Academic Senate Meeting 5-18-21

El Camino College

Welcome Deans Representative!

In what ways is the Library and Learning Resources division connecting with students to support them in a remote environment?

Library & Learning Resources offers a variety of services to students remotely. We have virtual reference help available so students can chat directly with a Library Faculty. Students can virtually request books, computers, hotspots, and calculators, and pick them up from the building. We offer virtual tutoring in a range of subjects and we have Canvas Assist available to help students with Canvas and technology questions. We do outreach to students directly through social media and email. We also share information with Faculty to make them aware of what support the library can offer. Library and Learning Resources also has a strong web presence and a strong presence in Canvas on the Tutoring Hub and the Student Services Hub. Library Faculty have also created Canvas modules to support library instruction within online classes.

Dr. Crystle Martin
She/Her/Hers
Dean
Library and Learning
Resources Division

Thank you, students, for your participation in Academic Senate!

Joining us today:

Stephenie Hughes

Charlene Gardella

Teresa Wilson

Karina Sigala

Jennifer Cantu

Approval of Minutes from 5/4/2021

Quick Reminder

- Comments/questions not directly related to current agenda item will not be acknowledged until public comment. Additionally, comments/questions on agenda items should contribute to the discussion in a meaningful way. Public comments will be limited to 1 three-minute comment per person per meeting.

- The Academic Senate fully respects the time of all our senators and other meeting participants. With this in mind and because of the many items within senate purview that must be addressed each semester, we ask that discussions in senate meetings, even during the public comment period, be limited to topics within/related to the 10+1 purview of the Academic Senate. If your comment is completely unrelated to senate purview (i.e. topics such as salaries/wages, and benefits), you will be kindly asked to hold your comment and advised as to a more appropriate venue to have the conversation.

- If you type something in the chat that you would like read aloud, please begin the comment with ***. If your comment does not begin with ***, we will assume it's just for others to read silently and will not acknowledge it publicly.

Unfinished Business

Elections, Senate Executive Board

- VP Academic Techology
  - Stephanie Burnham
- VP Educational Policies
  - Camila Jenkin
- VP Faculty Development
  - Stacey Allen
- VP Finance and Special Projects
  - Josh Troesh
- Secretary/Webmaster

Senate Constitution Amendments
Packet pages 16-31

Academic Program Review Template Revisions

Packet pages 32-36

ASO Syllabus Statement

Packet page 37

BP/AP 4100, Graduation Requirements for Degrees and Certificates

Packet pages 38-43

BP 4100.1, Catalog Rights

Packet Page 44

BP/AP 4040, Library and Learning Support Services

Packet pages 45-48

BP/AP 4070, Course Auditing and Audit Fees

Packet pages 49-52

New Business

AB 705 ESL Adoption Plan

- AB 705 ESL adoption plans originally due July 1, 2020 were extended to July 1, 2021

- Reminder: ESL students with a goal of degree or transfer should enter and complete a transfer-level English composition course (or an ESL course equivalent) within three years of declaring a transfer- or degree-seeking goal

- Adoption plans explain the placement method, the evidence to be collected, and why the college/district believes it will be effective

- Our plan primarily describes existing ESL placement processes, which are consistent with AB705, but with revisions and improvements scheduled for 2021

Requirements for Maintaining Distance Education Certification

Packet page 101

Information Items

Officer Reports

President's Report

- No June 8 meeting; if you have items you would like to see on senate agenda for beginning of fall please let Darcie know

- Will be recongizing the contributions of several folks moving on from senate/college leadership on June 1

- Congratulations to Dr. Brenda Thames who was appointed by the board on 5/17 as ECC's 7th President/Superintendent. Thanks to everyone who attended the forums and provided feedback.

Curriculum:

Educational Policies

- No Report

Equity, Diversity, & Inclusion

Faculty Development

Still need flex? The FDC has you covered!

- **Responding to Students in Crisis: It takes a village, Part 2**
  - Friday, May 21st, noon-1:00pm
- **Informed & Inspired: Transformative Teaching with the myPATH Model**
  - Thursday, May 27th, 1:00-2:00 pm
- **RED, WHITE, BLACK AND BLUE: A Cartoonist Addresses America's Racial Illiteracy, featuring Keith Knight**
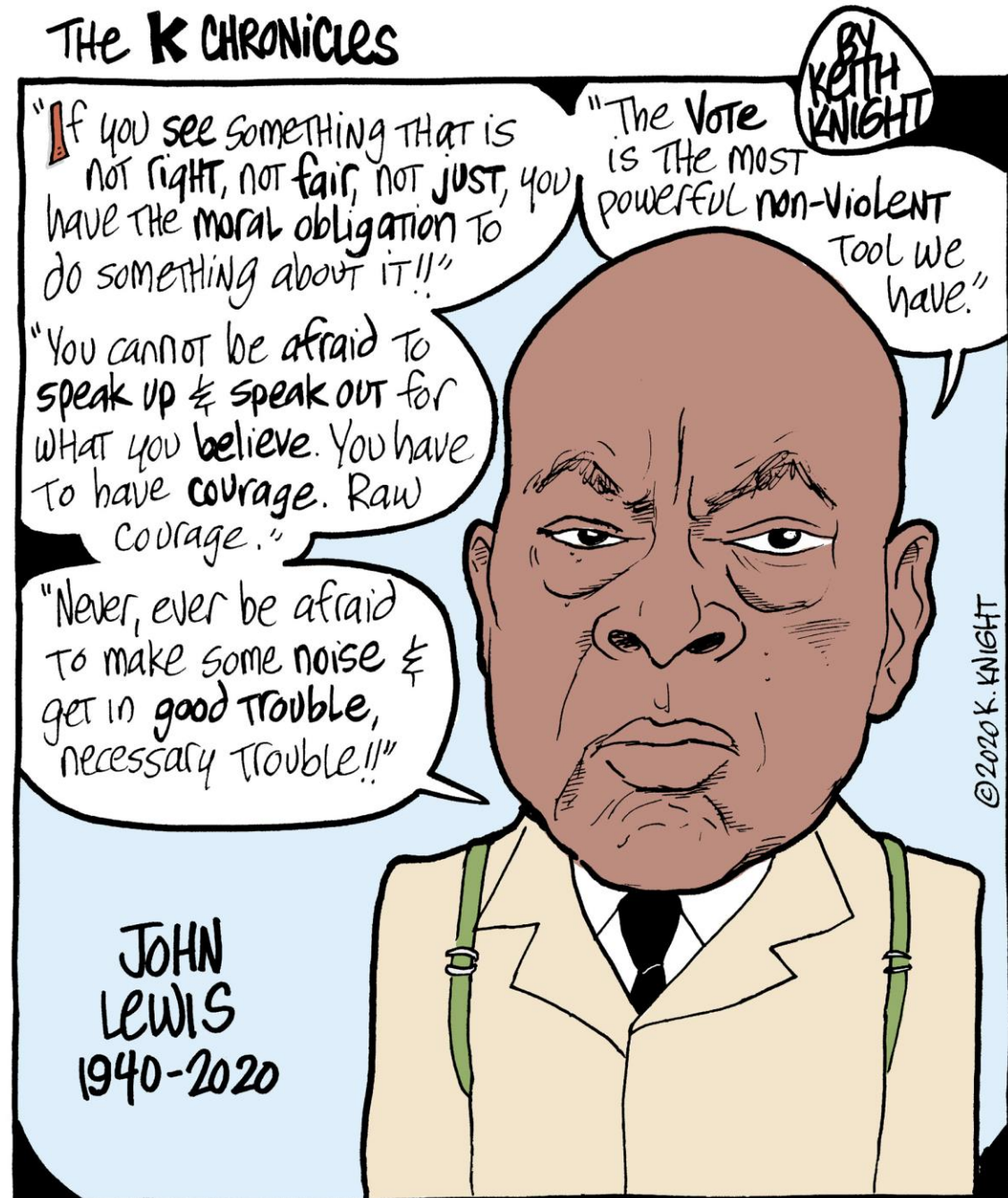 - Wednesday, May 26th, 2:00-3:00 pm

Please register in Cornerstone.

Faculty Development

RED, WHITE, BLACK AND BLUE:

A Cartoonist Addresses America's Racial Illiteracy, featuring Keith Knight

Wednesday, May 26th

2:00-3:00 pm

Finance

Academic Technology

- [Academic Technology Committee](#)
- [College Technology Committee](#)

Instructional Effectiveness

- ALC decided to move forward with Nuventive system upgrade, which will roll out over next few months. Training materials to be updated over summer. FLEX Day workshop will address changes. Includes:
  - More sensible navigation
  - Easy access to charts, visualizations of data (success rates over time, completion rates)
  - Integration with Canvas Outcomes – data goes straight to Nuventive from Canvas! Pilot with Math, English, and Biology is underway. Stay tuned!

- Spring 2021 SLO data & analysis due 17 Sept, PLO data & analysis due 1 Oct.

- Go see Keith Knight on 26 May 2-3pm! Equity FLEX available! Faculty, staff, & students are welcome!

Special Committees

Academic Affairs

Student Services

Distance Education

The Online & Distance Education (ODE) Advisory Committee has been discussing the following topics with the goal of providing recommendations for the Academic Senate to consider:

- Guidance for Assignment Deadlines in Online Courses

- Faculty load for online courses taught per semester

- Supporting faculty in creating "regular and substantive interaction" during emergency situations.

Public Comment