



El Camino College

College Council Minutes
Monday, November 19, 2018
1:30 – 2:30 p.m. Library 202

Attendance

Dena Maloney, Chris Jeffries, Jesse Mills, Rose Mahowald, David McPatchell, Ann O'Brien, Jean Shankweiler, Brian Fahnestock, Ross Miyashiro, Jane Miyashiro, Joseph Mardesich

Absent

Kristie Daniel-DiGregorio, Erika Solorzano, Debbie Turano, Edith Gutierrez,

Agenda:

1. Welcome/Approval of Minutes

After review, the minutes from the November 5, 2018 meeting were approved.

2. Debrief of November 9 Board Policy Day & Review of Policy List

Handout - 2018-19 Board Policies/Administrative Procedures Status Sheet

Dr. Maloney provided a debrief of the 14 administrative procedures that were submitted for review. Not all of them were completed. Some are moving forward to the Board as information items or for a first reading. The following are on the agenda for tonight's Board meeting.

- AP 3435 Discrimination & Harassment Complaints & Investigations
- AP 4022 Course Approval
- AP 4005 Academic Accommodation for Students with a Disability

We will continue to review new and outdated policies and procedures and will determine if we need to schedule Policy Review dates next semester.

Handout - Legally Required Policies/Procedures Not Yet Reviewed by College Council.

There are still quite a few policies/procedures that need to be reviewed. We will keep the list updated and keep working through it. Many of these require consultation from the Academic Senate Policy committee prior to coming to College Council.

There were no further comments on Board Policy day.

3. Board Agenda Review

After soliciting questions or comments on the Board agenda from College Council members, Dr. Maloney provided a quick overview of the November 19, 2018 Board agenda including the Presentations, Consent Calendar, Action Items, Future Items and General Information and Policies and Procedures

<https://www.boarddocs.com/ca/ecccd/Board.nsf/vpublic?open>

This would be Trustee Vargas' last meeting however, he will not be there due to personal necessity. He will be at the December meeting to be recognized for his years of service. The Oath of Office will be administered at the December meeting to Trustee elect Nilo Michelin and Trustee Numark, who ran unopposed. It will be a busy meeting in December as it the organizational meeting and the Board will be selecting their officers for the next year.

There are no further questions or comment regarding the Board agenda

4. Distribution of Annual Report & Showing of ECC Video

Ann O'Brien distributed the first ECC Annual Report - 2017-18. The Report was distributed at the State of the College event to our business and community partners. The *We Are El Camino* video was also unveiled at the State of the College event. This video is one in a series of videos that will be produced to tell El Camino's story - highlighting our faculty, students and capture the College's different programs.

<https://www.dropbox.com/s/bqmcqd47wlyf2op/we-are-elcamino-video.mp4?dl=0>

The video will be placed on our homepage and our social media channels. It will also be emailed to the attendees of the State of the College. It is available to share at meetings (i.e. ASO, division meetings, high school outreach, new hire orientation).

We plan to publish an Annual Report every year. The format and content will evolve. The purpose is to share with the community the kinds of things we are doing, facts about the college and points of interest about our faculty. It is a good way to create more visibility and help people understand what El Camino is all about. The Annual Report will be distributed in a number of ways:

1. State of the College event
2. Various meeting throughout campus
3. Mailed to stakeholders and major donors
4. Creating a link on the ECC website
5. High school outreach

If you want copies, please contact Ann O'Brien or the Office of Marketing and Communications

5. Overview of the K-12 Strong Workforce Initiative & Planning Meeting on November 29

Adriana Estrada provided an overview of the Power Point presentation from the Chancellor's office on the K-12 Strong Workforce Program and a recap of the regional and local project that have been assigned to El Camino over the past two years. (Handouts provided)

Thursday, November 29 at 7:30am Superintendents and Principals from our District are invited to learn about state allocated funding that has been available since 2016 to Community Colleges to expand CTE programs statewide. The state budget included funding for a K-12 Strong Workforce initiative to align K-12 CTE programs with community college regional CTE projects. . This is designed to support regional workforce development in preparing students for the future.

The goal of the event is to present the opportunity, the deadlines for application and links to access the resources. We want to gauge the K-12 interest and see what pathways are in place and what are the areas of interest – cyber, cloud etc.

\$150M is being allocated to support statewide programs (growing CTE curriculum, etc.). \$14M will be going towards administrative costs. The details are still in discussion and should be finalized next week. Essentially the goal is to hire a pathway coordinator and technical assistant providers to assist the K-12 district formulate a plan. It is required that the K-12 district be partnered with a community college.

6. Adjournment All

Fall College Council Meetings

- a. Monday, December 3, 2018
- b. Monday, December 17, 2018 (Board Day)

Spring College Council Meetings

- a. Monday, February 18, 2019 (Board Day)
- b. Monday, March 4, 2019
- c. Monday, March 18, 2019 (Board Day)
- d. Monday, April 1, 2019
- e. Monday, April 15, 2019 (Board Day)
- f. Monday, May 6, 2019
- g. Monday, May 20, 2019 (Board Day)
- h. Monday, June 3, 2019

2018-19 College Council Goals

1. Lead the ECC Governance Evaluation Project and develop recommendations to improve governance processes at ECC.
2. Complete/continue development of legally required policies. Review strategies and tools to improve accessibility of BP/APs and select/implement solution.
3. Support Compton Transition Planning process to conclude partnership by June 7, 2019.
4. Consult collegially to help develop a Strategic Plan, ensuring alignment with the Chancellor's Office *Strategic Vision for Success* and findings from the Climate Survey.
5. Consult collegially to discuss and recommend the topics for the Quality Focused Essay by February 1, 2019.
6. Monitor progress on overarching initiatives, including but not limited to, Guided Pathways, Strong Workforce, and AB705 implementation

2018-19 Board Policies/Administrative Procedures
Status Sheet

AP/BP #	Title	College Council Date	Notes	Board 1st Reading	Board 2nd Reading
AP 2110	Vacancies on the Board	07/16/2018		10/15/2018	n/a
BP 2760	Political Activity and Legislative Actions	11/09/2018			
AP 3435	Discrimination & Harassment Complaints & Investigations	10/05/2018	<i>To be brought back after revisions</i>		
AP 3500	Campus Safety	10/05/2018		11/19/2018	n/a
AP 3721	Student Computing Access	10/05/2018	<i>ECC web site uses AP #3720.1</i>	11/19/2018	n/a
AP 4236	Credit for AP and IB Exams EPC	10/05/2018		11/19/2018	n/a
BP 6160	Computer & Network Use	10/05/2018		11/19/2018	
AP 6160	Computer & Network Use	10/05/2018	<i>CCLC uses AP/BP 3720</i>	11/19/2018	n/a
AP 6162	Change Control	10/05/2018		11/19/2018	n/a
AP 6164	Data Classification	11/09/2018			
AP 6166	Disaster Recovery	11/09/2018			
AP 6168	Logging Monitoring	11/09/2018			
Ap 6170	Network Security	11/09/2018			
AP 6172	Physical Security	11/09/2018			
AP 6174	Remote Access	11/09/2018			
AP 6176	Security Incident Response	11/09/2018			
AP 6178	Network Security Revised	11/09/2018			
AP 6180	Social Media	11/09/2018			
AP 6200	Budget Preparation	10/05/2018	2nd review by CC	10/15/2018	n/a
AP 6300	Fiscal Management	10/05/2018	2nd review by CC	10/15/2018	n/a
AP 7150	Evaluation	10/05/2018		10/15/2018	n/a
AP 7234	Overtime	10/05/2018	2nd review by CC	10/15/2018	n/a
AP 7343	Industrial Accident & Illness Leave	11/09/2018			

**Legally Required Policies and Procedures
That Have Not Been Taken to College Council Yet**

10/25/2018

	Policy #	Title	Notes	Last Adopted	Assigned to
AP	2710	Conflict of Interest	new		
AP	2717	Personal Use of Public Resources	new		
AP	3050	Institutional Code of Ethics	new		
AP	3435	Discrimination and Harassment Complaints and Investigations			HR
BP	3440	Service Animals			HR
AP	3440	Service Animals			HR
BP	3505	Emergency Response Plan			AS
AP	3505	Emergency Response Plan			AS
BP	3510	Workplace Violence Plan		4/16/2001	AS
AP	3510	Workplace Violence Plan	new		AS
AP	3550	Drug Free Environment Prevention Program			AS
BP	3600	Auxiliary Organization		4/16/2001	AS
AP	3600	Auxiliary Organization	new		AS
BP	3715	Intellectual Property			
AP	4010	Academic Calendar	new		AA
BP	4020	Program, Curriculum, and Course Development		7/19/2010	AA
AP	4020	Program, Curriculum, and Course Development		7/1/2010	AA
BP	4025	Philosophy & Criteria for Associate Degree& General Degree		7/15/2013	
AP	4025	Philosophy & Criteria for Associate Degree& General Degree		7/15/2013	
AP	4022	Course Approval			AA
AP	4102	Career & Technical Education			AA
AP	4103	Work Experience			AA
AP	4105	Distance Education		2/2/2003	AA
BP	4220	Standards of Scholarship			AA
AP	4222	Remedial Coursework			AA
BP	4226	Multiple & Overlapping Enrollment			AA
AP	4227	Repeatable Courses			AA
BP	5010	Admissions & Concurrent Enrollment		7/15/2013	SS
AP	5010	Admissions & Concurrent Enrollment		7/15/2013	SS
BP	5015	Residence Determination		3/15/2004	SS
AP	5015	Residence Determination			SS
BP	5020	Non-Resident Tuition		1/28/1985	SS
AP	5020	Non-Resident Tuition			SS
BP	5030	Fees		5/18/2009	SS
AP	5030	Fees		6/9/2014	SS
AP	5031	Instructional Material Fees			SS
BP	5040	Student Records and Directory Information		1/22/2002	SS
AP	5040	Student Records and Directory Information			SS
AP	5045	Student Records – Challenging Content and Access Log			SS
BP	5055	Enrollment Priorities		5/16/2011	SS
AP	5075	Course Adds and Drops			SS
BP	5140	Disabled Student Programs and Services			SS
AP	5140	Disabled Student Programs and Services			SS

**Legally Required Policies and Procedures
That Have Not Been Taken to College Council Yet**

10/25/2018

BP	5300	Student Equity		7/21/2003	SS
AP	5300	Student Equity			SS
BP	5510	Off Campus Student Organizations			SS
AP	5520	Off Campus Student Organizations			SS
BP	5700	<u>Intercollegiate Athletics</u>		1/17/2012	SS
BP	6330	Purchasing		6/11/2001	AS
BP	6340	<u>Bids and Contracts</u>		6/11/2001	AS
AP	6340	Bids and Contracts			AS
AP	6345	Bids and Contracts UPCCAA			AS
AP	6365	Accessibility of Information Technology			AS
AP	6370	Contracts – Personal Services			AS
BP	6500	Real Property		6/11/2001	AS
BP	6540	Insurance		6/11/2001	AS
AP	6540	Insurance			AS
BP	6550	Disposal of Property and Fixed Assets		11/21/2005	AS
BP	6600	Capital Construction		6/11/2001	AS
AP	6600	Capital Construction			AS
BP	6700	Civic Center and Other Facilities Use		6/11/2001	AS
AP	6700	Civic Center and Other Facilities Use			AS
BP	6800	Safety		7/16/2001	AS
AP	6800	Safety			AS
AP	7343	Industrial Accident & Illness Leave			HR
AP	7365	Discipline/Dismissals Non- Represented Classified Employees			HR
AP	7371	Personal Use of Public Resources			Pres. Off.
AP	7380	Retiree Health Benefits Academic Employees			HR
BP	7400	Travel		5/19/2003	AS

\$164 Million K-12 Strong Workforce Funding Overview

October 19, 2018

Policies Fostering K-14 Career Pathways

Administered by the California Department of Education

- \$15M – SB1070/SB70
- \$500M - CA Career Pathway Trust (\$250M for 2 years)
- \$900M - CTE Incentive Funds (paid over 3 years)

\$150M - CTE Incentive Funds (ongoing)

Administered by the CA Community Colleges Chancellor's Office

- \$48M - SB1070 /SB70
Doing What MATTERS for Jobs & the Economy
- \$248M CC Strong Workforce (ongoing)

\$164M - K12 Strong Workforce (ongoing)



Collaboration with the CDE Fostering K-14 Career Pathways Success

- Weekly face-to-face work sessions
- Ongoing review of legislation to ensure non-duplication of efforts
- Reciprocity in attending regional meetings
- Joint communications and presentations
- Ongoing collegial strategic discussions

2018-19 Funding Administered by CCCCO

\$150M

\$14M

- **\$150 million – administered by the Chancellor’s Office, partnered w/CDE**
- Emphasis on collaborative approach between systems
- Create, support, and/or expand high-quality career technical education programs at the K-12 level that are aligned with and the workforce development efforts occurring through the Strong Workforce Program and regional priorities
- Increase the transition from secondary to post secondary and career
- Competitive; available only to K12
- **\$14 million – administered by the Chancellor’s Office, partnered w/CDE**
 - K-12 Workforce Pathway Coordinators (est. 114)
 - Network of K-14 Regional Technical Assistance Provider (est. 8)
 - Statewide K-14 Regional Technical Assistance Provider (est. 1)
 - CTE Regional Consortia administrative costs

Regional Allocation* Model Weighted Factors



- 1. Regional unemployment rate **33%**
- 2. Regional average daily attendance for pupils in grades 7-12 **33%**
- 3. Regional proportion of job openings **34%**

(Formula for small school district LEA ada)
(Data sources: EMSI and CalPADS)

*Chancellor’s Office will flow dollars to fiscal agent of
CTE Regional Consortia to administer.

Eligible Entities - Competitive Process

\$150M

A Pathway Improvement submission for purposes of the K-12 component of the Strong Workforce Program should consist of one or more of any combination of the following:

- School districts
- County offices of education
- Charter schools
- Regional occupational centers or programs operated by a joint powers authority, provided that the application has the written consent of each participating local educational agency

Additional Requirements

\$150M

Local educational agencies applying to receive a Pathway Improvement allocation from a consortium shall comply with all of the following:

- Be located within the geographical boundaries of the consortium, and engage in regional efforts to align workforce, employment, and education services
- Use their consortium's plan developed pursuant to Section 88823 to inform their efforts to create, support, implement or expand upon career technical education courses, course sequences, programs, and pathways, and to the extent possible, integrate available local, regional, state, and nonpublic resources to improve the successful outcomes of pupils enrolled in career technical education courses, course sequences, programs, and pathways

\$150M

Student Success Key Performance Indicators Data Tools for accountability

K-14 CTE Transition Report

Which programs would you like to view?

K-12 District:

All Cal-PASS Plus Member Districts

CTE Pathway:

BROAD - All

12th Grade Year:

2015-2016

View

Cohort Size

College Readiness

College Progress

College Completion

Data Table

Definitions

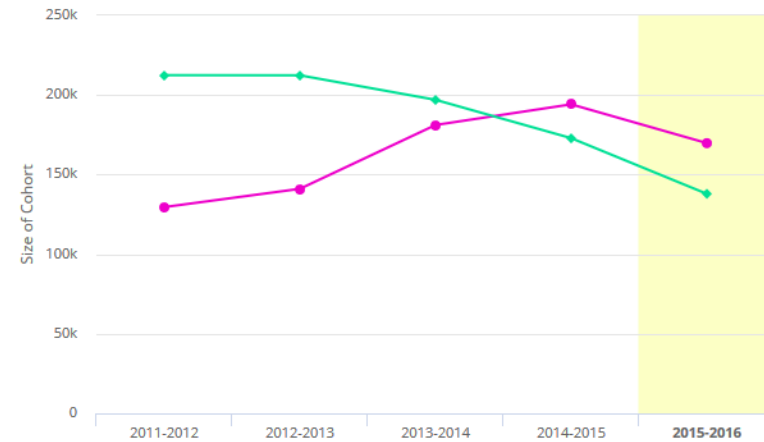
Number of Students in K-12 Cohort

Enrolled in Community College in One Year

Time to College Enrollment

Number of Students in K-12 Cohort

All Cal-PASS Plus Member Districts, BROAD - All, 2015-2016



CTE Students in Related Pathway Non-CTE Students

K12 Strong Workforce Program 2018-19 Pathway Improvement Funding Submission Planning Calendar 1/2

- Field Announcement of K12 SWP (joint statewide communication CDE/CO) – **October 2018**
- Regional K12 SWP allocations posted – **October 31, 2018**
- Regional Engagement CDE/CO information sessions of K12 SWP - **October 31, 2018 – November 30, 2018**
- Letter of Intent to apply for Pathway Improvement submissions – **November 5, 2018 – January 4, 2018**

K12 Strong Workforce Program 2018-19 Pathway Improvement Funding Submission Planning Calendar 2/2

- Online application for Pathway Improvement funding submissions available to LEAs – **January 7, 2019**
- Pathway Improvement funding submission deadlines – **March 15, 2019**
- Pathway Improvement award notification – **April 30, 2019**
- Regional fiscal agents disburse 1st Pathway Improvement release – **June 15, 2019**

K12 Strong Workforce Selection Committee

Each CTE Regional Consortium shall form a K-12 Selection Committee made up of individuals with expertise in K-12 career technical education and workforce development:

1. Current or former K-12 career technical education teachers and administrators.
2. Charter school representatives, including representatives of charters operating pursuant to Education Code Section 47612.1(a).
3. Career guidance counselors.
4. Representatives of industries that are prioritized by the consortium.
5. At least one community college faculty or administrator.
6. Other K-12 education or other stakeholders as determined by the consortium. (b) The K-14 Technical Assistance Provider* in each consortium shall serve as a consultant to the K-12 Selection Committee.

Forthcoming Guidance (General Dates)

1. K12 Selection Committee selection and activation (November)
2. Pathway Improvement Submission overview and general guidelines (January)
3. Metrics and Data collection (November)
4. K12 Workforce Pathway Coordinator position (January)
5. K14 Regional Technical Assistance Provider position (January)

Information and Updates


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Strong Workforce Program

\$248M for Community Colleges

<p>GUIDANCE</p> <p>What is Strong Workforce? Trailer Bill Language: PDF Word CCCC Guidance Memos FAQs: Round 1 2016-17, Round 2 2017-18 Nova System: Template Instructions, Reporting Instructions, SWP Module Updates, Webinars Allocations: 2016-17, 2017-18 2017-18 Incentive Funding Allocations VIDEO SERIES PRESENTATION ARCHIVE WEB-BASED ASSISTANCE</p>	<p>PLANNING</p> <p>Regional/Local Plans & Analytics: Round 1 2016-17, Round 2 2017-18 (TBD) CTE Rebrand Master Calendar & Regional Meetings Local Shares - Reporting Template - System Slides (TBD) - Overview Regional Shares - Reporting Template - Overview</p>	<p>LABOR MARKET RESEARCH</p> <p>Labor Market Information Library Demand & Supply Data Tools Ideas for Growing CTE FTES CTE PROGRAM OUTCOMES</p> <p>Find CTE Outcomes Strong Workforce Program Metrics Strong Workforce Program Incentive Funding Incentive Funding Breakdown</p>	<p>DIRECTORIES</p> <p>Find My Regional Partners CTE Regional Consortia Sector Navigators / Deputy Sector Navigators Labor Market Research Centers of Excellence CTE Data Unlocked Experts Technical Assistance Providers WORKFORCE RECOGNITION</p> <p>Strong Workforce Stars Practices with Promise Strong Workforce Champions</p>
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\$164M for K-12 Local Education Agencies

<p>GUIDANCE</p> <p>What is K12 Strong Workforce Program Trailer Bill Language: PDF Word CCCC Guidance Memos FAQs Nova System: Template Instructions, Reporting Instructions, SWP Module Updates, Webinars Allocations</p>	<p>PLANNING</p> <p>Regional Plans & Analytics Master Calendar & Regional Meetings Local Shares</p>	<p>LABOR MARKET RESEARCH</p> <p>Labor Market Information Library Demand & Supply Data Tools K-12 CTE PROGRAM OUTCOMES</p> <p>Strong Workforce Program Metrics</p>	<p>DIRECTORIES</p> <p>Find My Regional Partners CTE Regional Consortia Sector Navigators / Deputy Sector Navigators Labor Market Research Centers of Excellence CTE Data Unlocked Experts Technical Assistance Providers</p>
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<http://doingwhatmatters.cccco.edu/StrongWorkforce.aspx>

Resources

The remaining slides represent additional resources with detailed information (updates may be forthcoming)

Community College Regions



Application Information 1 of 2

- ✓ Provides opportunities for pupils to participate in after school, extended day, and out of-school internships, competitions, and other work-based learning opportunities.
- ✓ Leads to an industry-recognized credential or certificate, or appropriate postsecondary training or employment.
- ✓ Is staffed by appropriately credentialed teachers or faculty and provides professional development opportunities for those teachers or faculty members.
- ✓ Reports data that can be used by policymakers, local educational agencies, community college districts, and their regional partners to support and evaluate the program, including, to the extent possible, demographic data used to evaluate progress in closing equity gaps in program access and completion, and earnings of underserved demographic groups.

Application Information 2 of 2

The application as it describes the applicant's career technical education program, as applicable, shall meet all of the following minimum eligibility standards:

- ✓ Is informed by, aligned with, and expands upon regional plans and planning efforts occurring through the Strong Workforce Program.
- ✓ Offers high-quality curriculum and instruction aligned with the K12 California Career Technical Education Model Curriculum Standards, including, but not limited to, providing a coherent sequence of career technical education courses that teach industry valued technical skills while reinforcing academic skills that enable pupils to transition to postsecondary education or training programs that lead to a career pathway or attain employment upon graduation from high school.
- ✓ Provides pupils with quality career exploration and guidance.
- ✓ Provides pupil support services, including, but not limited to, counseling and student leadership development.

Pathway Improvement Proposal Criteria

When determining Pathway Improvement allocations under the K-12 component of the Strong Workforce Program, the K-12 Selection Committee shall:

1. Give positive consideration to each of the following characteristics in an application:
 - A. Aligned programs serving unduplicated pupils
 - B. Programs that the K-12 Selection Committee, in consultation with the consortium, determines most effectively meet the needs of the local and regional economies.
 - C. Programs serving pupils that have higher than average dropout rates
 - D. Programs located in an area of the state with a high unemployment
 - E. Written in Local Control Accountability Plans

Pathway Improvement Proposal Criteria (continued)

When determining Pathway Improvement allocations under the K-12 component of the Strong Workforce Program, the K-12 Selection Committee shall:

1. Give positive consideration to programs that:
 - A. Successfully leverage existing structures, requirements, and resources of Perkins, the California Partnership Academies, workforce development boards or the Agricultural Career Technical Education Incentive Grant.
 - B. Include contributions from industry, labor, and philanthropic sources.
 - C. Make significant investments in programs for students, sustainable career technical education infrastructure and classroom equipment.
 - D. Operate within rural school districts

Conditions of Funding

As a condition of receiving funds, Pathway Improvement allocation recipients shall do the following:

1. Certify to the K-12 Selection Committee that grant funds received and the matching funds contributed by each local educational agency shall be used solely for the purpose of supporting the program or programs for which the grant is awarded.
2. Make expenditure data on career technical education programs available for purposes of determining if the grant recipients have met the dollar-for-dollar match requirement specified in subdivision (c) of Section 88828, and for monitoring the use of funds provided pursuant to Section 88827.
3. The Controller shall include the instructions necessary to enforce the requirements pertaining to the K-12 component of the Strong Workforce Program in the audit guide required by Section 14502.

Policies and Procedures

- LEA Default Policies and Procedures
- All fiscal policy and regulations adopted by the applicable LEA

Match Requirements

1. Provide matching funds for any grant funding received from this program as follows:
 - A. For regional occupational centers or programs operated by joint powers authorities, one dollar (\$1) for every one dollar (\$1) received from this program.
 - B. For local educational agencies, two dollars (\$2) for every one dollar (\$1) received from this program.
2. The local match may include funding from school district and charter school local control funding formula apportionments pursuant to Section 42238.02, the federal Carl D. Perkins Career and Technical Education Improvement Act of 2006 (20 U.S.C. Sec. 2301 et seq.) or its successor, the partnership academies program pursuant to Article 5 (commencing with Section 54690) of Chapter 9 of Part 29 of Division 4 of Title 2, the agricultural career technical education incentive program pursuant to Article 7.5 (commencing with Section 52460) of Chapter 9 of Part 28 of Division 4 of Title 2, or any other source, except as provided in paragraph (3).
3. That local match shall not include any funding received by the applicant from the California Career Pathways Trust established pursuant to Section 53010, or the California Career Technical Education Incentive Grant Program established pursuant to Section 53070.
4. An applicant's matching funds shall be used to support the program, or programs, for which the applicant was awarded a grant.

Guidelines, Definitions & Reasonable Standards

Example Non-Allowable Activities:

- Entertainment
- Alcoholic Beverages
- Contingency (Rainy Day Funds)
- Goods and Services for Personal Use
- Lobbying
- Contributions or Donations
- Facility costs including code upgrades

Forthcoming Technical Assistance

- Step-by-step guide on the Pathway Improvement submission process and how to fill out the online application
- Demand and supply labor market information tools
- Upcoming Webinars
- [Email Strongworkforcehelpdesk@cccco.edu](mailto:Strongworkforcehelpdesk@cccco.edu)

K12 Workforce Pathway Coordinator

- ✓ K12 Workforce Pathway Coordinator within the geographical boundaries of each community college district (unless otherwise jointly decided)
- ✓ Selected through a competitive process jointly administered
- ✓ Provide technical assistance and support to local educational agencies in utilizing their region's plan developed
- ✓ Collaborate on behalf of the local educational agencies within the consortium, including identifying and advocating for K-12 programmatic priorities
- ✓ Remains current with the needs of K-12 career technical education programs and their regional and local labor markets in order to provide guidance, in collaboration with local educational agencies participating in the consortium, to the chancellor's office, the consortium, and industry sector representatives

K12 Workforce Pathway Coordinator (continued)

- ✓ Act as first point of contact for local educational agencies, industry representatives, and employers with the intent of assisting local educational agencies respond to industry needs and facilitating industry connection with K-12 career technical education programs
- ✓ Cultivate collaborative communities so that local educational agencies, and industry representatives can collaborate and provide peer-to-peer knowledge exchange in areas of common interest to inform the development of high-quality education programs
- ✓ Work in conjunction with the Community College Deputy Sector Navigators and California Department of Education Industry Sector Leads to improve linkages and alignment of career education pathways between middle schools, high schools, public postsecondary institutions, and the workforce

K14 Regional Technical Assistance Providers

K-14 Regional Technical Assistance Providers (established as Program Specialists) under the California Career Pathways Trust Program (Chapter 433, Statutes of 2012). One shall be selected for each consortium through a competitive process jointly administered by the Superintendent of Public Instruction and the Chancellor, and shall perform duties, including, but not limited to, all of the following:

- ✓ Provide leadership, guidance, and technical assistance to create, support, expand and improve career technical education opportunities for local educational agencies.
- ✓ Act as a liaison between the consortium and the State Department of Education, and serve as a consultant to the K-12 Selection Committee.

K14 Regional Career Technical Assistance Providers (continued)

- ✓ Interact with the K-12 Workforce Pathway Coordinators and the Deputy Sector Navigators to improve linkages and career education pathways between middle schools, high schools, public postsecondary institutions, and the workforce.
- ✓ Identify professional development opportunities for the K-12 Workforce Pathway Coordinators and educational entities, including educational leaders and counselors.
- ✓ Regularly facilitate convenings of K-12 Strong Workforce Program grantees to develop a network of educators to share best practices and cultivate state resources that can be used by agencies charged with providing assistance within the Statewide System of Support authorized pursuant to Section 52059.5 of the Education Code.

Strong Workforce Information & Updates

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\$164M for K-12 Local Education Agencies

GUIDANCE What is K12 Strong Workforce Program Trailer Bill Language: PDF Word CCCCO Guidance Memos FAQs Nova System: Template Instructions, Reporting Instructions, SWP Module Updates, Webinars Allocations	PLANNING Regional Plans & Analytics Master Calendar & Regional Meetings Local Shares	LABOR MARKET RESEARCH Labor Market Information Library Demand & Supply Data Tools K-12 CTE PROGRAM OUTCOMES Strong Workforce Program Metrics	DIRECTORIES Find My Regional Partners CTE Regional Consortia Sector Navigators / Deputy Sector Navigators Labor Market Research Centers of Excellence CTE Data Unlocked Experts Technical Assistance Providers
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<http://doingwhatmatters.cccco.edu/StrongWorkforce.aspx>