

Faculty Development Committee Meeting
Minutes for Tuesday, March 14, 2017
Library 202 1-1:50 pm

Mission Statement: *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

<u>Name</u>	<u>Abbreviation</u>	<u>Division</u>
Stacey Allen* (present)	(SA)	Behavioral & Social Sciences
Dustin Black (present)	(DB)	Behavioral & Social Sciences
Ross Durand (excused)	(RD)	Industry & Technology
Briita Halonen (present)	(BH)	Humanities
Sheryl Kunisaki (present)	(SK)	Library & Learning Resources
Sumino Otsuji (present)	(SO)	Humanities
Margaret Steinberg (present)	(MS)	Natural Sciences
Claudia Striepe (present)	(CS)	Library & Learning Resources
Lisa Mednick Takami (excused)	(LMT)	Professional Development
Evelyn Uyemura (present)	(EU)	Humanities
Andree Valdry (present)	(AV)	Learning Resources/Compton Center

*Committee Chair

Spring 2017 Meetings: February 14, February 28, March 14 & 28, April 25, May 9 & 23, June 6 (if needed).

AGENDA

1. Informed and Inspired: Lunchtime Faculty Development Series

(SA) reported that the first session of Informed and Inspired took place on 3/2/17 and went very well. RISE Center Coordinator Julieta Ortiz presented "RISE & Shine: Learn about the RISE Center & resources available to our students."

A roundtable discussion is scheduled for March 16th. An announcement was sent on Friday to the listservs promoting the event and (SA) requested that FDC members help spread the word.

Update from Claudia and Briita on April sessions (April 6th, 20th)

(CS) and (BH) have contacted Gary Greco, Director, Special Resource Center in hopes of recruiting someone to present on working with students with autism.

Update from Sumino and Sheryl on May sessions (May 4th, 18th)

(SK) and (SO) are developing sessions that will explore tutoring services on campus including the LRC, Reading Success Center, Math Study Center, and KEAS

(SK) noted that previous flex day sessions which included campus tours of student services generated quite a bit of positive feedback. A campus tour may be included in the May I & I sessions.

(SA) reported that Kristie Daniel-DiGregorio (KDD) is interested in collaborating with Cynthia Mosqueda and Jeff Jung to develop a presentation for faculty similar to a workshop recently held for students who identify as "Dreamers" called "Know your Rights." KDD inquired if this might be suitable for an I&I series, and if not, would it be an event the FDC would be interested in supporting/promoting.

(SK) noted that it is good for faculty to be updated with the legal issues that affect undocumented students. Many faculty feel sad and helpless but want to provide support for our students. While (BH) noted the importance of the workshop, she expressed concern that the FDC has many commitments already scheduled this semester. (CS) recalled the resolution of support discussed at the most recent Senate meeting and suggested scheduling the workshop to coincide with the presentation of the resolution to the BOT. (DB) noted the importance of providing faculty with a list of resources/services that could be shared with students. (SA) recommended recording the workshop and making the video available on ECC website for faculty who are unable to attend.

2. Fall 2017 Professional Development Day

A discussion ensued of possible themes for Fall 2017 PD Day. (SA) reported that the campus is scheduled to implement the Starfish Early Alert system in the fall and suggested that a theme centered on understanding our “iGeneration” students may tie in nicely with promoting this new system.

(EU) recommended a broader theme focused on “knowing our students” especially with so many diverse populations including returning students and veterans. Understanding younger (iGeneration) students could be one strand to explore. (BH) echoed support of this idea and recommended a student focused theme. (EU) reiterated that faculty are most interested in practical information that is useful in the classroom. She suggested looking at IRP data to better understand ECC student demographics. By consulting IRP data on the ECC website, (DB) verified that the majority of students at ECC are Latinas, sixty-seven percent are part-time students, and the largest age category is 20-24.

(BH) noted that given feedback from previous flex days, it is important to vet potential speakers carefully. (EU) noted it is especially important that an outside speaker understand the community college perspective.

(DB) reported that he completed a course facilitated by Cora Learning – Teaching Community College Men of Color <http://coralearning.org/team/tcmoc/>. Their focus on the underperformance of men of color in academia is a relevant theme to consider.

(CS) suggested that given the current political climate, a speaker focusing on women might be timely.

The discussion continued with special significance placed on better understanding our diverse student population(s) including returning veterans and Muslim students (holidays) as well as recognizing different clubs, the Union newspaper, student ambassadors, and student ASO leaders.

3. Tenure Reception (Spring PD Day 2018)

A discussion followed of possible venues for the 2018 reception. (EU) and (SK) suggested the Marsee lobby noting the pleasant and spacious atmosphere. (SA) will follow up on this idea with Nancy Adler of the Marsee.

Meeting adjourned at 1:51 p.m.

SA/3.27.17