Sociology 101H

Honors Introduction to Sociology 3 units; 3 hours lecture Recommended Preparation: Eligibility for English 1A Degree applicable Transfer CSU, UC

This honors course, intended for students in the Honors Transfer Program, introduces students to the major theoretical perspectives, concepts, and areas of study in sociology. It critically examines the relationship between the social environment and human behavior, specifically on how social forces such as race, gender, sexuality, age, and social class shape our everyday lives. In addition to learning sociological theories and research methods, students gain an understanding of sociological concepts such as culture, socialization, social institutions, deviance, stratification, and social change. This course is enriched through extensive, rigorous reading, writing, and research assignments.

Note: Students may take either Sociology 101 or Sociology 101H. Duplicate credit will not be awarded.

Course Objectives:

1. Define and describe sociology as a field of study and distinguish it from other disciplines in the social sciences.

Essay exams

- 2. Explain and apply the sociological imagination as defined by C. Wright Mills. Written homework
- 3. Identify and describe key theoretical perspectives in sociology, including functionalism, conflict, and interactionism. Analyze the strengths and weaknesses of each perspective relative to a variety of social situational circumstances.

Matching Items

4. Identify and analyze prominent classic theorists in sociology, such as Karl Marx, Max Weber, and Emile Durkheim, as well as contemporary theorists, such as Peter Berger, George Ritzer, and Talcott Parsons and their contributions to the field of sociology.

Term or other papers

5. Identify the six steps in the scientific method and distinguish between qualitative and quantitative research methods.

Essay exams

6. Evaluate the advantages and disadvantages of research methodologies sociologists use to gather and analyze data.

Reading reports

- 7. Articulate dimensions of material and nonmaterial culture, including norms, values, and symbols. Essay exams
- 8. Classify and define micro and macro elements of social structure, including status, role, social groups, organizations, and institutions.

Multiple Choice

- Identify agents of socialization and describe the process of socialization throughout the life course. Explain the nature versus nurture debate and assess socialization theories of human development. Reading reports
- 10. Define deviance and social control, identify and apply theories used to explain deviant behavior. Term or other papers
- 11. Demonstrate an understanding of sociological concepts relating to social stratification and inequality. True/False

- Describe major social institutions and evaluate their impact on individuals and groups in American society. Discuss historical and contemporary changes in these institutions. Essay exams
- 13. Conduct scholarly research independently to enrich multiple reading and writing tasks. Term or other papers

Student Learning Outcomes (SLO):

- <u>Sociological Theoretical Perspectives</u>
 Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as functionalism, conflict theory, and interactionism to social scenarios.
- <u>Sociological Concepts</u>
 Students will define and demonstrate an understanding of sociological concepts, such as social structure, culture, socialization, deviance, and social stratification by applying them to social scenarios.

ADA Statement:

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

Student Code of Conduct

https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf

Student Rights and Grievances Procedure 5530

https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRI EVANCES.pdf