

## **Faculty Development Committee Meeting**

**Minutes for Tuesday, March 12, 2019**

Teaching and Learning Center (TLC), Library West Basement, 1-1:50 pm

Present	Name		Division
X	Stacey Allen*	(SA)	Behavioral & Social Sciences
X	Alireza Ahmadpour	(AA)	Fine Arts
	Dustin Black	(DB)	Behavioral & Social Sciences
X	Briita Halonen	(BH)	Humanities
X	Amy Herrschaft	(AH)	Counseling
X	Sheryl Kunisaki	(SK)	Library & Learning Resources
X	David McPatchell	(DM)	Compton College
X	Polly Parks	(PP)	Natural Sciences
X	Margaret Steinberg	(MS)	Natural Sciences
X	Claudia Striepe	(CS)	Library & Learning Resources
	Lisa Mednick Takami	(LMT)	Professional Development
X	Evelyn Uyemura	(EU)	Humanities

\*Committee Chair

**Mission Statement:** *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

**Fall 2018 Meetings:** September 11 & 25, October 9 & 23, November 13 & 27

**Spring 2019 Meetings:** February 26, March 12 & 26, April 23, May 14 & 28

**Welcome:** The committee was thrilled to welcome our guests from the SITE team, Rachel Ketai and Rose Ann Cerofeci.

### **Informed & Inspired (I & I), 1:00-1:50, TLC – Library West Basement**

SA reported that Dr. Crystle Martin's presentation, Universal Design for Learning (UDL): Accessibility and Online Resources you can use NOW, on 2/28/19 was well-attended. The session covered a wide variety of resources that faculty can access in Canvas to achieve greater levels of accessibility and enhance student success. Some of the resources discussed included the Accessibility Checker, Cranium Café, Proctorio, NetTutor and Name Coach – which allows students to record how they'd like their name pronounced by their instructor.

The FDC is partnering with the MANA program to develop an I & I session on Native Hawaiian Pacific Islander students which will take place on March 28<sup>th</sup>.

### **Wellness Warriors**

SA reported that the first Lunch & Learn: Wellness Wednesday session on 3/6/19 was a great success, despite limited marketing and pouring rain. Strength & Conditioning Coach Kim Jones presented Old Brain vs. New Brain, where participants learned the root cause of pain, stiffness, balance and vision problems and left with simple drills to improve these conditions.

Nursing Professor Yuko Kawasaki will host the next session on Wednesday, March 20<sup>th</sup>, 1:00-2:00, in the Distance Education Center which will focus on the importance of maintaining healthy blood pressure and blood sugar. All participants will have their blood pressure checked by ECC nursing students.

SA announced that Kim Jones will host the first Thirty Minute Thursdays: 30 Minute Roll Out and Recovery session this week. Sessions will take place from 1:15-1:45 in the TLC, Library West Basement on March 14, April 18, May 9 and May 23. Kim will provide foam rollers and a variety of therapeutic tools to instruct participants on proper rolling techniques.

BH verified that these wellness events are flex eligible and inquired if registration on Canvas was required. SA confirmed that flex credit is earned and that registration is strongly recommended.

### **Faculty Book Club (FBC)**

PP reported that the FBC held their first meeting on 2/23/19 at 2:00 in the TLC which was well-attended. They are reading *Pushout: The Criminalization of Black Girls in Schools* by Monique W. Morris this semester. She noted that the FBC watched Morris's TED Talk during the first meeting, which she highly recommends. Three students were invited to speak to the group which generated meaningful dialogue. The students spoke about intersectionality, as well as their experiences on campus and in the classroom; they are likely to attend future meetings.

### **SITE Presentation**

Rachel Ketai and Rose Ann Cerofeci attended the FDC meeting to share information about the newly formed Scholarly Inquiry for Teacher Excellence (SITE) program on campus. SITE is a professional learning initiative developed by English and math faculty to support educators through institutional transformations like AB705 and Guided Pathways (GP). Over the summer, SITE sponsored an intense six day conference on campus with over 40 math and English faculty in attendance. Faculty have now formed learning communities which foster strong relationships among faculty and encourage in-depth reading and collaborative learning – each faculty learning community (FLC) is focused on a particular theme, such as equity. SK commended SITE for the supportive, positive and healthy approach to institutional changes such as AB705 and GP. DM inquired about Compton's participation in SITE. Rachel referred him to Dalia Juarez, the AB 705 Coordinator at Compton, and Rose reiterated that the ECC SITE coordinators are happy to lend support to Compton faculty. SITE is looking to partner with the FDC as they expand their professional learning initiative beyond math and English faculty. Moving forward, Rachel and Rose will alternate attending FDC meetings to develop this partnership. SITE will host a "block party" on May 14<sup>th</sup> from noon to 3:00 which will include representatives who will share information from each of the faculty learning communities.

### **Sample ADA Syllabus Statement**

Due to time constraints, the FDC was unable to discuss the sample ADA syllabus statement. The committee will review and discuss the following statement on March 26<sup>th</sup>:

#### ***Academic Accommodations for Students with Disabilities***

*Students who believe they may need accommodations in this class at any point in the semester are encouraged to contact the Special Resource Center (SRC) on campus. The sooner this is done, the more we can ensure such accommodations are implemented in a timely manner to best support academic success. In addition, please contact me before class, after class, or through email to discuss your specific needs. To contact the SRC, call (310) 660-3295 or visit: <http://www.elcamino.edu/student/studentservices/src/>*