

Human Development 107

Introduction to Navigating the Transfer Process

1 unit; 1 hour lecture

*Recommended Preparation: Concurrent enrollment in English 1 or eligibility for English 1A or qualification by appropriate assessment or English as a Second Language 52B and English as a Second Language 53C
Degree applicable Transfer CSU*

This course provides students with the information, skills, and resources necessary for successful educational experiences. Students will become aware of their responsibilities as students in a diverse college setting, develop an understanding of their individual learning styles, create realistic and obtainable educational and career goals, develop skills in managing time to achieve goals, and learn how to create a support network using college resources and services.

Course Objectives:

1. Analyze the personal qualities and skills associated with success in a diverse college setting.
2. Examine individual learning styles and personality types and determine how they apply to student success in college.
3. Identify and implement the components of successful goal setting.
4. Assess and develop personal, educational, and professional goals.
5. Identify strategies for effective time management and develop a time management plan.
6. Evaluate the components necessary to create an individual educational plan.
7. Identify and access available resources and support services.
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Student Learning Outcomes (SLO):

1. Introduction to Identifying Transfer Options
Students will be able to identify and understand information and resources for selecting appropriate transfer institutions.
2. Introduction to Educational & Transfer Planning
Students will understand, at an introductory level, how educational planning relates to the university transfer process.
3. Introduction to Educational Goals & College Funding
Students will be able to identify costs associated with transfer and possible sources of funding to assist with their educational goals.

ADA Statement:

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

Student Code of Conduct

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

Student Rights and Grievances Procedure 5530

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>