

Faculty Development Committee Meeting

Minutes for Tuesday, April 23, 2019

Teaching and Learning Center (TLC), Library West Basement, 1-1:50 pm

Present	Name		Division
X	Stacey Allen*	(SA)	Behavioral & Social Sciences
	Alireza Ahmadpour	(AA)	Fine Arts
	Dustin Black	(DB)	Behavioral & Social Sciences
	Rose Ann Cerofeci	(RC)	Humanities
	Briita Halonen	(BH)	Humanities
	Amy Herrschaft	(AH)	Counseling
	Rachel Ketai	(RK)	Humanities
X	Sheryl Kunisaki	(SK)	Library & Learning Resources
X	David McPatchell	(DM)	Compton College
X	Polly Parks	(PP)	Natural Sciences
X	Margaret Steinberg	(MS)	Natural Sciences
X	Claudia Striepe	(CS)	Library & Learning Resources
X	Lisa Mednick Takami	(LMT)	Professional Development
X	Evelyn Uyemura	(EU)	Humanities

*Committee Chair

Mission Statement: *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

Fall 2018 Meetings: September 11 & 25, October 9 & 23, November 13 & 27

Spring 2019 Meetings: February 26, March 12 & 26, April 23, May 14 & 28

Informed & Inspired

“Learning across the Curriculum: Diverse & Inclusive Cross Curricular Course Content & Student Engagement” will be presented by Elice Hennessee on April 25th. The committee was provided with flyers to share with their colleagues. The FDC voted to honor Foster Youth Awareness Month on May 30th by collaborating with the Guardian Scholars program. Presenters will include Anna Brochet, Keianna Daniel, and Ngozi Akosia.

Wellness Warriors

SA noted the ongoing success of the new Lunch & Learn Wellness Wednesday series. The “Second Brain”: Gut Health and how it Impacts Immunity, Chronic Disease, Mental Health, and Sugar Cravings, presented by Kim Jones on April 3rd was very informative and well-attended. Guest speaker, Dr. Erica Whitter-Davis, presented on the benefits of chiropractic care on April 17th. This session was also very enlightening and attracted a diverse audience from the college community. Functional Nutrition: Using Food to Maximize Health and Reverse Dysfunction and Disease, will be presented by Kim Jones on May 1st. Thirty Minute Thursdays: 30 Minute Roll Out and Recovery took place on April 18th, with two more sessions scheduled this semester: May 9 and May 23.

Faculty Book Club (FBC)

PP provided an update on the FBC. Due to the rescheduling of their last meeting, many members were unable to attend. Despite the low turnout, the FBC engaged in a very dynamic conversation about the first few chapters of *Pushout: The Criminalization of Black Girls in Schools* by Monique W. Morris. The next meeting is scheduled for later today.

Flex Follow-up Reports/Cornerstone – External Training Form

SA provided a demonstration of the External Training form on Cornerstone. This form is to be used for non-calendared events, such as conferences and individual projects. The committee discussed the need for follow-up flex reports to be submitted by faculty when verification documents are not available, i.e. when completing a webinar, listening to a podcast, or watching a TED Talk. The FDC reviewed a sample report prepared by BH and agreed that completing a form rather than typing a report is ideal. LMT will follow up with Kerri Nakayama to explore options for creating a form in Cornerstone.

Faculty Professional Development (PD) Plans

As outlined in the “Guidelines for the Implementation of the Flexible Calendar,” faculty should develop a PD plan at the start of each academic year. In reviewing a PD Plan draft, the committee determined this initiative will require additional time before it can be presented to the Academic Senate. SA will post the PD Plan to the FDC Team Site for further review. The goal is to have a draft ready to present at the May 21st Academic Senate meeting.

Sample Syllabus Statements – Team Site

SA demonstrated the new FDC Team Site which contains several documents for the committee to review, including the Sample Syllabus Statements to Support Student Success document, currently housed on the Academic Senate webpage. The committee will consider the addition of three new statements for the document to address food/housing insecurity, undocumented students, and academic honesty. SA suggested the committee provide feedback on the Team Site by May 4th in order to present the statements to the Academic Senate on May 7th.

Faculty Professional Development Needs Assessment

SA and LMT met with Gina Park of IRP on Thursday, April 18th to begin planning the faculty PD needs assessment. This item will be discussed in more detail on May 14th.

Fall Professional Development Day – Thursday, August 22nd

SA and LMT met with Dr. Maloney on Thursday, April 18th to begin planning Fall PD Day. Dr. Maloney suggested the FDC consider as a possible keynote speaker Steve Uzzell, photographer and assistant editor for *National Geographic*. His talk, “Open Roads Open Minds – An Exploration of Creative Problem Solving and the Nature of Transition,” is intended to create the mindset of seeing things from a fresh perspective. Although very intrigued by the title and content of his talk, the committee voted to pursue other possibilities given the very high cost of Mr. Uzzell’s speaking fee. SA has invited Diana Crossman (Communication Studies) to attend the next FDC meeting to discuss inviting Gary Rybold, Professor of Speech and Forensics at Irvine Valley College, to be our keynote speaker.

Adjourned: 1:52

SA/5.2.19