

Faculty Development Committee Meeting
Minutes for Tuesday, April 24, 2018
Teaching and Learning Center (TLC), Library West Basement, 1-1:50 pm

Mission Statement: *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

<u>Name</u>	<u>Abbreviation</u>	<u>Division</u>
Stacey Allen* (Present)	(SA)	Behavioral & Social Sciences
Alireza Ahmadvour (Present)	(AA)	Fine Arts
Dustin Black (Excused)	(DB)	Behavioral & Social Sciences
Anna Brochet (Excused)	(AB)	Counseling
Briita Halonen (Excused)	(BH)	Humanities
Analou Josephides (Excused)	(AJ)	Library & Learning Resources
Sheryl Kunisaki (Present)	(SK)	Library & Learning Resources
David McPachell (Present)	(DM)	Compton College
Sumino Otsuji (Present)	(SO)	Humanities
Polly Parks (Present)	(PP)	Natural Sciences
Margaret Steinberg (Present)	(MS)	Natural Sciences
Claudia Striepe (Present)	(CS)	Library & Learning Resources
Lisa Mednick Takami (Excused)	(LMT)	Professional Development
Evelyn Uyemura (Excused)	(EU)	Humanities
Carolee Vakil-Jessop (Excused)	(CVJ)	Federation

*Committee Chair

Fall 2017 Meetings: September 12 & 26, October 10 & 24, November 14 & 28, ~~December 12 (if needed)~~
Spring 2018 Meetings: ~~February 27~~, March 13 & 27, April 24, May 8 & 22 (if needed)

AGENDA

Announcements:

(SA) announced that she will moderate the Sexual Assault Awareness & Prevention Panel Presentation on April 25th in honor of Sexual Assault Awareness & Prevention month. Members were encouraged to attend and share the provided flyer with colleagues in their department.

Informed and Inspired (I&I): Lunchtime Faculty Development Series

The FDC will co-host another Informed & Inspired session with the Student Equity Advisory Council (SEAC). The next meeting will focus on women of color and take place 1:00-1:50 in the TLC on Thursday, April 26th. Planning will take place soon for the last I&I of the semester in May. (SA) will follow up with SEAC to set a date. The theme in May will be Latinx – the Student Empowerment Dialogue will take place on Tuesday, May 8th.

(AA) suggested that professional development events such as I&I be offered on various days of the week to better accommodate faculty schedules and committee meeting obligations. (SA) suggested we explore this option in the fall and include this in the upcoming PD needs assessment.

Faculty Book Club (FBC)

(SO) reported that the FBC met on Friday, April 20th and members are finding *Redesigning America's Community Colleges: A Clearer Path to Student Success* by Bailey, Jaggars, and Davis to be a useful book as the college makes plans to implement Guided Pathways. The FBC discussed the "cafeteria" approach that many community college students have when selecting their classes and the need to streamline the process to ensure academic success. FBC

members noted that this is how some ECC faculty approach professional development. They expressed a desire for more meaningful, topic-oriented activities and varying the days of the week in which activities are offered.

Flex Matrix Revisions

(SA) and (CS) reported that the first reading of the Flex Revision Proposal was very successful at the April 17th Academic Senate meeting. Senators commended the flex subcommittee for their progress and were grateful that a more user-friendly and straightforward system would soon be implemented. Senators offered a few minor suggestions to the proposal; a second reading will take place on May 1st. Update from Flex Subcommittee. (SA) noted the subcommittee will soon begin reviewing the flex FAQs and develop a review process for flex activities that are denied.

(SA) and (LMT) are scheduled to meet with representatives from Cornerstone on April 26th. ECC's participation in the Chancellor's Office Cornerstone pilot program is pending. (DM) noted that Compton would benefit by participating in the pilot program and will follow up with (LMT) and Barbara Perez for more information.

ECC PRIDE Leadership Academy

(SA) announced that the ECC PRIDE application deadline has been extended to April 25th and encouraged FDC members to apply and to encourage colleagues in their division to apply as well.

Fall Professional Development (PD) Day 2018

(SA) announced that Fall PD Day will take place on Thursday, August 23th. She and (LMT) will meet with Dr. Shankweiler on April 25th to discuss PD Day themes and activities.

The FDC discussed potential themes, topics, and speakers. Among the topics discussed were FERPA, AB 705, and Guided Pathways. PD day evaluation results routinely express faculty desire for breakout sessions that provide practical information and tools to enhance teaching. Faculty want to be inspired and indicate a great deal of appreciation for the recent student involvement in the general sessions. Drs. Luke Wood and Frank Harris from SDSU and Dr. Victor Rios of UC Santa Barbara were among the speakers discussed for the PD Day general session. The FBC read Dr. Rios's book last fall and found it to be very relevant to the students of ECC. (AA) expressed an interest in a theme centered on social justice and activism and noted that other colleges host PD day in the middle of the semester to better accommodate faculty (both part-time and full-time) schedules. (PP) suggested we could offer a half-day at the beginning of the semester and half-day in the middle. (SA) noted this could be included in the PD needs assessment to gauge faculty interest in how best to schedule PD day. With so many changes to technology on campus, the committee noted this could be a useful theme for PD Day. Culturally-responsive pedagogy was another theme discussed. (SK) suggested a brilliant title that was met with great enthusiasm: Culturally Responsive Teaching and Learning for Student Success.

Meeting adjourned at 1:52
SA/4.26.18