



Academic
Senate

Meeting
9-15-20

El Camino College

Welcome New 2020-2021 Academic Senate Reps!



Susana Acosta

Faculty, Mathematical Sciences Division

What is one thing you are looking forward to in your Senate role?

I look forward to being involved in campus wide decisions.

What is your favorite pandemic activity?

Trying out new baking recipes with my kids.

Welcome New 2020-2021 Academic Senate Reps!

Diaa Eldanaf

Faculty, Mathematical Sciences Division

What is one thing you are looking forward to in your Senate role?

What is your favorite pandemic activity?

Welcome New 2020-2021 Academic Senate Reps!

Robert Eleuteri

Faculty, Mathematical Sciences Division

What is one thing you are looking forward to in your Senate role?

I am looking forward to being involved in collegewide concerns.

What is your favorite pandemic activity?

Working out first thing every morning.



Welcome New 2020-2021 Academic Senate Reps!



Jack Spencer

Communication Studies Faculty, Fine Arts Division

What is one thing you are looking forward to in your Senate role?

Becoming a better instructor by learning more about the support services and academic changes that might benefit my students.

What is your favorite pandemic activity?

My husband and I moved into a fixer upper at the start of this whole thing so my favorite pandemic activity has been learning to do a whole home remodel by ourselves.

Welcome New 2020-2021 Academic Senate Reps!

Kamisha Sullivan

English Faculty, Humanities Division

What is one thing you are looking forward to in your Senate role?

I am looking forward to collaborating with colleague across campus and learning more about the responsibilities of Senate.

What is your favorite pandemic activity?

My favorite pandemic activity has been writing letters to friends and sending packages. It has been a way to support postal workers but also reconnect with friends in a creative way.



Welcome Deans Representative!



Debra Breckheimer

Dean, Humanities Division

In what ways is your division demonstrating its commitment to equity and justice?

Each of my departments, English, foreign language, ESL, and journalism are not only vastly different from one another, but they are each at different starting points. In assessing the data for each of my departments, however, I have some ways to have them work together to move the needle in each department.

First, the division has two faculty leads for SITE. The primary focus for SITE is to bring equity to the classroom. This program teaches faculty how to bring in culturally relevant and responsive pedagogy to the classroom; it teaches how to move from a deficit mindset to a growth mindset; it helps faculty understand the need to meet students where they are rather than where students are expected to be and so much more.

I would say the **English** department leads by example in all of the aforementioned areas including but not limited to reworking their syllabi and many of their course materials. Where they could use some assistance is in understanding the legitimacy of dialects on a deeper level, which is where the linguists in our ESL department will begin to assist this semester. Our **ESL** department, which typically consists of 40% international students, works tirelessly to help students feel at home in the college culture. Our **journalism** department largely serves ECC's disproportionately impacted students, many of whom move on to do great things. The award-winning program gives students a place to have their voices heard. Student journalists know that this program provides an extraordinarily important platform to promote social justice – just read some of their articles on Black Lives Matter. The word about this program simply needs to reach more students so that they too can have an opportunity.

Lastly, our **foreign language department** teaches the culture coinciding with the language of the course, so our biggest job for this department is to recruit underrepresented groups, so that they too can be empowered with the gift and power of speaking another language and broadening their cultural awareness.

Welcome Chief Technology Officer!



Loic Audusseau

Chief Technology Officer

Information Technology Services

What is one thing you are looking forward to in your role as Chief Technology Officer?

Building relationships across the institution that foster inclusiveness, collaboration, communication and accountability to enhance how we all use technology to support student success and graduation, instructional delivery, research and administrative services.

What is your favorite pandemic activity?

Teaching my 3 and 6 year old boys how to swim, ride a bike or skateboard. Because they were born and raised in New York and we just moved in, being outside is kind of a new concept for them.

Officer Reports



President's Report

- Interested in getting involved in voter registration efforts? Join the AB 963 Committee! Email Darcie dmcclelland@elcamino.edu if interested.
- Please encourage colleagues to read the Friday emails from Dr. Shankweiler and I.
- Stacey and I are working on a monthly space for informal conversations around equity/race relations. If you are interesting in helping facilitate this space, please email Darcie dmcclelland@elcamino.edu.

Curriculum

Curriculog is Operational

Trainings have begun

Course have been input based on the Division Plans

Program is stable and intuitive

Streamlines the review and approval process

Easy to track the status of a proposal

51% approval required at the Department Level (% had to be college-wide)

(Departments are determining if they wish to include part-time faculty or not)



Biggest Change

Clerical Support for each Division initiates all proposals in the system. Curriculum is still faculty purview. This is organizational strategy

In the previous system, anyone could initiate a proposal, courses got stuck, faculty got frustrated

Curriculum



Annual Certification Training

Tuesday, September 22nd CCC Meeting 2:30 –4:30 (Everyone is welcome)

Allows us to approve courses, degrees, and certificates (except for ADTs) and send them to the Chancellor's Office for "chaptering."

Chancellor's Office is Conducting Random Audits

If our courses/degrees/certificates are found to be out of compliance, this "privilege" can be rescinded.

Educational Policies

- Ed Policies is seeking a new chair starting in spring 2021. This person would serve as the Senate VP of Ed Policies and the position comes with reassigned time. If interested please email Darcie dmcclelland@elcamino.edu.

Faculty Development (Minutes on pages 20-21 of packet)

- Welcome newest FDC member – Yuko Kawasaki!
- Scholar Strike – Sept 8th & 9th
- Informed & Inspired – next Thursday, September 24th @ 1:00 via Zoom. Look for more details in your email inbox soon!
- Faculty Book Club – Next meeting is Wednesday, September 30th - Crossing Borders Between Language and Racism. Contact Analu and Claudia for more information.
- Faculty Professional Development Plans - coming to your email inbox soon!

Finance

Academic Technology

- [Academic Technology Committee](#)

Meets Thursday at 1

- Educational Technology Conference
 - 2020 Conference reflections
 - 2021 recommendations and planning
- Tech Survey

- [College Technology Committee](#)

- **Meets today at 2**

- Strategic Plan Implementation and Monitoring Presentation
- Update Technology Committee Goals (FY20/21)
- Gorilla Software
- Lecture Streaming Marlow Lemons

[CanvasCon](#) **Online Free Conference**
Oct 15th

Instructional Effectiveness

- Most 3 Week Reports have been submitted. Adjustments to timeline for this semester and Spring 2020 are being made now.
- SLO results from Spring 2020 were due to be entered 11 September.
- PLO results from Spring 2020 are due to be entered 25 September.
- Looking forward to the ACCJC visit 28 September-1 October.
 - Reviewing [Accreditation](#) link on www.elcamino.edu main page, QFE and Self Evaluation are excellent documents to review.

Special Committees



Academic Affairs

- Accreditation Visit: Sept 28 – Oct 1
- Guided Pathways: Scale of Adoption Assessment
- Spring 2021 online announcement

Student Services

Distance Education

Unfinished Business



P/NP Grading Option Extension

- •NOW THEREFORE BE IT RESOLVED that the Academic Senate of El Camino College recommends that the Board of Trustees suspend AP 4230, Grading and Academic Record Symbols, for the duration of the Title 5 suspension due to the Covid-19 emergency period in the state of California to extend a student's ability to take courses with Pass/No Pass grading such that:
 - (a) the students be allowed to take any and all elective and General Education courses P/NP; and
 - (b) the deadline for declaring the intention to take a course P/NP be extended to October 2 for first 8 week and 16 week classes and October 30 for second 8 week classes; and
 - (c) students earning a C or better under the course grading scheme should be marked as passing; and
 - (d) the option of requesting P/NP is available to all students, regardless of GPA; and
 - (e) once a student elects to take a course P/NP and passes, the student may not repeat the course at ECC for a letter grade at a later time

Face mask Syllabus Statement

- Studies demonstrate that wearing face masks, along with other non-pharmaceutical preventive interventions such as frequent hand washing and physical distancing, can slow the spread of the coronavirus (SARS-CoV-2) that causes COVID-19. With the return to face to face class meetings, our goal is to protect the health and safety of our entire campus community including students, employees, and campus neighbors. In an effort to minimize any potential spread of COVID-19 on campus, students, employees, and visitors of El Camino College will be required to wear a face mask while on campus. **Masks should be worn in a way that they cover the wearer's nose, mouth, and chin.** Students who object to wearing a face mask while in class for non-medical reasons (please provide documentation) will be asked to excuse themselves from participating in that class meeting and will be considered absent. Please remember, if students are absent for 10% of class meetings, they can be dropped from that class (see online 2020/2021 ECC College Catalog under Registration for Classes, Attendance during Semester section).

2020-2021 Senate Goals

New Business



Information Items



2019-2020 Senate Evaluation Survey Results

Senate Orientation