

## **History 112**

### ***History of the Chicano in the United States***

*3 unit; 3 hours lecture*

*Recommended Preparation: English 1 or eligibility for English 1A or qualification by appropriate assessment  
Degree applicable Transfer CSU and UC*

This course surveys United States history from the Chicano perspective and covers historical periods from the Pre-Columbian era and the initial contact between European and indigenous Mesoamerican societies through Mexican colonial, early national, and contemporary American historical periods. Emphasis is placed on this group's contributions to the development of the United States. Factors that have shaped the formation of Mexican American society within the context of United States history will also be analyzed.

### **Course Objectives:**

1. Identify, compare and contrast Mesoamerican civilizations prior to European colonization.
2. Compare and contrast European and indigenous central Mexican societies at the onset of the Age of European exploration.
3. Evaluate and differentiate between English and Spanish colonial economic, political and social institutions in North American history.
4. Assess the role of Spain and England's colonial inhabitants in the settlement of North America.
5. Analyze the origins of the constitutional and political system of the United States.
6. Describe and analyze United States foreign relations during the nineteenth century with an emphasis on Mexico.
7. Discuss and evaluate the basis for westward expansion into Louisiana, northern Mexican America and the Oregon territory in the first half of the nineteenth century.
8. Identify and assess the impact of American racial attitudes on United States society during the nineteenth and early twentieth centuries with emphasis on the Mexican American experience.
9. Evaluate the impact of the United States conquest of northern Mexican America on the economic, legal, and political status of American Indians, Mexicans, Asians, Blacks and European Americans in the American West during the late nineteenth century.
10. Identify the causes of the American Civil War and describe the influence of the Mexican-American War on this conflict.
11. Analyze the era of industrialization in United States history with emphasis on its impact on Americans of Mexican descent.
12. Outline and discuss patterns of global immigration to the United States in the late nineteenth and early twentieth centuries with emphasis on Mexican immigration.
13. Analyze the cultural effects of early twentieth century Americanization programs on immigrants including Mexicans in the United States.
14. Assess the impact of the Great Depression on American life including Mexican nationals living in the United States.
15. Identify and describe the changes to American society that took place during and after World War II in the family, gender roles, and the expectations of ethnic and racial minorities including Chicanos.
16. Analyze the goals of the 1960s civil rights movement with emphasis on Chicano/Mexican American society.
17. Compare and contrast United States domestic politics, foreign policy, and American society from the Vietnam War to the present including changes in the status of the Mexican American population.

## **Student Learning Outcomes (SLO):**

1. Developing and Arguing a Persuasive Historical Thesis

Students will develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural themes or patterns in Chicano history.

2. Applying Historical Methods to Source Analysis

Students will apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis in an essay addressing issues in Chicano history.

## **ADA Statement:**

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

## **Student Code of Conduct**

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

## **Student Rights and Grievances Procedure 5530**

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>