

Child Development 103

Child Growth and Development

3 units; 3 hours lecture

*Recommended Preparation: English 1 or eligibility for English 1A or qualification by appropriate assessment.
Degree applicable Transfer CSU, UC*

This course is an introduction to child development from conception through adolescence with an emphasis on the interaction between the maturational processes and environmental factors relating to physical, cognitive, and psychosocial growth. While studying developmental theory and investigative research methodologies, students will observe and interview children, evaluate individual differences and analyze characteristics of development. Also, the effect of cultural influences on development at various stages will be studied.

Note: This is a core course for all teachers and assistants in early childhood programs regulated by the State of California.

Course Objectives:

1. Define developmental theory and explain how theories are used to understand child behavior and development.
2. Examine and discuss major theories of child development such as those of Piaget, Vygotsky, Freud, Erikson, and Bronfenbrenner.
3. Evaluate the effectiveness of theories in terms of their practical applications in parenting and teaching.
4. Analyze the interdependence of the cognitive, psychosocial and physical domains of development.
5. Demonstrate knowledge of the physical, socioemotional, cognitive and language development of children, both typical and atypical, in major developmental stages.
6. Demonstrate knowledge of current research findings as they apply to child development.
7. Define various methods of observation and utilize these methods to collect data.
8. Demonstrate objective techniques and skills when observing, interviewing, describing and evaluating behavior in children of all ages, cultures, and backgrounds.
9. Analyze and interpret data collected through observations and interviews.
10. Examine and evaluate the role of family, teachers, and other professionals in facilitating children's development.
11. Examine and evaluate the role of play and its relationship to development at various stages.
12. Analyze the effect of biological, environmental, and cultural influences on the development of children of all ages. 13. Differentiate characteristics of typical and atypical development.

Student Learning Outcomes (SLO):

1. Major Theoretical Frameworks

Identify and compare major theoretical frameworks, such as Piaget, Vygotsky, Erikson, Maslow, and Bronfenbrenner, as related to the study of human development.

2. Milestones

Describe major developmental milestones and typical characteristics for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development.

3. Research Methodologies

Apply developmental theory to child observations, surveys, and/or interviews using investigative research methodologies.

ADA Statement:

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

Student Code of Conduct

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

Student Rights and Grievances Procedure 5530

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>