

Child Development 108

Principles and Practices of Teaching Young Children

3 units; 3 hours lecture

Prerequisite: Child Development 103 with a minimum grade of C or Concurrent Enrollment

Recommended Preparation: English 1 or eligibility for English 1A or qualification by appropriate assessment

Degree applicable Transfer CSU

This course examines the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. The key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, emotional, creative, and cognitive development in young children will be emphasized. This course includes a review of the historical roots of early childhood programs and current philosophies and methodologies of early childhood education. Topics include observation, analysis, and assessment of young children's development, identification of effective teaching strategies, age appropriate environments, and professional ethics.

Course Objectives:

1. Analyze historical and current philosophical perspectives of early childhood education.
 - Term or other papers
2. Describe characteristics of early childhood education programs with different philosophical bases and development.
 - Presentation
3. Identify and compare the characteristics of major cognitive and social developmental theories applicable to young children.
 - Term or other papers
4. Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.
 - Term or other papers
5. Compare and contrast principles of positive guidance strategies.
 - Essay exams
6. Analyze the relationship between observation, planning, implementation, and assessment in developing effective teaching strategies and positive learning and development.
 - Essay exams
7. Identify observation and assessment tools and methods used to evaluate and observe children's behavior.
 - Essay exams
8. Defend the reasons why play is important for all children and delineate ways of using a play-based curriculum as a vehicle for developing skills, dispositions, and knowledge.
 - Presentation
9. Describe early childhood learning environments with defined learning areas.
 - Essay exams
10. Identify activities that support physical-motor, cognitive, and language development in young children.
 - Presentation
11. Analyze and discuss ethical issues that arise in teaching young children.
 - Essay exams
12. Identify components of developmentally, culturally and linguistically appropriate practices.
 - Essay exams
13. Develop strategies to maintain communication and access with English language learning families and children.
 - Presentation

14. Develop a personal philosophy of teaching and articulate it in a written statement.
 - Term or other papers
15. Explain child development as a profession, including ethical issues and the role and influences of professional organizations.
 - Term or other papers

Student Learning Outcomes (SLO):

1. Best Practices
Interpret best and promising teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types and philosophies and ethical standards.
2. Value of Play
Examine the value of play as a vehicle for developing skills knowledge, dispositions, and strengthening relationships among young children.
3. Personal Philosophy
Develop one's teaching philosophy and professional goals.

ADA Statement:

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

Student Code of Conduct

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

Student Rights and Grievances Procedure 5530

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>