

History 105

Women and American History from the Colonial Era to 1877

3 unit; 3 hours lecture

Recommended Preparation: Eligibility for English 1A

Degree applicable Transfer CSU and UC

This course is a chronological survey of the history of the United States to 1877 with special emphasis on the contributions of women to colonial society and the nation. The impact of social, political, economic and cultural forces on women's lives will also be examined.

Course Objectives:

1. Identify and employ historical methodology to examine the role of women in the United States since 1877.
 - Quizzes
2. Evaluate women's roles in African and Native American societies in the sixteenth and seventeenth centuries.
 - Quizzes
3. Assess the role of gender in the interactions between African, Native American and European societies in North America during the colonial era.
 - Quizzes
4. Compare and contrast the condition of women in the Spanish, French and English colonial societies of North America, paying particular attention to law, family and religion.
 - Quizzes
5. Assess the differences in colonial family patterns in the English colonies.
 - Quizzes
6. Critique the ways in which race and ethnicity impacted women's private and public lives from the colonial era through 1877.
 - Quizzes
7. Trace the role of women in the economy from the colonial era through 1877, paying particular attention to agriculture, the market revolution and early industrialization.
 - Essay exams
8. Identify and assess women's role in the American Revolution and examine how the ideals of the revolution impacted gender expectations and women's roles in society, including the concept of republican motherhood.
 - Quizzes
9. Determine how the notion of patriarchy shaped the public and private lives of diverse women living in the United States through 1877.
 - Presentation
10. Evaluate the condition of women in the western frontiers of Texas, New Mexico and California and compare it to the condition of women in the eastern United States.
 - Presentation
11. Discuss the condition of enslaved women in the South.
 - Quizzes
12. Discuss gender expectations for middle and upper class women during the nineteenth century, including the domestic ideal and separate spheres.
 - Term or other papers
13. Evaluate and explain the role of women including those of diverse backgrounds in movements for social and political reform in the nineteenth century, paying particular attention to the woman's rights movement in the 1850s.
 - Quizzes
14. Describe the ways in which women participated in the Civil War, and determine how it affected their lives.

- Quizzes
15. Compare and contrast the role of women in the western Mormon, Mexican American, Native American, agricultural and mining communities in the second half of the late-nineteenth century.
- Essay exams

Student Learning Outcomes (SLO):

1. Developing and Arguing a Persuasive Historical Thesis
Students will develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural themes or patterns in American women's history to 1877.
2. Applying Historical Methods to Source Analysis
Students will apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis in an essay addressing issues in American women's history to 1877.

ADA Statement:

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

Student Code of Conduct

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

Student Rights and Grievances Procedure 5530

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>