

College Council Minutes Tuesday February 16, 2021 1:30 – 2:30 p.m. Via Zoom

Attendance

Breeanna Bond, Giancarlo Fernandez, Edith Gutierrez, Kelsey Iino, Rose Mahowald, Dena Maloney, Darcie McClelland

Absent

Kenny Galan

Support/Presenters

Iris Ingram, Jane Miyashiro, Ross Miyashiro, Ann O'Brien, Jean Shankweiler / Dipte Patel, Kristina Martinez, Taryn Bailey, Jenny Simon, Janice Pon-Ishikawa

Minutes

 Welcome/Approval of Minutes Dr. Maloney opened the remote meeting and welcomed participants.

After review, College Council moved to approve the February 1, 2021 meeting minutes as presented.

2. Board Agenda Review

In compliance with Governor Newsom's Executive Order N-25-20, in response to the ongoing COVID-19 pandemic, the District will conduct the Board of Trustees meetings as audio only teleconferences. There are two dedicated email addresses for public comment - one for public comments on Closed Session agenda items and one for public comment on Open Session agenda items and non-agenda items.

An overview of the <u>agendas</u> for the February 16, 2021 Special Board Meeting/Budget Workshop and Regular Board of Trustees meeting was provided.

College Council received the information in the Budget Workshop presentation at the February 1, 2021 meeting.

The review of the Regular Board of Trustees meeting included Closed Session items, Presentations, Consent Calendar items, Action items, Future Action Items/General Information and Policies and Procedures.

The Vice Presidents highlighted Consent Calendar items of particular interest from their areas and answered any questions.

Jean Shankweiler - Academic Affairs Ross Miyashiro - Student Services Iris Ingram – Administrative Services and Measure E Jane Miyashiro - Human Resources Dena Maloney highlighted Community Advancement and President/Board agenda items and the Action items.

3. Aligning Counseling with Guided Pathways

Dipte Patel and Kristina Martinez provided <u>a presentation on the Counseling Meta Major Support</u> <u>Network</u>. The presentation included background and context for the restructure and alignment. The extensive use of data, provided important information. Students in cohorts/special programs perform better. Counselors collaborating with academic divisions are more in touch with students and more effective in case management. The goal is to align counselors with the meta majors and Success teams to provide the opportunity to develop student communities beyond the special programs. The presentation also included an overview of the Counselors' roles, network partnerships, tool kits, resources available to support student success and identify students who need the most support from the Meta Major counselors, the engagement of Graduate Student interns as Success Coaches and the opportunities and benefits of the transition.

These efforts are intended to institutionalize this framework and create networking communities and practices that will continue beyond the funding for the Guided Pathways initiative ending in 2021-22.

Associate Student Organization (ASO) expressed interest in having representatives on the Meta Majors Success teams, in forming meta majors *Meet Ups* to help build a community of students with similar education goals, realigning Student Senators with the meta majors, inviting career professionals to the *Meet Ups* to develop mentorship opportunities and prioritizing ASO Senators Office Hours.

There is a need to expand student community support systems to the general population. Using predictive analytics can identify students that are in most need and create equity. Coordinated communication between the Meta Major counselors, the campus community and all student support programs is critical to create a wide network of support and equity. All resources (i.e. Career Coach software) should be highly accessible and advertised to make the most impact.

Academic Senate also advocated for developing large scaled learning communities/study groups based on meta majors and career goals. The opportunity for a panel of experts to speak to such groups for career planning is a natural fit. The sense of community among students is invaluable. Another suggestion, is to assign counselors to foster and encourage the learning community with whom they most align and where they are most informed on the curriculum and expectations.

A common challenge in community colleges is building connections with people and developing a group of friends. Using the meta majors framework or career alignment is one way to create this opportunity. Operationalizing this requires more conversation.

Block scheduling is suggested. In principle, a consistent group of students take the same curriculum and similar tandem classes, over a course of time. This creates a learning community - studying and learning together. Terminology changes – what used to be called blocked scheduling in high school can be called meta majors in community colleges.

Guided Pathways is also reaching out, observing and asking questions about learning communities, assessing students, placing them in tiered interactions and breaking down silos. The conversation today is invigorating. The opportunity to collaborate on these ideas is exciting. MyPath is one option, being explored by Guided Pathways, to create cohorts of students and facilitate their journey at El Camino and beyond. It is exhilarating, similar ideas and conversations are taking place at the same time from various areas on campus. It is a testament that our college is ready to make these transitions and implement a culture change.

4. How to Sustain Guided Pathways Discussion Due to time constraints the Guided Pathways presentation was tabled for a future meeting.

United for Student Success Forum is the next Guided Pathways Event - March 25 at 12:00-2:00pm.

5. Adjournment

Parting comments: Hate crimes against Asians is on the rise. It is suggested to post the <u>Statement</u> <u>Against Discrimination</u> from June 15, 2020 for the campus community.

Meeting adjourned.

2020 - 21 College Council Goals

- 1. Provide orientation to all new and returning members of College Council on the Council's purpose, goals, and expectations of its members. Annually evaluate the College Council's effectiveness.
- 2. Complete/continue the development and regular updates to, legally advised and legally required policies and procedures, placing priority on legally required policies and procedures.
- 3. Support the Accreditation Peer Review Team visit and the reaffirmation of accreditation of El Camino College.
- 4. Be informed of the work of the President's Advisory Committee on Race and Equity and engage in discussions on strengthening campus climate, reduction of student equity gaps using standardized disaggregated data methodologies and enhanced inclusion and diversity at El Camino College. Explore opportunities for inclusionary spaces for cross-campus dialogue.
- 5. Receive regular updates from the COVID-19 Task Force and facilitate campus communications that inform College Council constituents on actions taken in response to the COVID-19 pandemic.
- 6. Ensure College Council is informed of and discusses college initiatives, including but not limited to:
 - Guided Pathways and Equity Outcomes
 - Associated Student Organizations initiatives
 - Technology modernization
 - Impact of facilities on the student experience
 - Sustainability plan progress
 - Enrollment operations and enrollment management
 - Strategic Plan implementation and monitoring
 - Facilities Master Plan developments
 - Impact of fiscal developments on the campus

7. Strengthen campus communications by creating a communications plan designed to inform the stakeholders on major developments that affect the campus.

Future Meeting Dates: 1:30 p.m. - Board Room, Adm 150 D. Maloney Reminder only

Winter/Spring 2021 College Council Meetings

- Monday, March 1, 2021
 - Monday, March 15, 2021 (Board Day)
- Friday, March 26, 2021 (Policy Review Day)
- Monday, April 5, 2021
- Monday, April 19, 2021 (Board Day)
- Monday, May 3, 2021

• Monday, May 17, 2021

(Board Day)

- Monday, June 7, 2021
- Monday, June 21, 2021

(Board Day)