El Camino College

College Council Minutes
Monday, February 4, 2019
1:30 – 2:30 p.m. Library 202

Attendance
Dena Maloney, Rose Mahowald, David McPatchell, Ann O'Brien, Jean Shankweiler, Ross Miyashiro, Jane Miyashiro, Joseph Mardesich, Debbie Turano, Edith Gutierrez, Kenny Galan

Absent
Kristie Daniel-DiGregorio, Chris Jeffries, Jesse Mills, Joseph Mardesich, Brian Fahnestock,

Guests/Designees
Marc Stevens, Jeff Hinshaw, Art Leible

Minutes

1. Welcome/Approval of Minutes - After review and discussion, the minutes from the January 22, 2019 meeting were approved.

2. Deletion of BP 5032 - It is recommended that BP/AP 5032 be deleted because it redundant and/or conflicts with AP/BP 5420 that states *"The funds shall be expended according to procedures established by the Associated Students Organization".* The funds are collected from the $15 optional student activity fee. This recommendation was presented to the Board at the January 22, 2019 Board meeting. The Board supported this recommendation. The recommendation is brought to College Council to formalize the deletion. College Council formally accepts the recommendation to delete BP 5032.

3. Review of pending board policies (handout provided) – Legally required policies and procedures that are new or are due for review are presented to College Council to give a sense of the scope of work that still needs to be done. A Policy Review day is scheduled for March 15. The highlighted BP/APs are those that may be ready for review on that date. BP/AP 2410 (Board Policies & Administrative Services), will be reviewed. More timely review of legally required policies and procedures is recommended. Reviewing BPs/APs does not necessarily mean revisions will be made. If there are no changes in the CCLC templates, if no new laws have been implemented, and/or if there are no changes in the accreditation standards, a notation of review will be made without any revisions.

4. QFE – Initial topics for consideration and Timeline for Institutional Self Evaluation - QFE, Quality Focused Essay, is a part of the accreditation requirements. Dr. Shankweiler presented the timeline for the accreditation process, including the QFE topic areas identification process and the ISER, Institutional Self Evaluation Report schedule. (Handouts provided) The QFE is pulled out of the self-evaluation from areas considered in need of improvement. Topic selection should take place no later than May.

The QFE is new as of the 2014 standards. Prior to that, there were strategic plans for improvement and action items that tended to be abundant and labor intensive. Each item had to be addressed and updated. The QFE is more impactful. Sample topics from other colleges are Distance Education quality, Integrative planning, etc. We are in a good place with our self-evaluation in working to identify our QFE. The four ideas that are suggested so far were reviewed (handout). More details to follow at future College Council meetings.

Dr. Maloney will send out link for the ACCJC Standards of accreditation. They are organized in four main areas that contain sub-standards. ACCJC has set guidelines on page limits for each sub-standard to keep the self-evaluation report manageable in page length. Please send any suggestions for QFE ideas to Jean. Volunteers for the writing teams was solicited particularly for Standard IV.

5. Guided Pathways 2.0 Summit – The second Guided Pathways summit was held on January 25 in partnership with EAB. The speaker from EAB gave a brief overview of the purpose of the Guided Pathways efforts and then focused on the first two pillars of Guided Pathways for the morning session. She was very well received. The afternoon session covered meta-majors and program mapping. The meta-majors and program mapping are two of the three big components of Guided Pathways. Meta-majors is grouping majors that have common course foundations together. Identifying the meta-majors should be a campus wide effort and not limited or determined by division. Getting the student perspective on meta-majors is also a priority. Program mapping provides a structured arrangement of classes for students to take to complete their goals in two years. The third component of Guided Pathways is Milestones. We have not incorporated that in the program maps yet. We are collecting the necessary data. Program mapping workshops were held through the fall semester. Currently, about 40 of the degrees and certificates have been mapped by the departments. Faculty, students and staff are invited to look at the degree programs and assess the course work and their designated placement in a certain pathway. Co-chairs, Janice Pon-Ishikawa and Jenny Simon have been working with Career Ladders Project to organize some focus groups with students as part of an LA region project. Faculty will be trained in conducting the focus groups and sessions will be organized in the spring.

A card sorting activity was conducted at the Summit. Thirteen tables of summit attendees were asked to group 69 majors. The groupings were then matched against the program maps and discussed. That exercise provided a lot of data. A handout of common grouping of majors was reviewed. This handout is just one example of the interesting data that was collected. A lot of information still needs to be vetted. Student input will be particularly interesting. We will work with Career Ladders to develop focus groups for the students and also hold sorting activities with ASO and Interclub Council.

The ultimate goal is to clarify the path - to help students onboard on the right track. We are trying to create a clear visual guide of where students enter the path and have the courses they take in their first year apply to several different paths in their area of interest. This is different from the approach of completing you general education courses first and then figure out your course work for your major. The latter can take up to six years for students

to complete some majors. Part of the Chancellor's *Vision for Success* is to reduce the number of units a student takes.

There was a brief discussion on how the pathways are implemented for part time students and the use of CTE pathways and visual maps as guides.

6. Advocacy Trip to Sacramento

Dr. Maloney provided background on the annual Effective Trusteeship Workshop and the Legislative Conference that is held in Sacramento. This year the Effective Trustee Workshop was attended by Trustee Mary Combs and Trustee Nilo Michelin. Trustee Ken Brown, Trustee Nilo Michelin, Dr. Maloney and Marc Stevens attended the Legislative Conference. Policy priorities for the Chancellor's office and our own specific District priorities were discussed.

Marc presented the legislative meeting talking points (handout). The Student-Centered Funding Formula and the Instructional Services Agreements concerning the South Bay Public Safety Training Center were a primary focus. Two of our legislators, Assemblymember Al Muratsuchi and Senator Bill Allen provided positive responses to the reworking of ISA funding issues.

The Cal Grant program as it exists needs some reform. The age limit to receive Cal Grant funding is currently 28. Our students transferring to a four-year institution are often times older.

Proposition 51 bond funding, specifically for the Music Building, as a Capital-building project, was another priority issue that was presented to our legislators. The responses were generally in support of our thoughts to apply proposed changes to the criteria of ranking Capital-building projects to the **new** bond and not in midstream for colleges that have submitted proposals using the existing criteria.

Marc shared the new reports created for each of the elected officials in our District. The report provided visual snapshots of each legislators' district and how their constituents overlap/relate/align to El Camino Community College District. Data was provided on demographics and key priorities. The report was well received and provided a strong guideline for the conversations. Similar reports will be distributed to the Congressional legislators for the visits in Washington D. C. in February.

The League (CCLC) had their own talking points which overlap and dove tail with our special interest. The League advocate on behalf of all the colleges on the following points:

- Increasing the Funding Formula rate (COLA)
- Investing in deferred maintenance and instructional equipment
- Building Fiscal resiliency (PERS)
- Prop 51 – College facilities
- Affordability, Food & Housing Accessibility

- Financial Aid – Cal Grants
- Promise Programs – AB 2 – extending the Promise Grant to a second year for first time full time students.
- AB 30, from Assemblymember Holden of Pasadena – remove the sunset clause from AB288 agreements on Dual Enrollment agreements.

It is was a successful trip. Our legislators and elected officials take pride in El Camino College and like hearing from us. They were pleased and excited to hear about the end of the Compton partnership in June.

7. Adjournment   All

2018-19 College Council Goals

1. Lead the ECC Governance Evaluation Project and develop recommendations to improve governance processes at ECC.
2. Complete/continue development of legally required policies. Review strategies and tools to improve accessibility of BP/APs and select/implement solution.
3. Support Compton Transition Planning process to conclude partnership by June 7, 2019.
4. Consult collegially to help develop a Strategic Plan, ensuring alignment with the Chancellor's Office *Strategic Vision for Success* and findings from the Climate Survey.
5. Consult collegially to discuss and recommend the topics for the Quality Focused Essay by February 1, 2019.
6. Monitor progress on overarching initiatives, including but not limited to, Guided Pathways, Strong Workforce, and AB705 implementation.

Future Meeting Dates: 1:30 p.m. in Lib. 202   **D. Maloney**   **Reminder only**

    Spring College Council Meetings

    a. Tuesday, February 19, 2019   Board review, Warrior Employee Recognition Program, International Student Program
    b. Monday, March 4, 2019
    c. Friday, March 15, 2019   (Policy Review Day)
    d. Monday, March 18, 2019   (Board Day)
    e. Monday, April 1, 2019
    f. Monday, April 15, 2019   (Board Day)
    g. Friday, May 3, 2019   (Policy Review Day)
    h. Monday, May 6, 2019
    i. Monday, May 20, 2019   (Board Day)
    j. Monday, June 3, 2019

	Policy #	Title	Notes	Last Adopted	Assigned to
AP	2410	Board Policies & Administrative Procedures	amend	4/13/2015	B/P
AP	2710	Conflict of Interest	new		B/P
BP	3440	Service Animals			HR
AP	3440	Service Animals			HR
BP	3505	Emergency Response Plan			AS
AP	3505	Emergency Response Plan			AS
BP	3510	Workplace Violence Plan		4/16/2001	AS
AP	3510	Workplace Violence Plan	new		AS
AP	3550	Drug Free Environment Prevention Program			AS
BP	3600	Auxiliary Organization		4/16/2001	AS
AP	3600	Auxiliary Organization	new		AS
BP	3715	Intellectual Property			AS
BP	3720	Computer and Network Use	new		
AP	4010	Academic Calendar	new		AA
BP	4020	Program, Curriculum, and Course Development		7/19/2010	AA
AP	4020	Program, Curriculum, and Course Development		7/1/2010	AA
BP	4025	Philosophy & Criteria for Associate Degree & General Degree		7/15/2013	AA
AP	4025	Philolosophy & Criteria for Associate Degree & General Degree		7/15/2013	AA
AP	4102	Career & Technical Education			AA
AP	4103	Work Experience			AA
AP	4105	Distance Education		2/2/2003	AA
BP	4220	Standards of Scholarship			AA
AP	4222	Remedial Coursework			AA
AP	4227	Repeatable Courses			AA
BP	4231	Grade Changes		2/21/2012	AA
AP	4231	Grade Changes		5/21/2012	AA
BP	4260	Pre-Requisites and Co-Requisites		6/17/2013	AA
AP	4260	Pre-Requisites and Co-Requisites		6/17/2013	AA
AP	4300	Field Trips and Excursions		3/16/2009	AA
BP	5010	Admissions & Concurrent Enrollment		7/15/2013	SS
AP	5010	Admissions & Concurrent Enrollment		7/15/2013	SS
AP	5011	Admissions & Concurrent Enrollment of High School & Other Young Students		4/11/2013	SS
BP	5015	Residence Determination		3/15/2004	SS
AP	5015	Residence Determination			SS
BP	5020	Non-Resident Tuition		1/28/1985	SS
AP	5020	Non-Resident Tuition	new		SS
BP	5030	Fees		5/18/2009	SS
AP	5030	Fees		6/9/2014	SS
AP	5031	Instructional Material Fees	new		SS
BP	5032	Student Activity Fee	DELETE		SS
BP	5040	Student Records and Directory Information		1/22/2002	SS
AP	5040	Student Records and Directory Information	new		SS
AP	5045	Student Records – Challenging Content and Access Log	new		SS
BP	5052	Open Enrollment	legally advised		SS

BP	5055	Enrollment Priorities		5/16/2011	SS
AP	5075	Course Adds and Drops	new		SS
BP	5140	Disabled Student Programs and Services	new		SS
AP	5140	Disabled Student Programs and Services	new		SS
BP	5300	Student Equity		7/21/2003	SS
AP	5300	Student Equity	new		SS
BP	5510	Off Campus Student Organizations			SS
AP	5520	Off Campus Student Organizations			SS
BP	5700	Intercollegiate Athletics		1/17/2012	SS
BP	6330	Purchasing		6/11/2001	AS
BP	6340	Bids and Contracts		6/11/2001	AS
AP	6340	Bids and Contracts			AS
AP	6345	Bids and Contracts UPCCAA			AS
AP	6365	Accessibility of Information Technology			AS
AP	6370	Contracts – Personal Services			AS
BP	6500	Real Property		6/11/2001	AS
BP	6540	Insurance		6/11/2001	AS
AP	6540	Insurance			AS
BP	6550	Disposal of Property and Fixed Assets		11/21/2005	AS
BP	6600	Capital Construction		6/11/2001	AS
AP	6600	Capital Construction			AS
BP	6700	Civic Center and Other Facilities Use		6/11/2001	AS
AP	6700	Civic Center and Other Facilities Use			AS
BP	6800	Safety		7/16/2001	AS
AP	6800	Safety			AS
AP	7343	Industrial Accident & Illness Leave			HR
AP	7365	Discipline/Dismissals Non-Represented Classified Employees		7/19/2004	HR
AP	7380	Retiree Health Benefits Academic Employees			HR
BP	7400	Travel		5/19/2003	AS

EL CAMINO COLLEGE
Office of the Vice President, Academic Affairs

ACCREDITATION TIMELINE

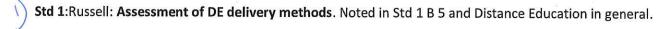| DATE	ITEM
Fall 2017	Select Co-chairs & Steering Committee Identify and select document management system
February 2018	Steering Team Start Training Implement and train on document management system
March – August 2018	Collect Data / Evidence
September 2018 – January 2019	Write ISER Draft 1 Research QFE topic areas
November 2018	Draft Narratives for standards in process
November 30, 2018	Accreditation Co-Chairs and VP liaisons review draft Narratives
January 30, 2019	Identify QFE topic area ISER draft review comments back to standard teams
February 8 and March 4, 2019	College council discussion/recommendation of QFE
Feb 19 and March 5, 2019	Academic Senate discussion of QFE
February 2019	PBC and other consultation groups discussion of QFE topic
Feb – May 2019	Accreditation Co-chair examine Eligibility Requirements and Commission Policies Develop Theme for ISER
March – May 2019	Standard teams revise ISER drafts

April 18, 2019	ACCJC visit from Vice-Chancellor Momjian
May 2019	Select QFE topic and begin draft
Summer 2019	Continue QFE & ISER Draft 2
October 2019	Complete QFE draft
November 2019	Start Consultation & Forums
March 2020	Final ISER Draft & Consultation Complete
May 2020	Board Approval
May – August 2020	Finish Copy
August 2020	Mail Documents
October 2020	Team Visit

QFE Ideas Gathering Area

January 2019

QFE (Quality Focus Essay) Ideas - updated January 30th, 2019 – currently 3 ideas

Ideas for the QFE are:

1) **Std 1**:Russell: **Assessment of DE delivery methods**. Noted in Std 1 B 5 and Distance Education in general.

2) Russell: **Aligning Learning Outcome assessments with Institutional set standards**. As per Std 1 A 3 *the State budget also requires that community colleges align their mission and goals with the new student – centered directives. This is a task we will be analyzing more directly in the next few months."*
Cypress College includes some of Russ's ideas http://news.cypresscollege.edu/Documents/2017-Accreditation/Second-Draft/2017-2-Quality-Focus-Essay.pdf

3) Russell and Chris : **Funding Formula impacts**. As per Std 1C 14:*"the institution has demonstrated concerns with the new funding formula and has discussed this….2018-19 Final Budget Report"* – we will wait and see what Std III has to say before deciding.

Here is also a link to Mt Sac 2017 QFE for formulation example.
https://www.mtsac.edu/accreditation/college_accreditation/2017/quality_focus_essay.html

4) **STD II.** Dipte: **Organizing the campus positions/structure to meet the service needs** of students when implementing the Guided Pathways framework.
Something similar (Action Projects) was done by the College of the Desert
http://www.collegeofthedesert.edu/aboutus/Accreditation/Documents/Quality%20Focus%20Essay%20--%20QFE.pdf and Napa
http://www.napavalley.edu/AboutNVC/Planning/accreditation/Documents/QFE/Quality%20Focus%20Essay%20060315.pdf and Foothill https://foothill.edu/accreditation/pdf/QFEIdeasv8.pdf

Card no	Card name	Business	CTE	Design & Computer Tech	Health & Human Services	Humanities	Language & Comm.	Liberal Studies / Education	Public Safety	Social Sciences	STEM	The Arts
1	Administration of Justice	8%	8%		31%	8%			8%	31%	8%	
2	Anthropology				8%	23%	8%			62%		
3	Art History					54%	8%					38%
4	Studio Art					46%						54%
5	Child Development				8%	23%		8%		62%		
6	Communication Studies				8%	62%	23%			8%		
7	Dance					46%						54%
8	Economics	31%			8%	8%				38%	15%	
9	English					75%	17%			8%		
10	English As a Second Language					69%	23%			8%		
11	Ethnic Studies					23%	8%			69%		
12	Film/Video					46%						54%
13	French					69%	23%			8%		
14	General Studies (Arts and Humanities)					54%	8%			8%		31%
15	General Studies (Fine and Applied Arts)					38%				8%		54%
16	General Studies (Culture and Communication)					54%	15%			31%		
17	General Studies (Social and Behavioral Sciences)					23%	8%			69%		

Card no	Card name	Business	CTE	Design & Computer Tech	Health & Human Services	Humanities	Language & Comm.	Liberal Studies / Education	Public Safety	Social Sciences	STEM	The Arts
18	General Studies (Biological and Physical Sciences)									8%	92%	
19	General Studies (Kinesiology and Wellness)				92%					8%		
20	Geography					8%				31%	62%	
21	History					31%	8%			62%		
22	Japanese					69%	23%			8%		
23	Journalism				8%	62%	23%			8%		
24	Liberal Studies				8%	31%	8%	8%		46%		
25	Music					46%						54%
26	Paralegal Studies	69%	15%		8%					8%		
27	Philosophy					50%	8%			42%		
28	Physical Education		8%		85%						8%	
29	Political Science					23%	8%			69%		
30	Psychology					23%	8%			69%		
31	Real Estate	62%	23%		8%						8%	
32	Recreation		15%		69%					15%		
33	Sign Language / Interpreter Training				8%	69%	15%			8%		
34	Sociology				8%	23%	8%			62%		
35	Spanish					69%	23%			8%		
36	Theater					46%						54%
37	Air Conditioning and Refrigeration	8%	85%								8%	
38	Architecture		38%	8%		8%					31%	15%
39	Astronomy										100%	

Card no	Card name	Business	CTE	Design & Computer Tech	Health & Human Services	Humanities	Language & Comm.	Liberal Studies / Education	Public Safety	Social Sciences	STEM	The Arts
40	Automotive Collision Repair and Painting	8%	85%								8%	
41	Automotive Technology	8%	85%								8%	
42	Biology										100%	
43	Business	77%			8%					8%	8%	
44	Chemistry										100%	
45	Computer Aided Design and Drafting		38%								54%	8%
46	Computer Science										100%	
47	Computer Information Systems	46%	8%	8%	8%						31%	
48	Construction Technology	8%	85%								8%	
49	Cosmetology	8%	54%			15%						23%
50	Electronics and Computer Hardware Technology		77%								23%	
51	Engineering Technology		69%								31%	
52	Environmental Horticulture	8%	50%								42%	
53	Environmental Technology		75%								25%	
54	Fashion	8%	38%			15%						38%
55	Fire and Emergency Technology		31%		46%				8%	8%	8%	
56	General Science										100%	
57	Geology										100%	

Card no	Card name	Business	CTE	Design & Computer Tech	Health & Human Services	Humanities	Language & Comm.	Liberal Studies / Education	Public Safety	Social Sciences	STEM	The Arts
58	Machine Tool Technology	8%	85%								8%	
59	Manufacturing Technology	8%	85%								8%	
60	Mathematics										100%	
61	Nursing				92%						8%	
62	Photography					46%						54%
63	Physical Science										100%	
64	Physics										100%	
65	Pre-Engineering		8%								92%	
66	Radiologic Technology				92%						8%	
67	Respitory Care				92%						8%	
68	Transfer Studies	9%				27%	9%	9%		36%		9%
69	Welding	8%	85%								8%	

El Camino Community College District
2019 Legislative Meeting Talking Points

1. We're grateful for your ongoing support of El Camino College and the partnership we enjoy with you. It would be a pleasure to have you visit us on campus for a tour of our programs and facilities.

2. We're still exploring and understanding how the new **student-centered funding formula** will affect us as it's phased in over the next three years. We're grateful the formula includes a hold harmless period that allows us to make this transition and set aside funds for the uncertainties that await afterward.

3. Unfortunately, a major limitation of the funding formula is its effect on the **instructional services agreements** (ISAs) we maintain with our police and fire agencies to provide their mandated training. Because of the 60/40 apportionment model of the new formula, the revenue needed to support ISA training is limited and may not cover our cost of instruction. It appears a legislative solution will be necessary.

4. We're moving forward on the **South Bay Public Safety Training Center**, thanks to $10 million in initial funding obtained last year. We're currently focused on locating a site. Financial support from the state for this project will be critical, given the needs it meets for both our students and for the South Bay's first responders.

5. We've now expanded our **South Bay Promise** program to include every school district in our service area, with some 500 students enrolled for the fall 2018 semester. We're intrigued by the second-year Promise Program put forth by AB 2 and Governor Newsom's proposed second year of "free" college.

6. Financial aid is as important as ever given the wide variety of students we serve, including many from disadvantaged backgrounds. The **Cal Grant** program is vitally important, and to that end, we seek an expansion and enhancement of the program. That includes removing or reducing eligibility and access barriers, and focusing on the total cost of attendance, including full coverage of tuition and fees.

7. We continue to tackle the issue of food insecurity among our students by offering our **Warrior Pantry**. The pantry is heavily utilized and in continual need of supply, with nearly 40 percent of El Camino students reporting they experience some kind of food insecurity. Additional funding from the state would allow us to expand this service.

8. Our diverse student population also includes **veterans**, who often have unique needs and circumstances. To provide the best support possible for these students, we operate a Veterans Resource Center on campus. There is need to expand and enhance these services, and the hiring process is underway for a new Assistant Director of Veteran Services position. Additional funding from the state would allow us to expand the services we offer.

9. We're also concerned about meeting the growing needs of students who require **mental health services**. Last year alone, our Student Health Center provided psychological services to nearly 700 students. We also work in partnership with LA County's mental health providers, showing the scope and urgency of this issue. Additional funding from the state would allow us to expand the services we offer.

10. We've submitted a Final Project Proposal (FPP) for the Music Building (approximately $40 million) with a request of $20 million **in Proposition 51 funding** for the project, representing a 50 percent match on the total cost for the project. Our 2012 local general obligation bond, Measure E, will provide its portion of the project costs.

**El Camino College Legislative Visits • 2019 CCLC Annual Legislative Conference • Monday, January 28, 2019**					
TIME	**MEETING WITH**	**Legislator**	**Room #**	**Scheduler**	**Committees**
TBD	**Senator Holly Mitchell**	Senator Holly Mitchell	**5080**	Tracey Hurd-Parker 916-651-4030 tracey.hurd-parker@sen.ca.gov	**Standing:** Budget & Fiscal Review (Chair), Health, Insurance, Labor, Public Employment & Retirement, Public Safety **Select:** Women & Inequality: Strategies to Promote Opportunity (Chair), Children with Special Needs, Women, Work & Families
12:00 p.m.	**Assembly Member Burke**	Assembly Member Autumn Burke	**5150**	Samanatha Ficklin 916-319-2062 samantha.ficklin@asm.ca.gov	**Standing:** Revenue & Taxation (Chair), Accountability & Administrative Review, Banking & Finance, Health, Utilities & Energy **Select:** CTE & Building a 21st Century Workforce (Chair), Aerospace, Clean Energy Economy, Community & Law Enforcement Relations & Responsibilities, Local Public Safety & Emergency Preparedness, Master Plan for Higher Ed, STEM Education
12:30 p.m.	**Senator Bradford**	Senator Steven Bradford	**2062**	Briana Charles 916-651-4035 briana.charles@sen.ca.gov	**Standing:** Banking & Financial Institutions (Chair), Public Safety, Appropriations, Energy, Utilities & Communications, Governmental Organization **Select:** Women, Work & Families,Women & Inequality: Strategies to Promote Opportunity, California-Mexico Cooperation, Ports & Goods Movement
1:30 p.m.	**Senator Allen**	Senator Ben Allen	**5072**	Lauren Robinson 916-651-4026 lauren.robinson@sen.ca.gov	**Standing:** Environmental Quality (Chair), Governmental Organization, Judiciary, Natural Resources & Water **Select:** Defense & Aerospace (Vice Chair), Career Technology & the New Economy, Student Success, California-Mexico Cooperation, U.S. Citizen Youth Exiled in Mexico
3:30 p.m.	**Assembly Member Muratsuchi**	Assembly Member Al Muratsuchi	**2179**	Pamela Sheppard 916-319-2066 pamela.sheppard@asm.ca.gov	**Standing:** Budget, Veterans Affairs, Utilities & Energy, Natural Resources, Environmental Safety & Toxic Materials **Select:** Aerospace (Chair), CTE & Building a 21st Century Workforce, Local Public Safety & Emergency Preparedness, Veteran Employment & Education
Attending: Dena Maloney, Nilo Michelin, Ken Brown, Marc Stevens					

Key Committees and Chairs		
Committee	Senate Chair	Assembly Chair
Education	Connie Leyva (D) Chino	Patrick O'Donnell (D) Long Beach
Higher Education		Jose Medina (D) Riverside
Community College Affordability & Guided Pathways		Miguel Santiago (D) Los Angeles
CTE & Building a 21st Century Workforce		Autumn Burke (D) Inglewood
Career Technology & the New Economy	Richard Roth (D) Riverside	
Public Safety	Nancy Skinner (D) Berkeley	Reginald Byron Jones-Sawyer (D) Los Angeles
Local Public Safety & Emergency Awareness		Freddie Rodriguez (D) Pomona
Veteran Employment & Education		Sabrina Cervantes (D) Riverside
Budget		Philip Ting (D) San Francisco
Budget—Education Finance (Subcommittee)		Kevin McCarty (D) Sacramento