

## **History 102H**

### ***Honors United States History from 1877 to the Present***

*3 unit; 3 hours lecture*

*Recommended Preparation: Eligibility for English 1A*

*Degree applicable Transfer CSU and UC*

This honors course, intended for students in the Honors Transfer Program, is a chronological survey of American history from 1877 to the present, focusing on American social, intellectual, political, economic, and diplomatic institutions. Major topics include culture, ethnic and racial diversity, and the role of the United States with the context of world history. This course is enriched through extensive, rigorous reading, writing, and research assignments.

Note: Students may take either History 102 or History 102H. Duplicate credit will not be awarded.

### **Course Objectives:**

1. Describe and assess the process by which the United States was economically transformed and modernized in the late 19th and 20th centuries.
  - Other (specify) Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
2. Evaluate major American political, religious, and cultural values for the 1877 to 1914 period.
  - Other (specify) Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
3. Compare and contrast the changing demography of America from 1877 to 1914 and from 1945 to the present.
  - Other (specify) Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
4. Determine the processes of assimilation and acculturation expected of immigrants to the United States from 1900 to the present.
  - Other (specify) Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
5. Discuss and evaluate the interaction of majority and minority groups from the 20th century to the present.
  - Other (specify) Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
6. Identify and analyze the causation, sequence of events, concepts, development, and impact of various American political reform movements, such as Populism, Progressivism, the New Deal, the Fair Deal, Civil Rights, and the Great Society.
  - Other (specify) Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
7. Conceptualize and discuss the meaning of conservatism, liberalism, and radicalism in American history from the post-World War II era to the present.
  - Other (specify) Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
8. Discuss the evolution of gender roles and evaluate the efforts and impact of feminists in the United States from 1877 through the contemporary period.
  - Other (specify) Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
9. Summarize and analyze the development of American foreign policy since 1890, including imperial expansion and the rise of the United States as a world power and leader among a large community of nations.
  - Other (specify) Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
10. Trace and evaluate United States diplomacy and armed conflict through isolationism, imperialism, and collective security policies from the 20th century to the present.
  - Other (specify)
  - Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
11. Compare and contrast the core political and philosophical ideas and modes of expression in American culture from the 20th century to the present.
  - Other (specify)

- Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
12. Conduct scholarly research independently to enrich multiple reading and writing tasks.
- Other (specify)
  - Essay Exams, Written Homework, Term or Other Papers

### **Student Learning Outcomes (SLO):**

1. Students will develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural themes or patterns in United States history since 1877.
2. Students will apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis in an essay addressing issues in United States history since 1877.

### **ADA Statement:**

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

### **Student Code of Conduct**

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

### **Student Rights and Grievances Procedure 5530**

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>