

## **Sociology 102**

### ***Families and Intimate Relationships***

*3 units; 3 hours lecture*

*Recommended Preparation: Sociology 101 AND eligibility for English 1A*

*Degree applicable Transfer CSU, UC*

This course provides students with a sociological perspective on families and intimate relationships in the United States. Both historical and contemporary aspects of partnership, singlehood, dating, love, marriage, intimacy, dyadic and multiple-partner relationships, parenthood, divorce and break-ups are examined. Students use theoretical perspectives to analyze components of families and intimate relationships including gender socialization, parenting styles, communication and conflict resolution. Course content emphasizes diverse family structures and how social categories like social class, race/ethnicity, age, gender, and sexuality shape broad patterns and personal experiences within families and intimate relationships.

#### **Course Objectives:**

1. Define relevant concepts in families and intimate relationships studies.
  - Other (specify)
  - Exams and written assignments
2. Evaluate how family structures and functions have changed over time and vary across cultures.
  - Other (specify)
  - Exams and written assignments
3. Identify and describe the major sociological perspectives and research methods as they apply to studying families and intimate relationships.
  - Other (specify)
  - Exams and written assignments
4. Explain historical changes with regard to families in the United States in terms of various racial/ethnic, and immigrant groups.
  - Other (specify)
  - Exams and written assignments
5. Compare and contrast traditional and contemporary gender roles.
  - Other (specify)
  - Exams and written assignments
6. Describe the relationship between friendship, love, and commitment.
  - Other (specify)
  - Exams and written assignments
7. Discuss effective conflict resolution strategies.
  - Other (specify)
  - Exams and written assignments
8. Identify and describe sexualities and intimate relationships throughout the life course.
  - Other (specify)
  - Exams and written assignments
9. Compare and contrast various theoretical explanations of dating and partner selection.
  - Other (specify)
  - Exams and written assignments
10. Describe aspects of parenthood for contemporary families.
  - Other (specify)
  - Exams and written assignments
11. Compare and contrast major theoretical perspectives on parenting styles and childhood socialization.
  - Other (specify)

- Exams and written assignments
12. Analyze the traditional stages of the family life cycle and its relevance to contemporary families.
- Other (specify)
  - Exams and written assignments
13. Explain how work and the economy impact families and intimate relationships.
- Other (specify)
  - Exams and written assignments
14. Identify and describe factors associated with intimate partner violence, family violence, and sexual trauma.
- Other (specify)
  - Exams and written assignments
15. Examine social forces related to relationship dissolution, marital separation and divorce.
- Other (specify)
  - Exams and written assignments
16. Evaluate the strengths and challenges of diverse family forms.
- Other (specify)
  - Exams and written assignments

### **Student Learning Outcomes (SLO):**

1. Sociological Theoretical Perspectives  
Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as cognitive development and social learning theory to social scenarios.
2. Sociological Concepts  
Students will define and demonstrate an understanding of sociological concepts such as mate selection, cohabitation, marriage, divorce, and gender role socialization by applying them to social scenarios.

### **ADA Statement:**

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

### **Student Code of Conduct**

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

### **Student Rights and Grievances Procedure 5530**

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>