

## **History 110**

### ***The African American in the United States to 1877***

*3 unit; 3 hours lecture*

*Recommended Preparation: Eligibility for English 1A*

*Degree applicable Transfer CSU and UC*

This course is a survey of the history of the United States to 1877 with particular emphasis on the role of African Americans in shaping American society. The contributions of African Americans to the economic, political, social, and cultural development of the nation will be examined.

#### **Course Objectives:**

1. Explain and assess major theoretical models and historical methods used in traditional American history in the study of African Americans.
  - Written homework
2. Describe the diversity of the population of English North America during the 16th and 17th centuries with particular emphasis on class, race and gender.
  - Essay exams
3. Compare and contrast the institutions of the Spanish, French and English colonies with emphasis on the contribution of Africans in each of these settlement patterns.
  - Reading reports
4. Analyze the influence of Puritanism on the English colonists and African immigrants.
  - Multiple Choice
5. Evaluate the causes of the American independence movement and the role of African Americans in the American Revolution.
  - Essay exams
6. Identify and analyze the major constitutional and political debates over the status of American slaves, Indians and women.
  - Completion
7. Identify and discuss the early national period of United States history with emphasis on the rise of political parties, economic developments, westward expansion, sectionalism and slavery.
  - Essay exams
8. Analyze Manifest Destiny and how it shaped United States policies toward Mexico, England, American Indians and African Americans.
  - Term or other papers
9. Discuss and assess the failure of sectional politics, the debate over slavery, and the role of African Americans in the national debates over these issues during 1850s.
  - Reading reports
10. Compare and contrast the arguments for and against dissolving the Union from Southern and Northern perspectives and assess how these positions contributed to the Civil War.
  - Multiple Choice
11. Analyze the era of Reconstruction with emphasis on the status of African Americans in a reunited American Republic.
  - Term or other papers
12. Identify and evaluate the position of African Americans in the major political and social movements of the Civil War and Reconstruction periods.
  - Essay exams

#### **Student Learning Outcomes (SLO):**

1. Developing and Arguing a Persuasive Historical Thesis

Students will develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural themes or patterns in African American history to 1877.

2. Applying Historical Methods to Source Analysis

Students will apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis in an essay addressing issues in African American history to 1877.

**ADA Statement:**

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

**Student Code of Conduct**

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

**Student Rights and Grievances Procedure 5530**

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>