#### **Ethnic Studies 1**

### Introduction to Ethnic Studies

3 units; 3 hours lecture

Recommended Preparation: eligibility for English 1A credit

Degree applicable Transfer CSU, UC

This course provides a multidisciplinary introduction and analysis of ethnic groups in the United States. Various theories and perspectives will be examined to better comprehend the effects of institutional racism, marginalization, socio-economic and political discrimination, and ethnocentrism on American ethnic and racial groups.

## **Course Objectives:**

- 1. Define and assess the concepts of race and ethnicity in American society.
  - Other (specify) Essay exams, research assignments/papers, and/or multiple choice exams2
- 2. Apply theoretical frameworks of race relations to past and present issues in American society.
  - Other (specify) Essay exams, research assignments/papers, and/or multiple choice exams
- 3. Compare and contrast the major demographic patterns of immigrant groups who entered the United States.
  - Other (specify)Essay exams, research assignments/papers, and/or multiple choice exams
- 4. Examine the concepts of religion and gender identity and compare and contrast the influences on various American ethnic groups.
  - Other (specify) Essay exams, research assignments/papers, and/or multiple choice exams
- 5. Outline and discuss the major historical and political developments that have influenced and affected specific ethnic communities within the United States.
  - Other (specify)research paper
- 6. Assess how attitudes and behaviors of mainstream society are affected by social factors such as ethnicity, religion, and cultural differences.
  - Other (specify)Essay exams, research assignments/papers, and/or multiple choice exams
- 7. Evaluate factors which may influence assimilation of ethnic minorities into the mainstream culture.
  - Other (specify)Essay exams, research assignments/papers, and/or multiple choice exams
- 8. Examine contributions of ethnic groups to mainstream society.
  - Other (specify) Essay exams, research assignments/papers, and/or multiple choice exams
- 9. Identify and evaluate how ethnic groups have coped with cultural conflict, institutional racism, marginalization, social, economic and political discrimination and ethnocentrism.
  - Other (specify) Essay exams, research assignments/papers, and/or multiple choice exams
- 10. Evaluate the changing role of government policies with regards to the determination of immigrant status in the United States.
  - Other (specify)Essay exams, research assignments/papers, and/or multiple choice exams
- 11. Compare and contrast the experiences of European, Asian, African and Latin American immigrants in the United States in relation to stratification and assimilation.
  - Other (specify) Essay exams, research assignments/papers, and/or multiple choice exams

# **Student Learning Outcomes (SLO):**

## 1. Developing and Arguing a Persuasive Historical Thesis

Upon completion of Introduction to Ethnic Studies, students will be able to develop and persuasively argue a thesis in a written assignment that applies interdisciplinary theoretical frameworks to analyze socioeconomic and political factors that confront ethnic minorities as they interact in American society.

# 2. <u>Historical Analysis</u>

Upon completion of Introduction to Ethnic Studies, students will be able to identify and analyze, through a written assignment, historical factors shaping the presence and sociocultural experiences of major ethnic groups in American society.

# 3. Social Justice and Sociopolitical Movements

Upon completion of Introduction to Ethnic Studies, students will be able to identify and analyze, through a written assignment, ideologies and practices for resolutions of social injustices within major sociopolitical movements in American society.

## **ADA Statement:**

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

## **Student Code of Conduct**

https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf

# **Student Rights and Grievances Procedure 5530**

 $\frac{https://www.elcamino.edu/administration/board/boarddocs/AP\%205530\%20STUDENT\%20\%20RIGHTS\%20AND\%20GRIEVANCES.pdf$