing**

**Date Reviewed: 11/1/18**

**Re-submission Due Date: November 26, 2018**

* **General Comments:**  Great job. A few recommendations from the committee. Include highlights and biggest needs in the overview. In areas where other colleges have things you could use to improve student’s success, mention it. Need advisory board members and minutes from the last meeting. Include any recommendations from the board throughout the document to further justify some of the needs and resources

|  |  |
| --- | --- |
| 1. **Overview of the Program**
 | **Comments** |
| 1. Include highlights and biggest needs
 | * Include numbers and % (i.e. info from table page 25), 100% completion, and specifics (i.e. computer lab)
 |
| 1. Numbers if readily available
 | * Number of students who receive scholarships, how many students pass BRN
 |
| 1. 2nd paragraph
 | * Point out the separation of program from Compton
 |
| 1. 3rd paragraph, support and partnerships
 | * What kind of support, what partnerships, a little more information.
 |
| 1. P. 3 may want to mention development of Health Communication in collaboration with Comms.
 | * P. 5, Typo – extra space in 2nd paragraph

(large. The). P. 6 typo second paragraph, line 7. P. 7 typos in second paragraph (/, space) |
| 1. Section D. p. 8 Recommendations from previous review (I have attached the 2014 PR, they are near the end )
 | * List recommendation, status, and short narrative that explains status.
 |
| 1. **Analysis of Research Data (include data provided by Institutional Research & Planning)**
 |
| **Provide and analyze the following statistics/data** | **Comments** |
| 1. Section C – missing data that addresses ethnicity and age.
 | * Contact Carolyn Pineda if you can’t locate this in data sets that were sent.
 |
| 1. Address the difference in the program
 | * 2- year completion not possible, efficiency, emphasize units and how close to BA and how units tie into employability, licensing, etc.
 |
| 1. Stackable certificates?
 | * Out of alignment with # of units, unique to nursing
 |
| 1. P. 16 – Distance Education
 | * Discuss possible future DE or hybrid courses being discussed
 |
| 1. List of related recommendations
 | * Enumerate and include anything that may be related to securing of resources! (i.e. software, computer lab, simulators, staff, etc.)
 |
| 1. **Curriculum Review**
 | **Comments** |
| 1. P. 23 – Section E) certificate for future?
 | * Anything that has been discussed as a possibility.
* Curriculum that may be added or included in certificates
 |
| 1. P. 25 – stats from table
 | * Perfect for overview
 |
| 1. Relate Recommendations
 | * Enumerate, include software replacement, new software that may be coming, software that others have, and you don’t? licensing
 |
| 1. P. 24 - Degrees down but success is up
 | * Explain table and perhaps mention benchmark of 75% in overview
 |
| 1. **Assessment and Student and Program Learning Outcomes (SLOs & PLOs)**
 | **Comments** |
| 1. Alignment grids
 | * Move to appendix A
 |
| 1. Four column reports.
 | * You can keep the reports, but a summary would be nice. In the summary highlight some of the commonalities especially if it involves resources.
 |
| 1. recommendations
 | * enumerate, add to the list anything that has come out of assessments including cameras replacement cycle, software, computer lab, items that may help with assessments
 |
| 1. **Analysis of Student Feedback**
 | **Comments** |
| 1. P. 38 – last sentence, extracurricular activities
 | * Explain why non currently, no time, etc.
 |
| 1. recommendations
 | * enumerate, add computer lab, etc, Qualtrics, exploring a more inclusive website that includes past graduates and jobs, earnings, etc.
 |
| 1. **Facilities and Equipment**
 | **Comments** |
| 1. P. 40 – second paragraph “much equipment”
 | * Reference page # where you list and/or a little explanation
 |
| 1. P. 40 - Document software/machine?
 | * List in recommendations, a short narrative on how all clinic sites do not have
 |
| 1. P. 41 – be sure to highlight the need for computer lab and computer cart in overview and anywhere else where it may be appropriate when discussing improving student success
 | * Enumerate recommendations, include computer cart, software, licensing, etc. The pricing needs to be included in prioritized recommendations at the end. You can leave it her, but not necessary.
 |
| 1. **Technology and Software**
 | **Comments** |
| 1. P. 45 – the “Hearing Voices Simulation” software
 | * Mention this in other areas, perhaps overview and other areas where psych components is mentioned.
 |
| 1. Recommendation
 | * Enumerate, include grading software, replacements for what is currently used, projections for new technology, etc.
 |
| 1. **Staffing**
 | **Comments** |
| 1. Faculty
 | * change 2.6 faculty to 3 here and in other areas especially in prioritized recommendations
 |
| 1. cost
 | * Fulltime faculty is closer to $100, 000 for one with benefits, Rory for cost
 |
| 1. tutors, instructional assistance
 | * Is there a need or anything in place for students to receive extra help? If so, include it here. Both existing and any possibilities for the future even if turned down in the past.
 |
| 1. **Future Direction and Vision**
 | **Comments** |
| 1. P. 53 – Mental Health
 | * List any resources and equipment not only here but in other areas where applicable
 |
| 1. **Prioritized Recommendations**
 | **Comments** |
| 1. pricing
 | * estimate prices, guess high if not sure,
 |
| 1. Explain why the list is prioritized in this way.
 | * A little more here?
 |