

History 141

History of Modern Civilizations

3 unit; 3 hours lecture

Recommended Preparation: eligibility for English 1A

Degree applicable Transfer CSU and UC

This course is a survey of the political, economic, social, and cultural development of world civilizations from the rise of the West in the mid-fifteenth century to the present day. Topics include the European voyages of exploration and expansion, Africa and the transatlantic slave trade, Protestant and Catholic Reformations, the Islamic empires, China and Japan in the age of global expansion, French and industrial revolutions, World War I and II, the Cold War, and globalization.

Course Objectives:

1. Analyze the reasons for the European explorations and methods of expansion in the fifteenth and sixteenth centuries.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
2. Compare and contrast the Iberian conquest, colonization, and exploitation of Latin America with that of the English, French, and Dutch experience in North America.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
3. Explain the origins and expansion of the transatlantic slave trade and assess its impact on the political, economic, demographic, and social development of Africa.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
4. Evaluate the impact of the Protestant Reformation and scientific revolution on the religious, political, and intellectual development of Europe.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
5. Analyze the development of absolutism in continental Europe and constitutional monarchy in Great Britain.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
6. Discuss the political, economic, social, and cultural development of China under the Ming and Qing dynasties and evaluate the impact of early interaction with European traders and missionaries.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
7. Analyze the impact of European traders and missionaries on the political development of Japan and the transformation of Japan under the Tokugawa Shogunate.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
8. Compare and contrast the political, economic, social, and cultural development of the Islamic Ottoman, Safavid and Mughol empires of the early modern era as well as their relations with the European states.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
9. Discuss the long and short term causes of the French Revolution and assess its role in the political, social, and cultural development of Europe.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)

10. Analyze the impact of the French Revolution on the political and economic development of the colonial Americas
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
11. Explain the origins, development, and expansion of the industrial revolution and analyze its political, economic, and social consequences.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
12. Compare and contrast the political, economic, and social development of the United States, Canada, and Latin American in the nineteenth century.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
13. Analyze the factors that contributed to the decline of the Ottoman empire, Russian empire, China, and Japan in the nineteenth century and explain the reasons for the differing responses of China and Japan to European incursions.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers).
14. Evaluate the motives for New Imperialism, assess its impact on Africa and Asia, and discuss the anti-colonial movements that emerged in response.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
15. Analyze the factors that contributed to the outbreak of World War I and the reasons for the failure of the peace settlements.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
16. Analyze the causes of the Russian revolution and examine the establishment of communism in the Union of Soviet Socialist Republics.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
17. Discuss the factors that contributed to the rise of totalitarian regimes in the interwar period.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
18. Explain the Asian and European origins of World War II as well as the course of the war and its peace settlements.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
19. Compare and contrast the Russian and Chinese communist revolutions and the evolution of communism in the Union of Soviet Socialist Republics and the People's Republic of China.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
20. Trace the origin and course of the Cold War and analyze the reasons for the collapse of communist regimes in Eastern and Central Europe and the Union of Soviet Socialist Republics.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
21. Explain the process of post-World War II decolonization and evaluate the colonial legacy of the newly independent states of Asia and Africa.
 - Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)
22. Discuss the regional and global integration of national economies and the social, cultural, and environmental impact of globalization.

- Other (essay exams, other exams, quizzes, written homework, class performance, term or other papers)

Student Learning Outcomes (SLO):

1. Developing and Arguing a Persuasive Historical Thesis

Students will develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural themes or patterns in the history of modern civilizations.

2. Applying Historical Methods to Source Analysis

Students will apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis in an essay addressing issues in the history of modern civilizations.

ADA Statement:

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

Student Code of Conduct

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

Student Rights and Grievances Procedure 5530

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>