

Child Development 104

The Home, The School, The Community

3 units; 3 hours lecture

Recommended Preparation: English 1 or eligibility for English 1A or qualification by appropriate assessment.

Degree applicable Transfer CSU, UC

This course examines the interconnection among the home, the family, the school, and the community in relation to the development of the child from birth to adolescence. Emphasis is placed on the importance of respectful, reciprocal relationships that support and empower families. Influences of social agents such as family support services, educational systems, media, and peers, and on how these social agents contribute in preparing the child for living independently in a diverse society will also be Explored. Additional topics include parenting styles, schooling, roles of teachers, peers, the media, children with special needs, cultural influences on behavior, child abuse, neglect, and social policy.

Note: This is a core course for all teachers and assistants in early childhood programs regulated by the State of California.

Course Objectives:

1. Demonstrate knowledge of legal requirements and ethical responsibilities of professionals working with all children and families.
 - Term or other papers
2. Examine and explain the impact of systems and socialization on child development.
 - Term or other papers
3. Assess the complex interrelationship of the home, the school, and the community and analyze how it affects a child's development.
 - Presentation
4. Compare and contrast diverse family structures, parenting styles, culture, tradition and values and their impact upon children and youth.
 - Presentation
5. Investigate and evaluate the effects of age, gender, diverse abilities, language, culture, racial identity, ethnicity, socio-economic status, educational systems, mass media, and public policy on children and families.
 - Term or other papers
6. Define and examine a variety of contemporary issues that influence family functioning and develop appropriate strategies to assist families experiencing stress.
 - Presentation
7. Identify and evaluate the services provided by a variety of community agencies for families, including physical health, social services, mental health, developmental, and family support services, including agencies designed for specific population such as homeless families, abused children, and after-school recreation and care.
 - Presentation
8. Develop advocacy strategies to affect public attitudes and policy.
 - Term or other papers
9. Identify and discuss stereotypes and assumptions that affect attitudes and actions within the family, the culture, and the professional community.
 - Other (specify)
 - Role Play

10. Demonstrate ability to implement a variety of appropriate and effective communication strategies for working or developing relationships with diverse populations which includes an understanding of respectful, reciprocal relationships.
 - Presentation
11. Explore one's own family history and examine how it affects relationships with children and families.
 - Journal (kept regularly throughout the course)

Student Learning Outcomes (SLO):

1. Family Support Services

Critically assess community support services and agencies that are available to community and families.

2. Analyzing Values

Analyze one's own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.

3. Impact of Communities upon Families

Assess the impact of educational, political, and socioeconomic factors on children and families by identifying effective strategies that empower families in children's development.

ADA Statement:

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

Student Code of Conduct

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

Student Rights and Grievances Procedure 5530

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>