

Child Development 125

Child Development Practicum I

3 units; 2 hours lecture; 3 hours laboratory

Prerequisite: Child Development 103 AND Child Development 104 AND one course from Child Development 115 or Child Development 116 or Child Development 117 or Child Development 118 or Child Development 119 with a minimum grade of C in prerequisite

Degree applicable Transfer CSU, UC

This course provides a practical application of learning theories in early childhood education programs. Students will design, implement, and evaluate experiences that promote positive development and learning for all young children and will observe and interact with children and staff in supervised child care settings. The course includes methods of working effectively with children, observation and guidance techniques, the role of the preschool teacher and classroom assistant, effective communication with staff and parents, educational requirements and techniques for gaining employment in the field.

Course Objectives:

1. Apply various methods of evaluating children in early childhood education settings.
 - Term or other papers
2. Observe children and develop intervention strategies to assist them in developing physically, cognitively, and socially.
 - Field work
3. Assume teaching and non-teaching responsibilities and demonstrate developmentally appropriate play-based learning experiences in early childhood classrooms in various areas such as space and routines, health and safety, classroom environments, positive guidance, and culturally and linguistically sensitive curriculum.
 - Field work
4. Incorporate current research and understanding of the developmental theories into the selection of learning materials and experiences for young children
 - Field work
5. Discern and apply effective guidance techniques for working with children.
 - Field work
6. Analyze and implement ways to interact effectively with staff and parents.
 - Field work
7. Conduct evaluations of programs utilizing standardized tools such as the Early Childhood Education Rating Scale (ECERS) or the National Association for the Education of Young Children (NAEYC) accreditation standards.
 - Term or other papers
8. Evaluate effectiveness and appropriateness of curriculum for young children.
 - Term or other papers
9. Prepare for employment by researching careers in the field of early childhood education, employment requirements, and professional growth opportunities, and developing a resume and professional portfolio.
 - Presentation
10. Evaluate ways in which teachers can involve families in their children's development and learning to improve teaching practices for all children.
 - Term or other papers

Student Learning Outcomes (SLO):

1. Designing Curriculum
Design, implement and evaluate curriculum activities that are based on observation and assessment of young children.
2. Self-Assessing Teaching
Critically assess one's own teaching experiences to guide and inform practice.
3. Relationships
Apply a variety of effective approaches, strategies and techniques supporting positive relationships with children and adults.

ADA Statement:

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

Student Code of Conduct

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

Student Rights and Grievances Procedure 5530

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>