

Anthropology 9

Women, Culture, and Society

3 unit; 3 hours lecture

Prerequisite: English 1 or eligibility for English 1A or qualification by appropriate assessment

Degree applicable Transfer CSU, UC

This course is a cross-cultural survey of women's experiences in various types of societies including band, tribal, chiefdom, and state level societies. Topics will include women's roles in subsistence strategies, economics, kinship, marriage and the family, political organization, religion, and expressive culture, as well as the cross-cultural social dynamics between men and women. The changing status of women in diverse cultures, the impact of biology and culture on sex roles, and alternate gender categories found in traditional societies will also be examined.

Course Objectives:

1. Describe women's gender roles from a cross-cultural perspective that includes band, tribal, chiefdom and state level societies.
2. Analyze women's socioeconomic and political status from a cross-cultural perspective including band, tribal, chiefdom and state level societies.
3. Identify and analyze the changing socioeconomic, political and gender roles of women in diverse societies, including hunting and gathering groups, peasant and contemporary industrialized societies.
4. Assess biological and cultural theories used to understand gender roles.
5. Evaluate the cross-cultural representation of women in art and material culture from the Paleolithic to present day in various cultures of the world.
6. Analyze the way in which notions of gender identity are learned through the process of enculturation in band, tribal and state level societies.

Student Learning Outcomes (SLO):

1. Four-Field Approach and Gender

In a written assignment or objective exam, students will demonstrate an understanding of the four-field approach in anthropology as it relates to the topic of gender. Students will need to identify each of the four sub-fields of anthropology, the major area(s) of study within each field and how gender might be analyzed within each field.

2. Integrated System

In a written assignment or objective exam, students will demonstrate an understanding of culture as an integrated system. Using a selected case study, students will need to identify at least two areas of culture that are related to gender and describe how they are interconnected.

3. Gender as a Cultural Construction

In a written assignment or objective exam students will demonstrate an understanding of gender as a cultural construction. Students will correctly define the term gender, and using selected case studies, they will describe the tremendous variation in the expectations for gender cross-culturally.

ADA Statement:

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an

academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

Student Code of Conduct

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

Student Rights and Grievances Procedure 5530

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>