



**El Camino College
College Council
Monday, September 18, 2017
1:30 – 2:30 p.m.
Library 202**

College Council Purpose Statement:

To facilitate communication and serve as a forum to exchange information that affects the college community.

Strategic Initiative C - Collaboration:

Advance an effective process of collaboration and collegial consultation conducted with integrity and respect to inform and strengthen decision-making.

Members:

Kristie Daniel-DiGregorio
Irene Graff
Chris Halligan
Jo Ann Higdon

Chris Jeffries
Dena Maloney
Jane Miyashiro
Susan Pickens

Jean Shankweiler
Erika Solorzano
Debbie Turano
Tiffany Ushijima

Alternate Members/Support:

Ann Garten - Support
David McPatchell – Alternate

Agenda:

1. Approval of Minutes from September 5, 2017 (Attached) All
2. Non-Discrimination Statement Recommended Revisions Ishikawa
3. Review of Survey of Entering Student Engagement (SENSE) Results Graff
 - a. El Camino College SENSE Highlights 2016 (Attached)
Link to complete ECC Report: [SENSE Full Report-El Camino](http://www.elcamino.edu/administration/ir/docs/survey/El%20Camino%20College%20SENSE%202016%20Report.pdf)
Full URL:
<http://www.elcamino.edu/administration/ir/docs/survey/El%20Camino%20College%20SENSE%202016%20Report.pdf>
 - b. Compton Center SENSE Highlights 2016 (Attached)
Link to Complete CEC Report: [SENSE Full Report-Compton](http://www.elcamino.edu/administration/ir/docs/survey/ComptonCenterSENSE2016Report.pdf)
Full URL:
<http://www.elcamino.edu/administration/ir/docs/survey/ComptonCenterSENSE2016Report.pdf>
4. VP Status Reports of Legally Required BP/AP's (Handouts) VP's

5. Future Meeting Dates: Mondays at 1:30 p.m. (Library 202)

Shankweiler

- a. October 2, 2017
- b. October 16, 2017
- c. November 6, 2017
- d. November 20, 2017

6. Other

7. Adjournment

2016-17 College Council Goals

1. Conduct an annual evaluation of college-wide progress on Strategic Initiative C.
2. Review and endorse all components of the Comprehensive Master Plan 2017-2022.
3. Develop a timeline for completion of all legally required policies and procedures.
4. Review results from college-wide SENSE and Technology surveys and refer to appropriate committees for response.
5. Participate in the annual review of the Mission & Strategic Plan.
6. Increase College Council awareness of Strategic Initiatives and dissemination of information to constituent groups.

EL CAMINO COLLEGE
Office of the President
Minutes of the College Council Meeting – September 5, 2017

College Council Purpose Statement: To facilitate communication and serve as a forum to exchange information that affects the college community.

Strategic Initiative C – Collaboration: Advance an effective process of collaboration and collegial consultation conducted with integrity and respect to inform and strengthen decision-making.

Members Present: Irene Graff, Chris Halligan, Jo Ann Higdon, Chris Jeffries, Jane Miyashiro, Susan Pickens, Jean Shankweiler, Debbie Turano, Tiffany Ushijima

Alternates: David McPatchell, Dipte Patel

1. Minutes – August 21, 2017: Approved as presented.
2. The September 5, 2017 Board Agenda was reviewed.
3. College Council Self- Evaluation – Irene Reported that her office is working on the format of the evaluation. The evaluation will go out on September 8, 2017.
4. Future Meeting Dates (Mondays at 1:30 p.m. in Library 202 unless otherwise noted):
 - a. September 18, 2017
 - b. October 2, 2017
 - c. October 16, 2017
 - d. November 6, 2017
 - e. November 20, 2017


Upcoming College Council topics:


1. Continue the process of reviewing the list of legally required board policies and monitor the update of policies.

El Camino College Survey of Entering Student Engagement (SENSE) 2016 Results Highlights



Entering Students Profile (N=662)

51%  Percent of respondents indicated that neither parent has college

33%  Percent of respondents indicated that English was not their first language



Before the beginning of the semester...

32% attended an on-campus orientation

7% of respondents were not aware of orientation



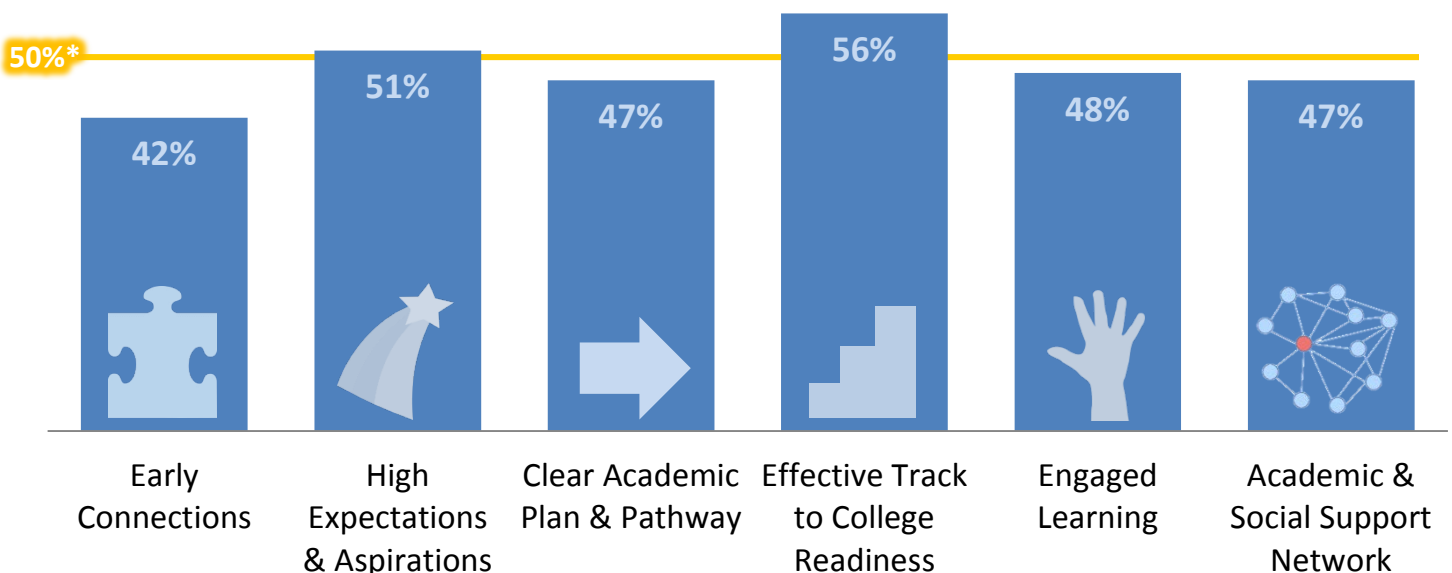
47% completed orientation online

51% credited their friends, family, and other students as the main source of academic advising. This includes:

- help with academic goal-setting
- course recommendations
- graduation requirements

Benchmark Scores for ECC Compared to SENSE Cohort

— SENSE Cohort



* Each benchmark score is computed by averaging the scores on survey items that make up that benchmark. Benchmark scores are standardized so that the mean always is 50% and the standard deviation is 25%.

Early Connections

Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester:	Agree/Strongly Agree	
	ECC	SENSE Cohort
18a. The very first time I came to this college I felt welcome	63.5%	75.3%
18i. The college provided adequate info. about scholarships, grants, loans, etc.	42.6%	54.0%
18j. A college staff member helped me determine if I qualified for financial aid	23.9%	38.6%

High Expectations & Aspirations

Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester.	Agree/Strongly Agree	
	ECC	SENSE Cohort
18b. The instructors at this college want me to succeed	82.4%	88.0%
18t. I have the motivation to do what it takes to succeed in college	86.9%	88.5%
18u. I am prepared academically to succeed in college	83.0%	84.9%

Clear Academic Plan & Pathway

Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester:	Agree/Strongly Agree	
	ECC	SENSE Cohort
18d. I was able to meet with an academic advisor at times convenient for me	55.5%	66.1%
18e. An advisor helped me to select a course of study, program, or major	61.2%	64.9%
18f. An advisor helped me set academic goals and create a plan for achieving them	53.4%	46.5%
18g. An advisor helped me to identify courses I needed to take my first semester	71.5%	75.1%

Effective Track to College Readiness

Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester:	Agree/Strongly Agree	
	ECC	SENSE Cohort
21a. I learned to improve my study skills	73.1%	75.0%
21b. I learned to understand my academic strengths and weaknesses	64.8%	73.0%
21c. I learned skills and strategies to improve my test-taking ability	52.1%	56.8%

Engaged Learning

During the first three weeks of your first semester at this college, about how often did you do the following?	Two or more times	
	ECC	SENSE Cohort
19a. Ask questions in class or contribute to class discussions	59.5%	67.4%
19m. Discuss an assignment or grade with an instructor	27.1%	32.2%
19n. Ask an instructor for help regarding questions or problems related to a class	43.2%	45.1%
19o. Receive prompt feedback from instructors on your performance	44.1%	46.0%
From the time of your decision to attend this college through the end of the first three weeks of your first semester. How often did you use the following services?	Two or more times	
	ECC	SENSE Cohort
20.2d. Face-to-face tutoring	6.7%	8.5%
20.2f. Writing, math, or other skill lab	14.2%	22.7%
20.2h. Computer lab	33.7%	34.9%

Academic and Social Support

Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester:	Agree/Strongly Agree	
	ECC	SENSE Cohort
18l. Instructors clearly explained academic and student support services available	65.8%	71.9%
18m. All instructors clearly explained course grading policies	85.6%	87.9%
18n. All instructors clearly explained course syllabi (syllabuses)	92.3%	91.0%
18o. I knew how to get in touch with my instructors outside of class	86.8%	88.4%
18r. At least one instructor learned my name	76.3%	85.6%


The entire SENSE report can be found in the "Surveys" section of the Institutional Research & Planning website.

El Camino College Compton Center Survey of Entering Student Engagement (SENSE) 2016 Results Highlights



Entering Students Profile (N=295)

70%  Percent of respondents indicated that neither parent has college

40%  Percent of respondents indicated that English was not their first language



Before the beginning of the semester...

35% attended an on-campus orientation



50% completed orientation online

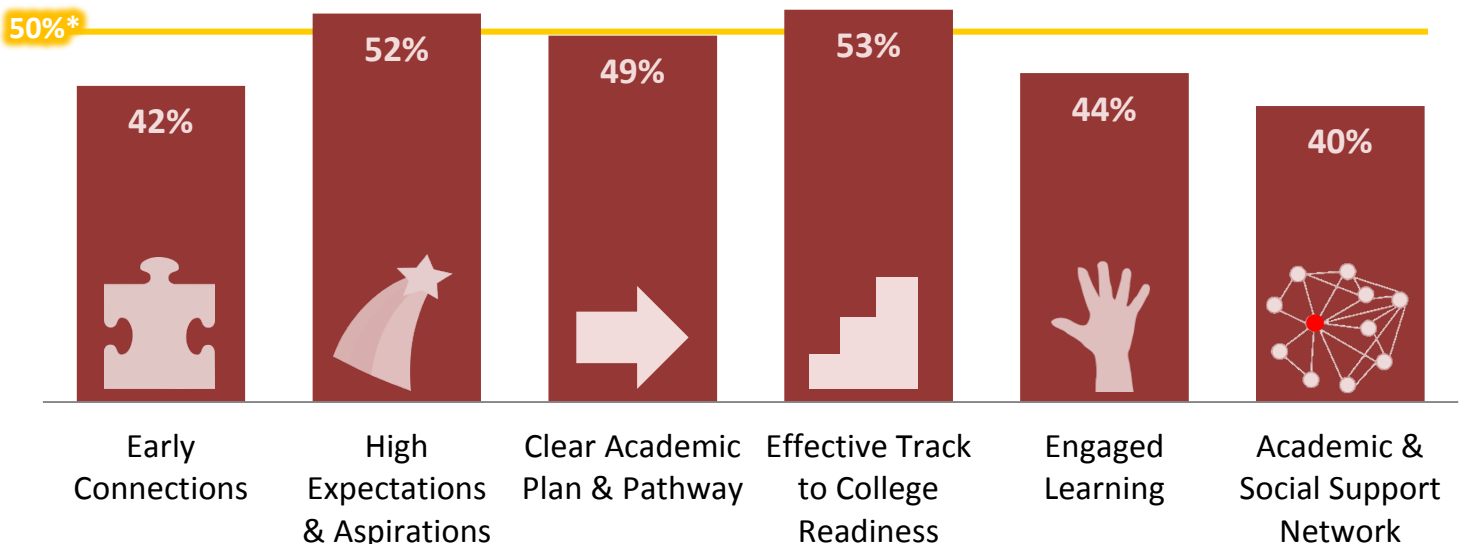
5% of respondents were not aware of orientation

49% credited their friends, family, and other students as the main source of academic advising. This includes:

- help with academic goal-setting
- course recommendations
- graduation requirements

Benchmark Scores for Compton Center Compared to SENSE Cohort

— SENSE Cohort



* Each benchmark score is computed by averaging the scores on survey items that make up that benchmark. Benchmark scores are standardized so that the mean always is 50% and the standard deviation is 25%.

Early Connections

Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester:	Agree/Strongly Agree	
	Compton	SENSE Cohort
18a. The very first time I came to this college I felt welcome	64.4%	75.3%
18i. The college provided adequate info. about scholarships, grants, loans, etc.	51.5%	53.9%
18j. A college staff member helped me determine if I qualified for financial aid	41.0%	38.5%

High Expectations & Aspirations

Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester.	Agree/Strongly Agree	
	Compton	SENSE Cohort
18b. The instructors at this college want me to succeed	82.1%	87.9%
18t. I have the motivation to do what it takes to succeed in college	86.3%	88.5%
18u. I am prepared academically to succeed in college	81.8%	84.9%

Clear Academic Plan & Pathway

Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester:	Agree/Strongly Agree	
	Compton	SENSE Cohort
18d. I was able to meet with an academic advisor at times convenient for me	64.2%	66.1%
18e. An advisor helped me to select a course of study, program, or major	64.0%	64.9%
18f. An advisor helped me set academic goals and create a plan for achieving them	55.0%	46.5%
18g. An advisor helped me to identify courses I needed to take my first semester	73.1%	75.1%

Effective Track to College Readiness

Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester:	Agree/Strongly Agree	
	Compton	SENSE Cohort
21a. I learned to improve my study skills	76.4%	75.0%
21b. I learned to understand my academic strengths and weaknesses	71.1%	72.9%
21c. I learned skills and strategies to improve my test-taking ability	60.0%	56.7%

Engaged Learning

During the first three weeks of your first semester at this college, about how often did you do the following?	Two or more times	
	Compton	SENSE Cohort
19a. Ask questions in class or contribute to class discussions	59.3%	67.4%
19m. Discuss an assignment or grade with an instructor	21.7%	32.2%
19n. Ask an instructor for help regarding questions or problems related to a class	34.9%	45.1%
19o. Receive prompt feedback from instructors on your performance	33.3%	46.0%
From the time of your decision to attend this college through the end of the first three weeks of your first semester. How often did you use the following services?	Two or more times	
	Compton	SENSE Cohort
20.2d. Face-to-face tutoring	6.0%	8.5%
20.2f. Writing, math, or other skill lab	19.1%	22.7%
20.2h. Computer lab	38.1%	34.9%

Academic and Social Support

Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester:	Agree/Strongly Agree	
	Compton	SENSE Cohort
18l. Instructors clearly explained academic and student support services available	64.5%	71.9%
18m. All instructors clearly explained course grading policies	88.6%	87.9%
18n. All instructors clearly explained course syllabi (syllabuses)	90.5%	91.1%
18o. I knew how to get in touch with my instructors outside of class	83.8%	88.4%
18r. At least one instructor learned my name	65.8%	85.6%

The entire SENSE report can be found in the "Surveys" section of the Institutional Research & Planning website.