

Child Development 131

Supervising and Mentoring Adults

3 units; 3 hours lecture

Prerequisite: Child Development 125 or Child Development 126 with a minimum grade of C in prerequisite or concurrent enrollment or 50 days of preschool teaching experience within the past two years

Degree applicable Transfer CSU

In this course, students will study the principles and practices of supervising and evaluating student teachers, volunteers, staff, and other adults in early care and education settings. Topics will include balancing the needs of children, families and staff, ethics, advocacy, and professionalism in the field. Emphasis will be placed on the development of early childhood professionals as mentors and leaders.

Note: This course fulfills the adult supervision requirement for the Child Development Permit and the California Early Childhood Mentor Teacher Program.

Course Objectives:

1. Analyze professional behaviors and responsibilities that facilitate positive interactions between student teachers, children, parents and staff.
2. Identify and assess developmental stages in student teachers.
3. Compare and contrast methods of evaluating the performance of student teachers.
4. Propose strategies for balancing the needs of student teachers with other professional responsibilities.
5. Examine methods of supervision for student teachers and others in early childhood education settings.
6. Identify characteristics of effective leaders and mentors.
7. Critique and practice strategies to support adult learners.
8. Demonstrate reflective practice, cultural competency, and ethical conduct.
9. Evaluate various personnel, program and environment assessment tools.
10. Develop effective interactions and communication techniques.

Student Learning Outcomes (SLO):

1. Individualized Mentoring
Individualize mentoring and supervision strategies based on the roles and developmental stages of adult learners.
2. Communication
Demonstrate competency in communication and reflective practices when working with diverse adult populations.
3. Informing Leadership and Decisions
Use a variety of personnel, program, and environmental assessment tools to inform leadership and decisions.

ADA Statement:

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

Student Code of Conduct

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

Student Rights and Grievances Procedure 5530

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>