

## History 108

### *United States History: The American Indian Experience*

3 unit; 3 hours lecture

*Recommended Preparation: Eligibility for English 1A*

*Degree applicable Transfer CSU and UC*

This course is a survey of the history of the United States with an emphasis on native peoples of North America. Topics include early American Indian societies, the impact of European contact, trade, and colonization as well as the impact of United States political, economic, and social policies on Native Americans. Emphasis is placed on the attempts of American Indians to protect their sovereignty and revitalize their societies.

### **Course Objectives:**

1. Describe the development of various types of societies from agricultural villages to complex communities using American Indian societies as examples before the arrival of Europeans.
  - Quizzes
2. Compare and contrast English, Spanish and French goals for colonization, the methods they used and the responses of American Indian societies.
  - Quizzes
3. Analyze the origins of the United States, its political and economic values, and how those values influenced U.S. and Native American relations.
  - Written homework
4. Analyze the relationship between the development of slavery, the market revolution, and westward expansion by the United States with an emphasis on how that territorial and economic expansion impacted American Indian societies.
  - Quizzes
5. Analyze the Civil War, industrialization, urbanization, immigration, and imperialism, in the 19th and early 20th centuries and how these developments influenced American Indian societies.
  - Quizzes
6. Assess the impact of the economy and wars on American society, with special attention on American Indians from Reconstruction through the end of World War II.
  - Quizzes
7. Analyze American Indian experiences during the Cold War and 1960s.
  - Written homework
8. Compare the American Indian movement to other social movements in the 1960s and 1970s.
  - Presentation
9. Identify, describe and analyze social, cultural and economic developments facing American Indians in the late 20th and early 21st centuries, especially as these developments related to American Indian society.
  - Essay exams

### **Student Learning Outcomes (SLO):**

1. Developing and Arguing a Persuasive Historical Thesis  
Students will develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural themes or patterns in American Indian history.
2. Applying Historical Methods to Source Analysis

Students will apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis in an essay addressing issues in American Indian history.

**ADA Statement:**

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

**Student Code of Conduct**

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

**Student Rights and Grievances Procedure 5530**

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>