

History 106

Women and American History from 1877 to the Present

3 unit; 3 hours lecture

Recommended Preparation: Eligibility for English 1A

Degree applicable Transfer CSU and UC

This course is a chronological survey of the history of the United States from 1877 to the present with special emphasis on the contributions of women to the evolving modern nation. The impact of social, political, economic and cultural forces on women's lives will also be examined.

Course Objectives:

1. Identify and employ theories and historical methodology to examine the role of women in the United States.
 - Quizzes
2. Evaluate how women interacted with and contributed to the forces of modernization at the turn of the twentieth century, including urbanization, industrialization, immigration, and imperialism.
 - Quizzes
3. Compare and contrast the impact of race, ethnicity, immigration, and class on women's experience in the West, the South and the Northeast during the late-nineteenth and early-twentieth centuries.
 - Quizzes
4. Identify and assess the critical role of women in political and social reform movements, including progressivism, suffrage, the New Deal, the Civil Rights Movement, the Great Society, women's rights and LGBT rights.
 - Quizzes
5. Discuss the ways in which the private, familial roles of women evolved in the 1920s and how women's public roles in the political, economic and social life of the nation shifted at the same time.
 - Quizzes
6. Examine how women and families were impacted by the Great Depression and how they adapted to the trauma of the economic crisis.
 - Quizzes
7. Assess the impact of World War I and World War II on women's lives on the homefront, and examine how women participated in each war effort.
 - Essay exams
8. Trace and assess the evolving depiction of women in mass media from 1877 to the present.
 - Quizzes
9. Evaluate the role of gender in the legal system since 1877, including Supreme Court cases such as Muller versus Oregon and Roe versus Wade.
 - Quizzes
10. Examine the expanding participation of women in the workforce and unions from the late 1800s to the present.
 - Term or other papers
11. Discuss shifting ideas about women's sexuality and the roles of women in their private lives as daughters, mothers and wives since the 1950s.
 - Quizzes
12. Evaluate the role of women in the conservative New Right movement since the 1970s and contrast it with the efforts of feminists at the same time.
 - Quizzes
13. Evaluate the role of American women in global feminism in the twenty-first century, placing it within the wider historical context of globalism.

- Essay exams

Student Learning Outcomes (SLO):

1. Developing and Arguing a Persuasive Historical Thesis
Students will develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural themes or patterns in American women's history from 1877 to the present.
2. Applying Historical Methods to Source Analysis
Students will apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis in an essay addressing issues in American women's history from 1877 to the present.

ADA Statement:

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

Student Code of Conduct

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

Student Rights and Grievances Procedure 5530

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>